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FOOD AND DRUG ADMINISTRATION

New Drugs Regulatory Program Modernization

Implementation of the Integrated Assessment of
Marketing Applications and
Integrated Review Documentation

Virtual Public Workshop

Friday, October 30, 2020

9:00 a.m. to 2:55 p.m.

Meeting Roster

1
2 Kevin Bugin, MS, PhD, RAC, FDA
3 Naga P. Chalasani, MD, FAASLD
4 Sarah Connelly, MD, FDA
5 Gregory Curfman, MD
6 Jonathan Darrow, SJD, LLM, JD, MBA
7 Kristin Dolinski
8 John Farley, MD, MPH, FDA
9 Danielle Friend, PhD
10 Rhonda Hearn-Stewart, MD, FDA
11 Emily Huddle, Gilead Sciences
12 Richard J. Kovacs, MD, MACC
13 Kerry Jo Lee, MD, FDA
14 Stephanie Leuenroth-Quinn, PhD
15 Jason Lipman, Sanofi
16 Jinzhong Liu, PhD
17 Jennifer Mercier
18 Florence Moore, MS, PhD
19 Eleanor Perfetto, PhD, MS
20 Kellie Schoolar Reynolds, PharmD
21 Joseph S. Ross, MD, MHS
22 Nancy Sager, FDA

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Meeting Roster (continued)

Lisa Skarupa, MSN

Peter Stein, MD, FDA

Kimberly Struble, PharmD

Aliza Thompson, MD, MS

Yoni Tyberg, MS, PMP, FDA

Therri Usher, PhD

Richard White, NORD

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P R O C E E D I N G S

(9:00 a.m.)

Welcome and Introduction

DR. STEIN: Well, good morning. I want to welcome everybody to this workshop on the Implementation of the Integrated Assessment for Marketing Applications. I appreciate everyone taking the time to join us in what I hope will be a very interesting, informative, and helpful session. I know we have several panels that I think will discuss this in detail, and I'm sure we'll learn a great deal and be able to take back as we continue to work on this process.

Just to give you a quick overview of the day, we'll start with some background information that I'll think you'll find useful in putting this integrated assessment process into some context. I'll just talk briefly about the modernization program for the Office of New Drugs and the New Drug Regulatory Program. We'll talk a little bit more in detail about the design features and the rationale for this new integrated assessment

1 process, as well as some of the external feedback
2 we've already gotten and expect to get more of
3 today.

4 We have then a break followed by a panel.
5 We'll get input from external stakeholders and then
6 have some open public comments from stakeholders as
7 well, break for lunch, and then come back with a
8 panel from the FDA perspective, folks who've used
9 this new process, folks who've been involved in the
10 design of the new process, and hear from their
11 experiences and thinking on this, and then we'll
12 wrap it up.

13 So again, I appreciate your coming to this
14 and calling into this session, which I'm sure will
15 be very useful for us and I'm sure very
16 informative.

17 With that, what I'd like then to do is
18 really to introduce the first part of our program.
19 What I'm going to do is over the next few minutes
20 talk a little bit about the modernization process
21 in broader strokes. The integrated assessment is
22 part of that modernization process, so I think it's

1 worth putting that in the context of what we've
2 been working on to try to improve the way that we
3 review and manage and regulate drugs within the
4 Office of New Drugs and within the other
5 disciplines that are involved in the new drug
6 regulation.

7 To start with, it's important, as I said, I
8 think to put the integrated assessment process into
9 the context of the broader efforts that we're
10 working within the New Drug Regulatory Program.
11 When I say the New Drug Regulatory Program, I'm
12 talking about efforts that go beyond just the
13 Office of New Drugs, but also include our
14 collaborating disciplines in the Office of
15 Translational Sciences, the Office of Product
16 Quality, and the Office of Surveillance and
17 Epidemiology, all of which are involved with and
18 work with us in the regulation of new drugs.

19 The vision of our modernization is to
20 advance our leadership in the science and
21 regulation of new drugs. Very simply, the mission
22 of the Office of New Drugs is to maintain and

1 advance our global leadership in ensuring that the
2 safe and effective drugs and biologics are
3 available to the American people.

4 The strategic objectives of a modernization
5 really come out of our vision and our mission, and
6 I'll talk about these in more detail. They include
7 scientific leadership, integrated assessment of our
8 review processes; focus on benefit-risk monitoring
9 throughout the lifecycle of the drug; managing
10 talent, which is really what we work on, and it's
11 the people within our organization that have the
12 expertise, and the drive, and the dedication to
13 mission that make all of this work; operational
14 excellence, being efficient; and knowledge
15 management, being able to leverage our experience
16 to apply to what we're working on currently.

17 We've had a number of workstreams ongoing.
18 They're at different stages. You may know that we
19 organized the Office of New Drugs, a reorganization
20 and restructuring that was completed back this year
21 in March.

22 Just as we've all gone out to work

1 virtually, our reorganization and our restructuring
2 was complete. We went from 6 offices to 8 clinical
3 offices. We added infrastructure offices such as
4 the Office of New Drug Policy, and we increased the
5 number of divisions and made them more focused
6 specifically on diseases with the offices that were
7 more therapeutically aligned.

8 We've had other workstreams such as this
9 integrated assessment of marketing applications,
10 which is a workstream that's been going on now for
11 several years in its design and now in the
12 implementation phase of it as it's rolling out
13 across the Office of New Drugs; a workstream on
14 postmarket safety; an IND review management
15 workstream; and an assessing talent workstream,
16 again with the emphasis that the most important
17 part of what we do is assuring that we are able to
18 retain and help develop those really talented
19 individuals we have within the Office of New Drugs
20 and within our other disciplines within CDER, and
21 that we then also can attract and develop new
22 talent that is important to our mission.

1 There are a number of other workstreams that
2 we're continuing to develop and work on. These are
3 some of the examples of workstreams that are part
4 of the New Drug Regulatory Program Modernization.

5 I want to say a few words about our thinking
6 and the background, and the rationale for some of
7 these changes. We know that the drug landscape,
8 both for development and regulation, is changing.
9 We've seen over the last year a sustained increase
10 in the volume of drug development activity with
11 rising numbers of INDs and an increased request
12 from industry for meetings to discuss with us their
13 drug development programs.

14 We certainly have seen increasingly complex
15 innovative therapies under development with new
16 platforms, as well as complex development programs
17 using new methodologies and new approaches to
18 clinical trials. We've seen certainly a greater
19 availability of both observational and other forms
20 of real-world data proposed to support new drug
21 development and a different role for patients and
22 public engagement. We've had a patient-focused

1 drug development process for some time now because
2 we've recognized the importance of the patient's
3 voice in helping us to understand the importance of
4 the therapies and, really, how they should be
5 developed and what endpoints are relevant.

6 We of course are all facing a relatively
7 constrained ability to expand our financial base,
8 so we have to be sure that we're efficient in what
9 we do and the processes that we're utilizing. And
10 of course we have tremendous talent within the
11 Office of New Drugs and within CDER, but we have to
12 be able to aggressively develop those people who we
13 have here, providing them experiences that can help
14 their career, but also attracting new talent as
15 well. We needed to assure that we could simplify
16 our processes and enable them so that we could give
17 our staff more time to work on the science and less
18 time to being doing the time and processes.

19 We certainly needed to make sure we have
20 deep subject matter expertise. We have to evolve
21 our regulatory policy to meet the changing
22 landscape, so that's part of why we developed the

1 Office of New Drugs policy. We have new analytic
2 techniques that we continue to work on and
3 collaborate with external stakeholders in this, and
4 make sure that as we restructured, we had a tighter
5 structural alignment; as I said, disease-focused
6 divisions and therapeutically aligned offices.

7 We also recognized how important a
8 collaborative, interdisciplinary approach drug
9 review was, which is really one of the
10 underpinnings of the integrated assessment process.

11 We also recognized the importance of
12 communicating our decisions in a clear and concise
13 fashion, another clear underpinning for the
14 integrated assessment process. We recognize that
15 flexibility, certainly as we think about different
16 data sources, was important, both in terms of how
17 we provide advice with regard to new drug
18 development programs but also postmarket
19 surveillance activity.

20 Certainly, I come back again to the
21 importance of both retaining and developing the
22 amazing talent that we have within CDER and the

1 Office of New Drugs, but also attracting new talent
2 into our organization to keep it vibrant and to
3 keep our abilities to manage this program
4 effective.

5 The strategic objectives really emerge from
6 our mission and vision, and I'll go through these
7 fairly briefly, but I want to emphasize that the
8 integrated assessment really emerges from one of
9 our key objectives for the New Drug Regulatory
10 Program Modernization effort.

11 Scientific leadership, we want to make sure
12 that we continue to develop our scientific
13 expertise but that we also continue to contribute
14 to and even lead changes in drug development and
15 regulation that help it become more efficient and
16 effective in identifying and developing and
17 regulating and improving drugs that can be
18 important for the health of the American public.

19 The integrated assessment process really was
20 an objective to critically, collaboratively, and
21 consistently assess information and submissions to
22 determine if they meet our regulatory and statutory

1 framework, and benefit-risk monitoring throughout
2 the lifecycle of the drug applied both increasingly
3 effectively to how we review applications, but also
4 in the post-approval environment.

5 I come back to managing talent, attracting,
6 developing, and retaining outstanding staff. We
7 have an outstanding staff already, but we need to
8 make sure that their professional development is a
9 focus of what we do and that we bring new talent
10 into our organization, and operational exercise to
11 standardize our processes so that we can be
12 consistent, but also so that we can give more time
13 to our staff to think about the clinical scientific
14 issues and less time to process-related activities
15 so that they can be doing what they're really good
16 at doing, which is the science. Operational
17 excellence, therefore, is really critical to
18 delivering our staff to be able to be more
19 efficient and effective and focus on the science.

20 Knowledge management, I can't say enough
21 about the importance of understanding where we've
22 been before, what we've seen before, and being able

1 to leverage that experience as we face new
2 regulatory challenges and new issues. What have we
3 done before in similar circumstances or in related
4 circumstances? How can that inform our subsequent
5 decisions? It not only helps the consistency of
6 our decision making, but it's also critical in
7 informing us and helping us think about each new
8 challenge that we face from a regulatory
9 perspective.

10 So with that background on the New Drug
11 Regulatory Program Modernization effort, which the
12 integrated assessment process is part, I think we
13 can now dive into, in detail, the integrated
14 assessment process, its development features, and
15 its background rationale.

16 I'm going to turn to Kerry Jo Lee. Kerry Jo
17 is currently our associate director for rare
18 diseases in our core team, and our office that
19 focuses on rare disease. But she also was a key
20 member of the team that helped in the development
21 of the integrated assessment. So she knows it
22 inside and out, and I'll turn it over to Kerry Jo

1 to carry on and give us background on the
2 integrated assessment process.

3 Kerry Jo, over to you.

4 DR. LEE: Thank you so much, Peter.

5 I am hoping everyone can hear and see me
6 because I cannot see myself. Can someone confirm
7 you can hear me?

8 DR. STEIN: We can hear you fine, Kerry Jo.

9 DR. LEE: Okay. Great. Thanks.

10 **Presentation - Kerry Jo Lee**

11 DR. LEE: Thanks so much for introducing me,
12 and as Peter said, I'm Dr. Kerry Jo Lee, and I am
13 one of the many contributors that the FDA has to
14 the development of the integrated assessment. My
15 purpose here today is really to both elaborate more
16 on the background rationale, walk you through many
17 of the core and design features of the integrated
18 assessment, and hopefully answer some of the more
19 common questions that we hear regarding the
20 integrated assessment.

21 So how did we get here? Well essentially,
22 several years ago, we had already heard from

1 external stakeholders that they desired clearer
2 communication surrounding the decision making that
3 we had over marketing applications here in CDER.
4 We convened a regular internal group and
5 cross-discipline reviewers that included regulatory
6 experts and included people from all different
7 levels, from division director to primary
8 reviewers.

9 We wanted to work on trying to identify if
10 there were elements of the marketing application
11 review that we could improve upon, what would those
12 be? Basically, what we heard was that people felt
13 that discipline-specific reviews led to a lot of
14 redundant work, resummarizing what other
15 disciplines had already said, and that there was a
16 strong desire for additional clarity on the
17 rationale of the interdisciplinary review issues.

18 We heard from people that reviews centered
19 by discipline rather than interdisciplinary
20 collaboration on review issues could potentially be
21 a problem because it really led to some difficulty
22 in seeing the bigger picture and finding all of the

1 relevant concerns, and analyses, and assessments
2 that were necessary to understand one key review
3 issue when it was scattered over multiple different
4 reviews.

5 We also heard from reviewers that they asked
6 for support to spend time on critical thinking,
7 which is what they were brought to the FDA to do,
8 based on their scientific expertise, and wanted to
9 spend less time on editing and formatting documents
10 or other programming tasks. Then finally, we
11 really saw that there was an opportunity, and Peter
12 also underscored this, and a need for better
13 knowledge management.

14 So in developing a new process and template,
15 we had an opportunity to try and standardize and
16 better find elements, and locate them in the
17 review, key elements that we wanted to capture, as
18 well as the ability to potentially build into the
19 ability to extract that information from our
20 reviews easier.

21 Out of this group came the beginning ideas
22 of an integrated assessment process and template

1 for documentation that really supported each other,
2 and this process and template centered around three
3 core ideas, and one of them was the idea of
4 communication. This is communication both
5 internally to stakeholders and collaborators who
6 are writing collectively on issues, as well as to
7 external stakeholders for our regulatory decision
8 making and rationales.

9 The second color was interdisciplinary. So
10 again, in terms of both collaborating on these
11 issues and not being as redundant, we really wanted
12 to promote the interdisciplinary aspect of
13 marketing application review, which we all came
14 together to provide our perspective on.

15 Then thirdly, issue based. We really wanted
16 to hone in on what were the key issues that
17 contributed to our decisions and ensure that those
18 were really well characterized and people could
19 easily understand the thought, effort, and decision
20 making that went into each of those key issues.

21 Key issues in general I will say are comprised of
22 issues that informed or characterized our

1 assessment of benefit and risk.

2 After defining the core elements, when we
3 started this process, we really realized that we
4 had several goals. One of them was that we really
5 wanted this to be team-based and that we wanted to
6 continue our standard of scientifically rigorous
7 reviews, but we wanted to enhance that process with
8 very strong interdisciplinary collaboration.

9 We wanted this to be efficient,
10 issue-focused assessment that was supported by new
11 roles. We also wanted to enhance communication
12 within the review team and with our external
13 stakeholders. We primarily also wanted to clearly
14 articulate the basis for regulatory decisions. And
15 finally, we wanted to increase our support for
16 review teams that were adapting to this new
17 process.

18 So not only did this include supporting
19 roles of clinical data scientists or medical
20 editors, which I'll further define later, but we
21 also have developed a really robust suite of
22 on-demand resources, training, ambassadors, and

1 peer support, as well as seamless workflow
2 management to support this process.

3 This led to the core components of the
4 integrated assessment. So really at its core, the
5 idea of an integrated assessment is a new process,
6 and this new process is very focused on early
7 identification of review issues, to the extent
8 possible, and interdisciplinary collaboration. So
9 this gives reviewers a lot of time to really
10 identify and spend their time working through the
11 core review issues of a marketing application.

12 We wanted to have a new template that
13 enabled issue-based and interdisciplinary review
14 documentation, and then we also wanted to have some
15 new roles such as a clinical data scientist and a
16 medical editor to really take that burden off of
17 reviewers and enable them more time to focus on
18 these key issues for critical thinking.

19 Taking a closer look at the integrated
20 assessment document, it's a three-part document,
21 and it's made up of the executive summary, the
22 interdisciplinary assessment, and appendices. I'll

1 go into the elements of those in a few slides. The
2 recommended lead authors for each section are
3 listed here as well.

4 The executive summary is really your highest
5 level overview, so you have the signatory
6 authority, the cross disciplinary team lead, the
7 clinical reviewer, and the OND division director
8 contributing to that section. You have the
9 clinical; clinical pharmacology; all of the core
10 review disciplines; clinical microbiology;
11 pharm-tox; statistical and virology reviewers; and
12 any other subject matter experts that need to
13 contribute to the core elements of the review
14 writing and interdisciplinary assessment.

15 In the appendices, you have your regulatory
16 project manager for regulatory history, additional
17 data and analyses provided from each of the core
18 review disciplines, and labeling information there
19 as well, as well as other subject matter experts.

20 To go further into depth of what is
21 contained in each section of the integrated
22 assessment, key features of the executive summary

1 are provided here. You have a brief summary of the
2 regulatory action. You have an overall agency
3 assessment and an overview of the major decisions
4 and rationale. You additionally have included, the
5 benefit-risk framework and assessment. This has
6 been found in all our reviews for some time. It
7 will continue to be there where you can see the
8 summary of the major benefits and risks, how they
9 were assessed, and how they were weighed against
10 each other.

11 The second section of the template is the
12 interdisciplinary assessment. I really want to
13 underscore a bit, this is, really, the critical and
14 important core data regarding efficacy, safety,
15 clinical pharmacology, and pharmacotoxicology.
16 You'll see the frame and the program overview, but
17 it also includes detailed interdisciplinary
18 discussion of key safety and efficacy issues
19 critical to the regulatory decision; so it will
20 also include integrated focused assessment that
21 highlights key issues the review team thinks are
22 pertinent to the decision-making process.

1 This is key features of the appendices.
2 This serves as a repository of materials that
3 support or are vital to the summary document and
4 conclusions in the interdisciplinary assessment.
5 It will include all supporting reviews for the
6 application, so anything a subject matter expert
7 may have provided, the regulatory history, the
8 labeling summaries, as well as division-specific
9 sections that contain all additional analyses.

10 There is an addendum for work done that may
11 have directly impacted the decision-making process,
12 but you really wanted to capture as a reference for
13 future work that's important either to external or
14 internal stakeholders.

15 We are a scientific organization. People
16 come and work here after training many years,
17 gaining their scientific expertise and perspective,
18 and that's what we want them to bring to the review
19 of marketing applications, therefore, we expect
20 that there may be times when these perspectives
21 differ. So I wanted to make a few points clear
22 about the integrated assessment.

1 The first is that the integrated assessment,
2 both the process and the documentation, embrace and
3 respect scientific differences of viewpoints. The
4 second is that the process allows for the capture
5 of an opportunity for early, frequent, and
6 intensive meetings around any differences of
7 opinion that may arise. The third is that
8 meaningful differences on important aspects of the
9 review or key review issues, even if they are
10 resolved, should be described in the discussion of
11 key review issues or in other appropriate parts of
12 the integrated review document.

13 The fourth is that differences of opinion
14 that remain at the time of the marketing
15 application decision can be documented as a full
16 review of the issue in a separate write-up, and
17 that would go with all additional reviews that
18 reside in our appendices. I'm going to spend the
19 next few slides really walking through and trying
20 to illustrate what this might look like.

21 We have several avenues for expression of
22 scientific disagreement and equal voice. The first

1 is in the process itself. We have many more
2 issue-focused interdisciplinary meetings allowed
3 for in this process. This is a forum for frequent
4 and thorough discussions of key issues,
5 particularly since we're focusing so much on the
6 early identification of potential issues. At these
7 meetings, we fully expect that people will be
8 sharing, addressing, and discussing their
9 differences and viewpoints.

10 In terms of documentation, there are
11 multiple avenues of documentation in which these
12 will be described. The first is in the executive
13 summary. This should include a high level
14 description of any key scientific differences of
15 opinion and the final decision by the signatory
16 authority. It will summarize any major differences
17 of opinion and documentation for each reviewer or
18 discipline and the rationale for the resultant
19 regulatory action.

20 In the second part of the template, the
21 interdisciplinary assessment, this is where we
22 would include discussion of differences in opinion

1 that regard the key review issues on the review
2 team and how scientific disagreement was addressed,
3 and I'll show you a little further illustration of
4 what that might look like later.

5 In the appendices, you'll see separate
6 reviews written by reviewers who may disagree with
7 significant elements of the executive summary and
8 the interdisciplinary assessment sections or the
9 marketing application decision of a signatory
10 authority. Just as they always have for approvals,
11 all elements that are non-proprietary and not
12 redacted of these reviews will be made public. So
13 the executive summary, interdisciplinary, and
14 appendices would all be public documents.

15 Just to further walk you through what this
16 might look like, review issues in general are
17 sketched out according to common parameters.
18 First, you'd have to describe the issue; second,
19 you provide the background analyses; third is your
20 assessment; and fourth is your conclusion. So if
21 you had disagreement between two different review
22 teams, in the conclusion, you would run the data

1 interpretation or assessment and action taken. You
2 would find the clinical review team -- and these
3 are just illustrations here -- perspective and the
4 conclusion, the team that might differ from them;
5 say it's the nonclinical review team perspective,
6 and then conclusion.

7 Thirdly, you would have the signatory's
8 perspective, which identifies which perspective the
9 signatory, he or she, aligns with and why. I would
10 also like to call out that if a difference of
11 opinion is related to a very significant element of
12 the planned action -- so labeling, postmarketing
13 actions, or the overall decision on the
14 marketing -- this is where we would fully expect an
15 additional separate detailed review that would
16 accompany the review document in the appendices.

17 Before I go on, I would just say that on
18 scientific differences of opinion, we actually
19 expect that this in many ways will make it clearer
20 as to where we've disagreed, what the rationale
21 was, and what final action was taken.

22 Here, I just want to talk a little bit more

1 about the new roles that we've incorporated, and
2 those would be those of the medical editor. This
3 person, generally, is really there for support in
4 formatting and editing the integrated review
5 documents. Reviewers can focus on critical
6 thinking.

7 The clinical data scientist is going to
8 provide key safety tables and figures needed early
9 in the review and in collaboration, close
10 collaboration, with clinical reviewers for them to
11 provide their expertise, really, in the elements of
12 the disease, the manifestations that you might
13 expect, the elements that you might expect regarded
14 to drug class, and their expertise in the
15 indication. Together, they execute a safety data
16 analysis plan to improve the efficiency and quality
17 of the clinical review.

18 Thirdly, we have the enhanced clinical and
19 regulatory partnership. Because the process and
20 document are really so part and partial surrounding
21 the focus on key review issues, the clinic
22 cross-discipline team lead and the regulatory

1 project managers really need to work together
2 utilizing the respective expertise to identify
3 these issues and focus the meeting around these
4 issues to lead the interdisciplinary review
5 process.

6 Given all of this, what are the implications
7 of us implementing this interdisciplinary review,
8 focusing on these key review issues? Well, we're
9 really hoping to achieve all of these things. One
10 would be increased readability. Readers, both
11 internal and external, we're hoping can really pull
12 a picture together better and quickly identify what
13 the critical issues were that weighed into our
14 decision making, as well as the rationale
15 surrounding those. There's also the improved
16 clarity surrounding our thinking and decision
17 making, and finally, further transparency into the
18 rationale for regulatory decision making.

19 So putting all of these things together,
20 we're really hoping to achieve enhanced insight,
21 utility, and knowledge management of all of our
22 marketing application reviews.

1 I talked a lot about key review issues, but
2 what might these actually look like? Examples of
3 issues related to benefit would be the
4 acceptability of the primary efficacy endpoint;
5 failure of one of multiple trials; failure of one
6 component of a composite or co-primary endpoint;
7 concerns regarding optimal dosing; evidence of the
8 contribution of components for a fixed-dose or
9 combination product; or subpopulation factors
10 affecting benefit.

11 Examples of issues related to risk might be
12 those that are significant or serious adverse
13 events related to the administration of the drug;
14 trial design that impacted the reviewer's
15 assessment of causality, so controlled trials or no
16 placebo; significant or serious adverse events
17 related to the drug class, so those related to
18 serious things like hypersensitivity; subpopulation
19 factors affecting risk; nonclinical data that might
20 have shown a significant or a serious signal that
21 remains a concern but were not seen during the
22 duration of a clinical trial; and considerations

1 for the drug mechanism of action that might lead to
2 a safety issue.

3 In my final few slides, I want to address
4 just a few other issues, and one of them is related
5 to the different types of reviews out there. We
6 have several. So what people are most familiar
7 with are likely either our traditional reviews,
8 which we've talked about. Those were, separate
9 review disciplines have separate review documents
10 that are authored independently by each discipline.

11 You also, several years back, may have seen
12 another one of our multidisciplinary reviews, and
13 that is what we referred to as the Unireview. This
14 was where disciplines all contributed to one
15 review, but they all had their complete distinct
16 sections without an integrated approach to key
17 review issues.

18 If you had a key review issue, even though
19 all the reviews were in one document, you still
20 might have seen one discipline refer to it on one
21 page, another discipline refer to it from their
22 perspective on another page, and another one,

1 hundreds of page later, weigh in on their
2 perspective. So although all the disciplines were
3 contributing to the review, they were not all
4 collectively working together to write about key
5 review issues.

6 The challenges with both of these types of
7 reviews, whereas as you saw here, these were
8 discipline-specific reviews, rather than
9 issue-focused, you really saw discipline-focused
10 reviews. So there was a lot of parallel and
11 redundant work and writing, and this essentially
12 translated into obscuring the rationale for our
13 decisions to any stakeholders reading our reviews.

14 Therefore, these have evolved into our next
15 iteration of the review, which is the integrated
16 assessment, which we really look at as being an
17 integrated, cohesive, issue-focused document that
18 retains discipline-specific detailed information.
19 I want to focus that it definitely does retain that
20 discipline-specific detailed information; you just
21 have the benefit of seeing integrated and cohesive
22 writing around the issues that touch upon multiple

1 disciplines.

2 Overall objectives of this were to develop
3 an integrated interdisciplinary approach, as you've
4 heard several times today, to address key review
5 issues; reduce redundancy; and improve clarity on
6 our rationale for regulatory decision making.

7 I would also just like to point out, you may
8 have also heard about other types of reviews, and
9 one of those would be the summary level review.
10 That is not what the integrated assessment is
11 either. That really relies on qualified data
12 summaries to support the approval of supplemental
13 applications for a qualified drug use. So that is
14 very distinct as well from the integrated
15 assessment.

16 Here, I would really just like to point out
17 to help people where they would find certain types
18 of information. If you were looking for
19 nonclinical safety assessments, you would find a
20 summary of it in the risk and risk management
21 section of the interdisciplinary assessment, and
22 you might find more detailed reviews of studies in

1 their own dedicated appendix.

2 For clinical pharmacology assessments, you
3 would find a summary of key pharmacokinetics,
4 clinical pharmacology data, and activity that is
5 really critical to understanding the marketing
6 application in the interdisciplinary
7 assessment, but you might find detailed review of
8 clinical pharmacology studies in a dedicated
9 appendix.

10 For the effectiveness assessment, you would
11 find an overview of the trial; trial design
12 critique, analysis of the endpoints, the results,
13 and interpretation; and statistical efficacy
14 assessments and its relationship to clinical
15 benefit in the interdisciplinary assessment.

16 However, you would then find perhaps additional
17 trial design critiques and statistical subgroup
18 analyses that might not have been directly related
19 to the decision surrounding substantial evidence of
20 efficacy or review issue in the appendix.

21 Safety assessment. In the interdisciplinary
22 assessment, you would see the overall approach to

1 safety review, safety database adequacy assessment,
2 key safety findings and concerns, and risks and
3 their characterization, including any postmarketing
4 actions that were taken in the interdisciplinary
5 assessment. You might find more detailed subject
6 level information or data analyses or modeling
7 supporting these key safety findings in the
8 appendix. Then finally, just to reiterate, the
9 benefit-risk framework and assessment will remain,
10 and it will be incorporated in the executive
11 summary for support into the overall decision
12 making on the application.

13 That is the end of my presentation. I
14 really hope that this has been a comprehensive
15 overview that provides some information and context
16 to set the stage for all of our discussions later
17 on today. At this point, I'd like to turn it over
18 to my colleague.

19 Nancy Sager is the director of the Division
20 for Information Disclosure Policy, and I'm hoping
21 that Nancy can help to provide even more clarity on
22 the distinctions between the integrated assessment,

1 which is a review of the marketing application and
2 the overall action package. So thank you for your
3 time.

4 MS. SAGER: Thank you, Kerry Jo. I'm hoping
5 people can hear me, and if the support staff can
6 hear me, I'm getting an error message that I can't
7 start my video because the host has stopped it.
8 Okay. Now I can start it. Thank you.

9 **Presentation - Nancy Sager**

10 MS. SAGER: I'm going to provide a brief
11 overview of action packages and how they fit into
12 the drug approval process. It's important to note
13 that in 2018, we streamlined the information that
14 we included in the action package. This effort was
15 independent from and done before the integrated
16 assessment pilot started. We know that action
17 packages are the critical information that goes to
18 the outside world. Once the reviewers finish their
19 assessment and approve an application, this is how
20 we communicate our decisions, communicate our
21 reasons for the decision.

22 Action packages have been around since at

1 least the 1990s. The original purpose of an action
2 package was to provide a consolidated set of paper
3 documents that the deciding official could
4 reference when they were deciding to approve an
5 application. The original content of an action
6 packages, as pulled together by a review division,
7 was not designed as an outward communication tool.

8 We started using the action packages in
9 approximately 2001. We had gotten many requests
10 from the public for information around original
11 NDAs and, subsequently, original BLAs whence we
12 took over the review responsibility for therapeutic
13 biologics. They didn't want to have to submit
14 Freedom of Information Act requests for this
15 approval information, so we started what we call a
16 Proactive Disclosure Program to post the approval
17 information on Drugs@FDA without the public needing
18 to submit a Freedom of Information Act request.

19 Now, this was limited to, as I say, original
20 NDAs and original BLAs. Another kind of milestone
21 in action package history is that in 2007, the
22 Food, Drug, and Cosmetic Act was amended to require

1 the posting of certain action packages. So we were
2 voluntarily doing it, and Congress added some
3 requirements regarding the publication of action
4 packages in the statute. It also defines the
5 contents of an action package. A cross-discipline
6 team CDER and CBER was involved in implementing
7 this provision. We kept using the same action
8 package that had always been prepared mostly for
9 internal use as our communication tool, relating to
10 approvals of drugs.

11 Then in 2018, based on projected workload,
12 CDER identified the need to evaluate and streamline
13 the content of the action package. It wasn't
14 connected to the integrated assessment development
15 program, but it just happened to coincide at the
16 same time.

17 The number of NMEs was skyrocketing. We
18 wanted to be able to disclose the information in a
19 timely manner, but the action packages were getting
20 larger and larger and larger and filled with some
21 information that we didn't feel was -- to provide
22 for our approval decision. So the disclosure staff

1 worked with OND to identify the most scientifically
2 meaningful information and other content required
3 by the statute, and we've prioritized this and
4 posted it in a timely manner.

5 In a current action package, what is
6 included? All the discipline and multidiscipline
7 reviews are included; the multidiscipline reviews
8 by whatever name they go by and the integrated
9 assessment if there is one. Consult reviews, when
10 we consult with another center like CDRH, are
11 included. Action letters, so approval, tentative
12 approval, complete response, and refuse to file
13 letters would be included in an action package. If
14 there's a formal dispute resolution request
15 pertaining to the approval action, those
16 correspondence would be included.

17 Meeting minutes related to the format and
18 content of the application such as pre-NDA and BLA
19 meeting minutes and end of phase 2 meeting minutes
20 are included. The approved labels and REMS are
21 also included, and any kind of summary review from
22 the deciding official, division director or office

1 director -- because it takes different formats
2 depending on the type of review that's being
3 done -- that's included. An officer and employee
4 list is also included.

5 What is not included in an action package
6 now that could have been included in past action
7 packages? Any checklist driven review. There was
8 a project manager physician labeling rule checklist
9 that was always completed; filing reviews; things
10 more ministerial in nature; information requests
11 and other emails; and letters other than the action
12 letters that are included.

13 Consult requests used to be included, and
14 they're not included in action packages anymore;
15 other types of meeting minutes; draft labeling,
16 which was always important when an action package
17 was used by a deciding official. It's not
18 important for disclosure, for communicating to the
19 outside world, because we always withhold draft
20 labeling as confidential commercial information.
21 So that's now not included in the action package
22 that's provided to us from the review division.

1 Telephone consults, debarment and patent
2 certifications, and any kind of other checklists or
3 templates that are more ministerial in nature are
4 excluded.

5 What are the options for information that
6 isn't proactively posted? We only proactively post
7 the original NDAs and BLA action package
8 information, but other types of approval
9 information like chemistry supplements or ANDA
10 applications are requested under FOIA and satisfied
11 in that manner. If it's approval-related
12 information, once we process the request under
13 FOIA, we do post it on Drugs@FDA if somebody asks
14 for the review information for actions that we
15 normally don't proactively post on drugs at FDA.

16 Also, if there's additional information
17 about any particular approval action, you can
18 always submit a FOIA request asking for additional
19 information, if it's information that's outside the
20 scope of the action package, information that we
21 commonly post. I also want to say that the content
22 of an action package evolves over time because new

1 types of reviews are created, or there are new
2 statutory requirements that require us to now look
3 at something that we've never looked at, and it may
4 be a new type of review. We're constantly
5 adjusting what's in the action package, based on
6 what's happening in the review process.

7 So with that, I'm going to turn it over to
8 Rhonda Hearn-Stewart, who is the associate
9 director of implementation, who will now talk about
10 the implementation of the integrated assessment.

11 **Presentation - Rhonda Hearn-Stewart**

12 DR. HEARN-STEWART: Thank you, Nancy, and
13 good morning.

14 Our vision for implementation of the
15 integrated assessment of marketing applications is
16 to, over time, use the integrated review for all
17 new drug marketing applications, including
18 supplements in the near future, and to continue
19 implementation in a phased manner that enables an
20 iterative approach through evaluation, feedback,
21 and refinement to the process and template as
22 necessary after each phase of implementation, and

1 to also support successful transition of review
2 teams by providing ample tools, training, and
3 resources.

4 We are currently in phase 6 of a 7-phase
5 implementation for new molecular entities, original
6 biologic licensing applications, and select
7 efficacy supplements such as those with new
8 indications or a new population. This first round
9 of implementation is to introduce divisions within
10 CDER's Office of New Drugs to the new integrated
11 assessment, the process, and the template.

12 All phases are currently ongoing with the
13 expectation that each division will use the new
14 integrated assessment for at least one marketing
15 application. As I mentioned, with all of these
16 phases currently still being ongoing, they will
17 continue as we continue to introduce additional
18 divisions and reviews to the new process,
19 templates, and training tools.

20 The vertical light blue lines that you see
21 here on this figure represent scheduled periods of
22 evaluation. These evaluation periods consist of

1 feedback synthesis with subsequent refinement of
2 the process, the templates, and/or training as
3 necessary. In addition to receiving feedback from
4 our review teams, senior leaders within the agency
5 are also evaluating completed integrated review
6 documents. To date, there are 12 completed
7 integrated review documents and there are currently
8 21 ongoing marketing applications for which the new
9 integrated review template is being used.

10 To help our review team successfully
11 transition to this new process and the new
12 template, we developed several resources, including
13 live and self-paced trainings, now virtual; peer
14 ambassadors who are discipline-specific colleagues
15 who have used the integrated review template and
16 gone through the process.

17 Ongoing support is provided by coaching of
18 our review team. We've developed a number of quick
19 start guides for topics that include but aren't
20 limited to effective collaboration and best meeting
21 practices. We've also developed a review issue
22 list to help our reviewers capture review issues

1 specific to the marketing applications. We have
2 how-to guides specifically for the process and
3 another specifically for the template. We've
4 developed a list of frequently asked questions with
5 answers to be used as a resource for our reviewers.

6 As I mentioned, we do have this phased
7 implementation, which includes the opportunity for
8 feedback evaluation, and that feedback and
9 evaluation results in refinement to the process and
10 the template, as well as the training tools. Key
11 feedback sources include surveys; focus groups;
12 interviews; an anonymous feedback portal with
13 repository; public comments; Federal Registry;
14 meeting observations; and division orientations,
15 comments, and questions that we receive from them,
16 division orientations and also other presentations
17 within the agency, we have developed a repository
18 for those as well.

19 Key feedback sources generate a diverse
20 range of helpful feedback. We've learned that our
21 reviewers do require additional learning and
22 guidance to understand how to most effectively

1 collaborate. We've also learned that the new roles
2 of the clinical data scientists and the medical
3 editors have helped drive efficiency during this
4 new process. We've learned that the new process
5 and template do allow critical thinking and
6 collaboration, and this issue-based review format
7 does decrease redundancy in writing.

8 This slide demonstrates how we have
9 addressed some of the critical feedback that we've
10 received from our review teams. Our review teams
11 requested additional guidance on collaboration and
12 how to write collaboratively.

13 This is a quote from an RPM. "More guidance
14 or more specifics on working together would be
15 helpful." Therefore, we developed an effective
16 collaboration course. We are also on target to
17 launch a co-leadership course specifically for our
18 team leaders and our regulatory project managers as
19 they work together to co-lead this new process.

20 Review teams also requested guidance on how
21 to write and also how to review the co-authored
22 sections of this integrated review document,

1 specifically on the deadlines that may need to be
2 set in order to accomplish this task. One clinical
3 team lead wrote, "Courses did not address the order
4 in which reviewers should write or review the
5 document for sections that were written by more
6 than one author." Therefore, we developed writing
7 milestones for these teams, and we've incorporated
8 the writing milestones into all of the appropriate
9 courses and training resources as appropriate.

10 We've also heard positive feedback from our
11 review teams. We have categorized this positive
12 feedback, some of the positive feedback, into three
13 categories. These next three slides will review
14 those three themes for you, the first theme being
15 that the new roles of clinical data scientists and
16 medical editors create efficiency.

17 Ninety-one of our reviewers surveyed agreed
18 that the medical editor was helpful, especially
19 with formatting and editing the review. Leadership
20 agreed that the huge undertaking for updating the
21 tables and ensuring that the hyperlinks are working
22 within the document was very helpful to the review

1 process.

2 A clinical primary reviewer indicated that
3 the medical editors helped save time so that they
4 could focus on content of the review, and
5 80 percent of clinical primary reviewers agreed
6 that the clinical data scientist is very helpful
7 with conducting analyses. This is a quote from a
8 clinical primary reviewer. "The clinical data
9 scientist is an expert in statistical software and
10 has been incredibly helpful in generating standard
11 tables and additional analyses."

12 We'll move to the second theme, which is the
13 process and template to foster critical thinking
14 and collaboration. Seventy-two percent of
15 reviewers surveyed agreed that the new process
16 enabled effective interdisciplinary collaboration.

17 This is my favorite quote. It's from a
18 biostats primary reviewer. "I've been around for
19 many years, and this is the most interaction I've
20 had with clinical, and the most creative and
21 critical thinking I've done."

22 A division director also agreed that this

1 new process support integration and is a great
2 improvement. Eighty-three percent of surveyed
3 reviewers agreed that they have the time they need
4 to critically think through high-impact issues and
5 their regulatory implications. From a clinical
6 primary reviewer, "The new issue-based approach
7 encourages thinking about how your analyses tie
8 into the bigger picture."

9 The third theme and final theme that I will
10 go through is that writing a single integrated
11 review decreases redundancy. I have a few quotes
12 from various disciplines here. An RPM indicates
13 that, "When you actually write in the shared
14 template, it helps other disciplines avoid doing
15 the same work," "Less redundancy" from a pharm-tox
16 reviewer, and from an office director, "The overall
17 process is an improvement, and you do not have
18 replications and redundancies of disciplines."

19 Five out of six office or division directors
20 surveyed agreed that the integrated review was
21 structured around issues and included only relevant
22 information. Five out of six office or division

1 directors surveyed also agreed that important
2 information was not missing in the final work
3 product. The sixth director surveyed was neutral.

4 I will close by just stressing the fact that
5 this is an ongoing implementation. We will
6 continue to collect our feedback from our review
7 teams and modify the process template and training
8 tools as necessary. Thank you for your time and
9 attention. I will now turn it over to my colleague
10 Yoni Tyberg, the acting team lead for the special
11 program.

12 **Presentation - Yoni Tyberg**

13 MR. TYBERG: Again, my name is Yoni Tyberg.
14 I'm the acting team leader for the special programs
15 staff within OND, and our office oversees and
16 supports the implementation of the New Drugs
17 Regulatory Program Modernization effort, which as
18 Dr. Stein opened up on, contains many workstreams.
19 With the implementation of many of those
20 workstreams, our team also provides a program
21 evaluation component across all of those
22 workstreams to include the integrated assessment of

1 marketing applications.

2 As part of our evaluation approach, as
3 Rhonda indicated in her session above, we requested
4 input from you, the stakeholders, to hear and give
5 opportunity to voice your perspectives, and we
6 obviously take those very seriously. So my session
7 today will be focused on the feedback that we've
8 gotten thus far, a synthesis of that feedback, and
9 some of the emerging themes that we've seen.

10 Back in 2019 when we were just beginning and
11 when we were wrapping up the design of the
12 implementation, we submitted to the FRN notice one
13 review that we retrofitted into an integrated
14 assessment review, and the following year, earlier
15 this year, 2020, we've submitted two reviews in the
16 Federal Register notice to solicit input from you
17 all as the stakeholders.

18 The intent there was to, again, gather input
19 on the integrated review documentation, and we were
20 specifically interested in feedback across several
21 key dimensions, one being the impact of the new
22 integrated assessment format on the stakeholders'

1 understanding of the FDA's basis for making a
2 regulatory decision; number 2, its usability and
3 accessibility of information that's within the
4 document; 3, recommendations for improvement to
5 meet the needs of our stakeholders; and number 4,
6 some advantages and disadvantages of the integrated
7 review template.

8 In summary, both the 2019 notice, as well as
9 the 2020 Federal Registry notice, and comments, we
10 heard from a total of 15 respondents who submitted
11 detailed letters. Those demographics of the
12 respondents included an array of scientists;
13 academics; industry; patient advocacy groups; and
14 individuals.

15 I'll just stop for a moment and note that
16 the 2020 FRN notice is still up and live now, and
17 is accessible, and I believe available through
18 December. We look forward and we encourage the
19 stakeholders to continue to submit their comments
20 so we can look at those and, again, act on those.

21 The summary of those comments, of those 15
22 respondents thus far, we divided into two buckets,

1 and we labeled them as some of the potential
2 concerns and benefits. For those potential
3 concerns, we've unpacked those into three separate
4 domains: one being one voice, the potential of
5 groupthink; potential loss of detailed data and
6 information that could be potentially found in the
7 document; and the potential loss of insight into
8 the regulatory process.

9 For the benefits we noted, one is the
10 document improves the clarity of the review
11 document; the document itself improves the
12 usability; and the last bucket we divided it into
13 was the document itself drives a more holistic
14 assessment by the reviewers, by the different
15 disciplines.

16 In the next few slides, I'm going to just
17 drill down a little bit into some of those themes,
18 those descriptions, and some example quotes to help
19 support. As noted in the bucket of some of those
20 potential concerns, some respondents voiced
21 concerns over these potential future reviews. For
22 the theme of groupthink, what was described within

1 all the synthesis was this potential loss of
2 individual review perspectives; insight into the
3 reviewers' decision making; and the potential loss
4 of the differences of opinions amongst the
5 reviewers and disciplines.

6 We have a quote here, and I'll quote,
7 "Eliminating the production of such review
8 documents by the individual disciplines could lead
9 to dangerous groupthink and inhibit the expression
10 of important minority views." That was from one of
11 our patient advocacy stakeholders.

12 The second theme of potential loss of
13 detailed data and information, here we describe a
14 potential loss of comprehensive information and
15 data, and we've given some examples of both
16 clinical and nonclinical trial design data, its
17 data, and analysis.

18 Here, a quote that's helped support, "The
19 comprehensive information and data contained within
20 the FDA's action package are a valuable and unique
21 source of data for assessing the efficacy and harm
22 of drugs. The integrated review will result in a

1 loss of data on published and unpublished clinical
2 trials." That was provided to us by one of our
3 scientific stakeholders.

4 Finally, the potential loss of insight into
5 the regulatory process, here we describe that theme
6 as the potential loss of information due to lack of
7 published documents related to FDA's
8 decision-making rationale. Here the quote from one
9 of our industry stakeholders is, "There's potential
10 that the integrated reviews lack information
11 regarding why a specific request has been made and
12 why FDA found the response acceptable."

13 As we jump to the next slide, I want to
14 demonstrate what FDA is doing, which has been
15 voiced in the previous session by Rhonda, but I'll
16 just voice those over and include those in some of
17 these themes.

18 We here at FDA are actively addressing many
19 of those concerns raised. For the first theme, for
20 the potential for groupthink, FDA and our team have
21 defined guidelines for documentation of scientific
22 differences of opinion within the process and

1 template to provide clarity and avenues for
2 discussion and documentation.

3 Again, as noted above, in the above
4 sessions, we do this in two ways. One is, embedded
5 now into our review process are these new meetings.
6 We call them JAM sessions, and the acronym is joint
7 assessment meetings. In these meetings, which are
8 new to the process, it really encourages
9 issue-based discussions related to the review and
10 the review issues. So it enables that
11 interconnectivity with many of the disciplines,
12 which as noted also was lacking a bit. It's been
13 noted as well that many of the reviewers have
14 enjoyed that.

15 Secondly, once we've spoken out those issues
16 and discussed those issues, how are we documenting
17 them? As noted, we have an executive summary;
18 review issues section; our appendices; and our
19 discipline-specific sections within the IRT, which
20 again allow for those reviewers to document areas
21 where there is potential differences of opinion.

22 The second theme of potential loss of

1 detailed data and information, here each discipline
2 is still required to provide a detailed assessment
3 of data. Additional detailed information is
4 available in the discipline-specific appendices,
5 which include the supportive documents,
6 assessments, and analyses, as well as documents,
7 assessments, and analyses of import to key facts,
8 data, or conclusions of the review.

9 Finally, regarding the theme of the
10 potential issue of the loss of insight into the
11 regulatory process, really, the intent behind the
12 integrated review template, one, it provides a
13 stand-alone regulatory history section that
14 summarizes the regulatory history of the drug
15 product and includes key regulatory decisions made
16 throughout drug development, as well as
17 underscoring and complementing; that is it provides
18 insight and clarity into the regulatory process
19 through an interdisciplinary lens.

20 Moving on to the benefits, many respondents
21 did express benefits of the IRT. One here is the
22 first theme of improving clarity of the review

1 document. The description there is it clearly
2 delineates rationale for regulatory decisions;
3 clearly outlines the benefit-risk assessment; and
4 there is value found in the executive summary.

5 As an example, a quote here from one of our
6 industry stakeholders, "Use of the IRT," or
7 formalize the use, they're saying, of the
8 integrated review documents, "as a comprehensive
9 and more effective approach to providing clarity on
10 FDA's decisions regarding regulatory approvals, but
11 ensure that the combination of integrated review
12 documents and its appendices is no less
13 comprehensive in the existing documentation."

14 The second bucket of benefits we heard was
15 improve the usability of the document, and here we
16 describe that as being the new format is easy to
17 navigate and the information is written in a way
18 that should be accessible to a range of audiences.
19 Here the quote, again, from another stakeholder,
20 one of our stakeholders from the industry, is,
21 "Usability and accessibility of the new integrated
22 format is improved compared to the original review.

1 The new format begins with a succinct summary of
2 the regulatory action and the basis of the action."

3 Finally, the second benefit, it drives a
4 more holistic assessment by the reviewers and
5 disciplines, and this new format is described as
6 the new format provides a comprehensive summary of
7 the input from reviewers from all relevant
8 disciplines. Here from one of our patient advocacy
9 stakeholders, "It is helpful to have a summary of
10 review input from all disciplines in one
11 consolidated document rather than separated as is
12 in the approach in the current review document
13 template."

14 As with every area of concern and area of
15 benefit, we do want to make sure we track those
16 benefits and continue seeing those benefits and
17 change over time, and making sure those changes
18 over time still retain those benefits. Here
19 regarding the theme of improving the clarity, this
20 is one note for the actions that were taken and
21 what we've heard is that reviewers have also agreed
22 that the integrated review document does provide

1 more clarity as they focus on key review issues.
2 The FDA intends to continue soliciting and
3 evaluating feedback from the public to evaluate
4 clarity of these review documents.

5 In terms of our usability, Rhonda initially
6 had indicated above one of our components of our
7 evaluation is to solicit feedback from our senior
8 FDA subject matter experts to continue evaluating,
9 in those completed integrated reviews, those
10 documents for usability, and likewise, as above, we
11 again will continue to solicit evaluating feedback
12 from the public.

13 Finally, the same applies, those two
14 elements of our evaluation, to making sure that the
15 benefits are retained for driving that more
16 holistic assessment by our reviewers and
17 disciplines, we again will intend to solicit both
18 our senior FDA subject matter experts to continue
19 to evaluate that piece, as well as, again, continue
20 to solicit and evaluate feedback from you all.
21 Again, I just want to remind you before we jump to
22 break, the FRN notice is still up and running

1 through December, and we encourage and hope to hear
2 more from our stakeholders at large.

3 That concludes the external feedback and
4 synthesis session. It looks like we're running a
5 little bit early. I do want to remind everyone
6 that as some questions have been coming through our
7 portal, through our chat, I just want to thank you
8 for your questions. All questions will be gathered
9 and reviewed, and if time permits, questions will
10 be addressed during the workshop, so thank you.

11 We now will have a break scheduled at 10:15.
12 We're running a little bit ahead of schedule, which
13 is good, so we can extend our break to grab an
14 extra snack or grab an extra coffee. Please
15 remember to join back here with the panel. We're
16 going to have our external stakeholder panel, which
17 will begin promptly at 10:30. Thank you.

18 (Whereupon, at 10:10 a.m., a recess was
19 taken.)

20 **Panel Discussion**

21 DR. CONNELLY: Hi, everyone. Welcome back
22 from the break. My name is Sarah Connelly. I am

1 pleased to be joined with my co-moderator John
2 Farley, and we just got the notification, John,
3 that we can go ahead and start the session. So
4 I'll turn it over to you to kick us off.

5 DR. FARLEY: Fantastic. Thanks, Sarah.

6 I'm John Farley, director of the Office of
7 Infectious Diseases in New Drugs at FDA. We're
8 very excited to facilitate the panel, focused on
9 external stakeholders' perspectives and their
10 impressions. This process really started several
11 years ago, as has been shared, with FDA reaching
12 out externally to stakeholders representing the
13 same entities that are represented on this panel,
14 focused on what they would like to see different
15 about FDA's, particularly, review products, the
16 template itself, and what becomes available after a
17 drug approval.

18 So FDA took that advice and has developed
19 both the process and the template that you're
20 hearing about today and getting to see, so we're
21 very keen to get their perspectives on what they
22 think. So without further ado, why don't we go

1 ahead and get started.

2 Sarah, I think you're going to introduce all
3 the speakers and get things moving.

4 DR. CONNELLY: That is right. As I said, my
5 name is Sarah Connelly. I'm currently serving as
6 an acting clinical team leader in the Division of
7 Antivirals at FDA, and I've been involved in the
8 integrated assessment process component of this and
9 honored to be moderating the session with John.
10 We'll have our panelists today each share their
11 presentations or remarks, and then we'll have a
12 panel Q&A. As you'll hear in my introductions, we
13 are so incredibly fortunate to have such an
14 esteemed panel who bring a wealth of really
15 important perspectives on their impressions of
16 using the integrated review template.

17 So it's my pleasure to first introduce
18 Dr. Naga Chalasani, who is representing the
19 American Association for the Study of Liver
20 diseases. Dr. Chalasani currently serves as David
21 W. Crabb Professor of Medicine and interim chair of
22 the Department of Medicine at Indiana University

1 School of Medicine, and also served as the director
2 of the Division of Gastroenterology and Hepatology.

3 In addition to his extensive number of
4 publications, he's the lead author for the AASLD
5 Practice Guideline on the Diagnosis and Management
6 of Non-Alcoholic Fatty Liver Disease and lead
7 author on the American College of Gastroenterology
8 Practice Guideline on the Diagnosis and Management
9 of Drug-Induced Liver Injury.

10 Welcome, Dr. Chalasani. Thank you so much
11 for being with us today and sharing your
12 perspectives regarding the integrated assessment of
13 marketing applications on behalf of AASLD, and I'll
14 turn it over to you.

15 DR. CHALASANI: Thank you, Dr. Connelly, and
16 thank you, Dr. Farley, for the invitation. I'm
17 pleased to be here today. My name is Naga
18 Chalasani. I don't have slides to share. I'm just
19 going to read my statement.

20 My name is Naga Chalasani. I'm a practicing
21 hepatologist at Indiana University School of
22 Medicine. As was mentioned by, Dr. Connelly, I'm a

1 clinical researcher focusing on non-alcoholic fatty
2 liver disease and drug-induced liver. I'm speaking
3 for the American Association for the Study of Liver
4 Diseases today.

5 I want to thank the agency for inviting us
6 to take part in this important workshop as one of
7 the external stakeholders. First, I want to thank
8 and congratulate the Office of New Drugs for
9 completing its reorganization and for articulating
10 its NDRP Modernization vision. A critical
11 component of the modernization is the integrated
12 assessment, which aims to critically,
13 collaboratively, and consistently assess if an NDA
14 submission needs legal and regulatory requirements
15 and to better communicate the rationale for the
16 decision taken.

17 As I read through the material and listened
18 to the presentation earlier this morning, I believe
19 integrated reviews are highly meritorious and are
20 sufficiently distinct from the current process,
21 which although can be interdisciplinary has been
22 prone for redundancy and inconsistencies in the

1 process and quality. Initial feedback from public
2 stakeholders on the agency's divisional leadership
3 and medical reviewers is quite favorable. The
4 agency's plans for phase-in and the timelines are
5 well thought out.

6 As I listened through the agency's
7 presentation this morning and read through some of
8 the material available in the public domain,
9 several thoughts came up in my mind, and I will
10 state them here. First, identification of the key
11 issues and establishing the collaborations is the
12 critical first step. How iterative is this process
13 and who is responsible for this step? How can one
14 assure consistency across different individuals
15 responsible for this critical step?

16 Second, it is not entirely clear to me how
17 well the patient's perspective is included
18 operationally in this process. Are they at the
19 table when some of the discussions are undertaken?
20 It's not clear to me.

21 Third, it is great that scientific
22 disagreements are included in the integrated

1 reviews. How would one avoid someone taking these
2 disagreements out of context?

3 Fourth, would such an integrated review
4 offer rationale for critical elements contained
5 within the package insert where it is applicable?

6 Five, talent acquisition, retention, and
7 resources are critical for smooth phasing in of the
8 NDRP Modernization and its sustenance.

9 Six, who are the medical editors? Finally,
10 although not directly related to this integrated
11 review, does the NDRP Modernization improve the
12 consistency in product labeling across different
13 agents and same agents manufactured by different
14 manufacturers? Thank you.

15 DR. CONNELLY: Thank you, Dr. Chalasani, for
16 those really great comments and questions, and
17 we'll be picking up on some of them when we get to
18 the Q and A.

19 Now it's my pleasure to introduce
20 Dr. Gregory Curfman, who is a deputy editor of the
21 Journal of the American Medical Association.
22 During his career as a medical journal editor, he

1 previously served as executive director of the New
2 England Journal of Medicine and the Health Care,
3 Policy, and Law editor of JAMA Internal Medicine.
4 Dr. Curfman trained as an internal medicine
5 physician and cardiologist at Massachusetts General
6 and Brigham and Women's Hospitals, and his interest
7 in health law include the regulation of
8 prescription drugs and medical devices.

9 Thank you, Dr. Curfman, for being with us
10 today and look forward to hearing your perspectives
11 regarding the integrated assessment of marketing
12 applications on behalf of JAMA, and I'll turn it
13 over to you. Thank you.

14 DR. CURFMAN: Thank you very much,
15 Dr. Connelly.

16 My name is Greg Curfman. I'm a deputy
17 editor at JAMA. I want to clarify that I'm
18 speaking today as a private citizen and not as a
19 representative of JAMA. I want to direct my
20 remarks to some of the statutory considerations
21 regarding the new FDA integrated drug reviews.

22 A previous publication in JAMA Internal

1 Medicine from March of 2020 by Matthew Herder and
2 colleagues contained a concise summary of some of
3 the points that I will be making today if you want
4 a reference to read. When I say statutory
5 considerations, the controlling statute that I'm
6 referring to is the Food and Drug Administration
7 Amendments Act of 2007, often referred to as FDAAA,
8 and specifically 21 USC Section 355(1).

9 The question that I want to address in my
10 remarks is do the integrated drug reviews comport
11 with the statutory language in FDAAA? A corollary
12 question, is the plain text of Section 355(1) of
13 the statute unambiguous?

14 The key textual language in Section 355(1)
15 of FDAAA, I have summarized the key points on this
16 slide. The language states that a summary review
17 that documents conclusions from all reviewing
18 disciplines about the drug, noting any critical
19 issues and disagreements with the applicant and
20 within the review team and how they were resolved,
21 recommendations for action, and an explanation for
22 any non-concurrence with review conclusions.

1 The decision document must include a
2 separate review or addendum to the review if
3 disagreeing with the summary review. There must be
4 identification by name of each officer or employee
5 of the FDA who participated in the decision to
6 approve the application, and a scientific review of
7 an application is considered the work of the
8 reviewer and shall not be altered by management or
9 the reviewer once final.

10 So in summary and conclusion, on the basis
11 of the plain text, the 2007 law, FDAAA, assumed the
12 preparation of individual scientific reviews,
13 including disagreements, and was explicit about the
14 need for these reviews, which are the work of
15 individual reviewers, to be published in an
16 unaltered form.

17 It is not obvious that the IDRs will
18 necessarily comport with the plain text of Section
19 355(1). If the plain text is deemed unambiguous,
20 FDA's interpretation of the text would not be
21 granted deference. If the content of FDA
22 integrated drug reviews conflicts with the clear

1 language of FDAAA, the integrated reviews may be
2 subject to scrutiny. And finally, it is essential
3 that the integrated reviews, as a matter of law,
4 adhere closely to the spirit and the letter of the
5 statute. Thank you very much.

6 DR. CONNELLY: Dr. Curfman, thank you so
7 much for your comments.

8 Next, I'd like to introduce Dr. Jonathan
9 Darrow, who is an assistant professor of medicine
10 at Harvard University and an associate professor of
11 law at Bentley University. He received his
12 research doctorate in pharmaceutical policy from
13 Harvard University where he completed an LLM
14 program in intellectual property.

15 Dr. Darrow has lectured widely on issues of
16 FDA regulation and published numerous articles on
17 issues such as expanded access, breakthrough
18 therapy designation, drug efficacy, biological
19 products, and expedited development and approval
20 programs.

21 Thank you, Dr. Darrow, for your
22 participation in today's workshop and really look

1 forward to hearing your perspectives. I'll turn it
2 over to you.

3 DR. DARROW: Thank you very much, and thank
4 you for this opportunity. As you mentioned, I am
5 an academic and I've looked through hundreds of
6 these review documents. The main point that I'd
7 like to make is that it is important to preserve
8 the individual FDA reviewer insights.

9 The FDA's Federal Register notice and the
10 comments this morning have repeatedly assured us
11 that differences in opinion or dissenting data
12 interpretations will be preserved, and that is a
13 great start. It's not clear to me, though, that
14 that is enough.

15 For example, if an FDA reviewer points out
16 that a primary endpoint was changed part way
17 through a trial, but that's not necessarily a
18 minority viewpoint or a disagreement, but it may be
19 something that an integrated review might omit. So
20 it is important, in my view, that the review not be
21 sanitized in that way.

22 Other examples that I've seen, FDA reviewers

1 might comment about weaknesses in trial design
2 choices that potentially create risk of biases.
3 There may be skepticism of an applicant's
4 explanation for missing data. Sometimes I've seen
5 characterizations such that efficacy was small or
6 modest. There may be descriptions of embarrassing
7 data or procedural irregularities.

8 So again, these are not necessarily minority
9 viewpoints, perspectives, or disagreements, but my
10 concern is that they might be left out in a
11 holistic approach to the description of the drug.

12 The other points I'd like to make are much
13 more minor. First, this would apply to any review
14 document whether integrated or not. I've had
15 trouble with text searchability of these documents,
16 and that's including the sample documents that you
17 circulated for this session today.

18 In some cases, I've seen sentences that
19 break from one page to the next, and the first page
20 is searchable, and the second page is not. In
21 other cases, there are embedded figures that have
22 critical information. They are perhaps on page 320

1 of a 400-page document. If they're not text
2 searchable, people are not going to find those.

3 The second minor point that I'd like to make
4 is that if the pages are in landscape and not
5 portrait, they are very difficult to read on a
6 screen. That is an approach that made sense back
7 when people used hard copies. Now that we're using
8 computers, those should be placed in portrait at
9 all times.

10 Last and again, this applies to any type of
11 review document, whether integrated or otherwise.
12 Please use plain language when describing efficacy.
13 This is from the sample you sent around, "Log10
14 HIV-1 RNA change in the ITT-E population." That as
15 a measure of efficacy means nothing for the vast
16 majority of the public. Of course this information
17 needs to be in here, but right alongside it, there
18 should be some explanation of what that means and
19 how patients will feel, function, or how much
20 longer they will live, along with an explanation of
21 this scale. Thank you.

22 DR. CONNELLY: Dr. Darrow, thank you for

1 your comments, a really helpful perspective, and
2 hopefully we'll be getting back to some of those in
3 the Q and A.

4 Now it's my pleasure to introduce
5 Ms. Kristin Dolinski, who is the deputy vice
6 president of Science and Regulatory Advocacy at
7 Pharmaceutical Research and Manufacturers of
8 America. In her role, she leads regulatory policy
9 initiatives focused on the human drug review
10 program, innovative tools and approaches, digital
11 health and informatics, and works closely with
12 biopharmaceutical companies and stakeholders,
13 including regulators, on the advancement of
14 advocacy, strategies, policy, positions, and plans.

15 Welcome, Ms. Dolinski, and thank you so much
16 for sharing PhRMA's perspectives on the integrated
17 assessment of marketing applications, and I'll turn
18 it to.

19 MS. DOLINSKI: Great. Thank you,
20 Dr. Connelly.

21 On behalf of PhRMA, thank you for the
22 opportunity to speak today and provide comments on

1 the FDA's New Drugs Regulatory Program
2 Modernization, specifically the implementation of
3 the integrated assessment of marketing applications
4 and integrated review documentation or the
5 integrated assessment. We commend the FDA for
6 holding today's workshop to hear stakeholder views
7 on the integrated assessment as the agency
8 continues to promote both efficiency and
9 consistency in the review process.

10 PhRMA represents the country's leading
11 innovative biopharmaceutical research companies,
12 which are devoted to discovering and developing
13 medicines that enable patients to live longer,
14 healthier, and more productive lives. Since 2000,
15 PhRMA member companies have invested nearly \$1
16 trillion in the search for new treatments and
17 cures, including an estimated \$83 billion in 2019
18 alone.

19 We support FDA's vision of a new drugs
20 regulatory paradigm, a paradigm that is optimized
21 to identify and resolve key issues, promote
22 efficiencies and effectiveness in drug development,

1 and is conducive to highly productive and timely
2 interactions between FDA and sponsors. We
3 recognize the implementation of the integrated
4 assessment is a key component of FDA's continued
5 efforts to modernize the New Drugs Regulatory
6 Program and believe it will provide meaningful
7 information to FDA stakeholders.

8 We believe this new holistic integrated
9 approach to review will support greater consistency
10 and efficiency among FDA's review divisions. We
11 support the integrated assessment and propose the
12 following suggestions for the agency's
13 consideration as they implement the integrated
14 assessment.

15 We support FDA's efforts to streamline
16 review processes and reduce redundancy, and urge
17 FDA to retain the current level of detail and
18 transparency captured in the current review
19 templates. We note that there is a significant
20 amount of information and level of detail from the
21 interdisciplinary review that is not included in
22 the integrated assessment. More specifically,

1 information relating to supportive clinical trials
2 such as the review of innovative tools and
3 approaches, protocols, and case study reports are
4 not included. While the new integrated assessment
5 streamlines the review documentation, there is
6 other information that can be important to the
7 understanding of FDA's thinking in its review of
8 new drug products.

9 We believe that FDA's transparency with
10 appropriate protections for all confidential
11 commercial information in posting action packages
12 for approved products is a critical part of the
13 drug development ecosystem. During today's
14 discussion of the integrated assessment, we look
15 forward to hearing about FDA's own experiences with
16 the new review process. We would like to
17 understand whether the integrated assessment has
18 improved efficiency for the agency and resulted in
19 productive and focused communication with sponsors.

20 We encourage the agency to formalize the use
21 of the integrated assessment while maintaining the
22 levels of transparency and openness of the review

1 process previously available to sponsors and
2 stakeholders. We believe that the integrated
3 assessment is a more effective approach to
4 providing clarity on FDA's decisions regarding the
5 regulatory approvals. Again, we thank the agency
6 for holding this workshop today and look forward to
7 the discussion on this important topic. Thank you.

8 DR. CONNELLY: Thank you for sharing that
9 perspective.

10 Now it's my pleasure to introduce
11 Dr. Danielle Friend, who is a senior director of
12 Science and Regulatory Affairs at the Biotechnology
13 Innovation Organization. In this role, Dr. Friend
14 develops and advocates for policies that support
15 the development of innovative therapies. Her
16 portfolio includes issues pertaining to rare
17 diseases and orphan drugs; pediatric drug
18 development; cell and gene therapies; digital
19 health technology tools; and PDUFA and 21st Century
20 Cures Act implementation, including patient-focused
21 drug development, and she leads BIO's work related
22 to the opioid crisis.

1 Dr. Friend, welcome, and we look forward to
2 hearing BIO's perspective on the integrated
3 assessment of marketing applications, and I'll turn
4 it over to you.

5 DR. FRIEND: Thank you so much,
6 Dr. Connelly.

7 BIO would first like to thank FDA for the
8 opportunity to provide comments today regarding the
9 implementation of the integrated review
10 documentation. BIO is the world's largest trade
11 organization representing biotechnology companies
12 and related organizations across the globe. BIO's
13 members develop medical products and technologies
14 to treat patients afflicted with serious diseases,
15 delay the onset of those diseases, and to prevent
16 them in the first place.

17 BIO's membership believes that FDA's new
18 documentation constitutes an improvement over the
19 older template and allows for clear delineation of
20 FDA's rationale for drug approval. This help
21 sponsors better understand the agency's thinking
22 and in turn can lead to stronger marketing

1 applications, more first-cycle approvals, and
2 ultimately benefits to patients in need of new
3 therapies.

4 The information in the integrated
5 documentation can be used to understand how
6 individual trials were designed, the outcome
7 measures used, and the result of the studies.
8 Increased knowledge sharing can help to decrease
9 development burdens across industry. As FDA is
10 recognized as a leader among other regulators, we
11 would like to especially emphasize the point that
12 many of FDA's review documentations are really
13 reviewed by and looked to by other regulators
14 across the globe.

15 We do provide the following recommendations
16 to support discussion and for consideration of FDA
17 as integration of the review documentation
18 continues. First, BIO requests that FDA clearly
19 reference information on drug development tools and
20 new technologies used in the context of drug
21 development and review.

22 We find that across reviews, different

1 versions of the statement of patient experience,
2 for example, have been used, and different reviews
3 may populate the statement of patient experience to
4 varying degrees. We thus encourage the agency to
5 consider mechanisms to ensure that patient
6 experience data, among other drug development tools
7 and data, is provided in a complete and consistent
8 format to dedicated sections within the integrated
9 review.

10 We request the FDA ensure that any relevant
11 information is not removed or admitted as the new
12 documentation is implemented. FDA may consider
13 establishing mechanisms that ensure all key
14 information is captured and documented by
15 reviewers.

16 If information is moved to the appendix of
17 the document or information is not made publicly
18 available, we do request that FDA continue to
19 provide mechanisms for stakeholders to be able to
20 access that information. Additionally, for
21 redacted sections of review packages after product
22 approval, FDA should consider sharing information

1 with the applicant outside the need for the sponsor
2 to request the information through a FOIA request.

3 BIO believes the FDA's transparency in
4 posting action packages for approved products is a
5 critical part of FDA's relationship with the drug
6 development ecosystem. In 2018, FDA changed its
7 policy and no longer supports full transparency
8 regarding its regulatory advice decision, and we do
9 request that FDA reconsider sharing some of that
10 information.

11 FDA should also consider including
12 information on exclusivity, review designation, and
13 use of priority review vouchers as applicable. If
14 the application under review is for a combination
15 product, a summary of any human factor studies or
16 other assessments required by the agency for
17 approval should also be included.

18 Finally, as technology is advancing, we do
19 encourage the agency to consider providing
20 information included in the integrated review in an
21 electronic format that can be more easily searched
22 across products and/or downloaded by other

1 stakeholders. Looking forward to the rest of the
2 discussion today. Thank you.

3 DR. CONNELLY: Great. Dr. Friend, thank you
4 so much for sharing those viewpoints and
5 perspectives.

6 Now it's my pleasure to introduce
7 Dr. Richard Kovacs, who is Q.E. and Sally Russell
8 Professor of Cardiology also at Indiana University
9 School of Medicine. Dr. Kovacs has worked in
10 industry as a senior clinical research physician at
11 the Lilly Research Laboratories of Eli Lilly and
12 Company, and he returned to the full-time IU School
13 of Medicine and Faculty in 2003 and served as the
14 associate dean before clinical research, and
15 associate director of the Indiana Clinical and
16 Translational Sciences Institute.

17 Dr. Kovacs is a past president of the
18 American College of Cardiology, and he has also
19 served as chair of the ACC Board of Governors and
20 held leadership roles on the ACC's Science and
21 Quality Committee and the National Cardiovascular
22 Data Registry Management Board.

1 Thank you, Dr. Kovacs, for also being with
2 us today and sharing your perspectives regarding
3 the integrated assessment of marketing applications
4 on behalf of the ACC, and I'll turn it to you.

5 Thank you.

6 DR. KOVACS: Thank you, Dr. Connelly.

7 I am representing the American College of
8 Cardiology, which is the largest professional
9 society, and we are worldwide, of course, including
10 the vast majority of U.S. cardiologists and
11 cardiovascular care providers. We're a trusted
12 source for how we take care of patients, most
13 importantly. So we look to the information that
14 comes with drug approval critically, and it's
15 important in our development of guidelines for how
16 cardiac care is provided in the United States.

17 In full transparency, we also partner with
18 the FDA through our national cardiovascular data
19 registries, most prominently the device side with
20 our linkage of our transaortic valve registry with
21 FDA.

22 This is not the first time we've been asked

1 to comment globally on FDA policy, and these first
2 bullet points in terms of what we stand for as a
3 professional society also were in our comments on
4 PDUFA and the PDUFA renewals. We support advancing
5 the regulatory science and modernizing the drug
6 safety system, and most importantly incorporating
7 patients and their input into total product
8 lifecycle. Many of you may not know that
9 cardiology is becoming increasingly
10 interdisciplinary and multidisciplinary, so we have
11 interest far beyond what you might consider usual
12 cardiology.

13 Next slide, which is the meat of my
14 discussion. On the left, by and large, we are in
15 very close alignment with the proposal for this
16 integrated assessment. We have familiarity with
17 interdisciplinary review, and it's not been pointed
18 out the successes of interdisciplinary review of QT
19 issues, which bring the scientists together. I
20 think that's important and that has worked. You're
21 in alignment with our collaborative nature and
22 you're in alignment with our stated goals.

1 Three potential concerns -- and I'm glad
2 that a couple of these haven't been mentioned, but
3 the groupthink is one where within our society,
4 with all of these major documents, we actually have
5 designated contrarians to contribute to the
6 documents and formalize those dissenting opinions
7 in a summary statement. I did not find much -- and
8 perhaps this will come out in the discussion --
9 about reflecting the input of advisory committees.
10 We feel that this is very important and very
11 detailed and nuanced discussion.

12 Finally, I'd also like to hear a little bit
13 more about consistency across timelines, especially
14 for repurposed drugs, and fenfluramine comes to the
15 mind of every cardiologist, and to have consistency
16 across these integrated reviews over time and
17 institutional memory. Thank you for allowing me to
18 participate.

19 DR. CONNELLY: Dr. Kovacs, thank you. Those
20 were excellent points and look forward to being
21 able to bring some of these up in the Q and A.

22 Now I'd like to turn it over and introduce

1 Dr. Eleanor Perfetto, who was named Senior Vice
2 President of Strategic Initiatives for the National
3 Health Council in 2015 and was promoted to
4 Executive Vice President in 2019. She also holds a
5 part-time faculty appointment at the University of
6 Maryland, Baltimore School of Pharmacy, where she
7 is professor of Pharmaceutical Health Service
8 Research. Her research and policy work primarily
9 focuses on patient engagement and comparative
10 effectiveness and patient-centered outcomes
11 research; medical policy development;
12 patient-reported outcomes selection and
13 development; and health care quality.

14 It's a pleasure to welcome you,
15 Dr. Perfetto, and we're so glad to have you here to
16 share perspectives on behalf of the NHC regarding
17 the integrated assessment of marketing
18 applications, and I'll turn it to you.

19 DR. PERFETTO: Thank you, Sarah. I really
20 want to express my appreciation to the FDA and all
21 the stakeholders who are here today. It's an honor
22 to be able to contribute.

1 I want to begin very quickly by just
2 telling, for those of you who don't know about us,
3 a little bit more about the National Health
4 Council. We are a membership organization with
5 five different membership categories. Per our
6 bylaws, the largest category always has to be
7 patient advocacy organizations.

8 So you see the distribution of logos here on
9 the screen of all of the different patient advocacy
10 organizations that are in our membership, ranging
11 from very large organizations, all the way down to
12 the smaller organizations that represent the rare
13 disease community, a small population of people in
14 the United States that have a chronic disease or
15 disability. We'd like to say that we represent the
16 voice of the over 160 million Americans with at
17 least one chronic disease or disability.

18 I think, as other speakers have said, we of
19 course support a coordinated review, improved
20 communications among review teams, the streamlined
21 review of drugs and biologics, and a central place
22 for anyone to be looking for information. All of

1 these kinds of things are very common sense, and I
2 don't think that anyone would refute that these are
3 laudable goals that we should be striving for and
4 that the integrated assessment is one of the ways
5 of reaching these goals. So we're very much in
6 favor of that. I think, as you've heard from other
7 presenters, the devil is always in the details, so
8 we do have some suggestions and some things that we
9 would like to see highlighted.

10 We would like to ensure, as part of the
11 transparency, clarity, and readability issues that
12 were talked about a little bit earlier, that
13 assessments include a specific section on how
14 patient experience data was considered, and you've
15 heard that from some of the previous speakers also.
16 We'd also like to ensure that the benefit-risk
17 analysis also include a discussion of how patient
18 experience influenced the agency's discrete
19 decision. We believe that these two points really
20 helped to contribute to that transparency.

21 Everyone needs to remember that in terms of
22 the use of patient experience data in applications,

1 this is still very nascent and we're learning as we
2 go along. So unless these points are brought to
3 the forefront, it's going to be very difficult for
4 us to tease apart how that information was or was
5 not used and how it was used for an approval or not
6 an approval in order for us to really understand
7 the contribution that that's making. We'd also
8 like to see a user-friendly version, a
9 non-technical abstract or document in layman's
10 terms, that could be available to patients and
11 others to help improve transparency, clarity, and
12 readability.

13 I just want to point out that the patient
14 experience data form that's being included in
15 applications is very important, and we really don't
16 want to see anything that would deter its use. We
17 really want to see this form being used, and we
18 really are advocating for that.

19 The only way that we can learn about how
20 patient experience data is contributing to this
21 process is if this form gets used, if it gets
22 filled out, and if the information is indicated as

1 clearly as possible how the information contributed
2 to the process so that we can learn from this, we
3 can improve the information and data that get
4 included in applications, and we can include the
5 way this form gets used. We can't improve upon it
6 if it doesn't get used and if we don't analyze the
7 data.

8 So I would like to thank you, and I'm happy
9 to stick around for the questions in the Q&A
10 session, and I look forward to it.

11 DR. CONNELLY: Thank you so much.

12 Now I'd like to introduce Dr. Joseph Ross,
13 who is a professor of medicine and public health at
14 the Yale School of Medicine; a member of the Center
15 for Outcomes, Research, and Evaluation at Yale-New
16 Haven Health System; and co-director of the
17 National Clinician Scholars Program at Yale.
18 Dr. Ross co-directs the Yale-Mayo Clinic Center for
19 Excellence in regulatory science and innovation;
20 the Yale Open Data Access Project; and the
21 Collaboration for Research Integrity and
22 Transparency at Yale Law School.

1 With expertise in health services and
2 outcomes research, and the translation of clinical
3 research into practice, his research examines the
4 use and delivery of higher quality care and issues
5 related to pharmaceutical and medical device
6 regulation, evidence development, postmarket
7 surveillance, and clinical adoption. He has
8 published extensively with more than 400 articles
9 in peer-reviewed biomedical journals and is
10 currently the U.S. outreach and research editor at
11 BMJ.

12 Thank you so very much, Dr. Ross, for
13 joining us and being on today's panel, and look
14 forward to hearing your perspective on the
15 integrated assessment of marketing applications,
16 and I'll turn it over to you.

17 DR. ROSS: Thank you, Dr. Connelly. I
18 appreciate having the time to address the group and
19 to speak and make some public comments, but also I
20 strongly appreciate the work that FDA is doing in
21 this regard.

22 I just want to reiterate, in part, because I

1 feel like I'm representing the scientific community
2 who uses these documents for so many important
3 reasons, the very valuable and important scientific
4 uses for the rich detailed information that is made
5 available through these FDA action packages. They
6 really are critical to the public health and
7 research community, and that includes work in
8 clinical research; public health research;
9 regulatory science research; health policy research
10 and other policy research; as well as developing
11 patient and clinician decision-making tools for
12 medical product use. I just wanted to make sure
13 that those points were made.

14 One of the disadvantages of going late is
15 that other people have already made some of the key
16 comments that I was going to make, but I really do
17 want to applaud the efforts to improve these
18 materials -- it really is time -- and I think there
19 are some very clear advantages to these new
20 materials, including clear representation of the
21 FDA's conclusions and a clear overview of the major
22 decisions made during the review process.

1 I cannot say how much I really appreciated
2 the revised benefit-risk assessment in the two
3 documents that were provided. I thought they were
4 excellent. I really liked the table of experience
5 data, which was just noted. That was new and I
6 thought very useful in terms of documenting how
7 this information's now being used as part of
8 regulatory decision making.

9 Also, to the comments that were made as part
10 of the introduction, I really appreciate that
11 medical officers do not want to spend the time
12 performing redundant work, preparing and formatting
13 documents, as opposed to doing intellectual work.
14 So it makes a lot of sense to engage a medical
15 editor and others to make these documents.

16 I appreciate the FDA is now creating these
17 explicit opportunities for agency SMEs to interact
18 with one another across disciplines, so the
19 comments that I'm going to make on my next slide
20 really get to what I think can improve these
21 documents further. This really hinges on some of
22 the points made, like Dr. Kerry Jo Lee's, that

1 these documents are still going to provide the same
2 level of detail and data.

3 We only had two exemplar integrated reviews
4 to go through that were provided as templates, so
5 my assessment may not be fully informed, but these
6 were things that I thought were problematic.
7 Seemingly missing was critical information that I
8 had previously used for other research work
9 particularly used in the medical review documents,
10 and maybe I'm just having difficulty locating this
11 information.

12 For instance -- and Jonathan Darrow noted
13 this as well -- the Table of Clinical Studies
14 information was not available, for one, or maybe
15 there were only two studies that were relied on.
16 But for the other, it was a non-searchable image
17 that was difficult to locate.

18 The Review of Relevant Individual Trials
19 used to support efficacy from prior action
20 packages, now a lot of the nuance and detail is
21 lost. The CSR summary is very short. There are no
22 figures and tables. This information was really

1 critical in terms of learning about the trials that
2 were submitted and some of the underlying
3 information: the efficacy data, the safety data,
4 and this detailed information particularly on
5 safety for individual trials to enable comparison
6 to other published work.

7 Just some other suggestions -- I know I'm
8 out of time -- it would be really useful if these
9 documents include clinicaltrials.gov registration
10 numbers that they were used and linked, that when
11 advisory committee meetings were related to their
12 approval, that those were linked within the
13 documents, so you don't have to go to another site
14 and find them.

15 Publication links, I liked the list of
16 publications that had resulted from the trials but
17 they weren't linked in any format, so maybe a
18 PubMed ID. And I was surprised to see redactions,
19 even in the clinical study summary, which this
20 information is supposed to be provided by a medical
21 officer. No information related efficacy and
22 safety should be protected. Other people talked

1 about the concerns about disagreements. So thank
2 you again for allowing me to speak, and I look
3 forward to the discussion.

4 DR. CONNELLY: Great. Thanks, Dr. Ross, and
5 really appreciate your perspective and comments.

6 Our final panelist, who I'm really glad to
7 introduce, is Mr. Richard White. Mr. White joined
8 the National Organization for Rare Disorders as a
9 policy analyst in mid 2020 and handles a portfolio
10 that includes FDA, NIH, and CDC issues,
11 specifically issues relating to drug development
12 and review, as well as regulatory and scientific
13 innovation.

14 He also advocates for NORD policies on
15 Capitol Hill and across various stakeholders.
16 Prior to joining NORD, Richard spent time at the
17 Biotechnology Innovation Organization working on
18 rare and orphan disease initiatives, as well as
19 regulatory processes in the drug development and
20 approval lifecycle.

21 So thank you so much for being our final
22 speaker and your participation in today's workshop,

1 and look forward to hearing your perspectives on
2 the integrated assessment of marketing applications
3 on behalf of NORD, and I'll turn it over to you.

4 MR. WHITE: Thank you so much, Dr. Connelly.

5 As Dr. Connelly mentioned, my name is
6 Richard White, but I go by Rick since Dr. Kovacs
7 has the honor of being Richard in the group. I
8 want to thank the FDA for giving NORD an
9 opportunity to be on this panel today.

10 For those of you that are unfamiliar with
11 NORD, we're a nonprofit representing over 300
12 different rare disease organizations and all rare
13 disease patients around the country. Aside from
14 policy, NORD provides support for our member
15 organizations and patients, accelerates research
16 with innovative programs and grants, and conducts
17 education activities among other things. In
18 discussion of the topic at hand, integrative review
19 document, I want to start with some positive
20 aspects and move along to areas that could be
21 enhanced.

22 Generally, NORD believes that the integrated

1 review document represents a marked improvement
2 over the previous method of disseminating review
3 information. From our perspective, the document is
4 much more accessible, the organization is clearly
5 thought out, and the sections are well defined,
6 which makes finding contents easy.

7 The document has several key features that
8 stand out that are listed here, but I would just
9 like to point out that especially for NORD, the
10 prominence of the patient experience section really
11 helps draw the patient in and emphasizes the
12 importance of patient experience at the FDA. I
13 also just want to applaud the FDA generally. The
14 amount of insight provided is extremely helpful in
15 getting a look inside the process of review, and we
16 hope that this leads to progress for patients.

17 While there are many more positives, I'll
18 wrap up this portion by saying NORD believes that
19 this document represents profound progress and has
20 incredible potential to communicate FDA's thinking
21 to patients about the role their experiences play
22 in the drug development and review processes.

1 Regarding areas where improvements could be
2 made, the examples provided in the meeting
3 materials were not robust in terms of patient
4 experience data and analysis. The FDA is
5 increasingly using this template. I believe it was
6 mentioned that 21 versions are in the pipeline, so
7 we'd love to see future iterations include more
8 robust patient experience sections.

9 As I mentioned earlier, this document has
10 the potential to add a lot of value to patients to
11 see their experience acknowledged and utilized. We
12 believe this information presented in a robust and
13 accessible way will continue to increase patient
14 participation, and here are some ways that it might
15 be achieved, the first being a more robust patient
16 experience section.

17 For example, all of the patient's experience
18 data submitted in the application, whether it was
19 used or not, could be acknowledged in the section
20 along with the rationale behind what the sponsor
21 hoped the inclusion of the data would achieve.

22 Next, NORD would like to see a stronger

1 connection of patient experience data to regulatory
2 decision making. NORD believes that the FDA should
3 include an analysis of the submitted patient
4 experience data similar to other sections in the
5 document. Lastly, NORD asks the FDA to consider
6 qualitatively assessing the data provided in the
7 application.

8 Another area that could be improved from a
9 lay reader's perspective is formatting adjustments
10 that can make the document more accessible,
11 including working hyperlinks to ensure smoother
12 navigation, hyperlinking the table of contents, and
13 making sure that the links in the document are
14 effective. Finally, NORD hopes that the FDA will
15 consider expanding the designation information
16 aspect of the review. Many of the designations are
17 a result of innovative data collection and add to
18 value for other trial developers.

19 I conclude by saying that from the NORD
20 perspective, the integrated review document
21 represents great progress and has a lot of
22 potential, and we believe this information,

1 collated and organized in a robust and thoughtful
2 way, could lead to better clinical trial
3 development, increased patient engagement, and
4 hopefully more first-time approvals. Thank you
5 again for the opportunity to speak today, and I
6 look forward to the Q and A.

7 DR. CONNELLY: Great. Thank you so much,
8 and thanks to everybody. This was a great framing
9 of really insightful feedback that we, as those who
10 are invested in the integrated assessment, really
11 value hearing, and we'll take back.

12 I'm going to turn it now over to John to
13 start off the Q and A.

14 DR. FARLEY: Sure, and thanks, Sarah, and
15 thanks again to the panelists. Your input was
16 incredibly valuable. This is an effort that in
17 addition to thinking about the presentation of the
18 scientific data, there's a lot that goes behind
19 this. We have a very big training effort going on
20 within OND for reviewers around the review process,
21 and then we also have technical folks in the
22 background backing us up. We're not Amazon, but we

1 have good technical folks, and you've highlighted a
2 lot of issues, drawing those to our attention,
3 which is really valuable.

4 I wanted to check in with the panel because
5 I know that we have a limited time. I'm going to
6 propose sort of a rough road map for the next
7 45 minutes based on some overarching themes that
8 we've heard. I think the first theme to tease out
9 might be the issue of detailed transparency and
10 independence. That's a theme that I'm hearing;
11 second, the patient perspective and integrating the
12 patient perspective as theme two for our
13 discussion.

14 There are some issues checking in with
15 industry, who is the key stakeholder here, and that
16 will be number 3. As a physician, I really care
17 about this data being usable for clinical care
18 guidelines, so some themes there to talk about, as
19 well as researchers.

20 Any other topics that the panel would like
21 to make sure we get to or is that roadmap
22 acceptable to everyone?

1 DR. CONNELLY: It sounds very acceptable to
2 me.

3 DR. FARLEY: Great. Okay.

4 Well, let's jump right in. There have been
5 a lot of input regarding detailed transparency and
6 independence for reviewers. I wanted to start out
7 by giving you my perspective as a signatory and
8 explain to people what a signatory is.

9 The Food, Drug, and Cosmetic Act, as many of
10 you are aware, authorizes the secretary of HHS to
11 approve or not approve a new drug or biological
12 license application, and that authority through
13 delegation memos is down-delegated to various
14 levels within FDA. For a new molecular entity NDA
15 or a new BLA, that signatory authority
16 down-delegates to the office director, and I'm the
17 office director for infectious diseases, so I've
18 done quite a few of these.

19 Generally, an office director would have a
20 portfolio of easily a half dozen applications in
21 process simultaneously that they need to make a
22 decision about. The reviewers at the FDA, their

1 output ultimately at the end is to make a
2 recommendation to the signatory authority regarding
3 the approvability or non-approvability of a drug.

4 One of the innovations, which I was excited
5 about as a signatory, is the issue of elevating
6 review issues very early, identifying and elevating
7 them early in the review process. I think Sarah can
8 walk through the process a little bit, but there is
9 a benefit-risk scoping meeting now that coincides
10 with the filing meeting, at which the review team
11 is invited to identify review issues based on their
12 initial review of the application. Of course, they
13 can identify issues later.

14 I guess I wanted to pick up a little bit on
15 Jonathan's points and also raised by others. Let's
16 focus on, say there was a change in the primary
17 endpoint for one of the pivotal trials, so one of
18 the adequate and well-controlled trials, supporting
19 efficacy and safety for the intended use, and they
20 change the primary endpoint in the middle of that.

21 We think that that's obviously very
22 important. Our view of the new process is that

1 that should definitely be considered as a review
2 issue and should be elevated by the reviewer very
3 early in the review process. That should have come
4 up at the benefit-risk scoping meeting, or if it's
5 discovered later, be brought up immediately in what
6 we call joint assessment meetings, which happened
7 regularly throughout the course of the review. One
8 of the things the process does is it brings the
9 signatory in early.

10 I started at the agency nine years ago and,
11 really, I had to pay close attention to what was
12 going on in the team, but it would be totally
13 possible in the old system for me to not be aware
14 of that until one month before the action, that
15 there had been a change in the primary endpoint,
16 totally possible.

17 So the thought was that that would become a
18 review issue and focused on early, and there would
19 obviously be two key disciplines that would have to
20 be engaged in discussion. That would be
21 biostatistics, then there would be the clinical
22 reviewer, and there may be others depending on what

1 it was, and that the detail around that review
2 ought to be captured sufficiently in the integrated
3 assessment portion of the review, but then also
4 detailed in the appendices.

5 So hearing that, maybe start with Jonathan
6 and invite others. How could we make that better?
7 Do you think that's an improvement? Do you think
8 it's not? Do you agree with me; do you not? So
9 I'll stop there and maybe invite Jonathan to start.

10 DR. DARROW: First off, thanks again, and I
11 do think that the integrated review has some
12 advantages in terms of reducing redundancy and
13 greater efficiency. I'm not sure that changing the
14 primary endpoint just part way through the trial
15 was the only thing I was talking about.

16 In fact, if I'm recalling correctly, this
17 was from the Luxturna review document, where they
18 had changed the primary endpoint at some point
19 during the development process. It wasn't
20 necessarily part way through the trial, but that
21 detail may have been left out, and it was changed
22 from the normal measure of visual acuity to this

1 custom-made scale that was created just for the
2 approval of this drug. That was nowhere else in
3 any of the other reviews. It was just on page 320
4 of one of the review documents. In an integrated
5 review, my concern is that that's not going to be
6 there.

7 DR. FARLEY: Yes. I guess what we're
8 training to -- and certainly my expectation as the
9 signatory is that I better be hearing about that
10 once the primary reviewer realizes it's an issue
11 rather than putting it on page 320 of their review
12 because that isn't serving the American public well
13 if the people making the decisions aren't aware of
14 the issues.

15 So that's sort of what we're trying to do.
16 I think there are considerations many of you have
17 around reviewer independence, so we can talk about
18 that a little bit more in a minute. I'm wondering
19 if there are others on the panel that want to come
20 in here with a perspective.

21 DR. ROSS: John, this is Joe Ross. Thanks
22 for opening it. Maybe I can just touch on this

1 point that Jonathan and you were just discussing
2 around the primary endpoint. I can speak as a
3 journal editor, and I'm sure Greg can address this,
4 too, that when there is an endpoint change, we hunt
5 through clinicaltrials.gov to try to figure it out
6 in the context of considering a paper for
7 publication.

8 Where do you think this information will be
9 found? If it's part of the pivotal trial and that
10 consideration, where will it be discussed by the
11 reviewer? Will it be down in the CSR summary?
12 Will it be up top so that it would be obvious to
13 any individual reviewing the pivotal evidence that
14 this was an endpoint that shifted during the course
15 of that?

16 For me, it's helpful just to understand
17 where you expect this information to be clarified.
18 I do think the integrated review document offers a
19 great opportunity to make information more
20 findable. What Jonathan is describing and what
21 I've experienced, it's a little bit like hunting
22 through a haystack for that needle to find the key

1 details. So I'm just curious. Where do you expect
2 to put that information so that we can all know
3 where to find it?

4 DR. FARLEY: Yes. For this particular
5 example, I would have expected that had the
6 reviewer had time, and they usually
7 would -- because the nice thing about the new
8 process is that we've got about 8 weeks before
9 filing when the application comes in, and that
10 really gives -- we're not just sitting there for
11 8 weeks. Actually, we're front-loading the review,
12 and that's the goal of this. We get a better
13 scientific process if we front-load the review.

14 So our expectation is the reviewers are
15 digging into that immediately and starting their
16 review of the individual trials in earnest, for
17 example, if it's a clinician or a statistician.

18 I would have expected that to be brought up
19 at the benefit-risk scoping meeting as a potential
20 review issue, and as we talked about it, we would
21 have likely decided it was going to be a review
22 issue in the integrated assessment portion of the

1 template, in which case it would be a review issue
2 with respect to assessing benefit.

3 So it would be in that section of the
4 review, and we would have planned who was going to
5 write that, and probably the two key writers would
6 have been the clinical reviewer and the
7 statistician in that case. We would have made an
8 assessment and a disposition. And I'll walk
9 through another example in a minute, but hopefully
10 that answers your question, Joe.

11 DR. CONNELLY: John, may I add just one more
12 opportunity to what you so nicely laid out?
13 Several of you touched on the fact that drug
14 development extends over a life cycle. So this
15 process is emphasizing, as John mentioned, early
16 identification of review issues, potential review
17 issues to the extent that they're known, and we
18 even encourage coming together earlier than when an
19 application is submitted, even at the time of a
20 pre-NDA or BLA meeting.

21 That is an opportunity where the review
22 team, exactly as John described, with all the

1 disciplines and the vision signatory come together,
2 and we are emphasizing that that is a time to bring
3 forth known issues from ongoing development to
4 start to identify what those potential review
5 issues will be if an application gets submitted.
6 So even by the time an application comes in,
7 there's already been a discussion of what might be
8 some issues that will be a focus as the review
9 unfolds, even before the benefit-risk scoping
10 meeting. So I just wanted to layer on that point.

11 DR. FARLEY: The other thing, Joe, just to
12 pick up on, depending on what the team ended
13 up -- the discussions in the course of the review
14 around this change in the endpoint, it could very
15 well go to the benefit-risk assessment if it was
16 elevated to that level, so then you would see it
17 there.

18 I'm going to walk through another example
19 where it's a little bit more clear. In this case.
20 I think it's a question of how significant that
21 endpoint change was; how was it handled; were they
22 blinded when they did it, the whole thing. So

1 those discussions would have taken place.

2 DR. DARROW: Can I just add that in the case
3 of Luxturna, again, I don't think the change
4 happened during the phase 3 trial. This happened
5 earlier in the clinical development program. So
6 it's important that as a member of the public, I
7 want to know that they didn't select visual acuity
8 as an endpoint, which would be the normal endpoint
9 you would expect for an eye therapy, because they
10 started with that, and it didn't look good in early
11 trials. That's important to know. But I'm just
12 concerned that that might not be elevated as a
13 review issue if from the beginning of the phase 3
14 trial they start with a different endpoint.

15 DR. PERFETTO: John, I want to add to that
16 because I think it's also very useful to know if
17 there were decisions made, especially before the
18 trial began, to change the endpoint to something
19 that's really not responsive to what patients say
20 is most important to them. So it's then
21 traditionally another endpoint, but they're going
22 to go about it a different way in this particular

1 program because they actually did the groundwork
2 and all of the qualitative research that needed to
3 be done to understand what patients thought was
4 very important to them.

5 DR. FARLEY: No, I think those are very good
6 points. One of the things we focused on through
7 training and through the development is fine-tuning
8 the role of the clinical reviewer versus the
9 statistical reviewer in the assessment of efficacy
10 because that is kind of related to the themes you
11 brought up.

12 What we're trying to train to and what we've
13 set up a template to do is we don't need the
14 clinical reviewer to redo a statistical analysis
15 that somebody else actually has a doctoral degree
16 in how to do properly, but what we do need the
17 clinical reviewer to do is to tell us what the
18 clinical benefit is of the statistical finding;
19 what are the clinical implications of the finding?

20 Jonathan, I really appreciate your point
21 because I think some of this does happen before the
22 NDA hits the door, and capturing that history is

1 very important. So our training folks are on the
2 phone, and we're capturing your perspective because
3 I do think that that's very valuable insight.

4 DR. FRIEND: John, do you mind if I just add
5 maybe a piece that's a little bit connected to the
6 transparency piece?

7 DR. FARLEY: Go ahead.

8 DR. FRIEND: BIO members recognize that
9 there's a lot of information that's maintained
10 around engagements between sponsors and FDA in the
11 context of milestone meetings. Some of the
12 information that is no longer included is
13 discussions around labeling or postmarket
14 commitments and postmarket requirements. So we did
15 want to raise that as an area where there could
16 potentially be a little bit more transparency.

17 One other thing that we could have mentioned
18 in our discussions with our members is around
19 information that's provided after product approval.
20 I think I alluded to this in opening remarks. For
21 example, some information is redacted around CMC
22 for intellectual property purposes, but it would be

1 helpful if that redacted information was provided
2 to the sponsor so that they could take a look and
3 could see what was provided there regarding CMC and
4 other areas that were potentially redacted in the
5 documents that were made public.

6 DR. FARLEY: Great. We'll take the
7 redaction comments as input, and as you see,
8 Nancy's on the panel. I think we won't respond at
9 this point just to keep us on track, but you've
10 brought up another really good point around this
11 process and the interaction with what we call the
12 applicant at this point, which is the
13 pharmaceutical company who owns the asset which is
14 under review.

15 What we should be doing and what we're
16 trying to train to is that the mid-cycle meeting,
17 which is going to happen, you will become aware of
18 those review issues certainly by the mid cycle.
19 The mid cycle is also front-loaded in the process;
20 it doesn't happen exactly midway through the
21 review. It's fairly early. The idea is to allow
22 the sponsor to know that information because it

1 also, I would think, helps the sponsor to
2 contextualize the questions that they're getting
3 from us, which are called information requests, the
4 labeling concerns that we're expressing and the
5 requests we're providing for postmarketing
6 commitments and requirements. The idea was to have
7 a broader discussion and a broader perspective on
8 those.

9 I wanted to turn a little bit just for a few
10 minutes to the issue of scientific disagreement and
11 how that plays out. Just to close with, I think
12 someone mentioned minimizing issues, and my role as
13 a signatory is to actually elevate those issues and
14 to empower the reviewer who's bringing them to the
15 table to articulate what the concern is. So I see
16 it as elevation rather than minimization, but
17 that's just my perspective, and if I'm not doing
18 that, I'm not doing my job.

19 Let's talk a little bit about disagreements.
20 I was just involved in a review where these
21 disagreements often don't have to do with
22 approvability or non-approvability, but they're

1 substantial. How should the indication be framed?
2 What population should it include? We did have
3 such an example, which is being redacted now, so I
4 can't talk about it publicly. But there was one
5 perspective among disciplines that the indication
6 should be fairly broad and another group of
7 reviewers who felt there was some narrowing that
8 was in order based on the data that had been
9 submitted.

10 That should be, of course, a review issue,
11 and actually very much goes to a benefit-risk
12 framework issue. Those are head on. The way we
13 structured the review issue summary is the
14 perspective of each group, and then ultimately, the
15 signatory has to make a decision. So then the
16 third section is what was the signatory's
17 perspective on resolving the issue.

18 In addition, there is more detailed
19 information supporting the perspective of each
20 group in specific reviews in the appendices.
21 Reviews in the appendices are owned by a discipline
22 rather than a group. It may be the group of

1 pharm-tox reviewers, for example, who write it
2 together, but there are individuals in the
3 appendices.

4 So let me just throw that back to the panel
5 and see what they think of that approach. I know
6 you don't have a great example in front of you, but
7 that is what it's going to look like. So I'll stop
8 there and see if folks want to come in.

9 DR. CURFMAN: John, this is Greg Curfman.
10 I'm sure you're aware, and others, too, and
11 certainly Joe is, that medical journalists, we
12 undertake pretty intensive reviews of manuscripts.
13 Each of our manuscripts at JAMA will receive four
14 or more reviews if we're seriously considering that
15 manuscript, and the amount of disagreement among
16 reviewers can be really extensive.

17 So a lot of the job of the editors is to
18 sort through all of the detailed reviews, identify
19 the disagreements, and of course ultimately come to
20 a decision, but retain those individual reviews in
21 our files as part of the record.

22 It's so extremely important because it's

1 that disagreement that is so incredibly helpful,
2 and the rich detail really shouldn't be lost. I
3 imagine that your process is quite similar in that
4 regard, and the importance of that detailed
5 information and the disagreements I'm sure is
6 equally important, if not more important, at FDA
7 than at the medical journals.

8 DR. FARLEY: Yes. We appreciate that, and
9 having spent 20 years in academics, I've been on
10 the receiving end of manager overviews, and
11 sometimes they're so disparate that your head is
12 spinning and you don't quite know what to do as the
13 author, as the author of the manuscript, so I
14 appreciate that.

15 Yes. No, I totally agree with you, Greg,
16 and I think that's a training need at the agency.
17 I think one of the things this new process does is
18 normalize disagreements because before this, when
19 reviews were taking place within certain
20 disciplines, there kind of becomes a camp-like
21 approach where this is our perspective, and this is
22 somebody else's perspective, and we're just going

1 to put it in our review, and the poor signatory has
2 to sort it out in the last month.

3 So the idea is a balance. I think the
4 appendices are much longer than I imagined they
5 would be, and that's good, because I think that I
6 want to see individual review work so that you have
7 enough sufficiency of detail. We're still working
8 through that, but that is certainly our intention.

9 DR. ROSS: This is Joe. I would just echo
10 that, and I think those appendices are really going
11 to be critical. While of course you don't want to
12 see the clinician reviewers re-doing all the work
13 of the statistical reviewers, you still want to be
14 able to see some of that work of the statistical
15 reviewers to be able to see the data, see the
16 figures --

17 DR. FARLEY: Right.

18 DR. ROSS: -- and see the independent
19 reanalysis.

20 I think that there's a little bit of a
21 bugaboo about disagreements. I mean, disagreements
22 are good. That shows that people are thinking

1 about it, and bringing their own perspective, and
2 then someone's coming in resolving them, and
3 there's a plan laid out to how to manage them. So
4 I think they are normal and they should be
5 normalized. It's critical to see why one person
6 disagreed and didn't and what actions being taken
7 in consequence.

8 DR. FARLEY: Right.

9 Jonathan, did you have a point?

10 DR. DARROW: Another issue that Joe just
11 reminded me of, which is it's not always clear, to
12 me at least, how much of the 400-page FDA review
13 documents are cut and paste from submissions by the
14 applicant. If there's a way to lay that out more
15 clearly or if you can assure me right now that none
16 of it comes from the applicant, that would be --

17 DR. FARLEY: It's a challenge for me as a
18 supervisor as well because we don't want that.
19 Part of the beauty of the integrated assessment is
20 that it's a tabula rasa, and it doesn't lend itself
21 to cutting and pasting. It's not what were the
22 inclusion/exclusion criteria, and even the

1 statistical analysis plan section, our biostats
2 folks who were engaged in developing this, because
3 this truly was a multidisciplinary effort from
4 everybody who's engaged in CDER and was to try and
5 avoid making that easy to do.

6 So I appreciate your point. I don't think
7 we're there yet, but it's where we want to go as
8 well. I totally agree with you.

9 I think it would be good, just mindful of
10 the time, that we go ahead and turn our attention
11 to the patient perspective and incorporating the
12 patient perspective more effectively.

13 So Sarah, I'm going to turn this over to you
14 at this point.

15 DR. CONNELLY: Great. I think we've heard
16 from almost all of the panelists on the critically
17 important issue of incorporating the patient
18 perspective throughout all stages of drug
19 development, and for the purposes of today's panel,
20 in the review of marketing applications.

21 I've heard through the comments that having
22 the patient experience table is valuable. I also

1 heard from Eleanor that she acknowledged that this
2 table is in a nascent stage. So I'm just curious
3 to hear more from you all as panelists, how it is
4 used by you, how you see the integrated review as
5 facilitating incorporation of patient experience
6 with this table in advancing that goal of including
7 the patient perspective into drug development, and
8 maybe expanding more on some of the points that you
9 made -- I know that everybody had a pretty
10 abbreviated time during their talks -- of what is
11 important for us to hear.

12 As we continue to look to iterate and refine
13 the integrated review, what else we should be
14 mindful of that we can include and enhance, not
15 only in the template, but also I think what I've
16 heard is in some of our training about how things
17 related to patient perspective are incorporated in
18 how we are communicating benefit-risk or things
19 like that, so we have number of perspectives.

20 I'd like to start with the patient advocacy
21 perspective, and maybe, Eleanor, I'll start with
22 you.

1 DR. PERFETTO: Sure. I think from our
2 perspective the patient experience data form is
3 important in that we don't want to see the
4 integrated review form a barrier to people using
5 it. They have so many other things that they're
6 thinking about now in a different way that they
7 might neglect putting any information in there just
8 because they feel like they don't really have the
9 time or it's not making a big difference, so why
10 would I put it in there and use the time that way?

11 We want to avoid that barrier. We really
12 want to see the form get used. Right now, as I
13 said earlier, it's pretty nascent. The form does
14 not get used regularly. We'd like to see it used
15 on a regular basis so that we really can learn from
16 what's going on that form. I've been a participant
17 in many discussions that say the form needs to be
18 changed, it needs to be altered, and all things
19 need to be done to it. And my response to that is,
20 until we can figure out what we're learning from
21 the form and what we're not learning from the form,
22 how do we know how best to change it?

1 So we have to get the reviewers to be using
2 it. We have to encourage its use. We have to do
3 everything we can to support its use so that we see
4 the data that gets collected there; how useful it
5 is; look at the alignment between what the
6 reviewers are finding and the alignment between
7 what's actually in the application; how it's being
8 used, and learn from all of those experiences.

9 We're just beginning to scrape the surface of that.

10 Externally, if you're not within the FDA,
11 you only see those forms that are completed that
12 are for approved products. You don't see the ones
13 that are completed for not approved products. So I
14 would like to see the FDA actually making some
15 efforts to take a look at what's going on with
16 those forms, especially to get full the breadth of
17 what's going in there and not just approved. As we
18 saw in the two examples that were provided to us,
19 one was blank, nothing was in there, and one had
20 some patient-reported outcome information, but it
21 was at a very small level. There really wasn't any
22 detail.

1 So I think I'll just summarize by saying we
2 want barriers removed to using it. We want to see
3 encouragement to use it; as much information as
4 possible; how was it used; and how was it included.
5 We even go as far as to suggest to companies that
6 when they're submitting an application, they fill
7 it out in advance, show what they have done or what
8 they believe is important, then a reviewer can
9 critique that and say I disagree or I agree. But
10 rather than having those turn up blank, we want
11 everything possible to encourage its use. We can't
12 learn more about the impact of patient experience
13 data until we have information from that form or
14 variations on that form in the future to inform
15 that decision making.

16 DR. CONNELLY: Great. Great points. Thank
17 you.

18 Rick, I'll turn to you. Do you have
19 anything to add from NORD's perspective?

20 MR. WHITE: Yes. I think I just want to
21 echo a lot of what Eleanor just said. I think that
22 was fantastic, especially in regards to there's no

1 such thing, where we are in this universe of data
2 collection, as not helpful data. Anything that
3 gets submitted has value to produce a distinguished
4 barrier between what is helpful and what is not.

5 I also think that there's a place for
6 including analyses for the patient experience
7 section. I think it could be fleshed out to be
8 similar to other sections where there is more of a
9 train of thought or narrative around why this data
10 was used and what is the value of it.

11 I think that there's also the potential to
12 include other sources of input in the patient
13 experience data section if there was a Voice of the
14 Patient meeting, or an externally-led PFDD meeting,
15 or an AdCom. These could all be integrated into
16 that section around patient experience.

17 DR. CONNELLY: Great. Thank you.

18 DR. PERFETTO: Can I add to --

19 DR. CONNELLY: Please.

20 DR. PERFETTO: I think one of the things
21 that could be incredibly valuable that reviewers
22 may not be encouraged to do is if they know about

1 patient experience data that exists and the
2 application doesn't refer to it, that's just as
3 informative as pulling data out that is in the
4 application. To say that they know Voice of the
5 Patient meetings took place, or externally-led
6 meetings, or other kinds of data that are out there
7 were not used in the application, that can be a
8 contribution.

9 DR. CONNELLY: That's a really good point.
10 Thank you.

11 I know we're short on time. I do want to
12 get at least one or two other perspectives on this.

13 Danielle, I made a note from your
14 presentation about patient experience being
15 populated differently, so I'd just like to hear
16 your thoughts on this.

17 DR. FRIEND: Sure. Absolutely.

18 I think Eleanor and Rick did a great job of
19 laying out some of the things that we're hearing
20 from industry as well, but when we've taken a look
21 at some of the statements of patient experience or
22 the patient experience data table, there is

1 variance in how much they're populated. Some of
2 them will reference other sections of the review
3 document for more information. Some of them will
4 reference Voice of the Patient meetings and some
5 won't, even though there was a Voice of the Patient
6 meeting that actually occurred on that particular
7 disease area.

8 So we think it could be helpful to perhaps
9 outline some core information that reviewers make
10 sure to include either in the patient experience
11 data table or other sections of the
12 multidisciplinary review, and think about ways in
13 which we can integrate the questions pertaining to
14 core information so it's a part of the reviewer's
15 workflow to make sure the information is included;
16 so things like description of the patient
17 experience data; the study design or objectives;
18 how is the data considered; and if it wasn't
19 considered, why does the FDA have issue with the
20 data?

21 I think particularly for industry, everyone
22 is very eager to collect patient experience data,

1 but we're all still learning, and oftentimes
2 industry will look at these review documents to
3 learn so that they can better implement collection
4 of patient experience data as they go. So making
5 sure we're being comprehensive about how the FDA
6 considered that data I think is really important,
7 especially for the industry perspective, so we can
8 use learnings and make sure that we're improving
9 over time.

10 DR. CONNELLY: Great. Thank you.

11 I know we want to turn our attention to a
12 few other themes that John outlined in our roadmap,
13 but before we leave this, to just open it up if any
14 other panelists have thoughts or perspectives to
15 contribute before we move on.

16 DR. KOVACS: I'll just say from a
17 subspecialty --

18 DR. CONNELLY: Great. Thank you.

19 DR. KOVACS: -- standpoint, the patient
20 experience, as I said, the college has been banging
21 this drum for over 10 years and eagerly waiting to
22 incorporate this, either into our guidelines or to

1 our consensus decision pathways about how to handle
2 the patient. Whether it's from a primary
3 cardiovascular disease standpoint or whether it's
4 from a different disease standpoint that may have
5 cardiovascular complications of the therapy, having
6 objective information from the patients at the
7 patient level is very important and we haven't seen
8 it, and we've been asking for it for a decade.

9 DR. CONNELLY: Great. Thank you for that.

10 DR. FARLEY: Great. Thanks.

11 DR. CURFMAN: This is --

12 DR. FARLEY: Oh, sorry. Go ahead. Someone
13 was about to speak.

14 DR. CURFMAN: This is Greg Curfman. I can
15 just add, from my perspective at the medical
16 journal, I see a lot of clinical trials in the work
17 that I do, and increasingly we are seeing more and
18 more patient-reported outcome data being
19 incorporated into the manuscript summarizing
20 clinical trials. So I think this is a very good
21 trend.

22 I think over time we're going to be seeing

1 increasingly rich data sets emerging from clinical
2 trials based on patient outcomes, and this is
3 really objective information, quantitative data,
4 not qualitative data. So I think it's really worth
5 keeping an eye on those parts of published
6 articles, and pulling them out, and highlighting
7 them in the FDA reports.

8 DR. CONNELLY: Great. Thank you for that
9 comment.

10 DR. FARLEY: Fantastic. I just wanted to
11 spend a few minutes touching on the industry
12 perspective. We will have some industry speakers
13 coming right up in the next session. But one of
14 the things that actually the FDA wanted to ask
15 industry -- and I don't know if we have the right
16 folks on the panel.

17 But one of the challenges, of course, in
18 implementation is collaborative writing,
19 identifying a section of a document and figuring
20 out how you're going to end up with a work product.
21 I think it places at the FDA a lot of
22 responsibility on team leaders who are finding

1 themselves also orchestrating writing, assigning
2 different sections to different reviewers,
3 et cetera, and then trying to harmonize.

4 One of the things that the writers do,
5 because I think that came up earlier, is they are
6 not there to fix the science. They actually are
7 there to try and get the document reading as one
8 voice. Also, I think they're hearing the plain
9 language request from you, and that's something
10 that they could certainly consider as far as
11 suggestions.

12 So from your experience in terms of
13 collaborative writing efforts, and industry has
14 been doing this for a long time as they prepared
15 submissions, any thoughts or suggestions for the
16 FDA from your experience?

17 MS. DOLINSKI: Hey, John. This is Kristin
18 from PhRMA. I can just say that is something I can
19 definitely take back. I don't have a specific
20 answer to that question right now, but it's
21 something I can definitely take back to our members
22 and consider for inclusion in our comments in

1 December.

2 DR. FARLEY: Great. We appreciate that.

3 DR. FRIEND: I'm happy to take that back as
4 well. I think in having discussions with our
5 members, I think the key theme that came up is
6 making sure that we're being complete and
7 responsive. I think less of making sure the text
8 looks like it's written by one person, but making
9 sure that the key elements are included. So that's
10 something that I would emphasize, but happy to take
11 this back and see if there's more feedback from our
12 members.

13 DR. FARLEY: Yes. And certainly a training
14 theme for us is as you're coming up with a
15 document, making sure that minority voices are not
16 underemphasized and presenting it fairly and
17 objectively as the review is prepared. So that's
18 something that we're very much focused on and aware
19 of. Good.

20 I wanted to ask Naga, maybe to start
21 with -- I'd like to turn our attention a little bit
22 to this work product and how it informs clinical

1 care guidelines because those guidelines make a
2 huge difference for physicians and patient care.
3 So maybe we could focus on that a little bit, are
4 there things that we can do better. In my field, I
5 work in infectious disease. AASLD has been at the
6 forefront of helping really revolutionize care for
7 hepatitis C largely based on data.

8 So maybe, Naga, I can invite you to make a
9 few comments.

10 DR. CHALASANI: Thank you. I think a couple
11 points. One is the executive summary, where there
12 is emphasis on risk-benefit, is one area that I
13 think when we put the guidelines together, I think
14 we look up to -- that's one other reason I think
15 Jonathan touched on, is the key endpoints are
16 expressed in a way that the general public can
17 understand, not just the authors or people who have
18 statistical backgrounds.

19 Those are two thoughts. But I think
20 otherwise, sometimes we obviously look at these
21 reports to see what is beyond what's in the package
22 insert. I think one danger is that clinicians just

1 look at the package insert and not quite dig deep
2 enough, but at least the practice guidelines
3 authors are there, so I think this will be an
4 important area that could strengthen the practice
5 guidelines, thus clinical practice.

6 DR. ROSS: John, maybe I could just jump in
7 with a related point as someone who is very
8 involved in the literature and transparency around
9 this information. The trials that support these
10 approvals, 90 percent of the pivotal trials get
11 published and 60 to 70 percent of the other kind of
12 phase 2 trials get published. That's still a lot
13 of information that the FDA relied on that
14 otherwise doesn't make it out into the literature
15 and doesn't necessarily get reported on
16 clinicaltrials.gov despite the law.

17 That's why I keep banging the drum on making
18 sure there's enough information in reviews.

19 Sometimes the FDA medical officer is the only one
20 who's seen the trial data outside of the company,
21 making sure that it's reported out and linking to
22 the clinicaltrials.gov registration number or the

1 publication when possible. So it makes it easier
2 for those of us in the research and evidence
3 synthesis community, including guideline writers,
4 to aggregate all the information that's relevant.

5 DR. FARLEY: I think that's --

6 DR. KOVACS: And I'd pile on, on that, as
7 well. I think the point that's been made about the
8 ability to link, I have an entire lecture that I
9 give on discrepancies between the data that's in
10 the label and the data's that's published in
11 medical journals, often revolving around safety,
12 and that's really not publishable data, all those
13 reports of toxicities.

14 So I think the linkage back and forth in
15 this document is going to be very important to its
16 success going forward, especially in terms of its
17 ability to influence guideline development.

18 DR. CHALASANI: Can I make a point? Once
19 again, this sort of layers on what Jonathan has
20 said and others have said. When the authors of
21 guidelines are looking at these, I think having the
22 patients' related items, as well as the minority

1 disagreements, prominently in a predictable
2 location I think would help us as opposed
3 to -- many of us are just not experts at looking at
4 these documents the same way, let's say, Jonathan.
5 I think that's one suggestion.

6 In a way, though, I think you can help us to
7 look at the documents to help the public. Right
8 now I just don't think we do a good job just
9 because we don't know where to look. Sometimes
10 it's not there, so I think that could be helpful.

11 DR. FARLEY: Great. A couple of themes that
12 I'm taking away from this, which have been very
13 helpful, I think Richard mentioned the importance
14 of safety data. What we tried to do in the design
15 of the template was make sure that the
16 comprehensive safety assessment was pretty much
17 preserved intact. There's a standard format for
18 that.

19 So we have worked very hard and, obviously,
20 also elevating safety issues that might not have
21 been obvious to the reader in the old template
22 system. I think that elevating them to review

1 issues certainly helps and keeps the team really
2 focused and making sure that we're not missing
3 something big. So that's very valuable.

4 I think I'm also hearing the importance of
5 the trials that we don't consider adequate and well
6 controlled but are important, that aren't pivotal
7 to the efficacy data but actually are quite
8 informative. So I'm taking that away and really
9 appreciate that perspective from Joe and others.

10 We've heard some usability issues and
11 searchability issues, and folks on the phone are
12 listening to that who can actually fix that. Other
13 issues for researchers, as we close out this
14 session, themes that you want to emphasize, that
15 you want to make sure that we've heard.

16 DR. FRIEND: Maybe one quick thing that I'll
17 mention, just one of the last comments I made in my
18 opening remarks was in regards to having the format
19 for the information included in the integrated
20 review. Many of our stakeholders actually will
21 compare one review to another, so thinking about
22 other ways in which the information can be shared

1 besides PDF I think could be really helpful in
2 allowing stakeholders to kind of analyze the
3 information, especially across reviews.

4 DR. DARROW: If I could make just another
5 quick comment about some information that would be
6 helpful to include, which is the expedited programs
7 and the regulatory history, I think some of the FDA
8 documents lay that out very clearly, and of course
9 there's the summary at the end of the year that
10 lays that out very clearly. But if that's in the
11 integrated assessment, right on the front page
12 right after priority, you could say, "Fast Track
13 505(b)(2)" and so on. I don't think that would be
14 difficult, and it would be helpful for us.

15 DR. FARLEY: That's very helpful. And for
16 knowledge management at the FDA, we're looking for
17 those tags as well, so thanks for that.

18 MS. DOLINSKI: I'll just note and stress
19 that we do feel that additional -- I know we've
20 discussed it earlier, but including extra or
21 additional sections on discussions, or sections
22 dedicated to review of innovative tools and

1 approaches such as the review of biomarkers and COA
2 tools, or non clinical and clinical trial design
3 and the FDA's approach to data analysis, is a key
4 feedback that we've heard from our members.

5 DR. KOVACS: John, just one other comment in
6 terms of the research. I'm aware now of some
7 trials where an entire platform -- this is in
8 neuro -- where a single control group is being used
9 for multiple unrelated drugs and how that will be
10 linked, and consistency about understanding that
11 this is the same control group that was used for
12 drug X, drug Y, and drug Z, as you mentioned,
13 because there are a lot of novel trial designs that
14 are going on right now, and they may not be
15 terribly evident to people reading a single article
16 in a single journal.

17 DR. FARLEY: That's very helpful.

18 DR. ROSS: John, I'll make one last comment,
19 and I've made a bunch throughout about the use to
20 researchers and others in the clinical community.
21 Most of what we've been talking about is the
22 integrated review document for the original NDA and

1 for a new clinical indication, but I presume that
2 this is going to be adopted for supplemental
3 clinical indications, where not only trials will be
4 used, but perhaps real-world data and thinking
5 about how this information will be aggregated. I
6 don't envy the work that you guys will have to do
7 on your side to standardized a lot of that
8 information, but it's going to be important as
9 well.

10 DR. FARLEY: Absolutely.

11 Great. Well, what I'm going to do, I want
12 to thank all the panelists. I thought this was a
13 great discussion and really super helpful input
14 that we will take back. I'm going to thank you,
15 and I'm going to close out this session, and the
16 next session will be facilitated by Rhonda
17 Hearn-Stewart. I know we have two speakers that
18 have some really good presentations that we're
19 looking forward to hearing.

20 So I'm going to turn off my video and ask
21 Rhonda to take it over.

22 DR. CONNELLY: Thank you all.

1 advance our common mission, providing the best
2 possible health care to patients. Thanks for
3 giving us the opportunity to speak today.

4 While the CPC supports the integrated review
5 template and acknowledges the value of implementing
6 a system that effectively communicates the basis
7 for new drug approvals, we're concerned that the
8 proposed integrated review template will lack the
9 level of detail currently provided in the publicly
10 available discipline-specific review memos.

11 CPC members regularly reference these review
12 memos for combination products to better understand
13 the agency's current thinking on a variety of
14 combination products submission requirements.
15 These review memos may include justifications for
16 why a specific request has been made and would
17 typically provide insights regarding the types of
18 responses that FDA finds acceptable for a given
19 request.

20 As such, CPC strongly requests that as FDA
21 implements the integrated review document, the
22 discipline-specific review memos remain publicly

1 available to ensure full transparency and
2 understanding of the agency's current thinking with
3 respect to combination product requirements. This
4 information is particularly important as policies
5 and regulatory requirements for combination
6 products continue to evolve.

7 Furthermore, although CPC members are most
8 concerned with combination product related
9 information, our member companies are also
10 interested in continued access to all information
11 currently made publicly available following a drug
12 or biologic approval, and this information
13 includes, but is not limited to, presubmission
14 correspondence; inquiries and responses; the review
15 memos of course; and inspection report summaries or
16 decisions to defer inspections.

17 Allowing the extremely informative
18 discipline-specific review memos to remain publicly
19 available has several advantages, which include
20 that they clarify current FDA expectations for
21 required content and testing as applied to
22 product-specific cases, providing details that go

1 beyond issued FDA guidance documents and
2 international standards, and that they facilitate
3 more complete filings, which leads to fewer FDA
4 concerns and shorter FDA review and approval
5 timelines, thus reducing time to market for
6 combination products.

7 The proposed integrated review assessment
8 also has advantages as have been noted. The
9 assessment should help to eliminate duplication of
10 content and should make location of information
11 easier. However, since the two example reviews
12 provided in advance of this meeting had only
13 minimal combination product related content, it was
14 difficult for CPC to comment on FDA questions
15 related to location and use of the information.

16 CPC has several suggestions on how the
17 proposal could be improved for combination product
18 and delivery device related information. We'd like
19 FDA to provide review memos for all supplements for
20 new and modified delivery devices. That's not
21 always the case.

22 There should be a specific section for

1 combination product and device related content,
2 which includes summaries of combination product
3 related presubmission correspondence; combination
4 product related information requests, including the
5 reason for the request, who originated the request,
6 the sponsor response, consulting reviewer feedback
7 and resolution; combination product bridging and
8 leveraging along with the determination of
9 acceptability or non-acceptability; summaries of
10 combination product clinical requirements and
11 submitted clinical data or why clinical data was
12 not necessary; summaries of human factors
13 requirements along with submitted human factors
14 data or why human factors data was not necessary;
15 and other key information that includes summaries
16 of delivery device requirements; essential
17 performance requirements for these devices and
18 combination products; design verification and
19 validation activities; CDRH and DMEPA review
20 checklists; release testing; quality system related
21 information; manufacturing information; and
22 labeling requirements.

1 That actually concludes our comments. Thank
2 you very much for your time. Appreciate it.

3 DR. HEARNS-STEWART: Thank you, Mr. Lipman,
4 for your insightful comments, your feedback, and
5 your suggestions. We will definitely take these
6 into consideration as we continue to expand the
7 scope to other types of marketing applications and
8 as we continue to refine our process and template.
9 Thank you very much.

10 MR. LIPMAN: Great. Thank you.

11 DR. HEARNS-STEWART: You're welcome.

12 I will now like to introduce to you all
13 Ms. Emily Huddle from Gilead Sciences.

14 MS. HUDDLE: Thank you. Hello. My name is
15 Emily Huddle, and I appreciate you extending an
16 opportunity for me to speak today. I work in
17 global policy and intelligence for Gilead Sciences.
18 Gilead Sciences is a research-based
19 biopharmaceutical company that discovers, develops,
20 and commercializes innovative medicines in areas of
21 unmet medical need.

22 I've been asked today to provide feedback on

1 the following topics and questions related to the
2 new integrated review format. I have worked for
3 over 20 years in the pharmaceutical and biotech
4 industries, 12 of which have been in the area of
5 regulatory intelligence. The definition of
6 regulatory intelligence, for those of you that
7 aren't familiar with that area, is listed and taken
8 from US DIA reg-intel working group, and the
9 diagram to the left highlights some of our key
10 areas of responsibility.

11 We are focused on the external regulatory
12 environment based on publicly available information
13 in order to apprise our reg affairs colleagues of
14 relevant changes. In the U.S., an important source
15 of regulatory strategy information comes from the
16 summary basis of approval documents; thus my
17 invested interest in the topic today.

18 Prior precedent is a common query I'm asked
19 to research from my colleagues. Based on a past
20 regulatory precedent, this can provide valuable
21 information, namely to drive the planning of
22 regulatory strategies while also avoiding past

1 failures. The FDA review documents associated with
2 product approvals can be an invaluable source of
3 this type of information.

4 This slide highlights some of the questions
5 I'm asked to research based on information
6 contained within the competitor summary basis of
7 approval document. Specific safety signals for
8 certain type of therapeutics and how they -- is
9 there a slide before this; slide 5? Maybe the
10 slides got reversed.

11 Using databases, I was able to find eight
12 examples of reviews that have used the integrated
13 review template. The metrics I've included
14 indicate a good mix of original versus supplemental
15 applications and standard versus priority reviews
16 across multiple therapeutic areas that also include
17 a couple examples of fixed-dose combinations. I
18 believe this provides stakeholders with a good
19 subset from which to evaluate.

20 There is a slide that's missing, but I do
21 want to speak to it. This slide highlights some of
22 the regulatory questions I'm asked to research

1 based on information contained within the
2 competitor's summary basis of approval document.
3 That includes specific safety signals for a certain
4 type of therapeutic and how they were addressed;
5 opinions from specific reviewers and past reviews;
6 examples of how the use of real-world evidence
7 might have been proposed by a sponsor and whether
8 it was accepted or not by the FDA and why; and then
9 similarly, information on the acceptability of
10 specific drug development tools such as biomarkers
11 or clinical outcome assessment.

12 So you are likely wondering how I'm able to
13 find this information across all posted reviews on
14 the FDA website, and there are external regulatory
15 intelligence data bases that enable these types of
16 searches, searching across all posted SBAs using
17 specific or strings of keywords.

18 Speaking to this slide, I believe the
19 integrated review provides an improvement from the
20 discipline-specific reviews. As already
21 emphasized, there's a more concise summary that
22 removes duplicative information that was seen in

1 the old format. The summary format enables a
2 layperson such as a consumer to better comprehend
3 the information that contributed to the FDA's
4 decision.

5 Based on these available examples, I was
6 able to find the same types of information one
7 would previously expect to find in the
8 discipline-specific format. Because I will be
9 using these review packages for the same purpose as
10 before, also previously articulated, it still is a
11 bit of an unknown to me whether there is an
12 additional layer of detail that may be excluded; so
13 including negotiations between sponsor and FDA on
14 specific issues or the FDA's refusal of sponsor
15 requests to use specific types of information to
16 contribute to the overall profile safety or
17 efficacy.

18 Just to quickly wrap up, I wanted to share
19 with you an analysis I did within my group to
20 understand sponsor proposals for the use of
21 real-world data and evidence to support product
22 approval. We were able to find examples of both

1 FDA acceptance as well as rejection of the
2 sponsor's proposed use. I highlight two of the
3 examples, and using the old format, this one-page
4 review, we were able to extract helpful details
5 that clearly explained the FDA's rationale for
6 refusal, included on the right-hand column.

7 In closing, transparency is definitely going
8 to improve the predictability. Provided there's
9 only a small sample of the value of the review
10 information available, I expect the information
11 will continue to be valuable to inform my
12 colleagues to understand current agency trends,
13 avoid asking already answered questions,
14 potentially reducing meeting requests, and avoiding
15 past mistakes. This will ultimately benefit the
16 agency, sponsors, and patients. Thanks again for
17 the opportunity and your consideration as you work
18 to continue to refine this process.

19 DR. HEARNS-STEWART: Thank you very much,
20 Ms. Huddle, for your insightful presentation and
21 for your suggestions. Again, we will be sure to
22 consider your recommendations as we continue to

1 refine the process and the template.

2 We'd like to thank everyone for their time
3 and attention during our morning session. We are
4 going to break for lunch, but please rejoin us at
5 1:15 after the lunch break. Thank you very much.

6 (Whereupon, at 12:18 p.m., a lunch recess
7 was taken.)

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A F T E R N O O N S E S S I O N

(1:30 p.m.)

Panel Discussion

MR. TYBERG: Good afternoon, everybody.

It's 1:30. We'd like to begin our second set of sessions, the second session for this workshop today. My name is Yoni Tyberg. I'm the acting team leader for the special programs staff in OND, and our office again oversees and supports the implementation of the New Drugs Regulatory Program Modernization efforts. Our team also provides the program evaluation support across all the newly implemented workstreams, including the integrated assessment of marketing applications.

Today, this next session that we're going to have is going to take us through 1:30 to 2:45. We have a wonderful panel here who's going to provide from many different types of disciplines, from leadership and disciplines as well, who have all engaged in this new process, and they're going to share their experiences.

Earlier throughout the session thus far,

1 we've spoke about it in theory, and it's really
2 nice to hear from the users, the end users, who
3 have been going through this process and their
4 experiences to learn what their experiences are,
5 some of the challenges as well, some of the
6 learning curves, as well as the rewarding and
7 beneficial experiences that they've been having.

8 We'd also like to look at some of the future
9 aspirations from the panelists to hear where they
10 see, as we've noted earlier, slowly building up and
11 bringing on more different types of applications as
12 we're rolling this out in a broader sense. We also
13 hope to weave in some of the public questions that
14 have come in. We're going to try our best to weave
15 as much as we can into some of those, and I'll
16 prompt when necessary.

17 We really, again, thank the panel for
18 coming, and I'm going to introduce them. What's
19 nice is I thought I'd draw the short straw to try
20 to bring everyone back from lunch, but what's nice
21 about being, I guess, in a virtual setting is
22 people can -- not the panel, but panelists can do

1 that, too, I guess. But the audience can certainly
2 sit and eat, and just listen, and really hear from
3 the panelists.

4 So I'm going to go ahead and introduce the
5 panelists now in order, and that's Sarah Connelly,
6 who's the acting clinical team leader in the
7 Division of Antivirals in OND's Office of
8 Infectious Diseases with CDER. We have John
9 Farley, who we heard from earlier, the director of
10 OND's Office of Infectious Diseases.

11 We have Kerry Jo Lee, acting associate
12 director for Rare Diseases in the Office of New
13 Drugs. We have Stephanie Quinn, a pharmacology-
14 toxicology associate director within the Office of
15 New Drug's immediate office. We have Jin Liu who
16 leads OND's clinical data scientists team, who
17 again is that new role that we have, the clinical
18 data scientists who's supporting our clinical team.

19 We have Jennifer Mercier, the director of
20 the Office of Regulatory Operations in the Office
21 of New Drugs. We have Florence Moore, science
22 policy analyst with the special programs staff in

1 the Office of New Drugs and serves as the program
2 manager for the integrated assessment of marketing
3 applications. We have Kellie Reynolds, the
4 director of the Division of Infectious Disease
5 Pharmacology in the Office of Clinical
6 Pharmacology.

7 We have Lisa Skarupa who's the senior
8 regulatory health project manager in the Division
9 of Regulatory Operations for Specialty Medicine,
10 and that's with the Office of Regulatory
11 Operations. We have Kimberly Struble who's the
12 senior clinical analyst team leader in the Division
13 of Antivirals in the Office of Infectious Diseases.
14 We have Aliza Thompson who's the deputy director of
15 the Division of Cardiology and Nephrology, and we
16 have Therri Usher who's the mathematical
17 statistician within CDER.

18 So again, I want to thank the panel, really
19 a large panel, like I said, from many different
20 disciplines and many different levels of
21 leadership, who have joined us, and who's going to
22 share with us some of their experiences going

1 through the integrated assessment marketing
2 applications process and using the template itself,
3 so thank you, and I see that you have a list of the
4 different panelists.

5 What I'm going to do is, again, because
6 we're in a different environment, I'm going to go
7 ahead and state some questions, and maybe some
8 prompts, and maybe select some of the panelists.
9 If you can please, when I call you, just feel free
10 to jump in.

11 The first question I want to bring up and
12 address, and I'll ask you verbatim, is you all have
13 experienced using the integrated assessment and
14 marketing applications, both the documentation and
15 the process. Have you experienced any challenges
16 adjusting to the new process and template? If so,
17 how did you overcome them or how would you
18 recommend addressing them in the future?

19 I'm going to pick Stephanie Quinn from
20 pharm-tox, associate director from a pharm-tox
21 perspective. We'd love to hear your perspective.

22 DR. LEUENROTH-QUINN: Sure. From a

1 pharm-tox perspective, I think the major issue is
2 whenever you change templates, there's going to be
3 a learning curve. Certainly, it has taken some
4 time to get used to the new template as well as the
5 new process. It's really trying to identify how to
6 now compartmentalize all of the information that
7 we've previously written in these
8 discipline-specific reviews; for example, bringing
9 all of the high-level review issues up front into
10 the integrated assessment and then putting all of
11 that detail back in the pharm-tox specific
12 appendix.

13 Even within that integrated assessment piece
14 of this new template, there are many different
15 sections where pharm-tox will be writing
16 information; for example, trying to figure out what
17 high-level information needs to go into the
18 benefits section, so any primary pharmacology data
19 that needs to be highlighted there, and then
20 putting in all of the high-level nonclinical
21 toxicity information as well.

22 I think, also, another challenge has been

1 how to write with others in the same space. For
2 example, if you have a particular review issue and
3 other disciplines need to weigh in on that, simply
4 from a practical perspective, how you go about
5 writing that section, who's going to lead, what is
6 going to be the progression of that discussion,
7 things like that have been a challenge.

8 Speaking to the appendix itself, pharm-tox,
9 we have a lot of information that we're trying to
10 review. So the challenge there has been about the
11 amount of detail to place in that and how to put in
12 detail in a meaningful way. We've been trying to
13 look to using tables, for example, to put in some
14 study design detail there, and then really
15 highlighting all of the nonclinical toxicities and
16 rationale and the scientific discussion around
17 that.

18 But I think overcoming all of this really
19 comes down to training and experience. As has been
20 stated earlier, there's a lot of ongoing training.
21 In addition to that, as more and more reviewers
22 have experience with this template and the process,

1 we can simply ask our colleagues for advice and any
2 recommendations for this entire process. Thank
3 you.

4 MR. TYBERG: Great. Thank you. Those are
5 excellent, great points. As I'm doing these
6 evaluations, I know I do hear those adjustments as
7 each team is going through this, so I think what
8 you shared certainly applies all around.

9 I'd like to call on Kim Struble if she can
10 give her experience as a CDTL, who's sort of the
11 quarterback as the clinical team lead who's really
12 trying bring all this together both from the
13 different disciplines. I'd love to hear your
14 experience.

15 DR. STRUBLE: Thank you, Yoni.

16 In the Division of Antivirals, we've
17 actually really embraced the new process. We've
18 implemented review issue-based internal NDA review
19 team meetings over the past several years,
20 especially during the review of complicated
21 hepatitis C applications. But as Stephanie pointed
22 out, really, the new challenge relates to using

1 this integrated template.

2 From the cross-discipline team leader
3 perspective, our challenge has been the
4 collaborative writing because, as everyone knows,
5 at FDA, each reviewer produces their own individual
6 discipline-specific review, and now our focus is on
7 this integrated writing and collaborative writing,
8 and it's a bit different and challenging,
9 especially when you have an issue that involves
10 several different review disciplines. Industry is
11 really used to producing one document versus these
12 discipline-specific documents, and we hope to learn
13 more about those best practices as we bring those
14 forward for our reviews as well.

15 One challenge from the CTL perspective is
16 really how to best efficiently and effectively lead
17 the team so that we adequately can clearly document
18 why we consider something an issue, what was our
19 assessment, and how we came to our conclusion and
20 regulatory decision process, while all preserving
21 equal voice and individual perspectives.

22 For each review issue, in our division we've

1 initiated these writing sessions with the reviewers
2 and the team leaders to really align on who was
3 going to be the lead for these review issues, align
4 on the analysis and assessment elements, and the
5 overall organization, so that that review issues
6 section really tells a comprehensive story to
7 support our decisions. From my perspective, this
8 has been very helpful, especially in our new work
9 environment, so thank you.

10 MR. TYBERG: Thank you for that information.

11 Kim, I would highlight the intent, like you
12 had indicated, from industry in terms of how they
13 do it. I'll just put a plug like I did earlier.
14 The FRN notice is still open, and I'm sure that
15 will be a great way for us to hear, based on the
16 feedback that we're giving, some tips and certainly
17 some suggestions as well in terms of how best to do
18 that, too. So thank you for sharing that with us,
19 Kim.

20 Kellie Reynolds, as division director from
21 the Office of Clin-Pharm, I'd love to hear your
22 perspective on some of these issues and your

1 experience.

2 DR. REYNOLDS: Sure. Thank you. I'll be
3 happy to share that. First, many of the
4 applications that I have personally been
5 experienced with has been with the same division
6 that Kim works with, so I've had a lot of the same
7 experience as far as how she mentioned, having the
8 collaborative meetings, which is essential if you
9 have multiple reviewers working on the same section
10 of the review.

11 I've been involved with this process since
12 we started it, and I know that when we started
13 going out and talking about what was going to
14 happen, no one could understand what does
15 collaborative writing really mean, and it's hard to
16 explain until someone's actually been a part of it.
17 So I agree with the collaborative writing sessions
18 where you outline who's going to cover what bullet
19 points.

20 Also, one thing that helps is if the team
21 comes up with a way that they're going to edit each
22 other's work. You have to work together as a team.

1 You're going to be commenting on someone else's
2 work because it's in the same paragraph that you're
3 writing, so coming up with ground rules for how
4 you're going to edit each other's work or just
5 provide comments on the side is important.

6 One thing that specifically affects me is
7 how am I going to provide comments on the reviewer
8 and the team leader that report to me. In the
9 past, they would write their full review. I would
10 see a draft after the team leader has looked at it,
11 and I would provide my comments, and there was a
12 distinct document. So now there's the challenge
13 of, well, how do I provide my tertiary review of a
14 document that 20 people are writing? And many of
15 them don't report to me; some don't even know me.

16 I think it has really forced me to go to
17 more of the multidisciplinary team meetings where
18 they're discussing the application, so that's good.
19 I have a better idea of the context of the review
20 process and how the whole team is moving towards
21 their decision, so I read through the review more
22 frequently and see how the other disciplines are

1 starting to populate it. When I'm working with the
2 reviewer and team leader from clin-pharm, it's more
3 discussion based than me writing directly in the
4 review. So in the end, it was a learning curve,
5 but I think we ended up at a better place.

6 MR. TYBERG: That's great, and I guess that
7 also demonstrates those two aspects of not only is
8 the document more integrated, but the touch points
9 for our teams have been -- it's almost enforced,
10 where we're meeting at -- again, I'll say those JAM
11 sessions, where we have that opportunity to have
12 those discussions, whereas it used to be that maybe
13 those discussions were happening a little bit too
14 later. But now we're incorporating those, so it
15 sounds like we're learning from taking those
16 opportunities to meet with one another, the
17 disciplines, and also leadership level -- so
18 leadership's involved now -- to really get at some
19 of those conversations and having those earlier on.

20 That's great. Thank you for sharing.

21 In a similar vein, I guess -- and it's a
22 great segue because, Kellie, you have been in that

1 process for quite a while, since its inception, as
2 we started rolling this out. Considering what
3 those learning curves are and in terms of what some
4 of you have witnessed and experienced with those
5 learning curves in the earlier phases, and then
6 working its way into where we are in
7 implementation, I guess a similar question, if I
8 could call to Aliza Thompson, who's the deputy
9 director in her division, and some of your early
10 experience, and how it transpired throughout.

11 DR. THOMPSON: Well, thank you for that
12 question, and hopefully everyone can hear me above
13 the noise in the yard. Our division was one of the
14 early divisions to actually use the template, and I
15 admit it was a bit challenging in the beginning. I
16 think one of the biggest challenges was that, at
17 the same time that you were getting the
18 application, they were also training you, until all
19 of a sudden you had all these training sessions you
20 needed to attend.

21 I think for the review team, at a time when
22 we were all trying to focus on the application and

1 get oriented to the application, to have to go to
2 all sorts of training sessions was just incredibly
3 challenging. But we gave feedback about this, and
4 I think that the process has much improved based on
5 that feedback. They now do the training and expect
6 people to be trained before they actually get the
7 applications. Just looking at the training that
8 they've developed over the time period, I think
9 it's much better and much stronger. So yes, it's
10 certainly gotten a lot better.

11 MR. TYBERG: That's great. Those periods of
12 evaluation -- a cohort, we call them -- as some
13 applications go through, we have the opportunity to
14 apply almost like a -- go in a little bit more with
15 a finer tooth comb with the team to see on many
16 levels what needs to improve, what areas, whether
17 it be a training piece, whether it be some support
18 piece, or a resource piece. That's why it's
19 critical as we're rolling something like this. And
20 that change management piece, we really have that
21 evaluation team to really go in there and see what
22 changes need to be made.

1 So to your point, I think that's what we're
2 trying to do. We've heard that and, obviously, as
3 you noted, we are actively making those changes
4 around the training front, and the resource front,
5 et cetera.

6 But talking about resources, we're very
7 lucky to have Jin Liu who is really standing up a
8 new team, a new army of clinical data specialists,
9 a clinical data scientist role. From what we're
10 hearing, again, from the evaluations team
11 perspective, it's been such an amazing add to the
12 team.

13 Again, Jin, you have been also involved from
14 earlier on when we were designing and developing
15 this and designing your role and your team. I'd
16 love to hear your perspective, how you've been
17 integrating and working with the clinical team and
18 some of the work that you've been doing with that,
19 and how that's been helpful.

20 DR. LIU: Thank you, Yoni. I hope people
21 can hear me and see me. Great. My name is Jin
22 Liu, and I'm leading the clinical data scientist

1 team. In the new review process, as Yoni
2 mentioned, my team is supporting the clinical
3 review teams with safety data quality assessments
4 and safety data analysis for NDA and BLA reviews.

5 From a clinical data scientist perspective,
6 I'd like to share two learning curves that I have
7 experienced. One is about the interactions with
8 the clinical review team, and the other one is
9 about the deliverables provided by my team. First,
10 during the initial phases of the implementation,
11 some clinical review teams didn't know how to
12 interact with the clinical data scientists, when to
13 involve us and what our expertise is.

14 Because we represent a new discipline, no
15 one really had experience in terms of how to
16 interact our work with each other efficiently. To
17 improve on this, we have been collecting and
18 incorporating the feedback and comments from the
19 clinical review teams, and we also optimized CDER's
20 workflow to make sure it is aligned with the new
21 review process.

22 Second, during the initial phases of the

1 implementation, the type of deliverables provided
2 by my team, like safety data quality assessment or
3 safety data analysis, sometimes it contains too
4 much typing details or some useful information
5 needed by the clinical review team. So to improve
6 on this, we have been working with experienced
7 clinical reviewers and also data scientists and
8 data analysts to develop and deliver more feasible
9 purpose deliverables related to safety data
10 analysis.

11 These deliverables contain comprehensive
12 data analysis results and necessary technical
13 details. I'm very happy that both things have been
14 greatly improved, and my team will continue
15 improving our workflow and deliverables by
16 collecting and incorporating the feedback from the
17 clinical review teams.

18 Thank you, Yoni.

19 MR. TYBERG: Thank you, Jin. That's great
20 to hear.

21 In terms of my component, I've certainly
22 been with you earlier on when we were just piloting

1 this, and just the growth of your team and, I
2 think, the work and the compliments we get for the
3 work that you all do, I can't say that enough. So
4 publicly, I want to say that people do enjoy -- we
5 really appreciate the work and the type of work
6 that you add to the review team. So thank you for
7 that overview of the level of work you're doing and
8 the support you're giving to our team. It's nice
9 to hear as it's progressing.

10 I'm going to shift now to talk a little bit
11 more about the benefits that some of our review
12 teams are seeing, and I'll pose a question, and
13 then I'll reach out to the row of our panelists.
14 I'll just state the question.

15 In what ways has working with the integrated
16 assessment process, again process and the template,
17 been rewarding and beneficial thus far? I'm going
18 to call on Therri, if you can give us your
19 perspective. From the biostat's perspective, what
20 has been what you've been seeing as rewarding and
21 beneficial in this new process and template?

22 DR. USHER: Thank you for posing this

1 question. There have been several benefits working
2 with the new template. The first I would have to
3 say is increased communication and collaboration
4 with review colleagues.

5 A lot of my work with the new integrated
6 template has been in relation to the Division of
7 Antivirals, which already had a strong culture of
8 collaboration and communication between
9 disciplines, however, the new integrated template
10 took it to the next level. There were thoughtful
11 communications and thoughtful discussions
12 throughout the review process with regards to
13 review issues, writing, and so on.

14 Also, I've appreciated the change in the
15 focus from documenting the review process to
16 outlining the review thought process. This
17 transition I think hasn't received enough credit.
18 Oftentimes as a reviewer, we think of the review as
19 a documentation of the review, but really what it's
20 supposed to do, and as several stakeholders have
21 mentioned today, is it's supposed to give
22 stakeholders a clear idea of the agency's thought

1 process and what led us to the decision that was
2 made regarding approval and so on. So the new
3 template has just illuminated our thought process
4 and kind of changed our focus and our thought of
5 what a review should actually do.

6 While there has been less writing -- for
7 instance, as a reviewer, I no longer have to
8 explain regulatory history because that part is
9 already given in the integrated assessment by
10 another one of my colleagues -- the writing that's
11 done is now more intentional, and that's because we
12 have more time to think critically rather than
13 writing out details that are already given in
14 multiple other reviews.

15 So with this additional time to think
16 critically, we really come to a better
17 understanding of what the review issue is and what
18 the key components are that we wish to convey to
19 stakeholders. So I'll stop there.

20 MR. TYBERG: Great. Thank you for that. I
21 know we touched on that earlier. There's a
22 separate section within the document, within the

1 integrated review document, full document, and
2 sitting in there is that regulatory history that
3 now is authored, I believe, in conjunction with
4 your other colleagues. But I think that provides
5 the ability to, like you said, focus in and worry
6 more on the stats piece, and working with your
7 clinical colleagues, and to be less worried about
8 just going through that history. Obviously, we do
9 those cross-checks for sure, but as you noted,
10 there's a great save there in terms of time and
11 effort and more focus.

12 Florence, if you're with us, I'd love to
13 hear. I'll just introduce you. You, again, have
14 been here earlier on and have helped develop this
15 process from the start from the special programs
16 staff. As a program manager of this whole huge
17 initiative, you've seen it from your perspective.
18 We'd love to hear what you've seen rewarding and
19 beneficial thus far because you see it from all the
20 teams that are going through this. You're hearing
21 from everybody. You're like that nexus, so I'd
22 love to hear your perspective.

1 DR. MOORE: Thank you, Yoni. Actually, I'm
2 going to speak from the perspective of my former
3 role as well. As one who used to use NDA and BLA
4 review documents to help determine often
5 exclusivity determination, and also as a member of
6 the implementation team helping to collate this
7 effort, I have heard from review teams in
8 implementation that the new integrated review
9 template is more streamlined.

10 In addition, it provides a more easy way to
11 identify information within the document. For
12 example, it's easier to find the rationale for the
13 decision made. One good thing that I've heard
14 also, a beneficial aspect that I've heard from the
15 review team, is because it is review issue based
16 and focusing on all disciplines' perspective, which
17 includes both the core disciplines as well as the
18 subject matter experts, it helps reduce redundancy.
19 I think we heard that a lot this morning from our
20 external panelists as well.

21 One key aspect of the process, as was noted
22 earlier, is the involvement of leadership. I've

1 heard the reviewers appreciating that aspect
2 because it allows for the leadership to provide
3 more guidance earlier in the process and
4 alignments, and it avoids any surprises that may
5 come up later on in the review cycle.

6 Lastly but not least, one thing that I think
7 we've heard many, many times through the discussion
8 today is that the process allows for a
9 collaborative nature or collaborative approach,
10 which enhances more transparency and also allows
11 our reviewers to do more critical thinking compared
12 to the previous unit review or the clinical
13 template that we used. Thank you.

14 MR. TYBERG: Great. Thank you, Florence.

15 Yes, we've heard time and time
16 again -- again, going back to those JAM sessions of
17 incorporating leadership earlier on from that
18 benefit-risk early on in the review now, and those
19 JAM sessions having and incorporating the
20 leadership in there, has had some great beneficial
21 effects on, really, guidance and decision making.

22 I'm going to turn to Lisa Skarupa, who is

1 one of the RPMs with us. Lisa, yep, I see you.
2 I'd love to hear your perspective. I know you've
3 been through the gauntlet of the integrated
4 assessment and the change management, and I'd love
5 to hear your perspectives.

6 MS. SKARUPA: Thank you, Yoni.

7 I'm Lisa Skarupa. Thank you for allowing me
8 to be here at the panel. I work with several of
9 the project managers during this implementation, so
10 I do want to take the time to shout out to those
11 who have been excellent and dedicated in helping
12 this initiative, and who will be participating in
13 the future.

14 From a regulatory project manager's
15 perspective, what I hear -- and this goes back to
16 what we do, and that is not just coordinate
17 internal meetings and communicate with the external
18 stakeholders, but also to help the team get through
19 the timeline and provide the deliverables. In that
20 process, the project managers have learned to hear
21 are there ways to communicate to the leaders to
22 voice the needs and what they are concerned about,

1 and how do you get this information and resources?

2 Earlier today, you've heard all the
3 different resources listed. This integrated
4 assessment initiative was designed to have the
5 various ways to provide relevant information and
6 the resources to resolve those challenges,
7 including the comprehensive templates. This was
8 all components that were placed in a centralized
9 location, and that alleviated much of the stress
10 for the project managers in explaining and
11 providing this information to the review team.

12 I won't get into the details of the
13 SharePoint because that was Dr. Hearn-Stewart's
14 talk, but it has been a tremendous help. Providing
15 those best practice tips and examples of the end
16 products helped me to help the reviewers get
17 through this process, so I'm impressed with the
18 massive efforts in presenting this information in a
19 variety of methods when reaching out to the large
20 audience of the Office of New Drugs. Yet, knowing
21 that each of us, including reviewers, are different
22 in the way we learn and in our learning pace,

1 having the implementation team in our meetings
2 helped a lot with the review team who had concerns,
3 and they were right there to answer the questions
4 in real time.

5 The role as a project manager can be
6 difficult when you meet a new review team that
7 becomes resistant to the process. For the few that
8 request to change meant letting go of their methods
9 that has been accepted over a very long period of
10 time, so aid from the team leaders and the division
11 directors were needed to interpret the barriers and
12 to help clarify the goals. So once again, the flow
13 and the implementation team were there to meet with
14 us and get answers for the review team.

15 Another observation that I've seen is that
16 there's a difference in outcomes and adapting, the
17 degree of adaptation, when the implementation is
18 done gradually in phases. Starting with divisions,
19 before adding more divisions, this allowed the
20 time, as brought up in earlier topics, to hear the
21 feedback, to synthesize, and then respond to each
22 division.

1 During this initial year, I've heard
2 individuals were able to share their personal
3 experiences and to realize that they are
4 contributing to tailoring the elements of this new
5 process. With the significant shift for the
6 reviewers to do more collaboration, all the
7 resources were necessary in order for the review
8 team to accomplish the desired goal. So achieving
9 these goals meant they had to build new
10 collaborations, and that success for the team now
11 depended on each member having to actively work
12 with each other, so thank you.

13 I do want to jump off and mention the
14 addition of the medical editors in the review
15 process because they affected our roles as well.
16 It alleviated those few PMs who did the formatting
17 back in the olden days, but I know a lot of the
18 CDTLs did that as well. That was an enormous
19 amount of help and alleviated us to do more things
20 for the regulatory aspects of our job. Thank you.

21 MR. TYBERG: Thank you, Lisa. I know our
22 change management strategy is working when I hear

1 you say "in the olden days," so that's good. Yes,
2 and I cannot echo that that's something that we've
3 heard time and time again, is our medical editors,
4 which we need to give them kudos and applause for
5 what they do to help make the document look the way
6 it does when it comes out, so thank you. Thank you
7 for bringing that up. That's an excellent point.

8 I'm going to skip now to Jennifer Mercier,
9 the director of ORO. It's a relatively new office;
10 well, it's a new restructured office. But from the
11 director's perspective from a regulatory office,
12 I'd love to hear your perspective. And I know
13 you've been involved in the design and have seen
14 the program go along its way, so I'd love to hear
15 your perspective.

16 MS. MERCIER: Thank you for having me here,
17 first of all. I would like to echo some of the
18 items that Lisa brought up as a regulatory project
19 manager or former regulatory project manager. One
20 of the things that I think has been a very big step
21 for our group is the fact that we are now writing
22 the regulatory history in the document, so we're

1 part of the actual review staff and the review
2 team.

3 I know we've always felt like we were part
4 of the review team, but our roles have changed a
5 little bit, which is a very nice item to help
6 elevate our project management staff within OND.
7 We have a lot of really, really smart people. This
8 is what our job is, so I really applauded that part
9 of the review template.

10 One of the other things that I think is very
11 helpful for project managers is the identification
12 of review issues early on and engaging the
13 leadership ahead of time. This helps us plan who
14 we need to get involved early on. The review staff
15 changes. We need to consult other areas. So
16 that is very, very beneficial for us for time
17 saving and efficiency purposes.

18 One of the other items that I think this
19 document helps with is keeping our processes very
20 similar across the divisions. It helps give us a
21 little bit more transparency into how we do things.
22 But I echo a lot of the items that everybody else

1 has already spoke about, and the medical editors,
2 thank you so much for them. As a project manager
3 who did do a lot of editing with documents, whether
4 it was the individual review and someone didn't
5 know how to do something, we appreciate them so
6 much, so thank you.

7 MR. TYBERG: Thank you for echoing that as
8 well. Coming from your perspective and from your
9 experience, yes, it's coming more from you than
10 from me for sure. So thank you for the noting
11 that.

12 Kim, if you can give us some of your
13 perspective, again, from the CDTL's perspective in
14 terms of what you've been seeing. I think you've
15 gone through the process a number of times, and I
16 can't count how many; I'm not sure. But I'd love
17 to hear your perspective of some of the benefits
18 that you've been seeing from your team and just the
19 outputs.

20 DR. STRUBLE: Great. Thank you, Yoni. Yes,
21 I've been through this six times already, including
22 the first table-top exercise that we did to develop

1 the process.

2 I should have mentioned that one of the
3 challenges at the beginning was that going first
4 sometimes is really hard because you don't have
5 precedent, and you're making stuff up, and you
6 don't know if you're doing it efficiently, and you
7 don't want to draw from others. So it's great that
8 we have other examples and we can support each
9 other.

10 Some of the benefits, like others said,
11 having Jin's group, and the CDS, and the medical
12 editors has significantly helped the review team.
13 Now when I do applications where I don't have that
14 support, I'm spoiled. It's kind of hard to go back
15 the other way.

16 Also, I do like having the review issues
17 identified. Particularly if you have a team that's
18 been on an application from the very beginning, you
19 identify those issues throughout drug development.
20 As this is part of the process, you have your
21 review issues at the pre-NDA meeting, so the team,
22 when they get the application, they're looking for

1 these key issues.

2 The benefit is having these review issues up
3 front as we center all our JAM meetings around
4 these review issues. We have integrated reviews
5 with all the disciplines. We just don't stop
6 there. It's like, well, how does this review issue
7 impact labeling? So we can talk about labeling
8 much sooner in the review process. How does this
9 impact PMRs or PMCs? So those get talked about
10 early in the process as well or is there additional
11 safety monitoring and pharmacovigilance that's
12 going to be needed. So a lot of those things are
13 talked about so much earlier.

14 It's great having senior management
15 leadership at all these key meetings. They were at
16 many milestone meetings in the past but more
17 engaged and knowing the review issues. So we can
18 get their input earlier, and it really benefits the
19 review team to start that collaborative writing
20 process as opposed to having waiting to the very
21 end to try to figure out where we stand on things
22 and aligning our organization of those thoughts,

1 too.

2 So there's been great benefits. I think the
3 one that resonates best with me is the review issue
4 section, and it's clearly outlined. In the past,
5 we've looked at the individual reviews and they
6 refer to everybody's review, but the whole issue
7 was maybe not completely closed out or you didn't
8 know where the resolution was. Now I think it's
9 much more clear and transparent, so thank you.

10 MR. TYBERG: Great. Thank you for that. I
11 didn't realize it was six. Wow. I didn't realize
12 it was that much, so that's great. Thanks for that
13 input.

14 I want to shift, and I'll pose the question.
15 I'll go down the line to many of you.

16 Thinking about given your experience
17 now -- and some more than others -- working in the
18 integrated assessment process and using the
19 documents, thinking futuristic, what would you like
20 to see more of and less of moving forward? What
21 are those items? Some of it you've shared. I can
22 imagine that there's some things that you would

1 want increase of. It could be support. I don't
2 want to lead you anywhere, but I'd love to hear
3 your thoughts, and we can certainly go down the
4 line here.

5 I guess I'll call on Stephanie from
6 pharm-tox, from your perspective, I'd love to hear
7 your thoughts looking in the future.

8 DR. LEUENROTH-QUINN: From my point of view,
9 I think expanding the template to other types of
10 marketing applications is something that I would
11 definitely like to see, and I say that for two
12 reasons. One is that I think the integrated review
13 template has extreme value to tell that story from
14 a high-level perspective, as well as retaining all
15 of that detailed information in the appendices, I
16 think is very valuable.

17 Then, if we expanded the use of this
18 template in the future, again, as I talked about
19 before, having one template that everyone is
20 comfortable with, I think that is what the
21 preference may be, rather than switching gears
22 between one template and another. I think that

1 becomes more difficult. So having perhaps the
2 integrated template for all marketing applications
3 in the future would be beneficial. However, with
4 that said, I think there's also the opportunity
5 there for some amount of flexibility. For example,
6 if there were new sections, kind of like a modular
7 appendix for these different types of applications,
8 perhaps that's a way to go as well.

9 In terms of the process moving forward, I
10 think there is always the opportunity to tweak
11 things a bit. Those are discussions that we
12 continue to have in order to try to make this
13 process and the template as best as possible.
14 Also, as everyone else has said, I would certainly
15 love to see the medical editor role continue
16 because from a scientific perspective, you want to
17 have time to think about the issues and write the
18 review and not worry about is the font change
19 different or is the table numbering different. So
20 knowing that someone is there to take care of that
21 aspect I think is a really big help. So I'll stop
22 there.

1 MR. TYBERG: Thank you. Yes, we're no good
2 at taking notes on that for sure. Thank you for
3 that, Stephanie.

4 I'll pose the same question to Therri. From
5 a biostat's perspective, looking forward, what
6 would you like to see more of and less of?

7 DR. USHER: Thanks, Yoni.

8 I would like to second what Stephanie said
9 about the expansion of the scope of the review. My
10 first experience with the new template was as a
11 reviewer supporting the Division of Antivirals.
12 I'm now a reviewer that supports the Division of
13 Rare Diseases and Medical Genetics. One thing
14 about rare disease marketing applications, they all
15 look uniquely different, so it's very important
16 that we have a template that can be utilized for
17 all of these different marketing applications that
18 we see.

19 I would also like to see a break from the
20 traditional discipline-specific thinking. For
21 instance, Dr. Farley mentioned earlier how
22 important clinicians are in assessing benefit.

1 They provide us with an understanding of a clinical
2 benefit. That's a break from the traditional
3 thinking that statistics focus on efficacy while
4 clinical focuses on safety.

5 This new process and template promotes
6 interdisciplinary review and interdisciplinary
7 thinking across all the different aspects of the
8 benefit-risk framework, and it has a fundamental
9 stance that disciplines can contribute to multiple
10 areas of a review, and all disciplines should
11 contribute to the assessment of benefit-risk.

12 Finally, I would like to see more
13 communication between the FDA and applicants
14 submitting marketing applications about what is
15 needed for the new template, such as providing
16 protocol synopses or visuals that can be utilized
17 within the template. Thank you.

18 MR. TYBERG: Great. Thank you. I love that
19 point about, in a way, the document itself allows
20 for -- it almost enhances that equal voice on
21 issues from all disciplines, so thank you for that
22 point. And just to flag your point about we'd love

1 to hear more from our stakeholders and what they
2 want to see, obviously. It's still open. Just
3 another infomercial for that, it's through
4 December, and we look forward to looking at some of
5 those comments from there following this meeting.

6 I'll pose the same question, the same thing,
7 thinking about the future with the integrated
8 assessment. Lisa Skarupa, from an RPM's
9 perspective, I'd love to hear from you, your
10 vision.

11 MS. SKARUPA: Hi, Yoni. Thank you.

12 I think, once again, resources. As we
13 expand to more divisions, there are going to be
14 more questions and more anxiety on what to do with
15 these templates, how to get through to the
16 timeline, and having to do meetings earlier. There
17 are just a lot of factors that the project manager
18 has to deal with during those meetings, so I'd like
19 to see that they continue synthesizing the feedback
20 and expanding the SharePoint site for resources.

21 I think when we hear the successes of a
22 completed integrated review and celebrating that, I

1 think that visibility of those small successes help
2 other teams and the team themselves to build
3 confidence and to be able to do that again in the
4 other subsequent integrated reviews. So I think
5 that's going to help as we celebrate little
6 successes after we complete each integrated review.
7 Thank you.

8 MR. TYBERG: Thank you for that. We'll be
9 sure to pass the good news on to other divisions
10 who are just getting into it and scaling up.

11 Kim Struble, if you could talk to that
12 point. As you move on maybe to your seventh or
13 eighth --

14 DR. STRUBLE: I have.

15 MR. TYBERG: -- in your mind, thinking for
16 the future as a veteran, what would you like to see
17 more of and less of?

18 DR. STRUBLE: I think I'd just echo what
19 everyone else says. Making sure that we have that
20 support available for medical editors in the CDS
21 team for all these applications I think is
22 critical, too. We've done in our division -- I've

1 done a couple NMEs, a new fixed dose of already
2 approved products and efficacy supplements. What
3 we haven't really done is a large scale scope of
4 these efficacy supplements.

5 I think that the pediatric supplements could
6 really benefit from this because there are very
7 complicated antivirals, some pharmacokinetic and
8 clinical and safety information. Particularly when
9 you go to certain weight bands, you have higher
10 exposures and do you have enough safety to support
11 that. They're across two different reviews and
12 could definitely benefit from an integrated review
13 so it's very easy for the outside to understand why
14 we made certain dosing recommendations.

15 Another thing our division does is medical
16 countermeasures and applications based on the
17 Animal Rule. Right now, the current template would
18 not necessarily fit like an Animal Rule type review
19 process, but something that we could look toward
20 the future to how we could adapt that to look at
21 those Animal Rule type applications, so thank you.

22 MR. TYBERG: Great. No, thank you. To your

1 earlier point, I think one thing we emphasize with
2 the template is that knowledge management aspect.
3 The hope is that we will be able to easily extract
4 out some of those questions that may be similar or
5 that we set precedent from in other reviews so we
6 can provide consistency and answers. The document
7 itself and the ability to have that knowledge
8 management aspect of it will only help enforce that
9 and help us get to that piece, so thank you.

10 Kellie Reynolds, from a clin-pharm
11 perspective, I'd love to hear your perspective
12 looking in the future.

13 DR. REYNOLDS: I definitely agree with Kim
14 regarding the pediatric supplements being a good
15 place to go next because often it is challenging.
16 Which review does this information go in? Does it
17 go in clinical? Does it go in clinical
18 pharmacology? Does it go in pharmacometrics? And
19 the answer is, all of them. So it would be nice to
20 have all of that information integrated together.

21 There are two areas where I think that
22 sharing examples would be helpful. One, in

1 addition, once we finish a nice integrated review
2 and celebrating the success, communicate how we got
3 there because the conversations we have are
4 challenging but rewarding when we resolve them. I
5 know there's at least one application that I've
6 worked on with Kim where we had a lot of discussion
7 around what are the key review issues. There were
8 disagreements about, well, this is an issue, and
9 we're looking at it, and it's something we're
10 addressing, and is it really a key review issue?

11 For me, that was a very educational process
12 because it changed my perspective of what a key
13 review issue was because you wouldn't know that
14 from looking at the review. You just see the final
15 product of what we identified as a key review
16 issue. So I think communicating those lessons
17 learned would be really valuable to other review
18 teams.

19 The other area would be sharing examples of
20 how disagreements are documented, and this came up
21 in a lot of the stakeholder comments earlier on.
22 You're sharing those examples within FDA, but then

1 also you're sharing them with the stakeholders and
2 seeing if the message that we're sending to them is
3 actually the message that we intended to send. We
4 want to communicate what were the multiple points
5 of view, we want to communicate how we resolved it,
6 but we don't want unintended consequences. I think
7 one of the stakeholders mentioned that also. So I
8 think that's a really important area for us to
9 start discussing.

10 MR. TYBERG: That's important, your point
11 about the feedback to the team. Certainly that was
12 a great lesson learned and something I think -- I'm
13 taking a note down, from an evaluator's
14 perspective, of how best to incorporate that
15 feedback to teams to learn how you handle, in your
16 example, those disagreements.

17 Again, you're just exemplifying that this
18 process does allow and show the ability to have
19 those conversations. And the fact that you, as you
20 stated, are learning from those is just, again, a
21 testament to how having these new meetings and the
22 new collaboration can help each other learn an

1 issue, how to document those issues, and certainly
2 for us to take notes of how best to continue that
3 type of learning within all the teams as they're
4 staffing up this type of effort.

5 I'll pose the question just going down the
6 line here. Jennifer Mercier, as the director of
7 the ORO from the regulatory office, I'd love to
8 hear your input and what you see down the road in
9 terms of the future; what you'd like to see more of
10 and less of.

11 MS. MERCIER: Well, I like the topics that
12 everybody has already mentioned. I think I'm in
13 agreement with most of those as well. I like the
14 idea of having this be more of a working
15 document -- and we've been refining it -- and not
16 just the document itself but the processes, and the
17 training, and the things that go around it, which
18 as anybody who's been here for any length of time
19 knows that's not traditionally how we have these
20 review templates designed, which will help to make
21 them more consistent in my opinion. If we keep
22 refining it, and we're able to address issues that

1 we're seeing, that will help with our documents to
2 the public.

3 I think that one of the items, which I
4 wasn't aware of until today, was people having an
5 issue with searchability within our documents. I
6 think that maybe some newer technologies and
7 platforms that we're using could maybe help with
8 aiding the public to be able to search our
9 documents. Those are things that we need to take
10 back, look back on, and see how we can better
11 handle those processes, and I don't know the answer
12 to that yet. I don't think I will get it; I think
13 it would be Nancy.

14 It's nice to be on a team to develop these
15 items, hear the feedback we're getting, and really
16 work with this group to come up with solutions. I
17 think that's only going to help. Obviously, in our
18 virtual world right now, we're learning a lot more
19 about how we can refine things and be more
20 efficient in how we're doing our work. So I'd like
21 to see more of that happen. I don't know how long
22 we're going to be in virtual, so we need to use our

1 technologies that we have available to do that.

2 MR. TYBERG: Absolutely. Yes, it's
3 definitely an adjustment. When we talk about
4 change management of getting used to this, looking
5 at everyone around a screen, that's definitely an
6 adjustment. But thank you for those comments.

7 If I can call on, I think, Jin. I'm sorry.
8 Aliza Thompson -- I'm sorry -- I'd love to hear
9 from your perspective, looking as a division
10 director, what you see in the future as this
11 process rolls out, some of the things that you
12 would like to have more of, potentially less of.

13 DR. THOMPSON: Great. I'm actually a
14 deputy. I'm not a division director yet. But I
15 think you're hitting actually a key issue, at least
16 as it relates to one aspect of my job, which is,
17 unfortunately, we are always incredibly short
18 staff, certainly in terms of the clinical staff
19 medical officers. So we're always having to ask
20 ourselves how we can do things more effectively and
21 more efficiently. I think that's been one of the
22 great appeals of this integrated review, to avoid

1 the redundancy, the redundancy between disciplines
2 as well as the redundancy as you go up the ladder
3 in terms of the different levels of review.

4 This has been an incredibly attractive
5 program for us, and I think the greatest barrier at
6 this point for us has been that you can't accept
7 more applications into the program because of
8 resource constraints and also just the types of
9 applications that you've limited the program to at
10 this point; in addition to -- I think people raised
11 the issue -- obviously the pediatric applications.
12 We get a lot of efficacy supplements, and they're
13 important efficacy supplements, but it would be
14 great if we could get those into the program.

15 I just also want to give a shout out as well
16 to the medical editors and also the CDS. It's
17 tremendously helpful to have this as an additional
18 resource, again, just bearing in mind how
19 short-staffed we are.

20 MR. TYBERG: Yes, thank you. As we think
21 about technology, we're hoping that we are building
22 in efficiencies with some of the technology as we

1 start incorporating them into the review process
2 based on some of the workflows and some of the
3 interfaces we intend to use and bring in the
4 document. So the hope is that it will also help,
5 we hope, free up at least some level of burden so,
6 again, reviewers can be more focused on doing the
7 scientific work and less of the process work.

8 I'd like to direct a question to Jin. I'm
9 sorry, Jin. I meant to call on you earlier, but
10 that's fine. But Jin, I'd love to hear from your
11 perspective, from the CDS, that new role, in terms
12 of your role as it expands, what do you see for the
13 future in terms of some of the things as we roll
14 this out?

15 DR. LIU: Thank you, Yoni.

16 I'd like to share two thoughts. First, I
17 really want to see more collaborations between the
18 clinical review team and the clinical data
19 scientists because the CDS team really wants to
20 hear more feedback and comments and needs from the
21 clinical review team to help us improve our
22 workflow and deliverables.

1 For example, we worked with Kim's team and
2 Aliza's division several times. For each time, we
3 can learn something new and obtain some valuable
4 feedback and comments from them, which is greatly
5 helpful to our workflow and deliverables. This is
6 going to be the best way for my team to further
7 improve the workflow and deliverables.

8 The second thing is, as we mentioned several
9 times in today's discussion, we are still in the
10 process of building the clinical data scientist
11 team. I guess it's the same thing for the medical
12 editor team. So I want to see more work and
13 support to ensure that we will have enough clinical
14 data scientist staff to cover all the workload.
15 Yes, I think that's it. Thank you.

16 MR. TYBERG: Thank you. Thanks for that
17 comment.

18 If I can call Kerry Jo. Kerry Jo, you again
19 have been around the block with this program from
20 the start and you've seen it from inception, so I'd
21 love to hear your thoughts on the future as we roll
22 this out.

1 DR. LEE: Thanks. First of all, I'd just
2 like to thank everyone, both our internal and
3 external stakeholders, for participating in this
4 today and being so open. I found it really
5 informative. I think that my thoughts for the
6 future, particularly after hearing people today,
7 are we focused a lot today on the newer elements of
8 the integrated assessment that people weren't
9 familiar with or were concerned about, whether that
10 was interdisciplinary collaboration and
11 documentation or whether that was clarity
12 surrounding how we might capture disagreement.

13 But I think what we've heard from,
14 particularly external stakeholders, is to really
15 ensure that they can still find what we would
16 consider the critical elements of scientific and
17 regulatory review. So whether that's a primary
18 endpoint change at whatever point during the life
19 cycle of drug development and why, and whether
20 that's the acceptability, or not, of a PRO model
21 and why. These are elements that no matter what
22 type of review template we're writing in, we would

1 ensure are contained.

2 I think an opportunity here for the
3 integrated assessment as we move forward is to go
4 back, look internally, and really ensure that we
5 are standardizing various types of information to
6 be reported in certain locations that we always
7 know where to go to find it. People don't have to
8 text search to find various critical elements. So
9 I think that that's really a goal that we can go
10 forward and move on in order of meeting our goals
11 of improving both the clarity and the transparency
12 of our regulatory reviews.

13 MR. TYBERG: Thank you for that. Thank you,
14 Kerry Jo.

15 Finally, Dr. Farley, John, how are you?
16 Thank you. I'm glad you're able to join us.

17 In terms of thinking futuristically in terms
18 of this process, you've actually been at the helm
19 of pushing this forward. If it's possible, as you
20 answer the question, I figured I'd weave in a
21 question we've got. We promised we'll try to weave
22 in some of the questions, which I think some may

1 have been answered already in our panel, as it
2 relates to advisory committees, their feedback,
3 related feedback, related to the issues within
4 integrated assessment, and how is that all going to
5 be integrated?

6 I'd love to hear your thoughts on that, as
7 well as from an office director's level where you
8 see our program going.

9 DR. FARLEY: Thanks very much, Yoni.

10 I think I'll start with what I'm really
11 looking forward to, which is, as I think may have
12 been shared, there are multiple facets to assessing
13 this work product. What we've just started is what
14 I call an internal assessment by the mavens. What
15 that means is basically asking CDER and OND's
16 leadership -- Bob Temple, Peter Stein, Ellis Unger,
17 Julie Beitz, Mary Thanh Hai -- those folks who've
18 been with us a long time and provide direction. I
19 think we want to ask them to really look at the
20 issue of balance.

21 There's the need to layer information and
22 the need to streamline and make a readable

1 document, but then it's also important, as we've
2 heard from many of our external stakeholders today,
3 to make sure that we have a complete scientific
4 review; that we're not kind of losing our
5 scientific completeness and quality in this
6 process, and that's very important to everyone in
7 OND.

8 So that process is starting now, and I'm
9 looking forward to those results. I think this is
10 going to be an ongoing effort, and work, and
11 attention on our part, and certainly will bring up
12 some training needs as well that we'll implement.

13 I think one of the visions we always had for
14 this document was maybe this could help with AC
15 preparation. We haven't actualized that yet, but I
16 think it's totally possible that, really, you
17 should be structuring your AC around some key
18 review issues that you have, otherwise why are you
19 holding one? So I think we'd like to work on that
20 further. I think, as you may know, OND is also
21 working to support our staff on preparation for
22 advisory committees and coming up with

1 standardizing the way we do background packages,
2 et cetera. So this review template may very well
3 fit in there.

4 I think the third thing, as folks have also
5 brought up today, is the issue of expansion. We've
6 done this process and template with some efficacy
7 supplements with new clinical data supporting a new
8 indication, but what about moving onto our efficacy
9 supplements? I think, as Aliza mentioned, once the
10 teams start using it, they generally like it and
11 they don't like going back. The process itself is
12 really very attractive to everyone in terms of
13 really getting the issues on the table, and that
14 also applies to supplements. So I'll stop there,
15 but those are my thoughts.

16 MR. TYBERG: Great. I appreciate that.
17 Thank you very much, John, for getting that
18 question in. And yes, we are currently
19 working -- as you indicated, OND is working -- we
20 have a separate workstream that's looking at AC
21 meetings and how best internally to incorporate
22 some of the work that we're doing in the review

1 because it is part of that cycle, and how to
2 incorporate from the integrated review aspects of
3 that; so more to come on that down the road. Thank
4 you very much, John, for your comments.

5 I do see Sarah has joined us, and I skipped
6 over her. I thought you weren't in, but now you're
7 there, so that's great. You're not escaping this
8 one. But again, as one of the earlier designers of
9 this process, I definitely wanted to hear from you
10 as you're thinking futuristically and what are some
11 of the things that are on your mind.

12 DR. CONNELLY: Yes. Apologies to everyone
13 who's listening that I was temporarily pulled away.
14 It has been wonderful to work with this group,
15 wonderful to be part of this effort, and wonderful
16 to hear all the feedback from all of our external
17 stakeholders and partners today.

18 As noted by my colleagues' comments and
19 experiences after going through these initial
20 reviews, I think they've highlighted aspects of
21 identification and communication of review issues,
22 involvement of leadership, along with incorporation

1 of the clinical data scientists and medical editors
2 as being really valuable as part of the process.

3 I think moving forward, what we've heard and
4 have a continued focus on is supporting all of us
5 on the review team -- I'm also now going to be one
6 of the CDTLs moving forward -- to enhance effective
7 collaborative writing approaches that preserve
8 transparency and value differences in scientific
9 opinion, being mindful that one of the original
10 integrated review guiding principles is maximizing
11 reviewer time spent on critical thinking to utilize
12 the expertise that all of us have and bring to the
13 application review.

14 Therefore, just having a continued eye out
15 moving forward for aspects that aren't aligned with
16 this principle, such as opportunities to continue
17 to streamline potential IT challenges, and then
18 further strengthening ways to utilize and leverage
19 knowledge management throughout the entire drug
20 development lifecycle, from premarket to postmarket
21 development because it's all interrelated.

22 I apologize if I restated some things that

1 others said, but those are some points I just
2 wanted to make sure were communicated. Thanks.

3 MR. TYBERG: Thank you.

4 I'm looking at the time. I think we do have
5 a little more time left, and I do want to try and
6 incorporate potentially one question that came in.

7 Jin, I don't mean to call you on the spot
8 here, but there's a question that came in, if you
9 can describe maybe in 1 or 2 minutes the role of
10 the clinical data scientist. I know we may have
11 discussed that earlier on in the program in the
12 morning session, but I think it's worth just
13 mentioning it because, like I said, I think people
14 are very interested in knowing that new role.

15 Go ahead. You have your 1 to 2 minutes to
16 describe that for us.

17 DR. LIU: Sure. Thank you, Yoni.

18 The goal of the clinical data scientist with
19 the team is really trying to reduce the workload of
20 the clinical review team and also improve the
21 quality and efficiency of the clinical review.
22 Specifically, what we have been doing is we are

1 aligning with the clinical reviewers and team
2 leaders and being responsible for executing the
3 safety data analysis plan and provide both types of
4 reports.

5 The first type of report is trying to
6 evaluate the safety data's sufficiency, integrity,
7 and the quality. The second report is a document
8 containing all the safety tables and the figures.
9 Some of the figures and tables will be needed and
10 incorporated into the review template, and some of
11 the analysis will be requested by the clinical
12 review team to help better evaluate the safety
13 signals.

14 The third part of what we have been doing is
15 we are trying to verify all the key safety data in
16 the clinical study report analysis and we try to
17 verify all the safety data in the drug label. Last
18 but not least, it's more important for us to be
19 part of the review team and supporting the clinical
20 reviewer and team leader with in-depth and
21 exploratory analysis for specific safety signals.

22 I guess that's the overview or overall

1 introduction for the CDS program.

2 MR. TYBERG: Thank you. And sorry; I didn't
3 mean to call you on the spot there, but you seemed
4 like you answered very comprehensively that
5 question. I can definitely speak for the teams
6 that we very much appreciate your new role and your
7 team that you're building.

8 I'm looking at the time. I think this
9 brings this session to an end. I do, again, want
10 to thank all the panelists for taking a little bit
11 over an hour of their time with us today to really
12 give us, again, what's really going on in the field
13 as we're rolling this out. It's really from an
14 evaluation perspective.

15 It's so nice to hear, really, the intimate
16 experiences that you all are experiencing and the
17 collaboration that's occurring. And again, I'll
18 stress that we do intend to, again from an
19 evaluator, really take the comments that you share
20 with us as we come around to your teams and also
21 incorporate what we're hearing from our public
22 stakeholders, which is very important to us, and to

1 incorporate that into our evaluation machine, and
2 then certainly make sure that our program continues
3 as we start rolling this out across the agency,
4 across OND. So thank you all again, and I
5 appreciate your time and sharing your experiences.

6 I'm now going to turn it over to Kevin
7 Bugin, who's going to wrap it up.

8 Wrap-Up and Next Steps

9 DR. BUGIN: Thank you, Yoni.

10 Hi, everyone. I'm Kevin Bugin. I am the
11 director of special programs in the Office of New
12 Drugs, but also the lead for the New Drugs
13 Regulatory Program Modernization. It's my great
14 pleasure to wrap us up and give you a quick recap
15 so that if you're like me and you tend to get
16 pulled into each one of the sessions, you forgot
17 about what was discussed in the morning, and this
18 final presentation will hopefully give you
19 something to leave with and refer to. I also want
20 to talk about what's next, and this is really just
21 the beginning. As I think you've heard today, we
22 have a lot of work to do, and we'll continue to

1 move this forward with the implementation.

2 First of all, I think today was a huge
3 success, and I hope you all would agree. The way
4 we're measuring success is, as someone mentioned,
5 everyone was very open and we got a lot of great
6 feedback from you all. This is what matters, and
7 this is why success was in large part thanks to all
8 of you. So thank you for joining us today.

9 Thank you for providing feedback; being on
10 panels; submitting presentations; asking questions
11 in the chat; and sharing comments in the docket and
12 the previous docket from last year. We really do
13 treasure the feedback, try to consider it, and use
14 it as we move forward. And of course, thank you to
15 all of the workshop organizers and the members of
16 the workstream who have made this day possible and
17 have made the integrated assessment of marketing
18 applications possible.

19 Now quickly to recap, in the beginning of
20 the day, we started with a welcome and introduction
21 to the modernization. The modernization's goal is
22 really to build on past successes and strengths by

1 implementing problem-focused, interdisciplinary,
2 team-based approaches. We had six core strategic
3 objectives that we set out with in order to do
4 this. That was scientific leadership; integrated
5 assessment; benefit-risk monitoring; managing
6 talent; operational excellence; and knowledge
7 management. The integrated assessment initiative
8 is really the intersection of multiple strategic
9 objectives, and I think one of the real
10 centerpieces of the New Drugs Regulatory Program
11 Modernization.

12 Now, what was the rationale for designing
13 this program? Well, the new integrated assessment
14 approach really starts with early identification of
15 key issues and focuses on three guiding principles:
16 enhanced communication, interdisciplinary
17 collaboration, and issue-based reviews.

18 The template is a three-part document. It
19 consists of an executive summary, and
20 interdisciplinary assessment, and appendices. The
21 integrated assessment, we believe and we really
22 have tried to put this in by design, retains

1 scientific differences of opinion and equal voice
2 throughout both process, interdisciplinary
3 meetings, and the template documentation of
4 scientific differences of opinion. These will
5 reside in the executive summary. You'll see them
6 in the review issue sections of the
7 interdisciplinary assessment and the appendices
8 when necessary.

9 The action package, which we heard discussed
10 and we saw some of this in the comments that were
11 submitted prior to the meeting, is a separate
12 initiative from the integrated review. While the
13 integrated review document does contain items that
14 overlap with the streamline action package, they
15 are quite distinct and different. However, as we
16 heard today in some of the panels -- and I'll
17 mention this at the end -- there are things that we
18 can do to try to address some of those barriers or
19 challenges to accessing information due to the
20 changes in the action package or the streamlined
21 action package.

22 Now, recapping on implementation, there have

1 been 17 divisions that have been introduced to the
2 integrated assessment for new molecular entities
3 and biologic licensing applications, with the goal
4 of continuing to expand the scope of the marketing
5 application over time to additional divisions and
6 also to additional types of applications, so
7 supplements for, say, new indications or expanded
8 indications.

9 Phased implementation has really allowed an
10 iterative approach through evaluation, gathering
11 feedback like we're doing today, but also from the
12 staff and responsive refinement of the process and
13 template. This is really, we think, a continuous
14 process that who knows if it will ever end. We
15 hope to just continue it, and learn, and improve.

16 The internal assessment, also, of the
17 completed integrated reviews to date is ongoing.
18 As you just heard from Dr. Farley, we're really
19 looking internally now to ensure these changes that
20 we have made have retained all the best parts of
21 our reviews and added those new parts that were by
22 intent, and once we have that, we hope to continue

1 to get additional feedback from our external
2 stakeholders as well.

3 Now, with regards to the external feedback,
4 we heard a synthesis of some of the information
5 that has been submitted to previous dockets and
6 that was submitted to the docket for this workshop,
7 and we had a couple of emerging things that were
8 reviewed.

9 First of all, just as a recap, the FDA
10 requested those public comments on the integrated
11 review template in 2019. And I'll mention that in
12 2019 it was a little confusing because at the time,
13 we were very early in this process, and what was
14 shared was sort of that output of what we called
15 the "table top." So we took a previously completed
16 multidisciplinary review of doravirine, a Unireview
17 actually, and used that to then inform the creation
18 of an integrated review.

19 It's not a perfect scenario, and it didn't
20 benefit from the process of how it would normally
21 have been created, and a couple of other caveats
22 which were mentioned earlier today. But even so,

1 we received a lot of great feedback, and then of
2 course leading up to this workshop, we've gathered
3 some feedback as well. We'll try to pull that
4 together and we'll try to continue to address that
5 going forward.

6 Then respondents, it was very clear. I've
7 included a very wide swath of stakeholders,
8 scientists, academics, industry, patient advocacy
9 groups, and individuals. I'd add professional
10 societies and clinicians that are trying to develop
11 guidelines, and the lists would I'm sure go on and
12 on. We've actively worked to address that
13 feedback, and we'll continue to try and do so and
14 monitor the concerns and the benefits expressed by
15 all of our stakeholders as we move forward.

16 Moving into the panels, which I found my
17 favorite part of the day. We heard that FDA
18 reviews are really used extensively by a very
19 diverse set of stakeholders as I just mentioned.
20 As far as the benefits go, we heard it provides a
21 very clear rationale for the regulatory decisions
22 and it helps to communicate the key review issues

1 that were identified during the application review.

2 I also heard it helps to do this in the
3 context of the regulatory framework that we have
4 for making decisions, which is the benefit-risk
5 assessment framework, which I believe is a really
6 helpful thing for communicating those decisions.
7 And it represents an opportunity to make
8 information more available and accessible, and of
9 course that's where some of the key recommendations
10 that we heard from our external stakeholder
11 panelists this morning come into play.

12 We heard that you really want the inclusion
13 of information regarding the development program,
14 particularly those early development programs
15 issues which may or may not have been resolved
16 prior to the application coming in and are still
17 important to understand. We also have to recognize
18 that these documents will be redacted and that, as
19 I mentioned earlier, the streamline action package
20 is changing what information is immediately
21 available. So if we can, we should try to address
22 those types of information losses in our integrated

1 review as well.

2 We also heard about transparency on
3 disagreements and independence for reviewers to
4 document their assessments; so recognizing that we
5 have moved to a collaboratively written document.
6 Also, there's a much more collaborative and heavily
7 interdisciplinary process where many disagreements
8 will be, just frankly, discussed earlier in the
9 process and might be resolved before we get into
10 writing that final information into the document.
11 We do need to find other ways to be transparent
12 about that process.

13 We also heard that it's very important to
14 include the patient's perspective and experience
15 data in the document and make it more noteworthy
16 how this was considered in the benefit-risk
17 assessment. I think this is a really important
18 piece, and there have been initiatives over the
19 years to improve how we talk about patient
20 experience data, including structuring it with
21 tables, and I think we just need to continue to
22 push on that and add additional information into

1 our review documents about how we consider it.

2 We also heard that we need to further
3 incorporate information pertaining to exclusivity,
4 review designations, and other details that can be
5 useful to inform clinical practice. So there are
6 sort of two parts here. One was give me all of
7 that great regulatory information. If I'm a
8 regulatory affairs or intelligence person, that's
9 the golden stuff that I'm looking for. I want to
10 use that as precedents potentially. I want to use
11 that to inform new development plans, et cetera.

12 Then if I'm a clinician or I'm a member of a
13 committee or a working group that's tasked with
14 writing clinical practice guidelines, I really want
15 to understand all of those details about the safety
16 and the efficacy so I can use that to make
17 decisions about clinical practice guidelines.

18 Lastly, this was unfortunately something
19 that we heard today, but I think it is good that we
20 heard about it, and I think it is addressable, and
21 we'll certainly work on this going forward, which
22 was to facilitate the accessibility of information

1 to researchers and patients; so doing things to
2 improve the document navigation such as adding
3 hyperlinks and really testing those hyperlinks.

4 I think we also have to be cognizant that
5 after the document is checked in, that it moves in
6 a process through redactions and then posting to
7 the Web, and all those hyperlinks are maintained
8 through that process. I also heard that it was
9 very important to ensure the methodological
10 approaches that are used by our review staff and
11 how they analyze and came to their decisions or
12 conducted their assessments. It's really
13 important. It helps those analyses to be recreated
14 by external researchers trying to validate the FDA
15 findings.

16 Lastly, of course, the information needs to
17 be as patient friendly or in plain language as much
18 as possible. I even heard an early great idea
19 which I think we'll have to truly consider, which
20 is going so far as maybe publishing a very
21 patient-friendly excerpt of our integrated review,
22 maybe an abstract that could be made available

1 easily to patients.

2 The final panel, for someone who's been
3 helping with the modernization and working with
4 this workstream for a number of years now, it's
5 really watering and heartwarming to hear, which is
6 that the FDA internal stakeholders really think
7 that there are a lot of benefits from the
8 integrated assessment. It definitely sounds like
9 it's worth keeping around, and they look forward to
10 the continued implementation.

11 Some of those benefits mentioned include the
12 benefit of increased leadership engagement
13 throughout the review process, particularly in the
14 early stages, which can really help a team identify
15 what those issues are in those scoping meetings and
16 help to work through them in the joint assessment
17 meetings.

18 We also heard about the benefits of
19 increased collaboration in the process and in the
20 documentation and that this has been very positive
21 for the teams. However, on the other hand, we
22 heard that this increase in collaboration does take

1 more time and effort, and that there's a bit of a
2 learning curve, especially with collaborative
3 writing.

4 I think anyone who's ever been on a team
5 would probably say, yes, it's certainly probably
6 more efficient to work by yourself, and then you
7 get on a team, it takes a little bit longer because
8 you have to hear from everyone and incorporate all
9 those perspectives alongside yours before you can
10 move forward. But in the end, we hope that this is
11 resulting in a much more integrative and beneficial
12 decision-making process for all of us.

13 I also heard that there was a lot of support
14 for the new review team roles, so the clinical data
15 scientists and the medical editors, and that these
16 have been incredibly beneficial to the review team.
17 It's come to the point, as you heard from
18 Dr. Struble, Kim Struble, if they're not doing an
19 integrated review and they don't have these
20 resources, they really feel the hurt, and they
21 would love to have those for all of their
22 applications.

1 I also heard there was less overall writing
2 but more intentional writing. This is coming from
3 some of the redundancy that was in the previous
4 documentation that was being done by each
5 individual discipline, writing about the same
6 studies or the same drug development program, which
7 is now there collectively for everyone to refer to.
8 This additional time allows for that critical
9 thinking to come out, which is where that more
10 intentional writing comes from.

11 Lastly, I heard about the implementation
12 process, which was that it was much more hands-on
13 than they're used to and that they appreciated the
14 patience that the workstream has taken to take a
15 phased approach. I think the benefit is also that
16 for our external stakeholders, we can really take
17 the time to consider all of your feedback and
18 adjust the process, and the templates, and all of
19 the resources and tools that we have as well as we
20 go forward.

21 A couple of the final parting thoughts,
22 acknowledge those good examples and build those in

1 the training and resources. External stakeholders,
2 you can help us, too. There are other reviews out
3 there and there are good examples. Let us know
4 about those in dockets or in any other way you can,
5 and we can consider that and build them into our
6 repositories. There's a general excitement to look
7 forward to the expansion of the integrated
8 assessment across the rest of all new drugs and to
9 other application types.

10 So what's next? First of all, for everyone
11 who's worried or wondering, there will be a
12 recording of this workshop, and they'll make this
13 available shortly after today. I'm not going to
14 promise the exact time, but this shouldn't take too
15 long. However, if you want the transcript, that
16 will take a little bit longer. It will roughly be
17 60 or 90 days.

18 There were still some unanswered questions
19 that we couldn't get to in the panels, and we'll
20 try to respond to all of those, and that will be
21 included in the meeting summary. That meeting
22 summary will also include responses to all of the

1 comments that we receive to the docket, including
2 those that come in after today. So that docket is
3 open until the end of the year, and we do encourage
4 you to go ahead and submit any of your comments to
5 that docket, including if you've already submitted
6 and you want to change something or add additional
7 feedback, please feel free to do so.

8 We really care about a much more continuous
9 learning cycle with how we're doing implementations
10 across the New Drug Regulatory Program
11 Modernization. An integrated assessment is really
12 no different. What will happen in the coming
13 weeks, and months, and probably even years, is we
14 will take all the feedback that we've received
15 today and that we continue to receive to the
16 docket. We'll of course publish the meeting
17 summary, and there will most likely be some
18 additional comments from our internal/external
19 stakeholders in the realm of that, and we'll use
20 that to inform our continued implementation and
21 also evaluations.

22 You've heard about the evaluations that

1 we've done internally. We'll continue to do those.
2 I'm not sure about this, but we may also, depending
3 on the interest, plan a future public workshop to
4 continue to hear from our stakeholders and
5 hopefully continue this cycle or process of
6 continuous improvement so that all of our
7 stakeholders' needs can be met.

8 **Adjournment**

9 DR. BUGIN: So with that, I just, again,
10 want to thank you all and maybe say Happy
11 Halloween. Be safe. There are a couple of links
12 down here. You can go to the FDA for those links
13 on food safety tips and also check out the CDC
14 guidelines for Halloween in the context of this
15 COVID-19 pandemic. So thank you all and take care.
16 Have a nice weekend.

17 (Whereupon, at 2:55 p.m., the workshop was
18 adjourned.)
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