

UNITED STATES OF AMERICA
 DEPARTMENT OF HEALTH AND HUMAN SERVICES
 FOOD AND DRUG ADMINISTRATION

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CENTER FOR DEVICES AND RADIOLOGICAL HEALTH

MEDICAL DEVICES ADVISORY COMMITTEE

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NEUROLOGICAL DEVICES PANEL

+ + +

June 4, 2021
 9:00 a.m.

Via ZOOM Videoconference

PANEL MEMBERS:

MARY JENSEN, M.D.	Temporary Panel Chair
EARL RAY DORSEY, M.D., M.B.A.	Voting Member
PATRICK LYDEN, M.D.	Temporary Voting Member
JULIE PILITSIS, M.D., Ph.D.	Temporary Voting Member
STAVROPOULA TJOUMAKARIS, M.D.	Temporary Voting Member
KAREN JOHNSTON, M.D., M.Sc.	Temporary Voting Member
SUJAY S. GALEN, PT, Ph.D., F.H.E.A.	Temporary Voting Member
STEPHEN McDAVITT, PT, DPT, M.S., FAAOMPT, FAPTA	Temporary Voting Member
RORY A. COOPER, Ph.D.	Temporary Voting Member
DAVID J. KENNEDY, M.D.	Temporary Voting Member
KAREN ANDERSON, M.D.	Temporary Non-Voting Member
WAYNE GOODMAN, M.D.	Temporary Non-Voting Member
HEATHER ADAMS, Ph.D.	Temporary Non-Voting Member
ROBERTO ORTIZ-AGUAYO, M.D., M.M.M.	Temporary Non-Voting Member
JAMES JOHN McGOUGH, M.D.	Temporary Non-Voting Member
RANDY DALE TRUMBOWER, Ph.D.	Temporary Non-Voting Member

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ELIJAH WREH, M.S.
VEVERLY M. EDWARDS

Industry Representative
Consumer Representative

PATRICIO G. GARCIA, M.P.H.

Designated Federal Officer

Free State Reporting, Inc.
1378 Cape Saint Claire Road
Annapolis, MD 21409
(410) 974-0947

FDA REPRESENTATIVES:

CHRISTOPHER LOFTUS, M.D.
Office Director (Acting), Office of Health Technology 5 (OHT 5: Neurological and
Physical Medicine Devices)
Office of Product Evaluation and Quality

XIAOLIN ZHENG, Ph.D.
Director, Division of Health Technology 5 A (Neurosurgical, Neurointerventional and
Neurodiagnostic)
Office of Health Technology 5 (OHT 5: Neurological and Physical Medicine Devices)
Office of Evaluation and Quality

VIVEK PINTO, Ph.D.
Director, Division of Health Technology 5 B (Neuromodulation and Rehabilitation
Devices)
Office of Health Technology 5 (OHT 5: Neurological and Physical Medicine Devices)
Office of Evaluation and Quality

JANE PENG, Ph.D.
Division of Health Technology 5 A (Neurosurgical, Neurointerventional and
Neurodiagnostic)
Office of Product Evaluation and Quality

NINA MEZU-NWABA, Pharm.D., M.P.H., M.S.C., CAPT, USPHS
Deputy Office Director, Office of Health Technology 5 (OHT 5: Neurological and
Physical Medicine Devices)
Office of Product Evaluation and Quality

SERGIO DE DEL CASTILLO
Acting Associate Director for Policy
Office of Health Technology 5 (OHT 5: Neurological and Physical Medicine Devices)
Office of Product Evaluation and Quality

JAY GUPTA
Assistant Director, Neurodiagnostic Devices
Division of Health Technology 5 A (Neurosurgical, Neurointerventional and
Neurodiagnostic)
Office of Product Evaluation and Quality

FDA PRESENTERS:

MEGHA REDDY
Regulatory Advisor, Immediate Office
Office of Product Evaluation and Quality

MOHUA CHOUDHURY, M.S.
Division of Health Neurosurgical, Neurointerventional and Neurodiagnostic Devices
Office of Health Technology 5 (OHT 5: Neurological and Physical Medicine Devices)
Office of Evaluation and Quality

Free State Reporting, Inc.
1378 Cape Saint Claire Road
Annapolis, MD 21409
(410) 974-0947

KIYANA WEATHERSPOON

Division of Neuromodulation and Physical Medicine Devices
Office of Health Technology 5 (OHT 5: Neurological and Physical Medicine Devices)
Office of Product Evaluation and Quality

KAITLIN OLSEN, M.S.

Division of Neuromodulation and Physical Medicine Devices
Office of Health Technology 5 (OHT 5: Neurological and Physical Medicine Devices)
Office of Product Evaluation and Quality

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1 MEETING

2 (9:02 a.m.)

3 DR. JENSEN: I would like to call to order the FDA's Center for Devices and
4 Radiological Health Neurological Devices Panel of the Medical Devices Advisory Committee
5 on June 4th, 2021. It is now 9:00 a.m.

6 I'm Dr. Mary Jensen, the Chair of the Panel. I'm an interventional neuroradiologist
7 and a professor at the University of Virginia. My specialty is endovascular treatment of
8 ischemic and hemorrhagic stroke.

9 I note for the record that the members present constitute a quorum as required by
10 21 C.F.R. Part 14. I would also like to add that the Panel participating in the meeting today
11 has received training in FDA device law and regulations.

12 For today's agenda, during Session I, the Committee will discuss and make
13 recommendations regarding the classification of attention task performance recorders,
14 which are currently unclassified preamendment devices, to Class II (general and special
15 controls).

16 During Session II, the Committee will discuss and make recommendations regarding
17 the classification of optical contour sensing devices, which are currently unclassified
18 preamendment devices, to Class I (general controls).

19 During Session III, the Committee will discuss and make recommendations regarding
20 the classification of plunger-like joint manipulators, which are currently unclassified
21 preamendment devices, to Class II (general and special controls).

22 FDA is convening this meeting to seek expert opinion on the classification of these
23 devices.

24 I want to lay down a few ground rules in this virtual environment. If a panelist wants
25 to ask a question, please use the hand-raising function on your Zoom platform and I will get

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1 to your questions as we proceed through the day. Alternatively, you can raise your hand,
2 too, and I will see you on the screen and recognize you. We want to prevent multiple
3 persons from speaking over each other as we proceed, as this entire meeting is being
4 transcribed for the official record.

5 Before we begin, I would like to ask our distinguished Panel members and FDA staff
6 attending virtually to introduce themselves. When I call your name, please state your area
7 of expertise, your position and affiliation.

8 Dr. Patrick Lyden.

9 DR. LYDEN: Good morning, I'm Pat Lyden. I'm a neurologist at USC in Los Angeles,
10 and my area of specialization is stroke research.

11 DR. JENSEN: Thank you.

12 Dr. Julie Pilitsis.

13 DR. PILITSIS: Hi, my name is Julie Pilitsis. I'm a neurosurgeon in Albany, New York,
14 and my area of expertise is chronic pain and neuromodulation.

15 DR. JENSEN: Thank you.

16 Dr. Karen Johnston.

17 DR. JOHNSTON: Hi, good morning. My name is Karen Johnston, I'm a vascular
18 neurologist at the University of Virginia.

19 DR. JENSEN: Thank you.

20 Dr. Earl Ray Dorsey.

21 DR. DORSEY: Good morning, Dr. Jensen. My name is Ray Dorsey, I'm a neurologist
22 at the University of Rochester where I direct the Center for Health and Technology.

23 DR. JENSEN: Thank you.

24 Mr. Elijah Wreh.

25 MR. WREH: Hi, everyone. My name is Elijah Wreh and I'm the representative from
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1 industry and I work for Zimmer Biomet. My area is regulatory affairs.

2 DR. JENSEN: Thank you.

3 Ms. Veverly Edwards.

4 MS. EDWARDS: Hi, my name is Veverly Edwards. I'm a Consumer Rep for FDA and a
5 patient safety advocate.

6 DR. JENSEN: Thank you.

7 Dr. Sujay Galen.

8 DR. GALEN: Good morning, Dr. Jensen and fellow panelists. I am a chair of the
9 department of physical therapy at Georgia State University, Atlanta, Georgia, and my area
10 of expertise is in wearable technology and also in any physical therapy intervention and
11 outcome measures. Thank you.

12 DR. JENSEN: Thank you.

13 Dr. Stephen McDavitt.

14 DR. McDAVITT: Good morning, I'm Steve McDavitt. I'm a physical therapist, a full-
15 time practicing PT. I also work at South College in Knoxville, Tennessee, as assistant
16 professor. Thank you.

17 DR. JENSEN: Thank you.

18 Dr. Rory Cooper.

19 DR. COOPER: Hello, I'm Dr. Rory Cooper and I'm the FISA and Paralyzed Veterans of
20 America Distinguished Professor at the University of Pittsburgh and a senior research career
21 scientist in the U.S. Department of Veterans Affairs, and I am a bioengineer specializing in
22 medical devices.

23 DR. JENSEN: Thank you.

24 Dr. David Kennedy.

25 DR. KENNEDY: Good morning, everyone. My name is D.J. Kennedy, I'm Professor
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1 and Chair of Physical Medicine and Rehabilitation at Vanderbilt University Medical Center.
2 My area of expertise is spine, interventional spine and physical medicine and rehabilitation.

3 DR. JENSEN: Thank you.

4 Dr. Karen Anderson.

5 DR. ANDERSON: Hi, I'm Karen Anderson. I'm a Professor of Psychiatry and
6 Neurology at Georgetown University, and my area of expertise is clinical trials and
7 neurodegenerative disease.

8 DR. JENSEN: Dr. Wayne Goodman.

9 DR. GOODMAN: Hi, I'm Wayne Goodman. I'm a psychiatrist with an undergraduate
10 degree in electrical engineering. I'm currently professor and chair of the Department of
11 Psychiatry at Baylor College of Medicine, and my expertise is in both the
12 psychopharmacology and neuromodulation of neuropsychiatric disorders.

13 DR. JENSEN: Thank you.

14 Dr. Heather Adams.

15 DR. ADAMS: Good morning, everyone. I'm Heather Adams, I'm a pediatric
16 neuropsychologist at the University of Rochester Medical Center in Rochester, New York.
17 My area of expertise is pediatric neurodevelopmental and neurodegenerative disorders.

18 DR. JENSEN: Thank you.

19 Dr. Roberto Ortiz-Aguayo.

20 DR. ORTIZ-AGUAYO: Hi, good morning. I'm Roberto Ortiz, I am associate chair of the
21 department of psychiatry at Children's Hospital, Philadelphia, where I'm a pediatrician and
22 child psychiatrist and my area of expertise is psychosomatic medicine.

23 DR. JENSEN: Thank you.

24 Dr. James McGough.

25 DR. MCGOUGH: Good morning. It's Jim McGuff (ph.). I'm a child psychiatrist and

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1 professor at UCLA, and one of my main areas is with genetics and intervention trials for
2 ADHD.

3 DR. JENSEN: Thank you.

4 Dr. Randy Trumbower.

5 DR. TRUMBOWER: Good morning, my name is Randy Trumbower. I'm an assistant
6 professor at Harvard Medical School and I'm also the director of the spinal cord injury
7 division at the Spaulding Rehab Hospital in Boston, Massachusetts. Much of what I do is
8 study the way humans move and how spinal injury affects or causes corruption of these
9 movements.

10 DR. JENSEN: Thank you.

11 Dr. Vivek Pinto.

12 DR. PINTO: Vivek Pinto, I'm the director for Division 5 B in the Office of Neurological
13 and Physical Medicine Devices. My division is the division for neuromodulation and physical
14 medicine devices.

15 DR. JENSEN: Thank you.

16 Dr. Lin Zheng.

17 DR. ZHENG: Hi, I'm Lin. Can you hear me?

18 DR. JENSEN: Yes.

19 DR. ZHENG: Just testing. Good. I'm Lin Zheng, I'm the division director for Division 5
20 A, that includes neurosurgical, neurointerventional, and neurodiagnostic devices, in the
21 Office of Neuro and Physical Medicine.

22 DR. JENSEN: Thank you.

23 Dr. Christopher Loftus.

24 DR. LOFTUS: Yeah, good morning and thank you. My name is Christopher Loftus, I'm
25 a Professor of Neurosurgery at Temple Medical School in Philadelphia and I am the acting

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1 director of the FDA's OHT 5.

2 DR. JENSEN: Thank you.

3 Dr. Jane Peng.

4 DR. PENG: Good morning, everyone. So I'm a medical officer in FDA, a neurologist,
5 subspecialty as epileptologist, so I have a Ph.D. in neuroscience by training. Thank you.

6 DR. JENSEN: Thank you.

7 And Commander Patricio Garcia.

8 CDR GARCIA: Good morning, everyone. My name is Patricio Garcia and I'm the
9 Designated Federal Officer for this meeting. Thank you.

10 DR. JENSEN: Thank you.

11 Commander Garcia, the Designated Federal Officer for this meeting, will make some
12 introductory remarks.

13 CDR GARCIA: The Food and Drug Administration is convening today's meeting of the
14 Neurological Devices Panel of the Medical Devices Advisory Committee under the authority of
15 the Federal Advisory Committee Act of 1972. With the exception of the Industry
16 Representative, all members and consultants of the Panel are special Government employees
17 or regular Federal employees from other agencies and are subject to Federal conflict of interest
18 laws and regulations.

19 The following information on the status of this Panel's compliance with Federal ethics
20 and conflict of interest laws covered by, but not limited to, those found at 18 U.S.C. Section 208
21 are being provided to participants in today's meeting and to the public.

22 FDA has determined that members and consultants of this Panel are in compliance with
23 Federal ethics and conflict of interest laws. Under 18 U.S.C. Section 208, Congress has
24 authorized FDA to grant waivers to special Government employees and regular Federal
25 employees who have financial conflicts when it is determined that the Agency's need for a

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1 particular individual's services outweighs his or her potential financial conflict of interest.

2 Related to the discussion of today's meeting, members and consultants of this Panel
3 who are special Government employees or regular Federal employees have been screened for
4 potential financial conflicts of interest of their own as well as those imputed to them, including
5 those of their spouses or minor children and, for the purpose of 18 U.S.C. Section 208, their
6 employers. These interests may include investments; consulting; expert witness testimony;
7 contracts/grants/CRADAs; teaching/speaking/writing; patents and royalties; and primary
8 employment.

9 For today's agenda, during Session I, the Committee will discuss and make
10 recommendations regarding the classification of attention task performance recorders, which
11 are currently unclassified preamendment devices, to Class II (general and special controls).

12 During Session II, the Committee will discuss and make recommendations regarding
13 the classification of optical contour sensing devices, which are currently unclassified
14 preamendment devices, to Class I (general controls).

15 During Session III, the Committee will discuss and make recommendations regarding
16 the classification of plunger-like joint manipulators, which are currently unclassified
17 preamendment devices, to Class II (general and special controls).

18 Based on the agenda for today's meeting and all financial interests reported by the
19 Panel members and consultants, no conflict of interest waivers have been issued in accordance
20 with 18 U.S.C. Section 208.

21 Elijah Wreh is serving as the Industry Representative, acting on behalf of all related
22 industry. He is employed by Zimmer Biomet.

23 We would like to remind members and consultants that if a discussion involves any
24 other products or firms not already on the agenda for which an FDA participant has a personal
25 or imputed financial interest, the participants need to exclude themselves from such

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1 involvement and their exclusion will be noted for the record.

2 FDA encourages all other participants to advise the Panel of any financial relationships
3 that they may have with any firms at issue.

4 A copy of this statement will be available for review and included as a part of the official
5 transcript. Thank you.

6 For the duration of the Neurological Devices Panel Meeting on June 4, 2021,
7 Drs. Heather Adams, James McGough, and Roberto Ortiz-Aguayo have been appointed to serve
8 as Temporary Non-Voting Members.

9 For the record, the following individuals serve as consultants to advisory committees in
10 the Center for Drug Evaluation and Research: Dr. Adams is a consultant to the Gastrointestinal
11 Drugs Advisory Committee, Dr. McGough is a consultant to the Psychopharmacologic Drugs
12 Advisory Committee, Dr. Ortiz-Aguayo is a member of the Pediatric Advisory Committee in the
13 Office of the Commissioner.

14 These individuals are special Government employees who have undergone the
15 customary conflict of interest review and have reviewed the material to be considered at this
16 meeting.

17 The appointments were authorized by Russell Fortney, Director, Advisory Committee
18 Oversight and Management Staff, on May 26th, 2021.

19 DR. JENSEN: Thank you, Commander Garcia.

20 We're now going to begin the meeting with this Open Public Hearing portion of the
21 meeting. Public attendees are given an opportunity to address the Panel, to present data,
22 information, or views relevant to the meeting agenda. We have no Open Public Hearing
23 speakers today, so we're going to move on to the first presentation.

24 Ms. Megha Reddy will present on the FDA classification and reclassification
25 overview.

1 Ms. Reddy, please proceed.

2 MS. REDDY: Hello, my name is Megha Reddy and I am a regulatory advisor within
3 CDRH's Office of Product Evaluation and Quality. I will be providing you with a high-level
4 overview of the medical device classification and reclassification processes which form the
5 basis for the discussions over the next day.

6 The purpose of this Panel will be regarding the classification of devices that are
7 currently unclassified. Specifically, for six preamendment devices, unclassified device types,
8 the Panel will be asked to provide input to the FDA on the appropriate classification (Class
9 III, Class II, or Class I) for each device type.

10 Let's start by explaining the different classes of medical devices. Devices are
11 classified based on the controls necessary to mitigate the risks associated with the device
12 type. Class I devices are only subject to general controls. Class II devices are subjected to
13 both general and special controls. And Class III devices are subjected to general controls
14 and premarket approval. These regulatory controls will be discussed in greater detail in the
15 following slides. Importantly, a device should be placed in the lowest class whose level of
16 control provides a reasonable assurance of safety and effectiveness.

17 Now we will go into a bit more detail about each of the classes. Again, Class I
18 devices are those devices for which general controls are sufficient to provide reasonable
19 assurance of safety and effectiveness of the device. General controls are basic
20 requirements that apply to all medical devices and are outlined in the Federal Food, Drug,
21 and Cosmetic Act. Some examples include meeting established registration and device
22 listing requirements, following good manufacturing practices, adhering to recordkeeping
23 and reporting requirements, and ensuring that devices are not misbranded or adulterated.
24 Most Class I devices do not require FDA premarket review prior to being marketed.

25 On the right-hand side of this slide you can see a few examples of Class I devices.

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1 These include hospital beds, ventricular needles and anvils used to form skull plates, and
2 certain manual surgical instruments.

3 There is also an alternate pathway to determine that a device is Class I. Class I
4 devices could also be devices that cannot be classified into Class III because they cannot --
5 they are not life-sustaining, life-supporting, or of substantial importance in preventing
6 impairment of human health, and they do not present a potential unreasonable risk of
7 illness or injury. And these devices cannot be classified into Class II because insufficient
8 information exists to establish special controls to provide a reasonable assurance of safety
9 and effectiveness.

10 Class II devices are those devices which cannot be classified into Class I because
11 general controls by themselves are insufficient to provide reasonable assurance of safety
12 and effectiveness of the device, and for which there is sufficient information to establish
13 special controls to provide such assurance. There are many types of special controls, but
14 some examples include performance testing, sterilization validation, and device-specific
15 labeling requirements. These special controls, in combination with the general controls
16 previously described, provide a reasonable assurance of safety and effectiveness for Class II
17 devices. Examples of Class II devices include neurostimulators, aneurysm clips, and blood
18 clot retrievers.

19 Typically, Class II devices require a premarket notification, generally referred to as a
20 510(k), prior to being marketed in the U.S. Within these 510(k) submissions, companies
21 must also provide evidence demonstrating how special controls for the specific device type
22 are met.

23 Class III devices are those which cannot be classified into Class II because insufficient
24 information exists to determine that the general and special controls are sufficient to
25 provide reasonable assurance of safety and effectiveness of the device, and the devices are

1 life-sustaining or life-supporting, or are of substantial importance in preventing impairment
2 of human health, or they present a potential unreasonable risk of illness or injury. Class III
3 devices typically require premarket approval through a premarket application, or a PMA,
4 prior to being marketed. Examples of Class III devices include pacemakers, implanted
5 neurostimulators, and deep brain stimulators.

6 Here you can see a flowchart which walks through the general decision-making
7 process for each of the classes that was just discussed. We start with determining whether
8 general controls are sufficient. If so, the device could be appropriately regulated in Class I.
9 If not, we ask whether there is sufficient information that allows us to be able to develop
10 special controls. If so, the device can be appropriately regulated in Class II. If not, then it
11 will be Class III if the device is life-supporting or life-sustaining, or if it is of substantial
12 importance in preventing impairment of human health, or if it presents a potential for
13 unreasonable risk of illness or injury. If the device is not life-supporting or life-sustaining, or
14 if it is of substantial importance in preventing impairment of human health and does not
15 present a potential unreasonable risk of illness of injury, then we end up back at the Class I
16 designation.

17 Now we will shift our focus to the classification process for the preamendments
18 unclassified device types which will be discussed today and tomorrow. Before we walk
19 through the process, here are a few quick definitions.

20 First, what is a preamendments device? A preamendments device is a device which
21 was introduced into interstate commerce prior to May 28th, 1976 or the date of the
22 enactment of the Medical Device Amendments to the Food, Drug, and Cosmetic Act.

23 An unclassified device is a preamendments device which was not classified by the
24 original classification panels, therefore no classification regulation currently exists for these
25 devices.

1 This brings us to the second purpose of this Panel meeting, to formally classify these
2 unclassified devices. Please note that while these devices are not classified, they are
3 currently brought to market through the 510(k) process.

4 These preamendments, unclassified devices will be classified once the FDA has taken
5 the following steps:

6 First, FDA will solicit input and a recommendation from the device classification
7 Panel.

8 Second, FDA will publish the Panel's recommendation for comment along with a
9 proposed rule outlining FDA's proposed classification for the device.

10 Finally, after taking into account public comments, FDA will publish a final rule
11 classifying the device.

12 What we ask from the Panel today is to provide input on the classification of these
13 unclassified device types and whether they should be classified into Class III, Class II, or
14 Class I. The input should include an identification of the risks to health presented by the
15 device; a discussion of whether the device is life-supporting, life-sustaining, of substantial
16 importance in preventing impairment of human health or if it presents a potential
17 unreasonable risk of illness or injury; a discussion of whether sufficient information exists to
18 develop special controls, an identification of those special controls, and a discussion of
19 whether general controls are sufficient by themselves.

20 Following this Panel meeting, FDA will consider all available evidence which includes
21 the input received from this Panel and the public. The FDA will then publish a proposed
22 rule in the *Federal Register* proposing classification of these device types and seeking public
23 comment on the proposal. Finally, FDA will issue a final rule identifying the appropriate
24 class.

25 If FDA determines that the devices can be appropriately regulated as Class I or Class

1 II devices, the devices may continue to be marketed. However, if FDA determines that they
2 fall into a Class III designation, a separate call for PMAs will also be published. Existing
3 devices may remain on the market until a specified date, at which point a PMA should be
4 submitted in order to continue marketing. If this PMA is not approved, the devices will be
5 considered misbranded and must be removed from distribution.

6 Thank you. I hope this provided you with sufficient background to set the stage for
7 the forthcoming discussions. Thank you for your time and attention.

8 DR. JENSEN: Thank you very much. I'd like to thank Ms. Reddy for her presentation.
9 Does anyone on the Panel have any questions for Ms. Reddy?

10 (No response.)

11 DR. JENSEN: All right, I don't see anybody raising their hand, so we're going to move
12 on and start with the presentation on attention task performance recorder. Dr. Mohua
13 Choudhury will present on this device, these devices.

14 Ms. Choudhury, would you please proceed?

15 DR. CHOUDHURY: Good morning, my name is Mohua Choudhury and I am a lead
16 reviewer in the Division of Neurosurgical, Neurointerventional, and Neurodiagnostic
17 Devices within the Office of Neurological and Physical Medicine Devices in CDRH's Office of
18 Product Evaluation and Quality.

19 Today I will be presenting information regarding the effort to classify attention task
20 performance recorders under product code LQD. These devices are currently unclassified
21 and we are soliciting your feedback on the appropriate regulatory classification for these
22 devices.

23 Here is the outline for today's presentation. These are the items that we will be
24 discussing.

25 Attention task performance recorders are used to measure reaction time in response

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1 to attention tasks. They may or may not be used to aid in the assessment or diagnosis of
2 specific clinical conditions, most specifically attention deficit hyperactivity disorder or
3 ADHD.

4 For general assessment of reaction time, the device may provide measures of both
5 the speed of responding to stimuli and how accurately patients respond to stimuli without
6 specific use and without providing clinical context regarding a specific disease or condition.

7 For the assessment of specific clinical conditions such as ADHD, the device may
8 additionally provide information regarding correlation with known neuropsychometric tests
9 or aspects of cognition related to the condition of interest.

10 Attention task performance recorders are typically software based, with a test or
11 evaluation being manually administered by a clinical end user for assessment of the
12 symptoms of interest.

13 Examples of indications for use statements for cleared attention task performance
14 recorders are provided here. Types of uses that have received clearance to date typically
15 involve providing objective measures of reaction time, or objective measures of symptoms
16 associated with ADHD, such as hyperactivity, impulsivity, and inattention.

17 The attention task performance recorder is a preamendments, unclassified device
18 type. This means that this device type was marketed prior to the Medical Device
19 Amendments Act of 1976. It was not classified by the original classification panels.
20 Currently, these devices are being regulated through the 510(k) pathway and are cleared for
21 marketing if their intended use and technological characteristics are substantially
22 equivalent to a legally marketed predicate device. Since these devices are unclassified,
23 there is no regulation associated with the LQD product code. Hence, the purpose of today's
24 Panel meeting is to create a classification for this product code.

25 To date, there have been 11 attention task performance recorders cleared through

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1 the 510(k) pathway under the LQD product code, the first clearance occurring in 1986 and
2 the last in 2018. All devices are indicated for prescription use. Please refer to Section 2 of
3 the Executive Summary for a list of cleared devices under product code LQD.

4 The vast majority of cleared attention task performance recorders are intended to
5 aid in the assessment of ADHD. ADHD is a neurodevelopmental disorder characterized by
6 the following core symptom domains: inattention, hyperactivity, and impulsivity.

7 ADHD primarily affects children and adolescents ages 2 to 17 years of age. Clinical
8 presentation of symptoms changes with patient age, with the types of ADHD differing as
9 dependent on the predominant symptoms per subject.

10 ADHD is considered to be symptom complex, as causes can be due to a variety of
11 influences and result in a range of presenting behaviors or symptoms.

12 Given the variation in causes and behavioral consequences of ADHD, there is no
13 single test used to diagnose the disorder. Clinician judgment is currently the most widely
14 accepted method of assessment. This typically involves gathering observational
15 information and using tests of behavior and neuropsychological functioning.

16 However, there is limited clinical guidance regarding the combination of measures
17 that should be used in the diagnostic assessment of ADHD. Use of this approach is further
18 limited given reliance on subjective measures such as interviews, leading to discrepancies in
19 diagnosis.

20 Objective measures of associated symptoms, as incorporated in some of the devices
21 cleared using the LQD product code, have a potential to augment and streamline current
22 practice.

23 We conducted a literature review to identify any published information between
24 January 1st, 2010 and December 31st, 2020 regarding the safety and effectiveness of
25 attention task performance recorders. Searches were limited to publications in English and

1 excluded conference proceedings and abstracts. A total of 42 articles covering 41 studies
2 were selected for review based on their relevance to the reported safety and/or
3 effectiveness of these devices. I'll briefly summarize some of the main take-home points
4 from each of the review articles.

5 With respect to safety, the search did not identify literature reported on adverse
6 events related with the use of attention task performance recorders.

7 With respect to effectiveness, the studies primarily evaluated different uses of the
8 product for evaluation of reaction time or aiding in the clinical assessment of ADHD or in
9 the evaluation of treatment interventions in patients with ADHD.

10 With respect to assessing reaction time, 8 of 13 studies identified evaluated use of
11 the DANA product and the remaining five evaluated use of the Dynavision product. The
12 studies summarized that the effectiveness of the DANA product in measuring reaction time
13 reliably is supported. However, there's greater uncertainty associated with use of the
14 Dynavision product.

15 With respect to cognitive assessment, two studies identified evaluated use of the
16 Fagan test. Both studies presented conflicting results in terms of the effectiveness of the
17 Fagan test in differentiating normal and abnormal cognitive skill levels.

18 With respect to aiding in clinical assessment of ADHD, one systematic literature
19 review, one meta-analysis, and 12 studies identified evaluated use of the Gordon Diagnostic
20 System or GDS, the QbTest, the OPTAx System, and the T.O.V.A. product, with the majority
21 of findings involving use of the GDS or QbTest. Findings supported that both the GDS and
22 QbTest products demonstrated greater accuracy when used in combination with other
23 rating scales. Additionally, the QbTest product demonstrated good convergent and
24 discriminant validity when comparing to rating scales used in diagnostic assessment of
25 ADHD.

1 With respect to aiding in the evaluation of treatment interventions to ADHD, one
2 systematic literature review and 17 publications which reported on 15 studies total were
3 identified. Of the reported studies, 5 of 15 evaluated use of the tests of variables of
4 attention, or T.O.V.A., and 10 of 15 evaluated use of the QbTest. While the effectiveness of
5 the QbTest in capturing statistically significant improvement in core ADHD symptoms is
6 supported, the T.O.V.A. product demonstrated limited sensitivity to medication effects and
7 group-specific differences in objective measures of reaction time post-intervention.

8 In summation, the search did not identify literature reporting on adverse events
9 related to the use of attention task performance recorders.

10 Given the heterogeneity of the use of the type of product, it is challenging to draw
11 conclusions regarding effectiveness.

12 Other limitations that limit the ability to draw conclusions regarding the
13 effectiveness of these products are the sample size of the studies identified, conduct of
14 studies outside the U.S., and limitations associated with both use and interpretation of
15 rating scales and adult self-report, such as variation in parent or caregiver and teacher
16 interpretation and recall of patient behavior and cultural interpretation of rating scales. All
17 of these factors can affect the generalizability and validity of the assessment results.

18 The Medical Device Reporting or MDR system provides FDA with information on
19 medical device performance from patients, healthcare professionals, consumers, and
20 mandatory reporters including manufacturers, importers, and device user facilities.

21 The FDA receives MDRs of suspected device-associated deaths, serious injuries, and
22 certain malfunctions. The FDA uses MDRs to monitor device performance, detect potential
23 device-related safety issues, and contribute to benefit-risk assessments of these products.

24 MDRs can be used effectively to establish a qualitative snapshot of the adverse
25 events for a specific device or device type, and detect actual or potential device problems

1 used in a real-world setting or environment.

2 Although MDRs are a valuable source of information, this passive surveillance system
3 has limitations including the submission of incomplete, inaccurate, untimely, unverified,
4 duplicated or biased data. In addition, the instance or prevalence of an event cannot be
5 determined from this reporting system alone due to potential underreporting of events and
6 lack of information about the frequency of device use. Finally, the existence of an adverse
7 event report does not definitively establish a causal link between the device and the
8 reported event. Because of these limitations, MDRs comprise only one of the FDA's tools
9 for assessing device performance. As such, MDR numbers and data should be taken in the
10 context of the other available scientific information.

11 To further contribute to the benefit-risk assessment of attention task performance
12 recorders, the Manufacturer and User Facility Device Experience, or MAUDE, was reviewed
13 for MDRs for the attention task performance recorders cleared under product code LQD
14 without time constraints. No MDRs were reported.

15 The medical device recall database contains medical device recalls classified since
16 November 2002. Since January 2017 it may also include correction or removal actions
17 initiated by a firm prior to review by the FDA. The status is updated if the FDA identifies a
18 violation and classifies the action as a recall, and again when the recall is terminated. FDA
19 recall classification may occur after the firm recalling the medical device product conducts
20 and communicates with its customers about the recall. Therefore, the recall information
21 posting date identified on the database indicates the date FDA classified the recall. It may
22 not reflect the date when the recall was first initiated by the firm.

23 Recalls were reviewed using the medical recall database without time constraints.
24 No recalls were reported for attention task performance recorders.

25 To determine the appropriate classification for attention task performance

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1 recorders, we have identified risks associated with these devices and possible mitigations
2 for these risks. We will be asking the Panel for input on the lists of risks and mitigations.

3 Since the MAUDE database did not contain any relevant MDRs, we relied on
4 information available to FDA regarding cleared devices and the articles from the previously
5 discussed literature review to identify risks associated with these devices. The identified
6 risks we've identified for attention task performance recorders differ across the uses of the
7 device, which are split into two separate categories.

8 For attention task performance recorders intended to measure reaction time and
9 associated patient performance in response to attention tasks only, without aiding in
10 assessment or diagnosis, the two risks are: patient discomfort, which can result from visual
11 or mental fatigue due to confusion of tasks performed during assessment; incorrect or
12 inaccurate measurement of reaction time or other attention tasks, which can result from
13 use-based errors related to data collection and use, and interpretation of the results
14 obtained.

15 For the second intended use category, attention task performance recorders
16 intended to aid in the assessment or diagnosis of specific diseases or conditions, the two
17 risks are: patient discomfort, which can result from visual or mental fatigue due to
18 confusion of tasks performed during assessment; incorrect or inaccurate results, both of
19 which could result in inappropriate therapy or delay in treatment which can result from
20 use-based errors related to data collection and use, and interpretation of the results
21 obtained.

22 For both uses of this device, we propose that these risks will not be sufficiently
23 addressed by general controls and therefore require special controls as per the device
24 regulation process.

25 Here is our proposed classification regulation for attention task performance

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1 recorders, which is split based on the intended uses of the device. We will be asking the
2 Panel for input regarding the proposed classification and special controls required to
3 mitigate the identified risks to health.

4 Part (a) of the regulation identifies and defines an attention task performance
5 recorder as a device intended to measure reaction time and associated patient performance
6 in response to attention tasks. The device may or may not be used to aid in the assessment
7 of specific clinical conditions.

8 Part (b) of the regulation defines the classification and states the special controls for
9 both intended uses of the product. In Part (b)(1), for use to measure reaction time and
10 associated patient performance in response to attention tasks only without aiding in
11 assessment or diagnosis, we are proposing classification as Class II devices with special
12 controls specific to the device hardware, software, nonclinical performance evaluation, and
13 labeling.

14 In Part (b)(2), for use to aid in the assessment or diagnosis of specific diseases or
15 conditions, we are also proposing classification as Class II devices with special controls. In
16 addition to meeting the controls specific to the device hardware, software, and nonclinical
17 performance evaluation that was identified in the previous slide for the first intended use
18 category, as denoted by the red text on this slide, we are also proposing additional controls
19 specific to clinical performance evaluation for devices falling under this intended use.

20 In addition to the previously linked controls identified for the first intended use
21 category, as denoted by the red text on this slide, we are also proposing inclusion of
22 information regarding clinical performance evaluation in the labeling and other labeling
23 controls for the purpose of additional risk mitigation.

24 This concludes our presentation. Thank you so much for your time and attention
25 and your thoughtful feedback on the following Panel questions.

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1 DR. JENSEN: Thank you very much for that excellent presentation.

2 I want to open the floor to the experts around the table to begin deliberating on
3 attention task performance recorders, considering your expertise, everything you have read
4 in your panel packs, and heard in today's Open Public Hearing and from the presentations.
5 Who would like to start? How about our experts who actually treat these patients and have
6 experience with these devices?

7 Dr. McGough.

8 DR. McGOUGH: Right. So this is sort of my thing, so let me just weigh in. I've never
9 been on a panel like this, it's an amazingly diverse group, so I appreciate -- and what a
10 bunch of experts, so I appreciate being part of this today.

11 As with mostly everything, as with everything in psychiatry, ADHD is a behavioral
12 syndrome of heterogeneous brain etiology. We do not yet completely understand, you
13 know, at all what's going on in the brain.

14 The sensitivity and specificity of these tests are not high, and our work -- and we're
15 one of the leading centers looking at these executive functioning deficits in people
16 diagnosed with ADHD. Only about half of the people actually score in a disabled range, so
17 even at the get-go you're only going to catch about half of the people. I think the FDA's
18 comments were right on target. I mean, maybe there's some discomfort, there's certainly
19 no great medical risk to the procedure. The problem is that the sensitivity and specificity
20 are just not good. So, as they suggest, you can miss cases. You can also misdiagnose cases.

21 I think their language really suggesting that this is not a standalone measure is
22 absolutely appropriate. I think their general recommendation is pretty much on target. I
23 don't actually see much added value to the test, myself, they've never been predictive of
24 treatment outcome. As I said, they really are not particularly predictive of diagnosis, as
25 well. Of course, psychiatrists are always trying to be like other medical physicians and they

1 love the idea of objective lab tests. This is another one that is not one of those, but it is
2 certainly sometimes perceived as such. That's the main risk. But beyond some
3 misclassification, I think the FDA is -- actually, I think they're absolutely correct in what the
4 risk of the device is.

5 DR. JENSEN: So do any of the other panelists see any other risks that Dr. McGough
6 didn't outline with the device?

7 Dr. Adams.

8 DR. ADAMS: Yeah. Hi, this is Heather Adams. Dr. McGough, it's great to hear from
9 you and I'm just so excited to be in a room with you, even virtually.

10 So I completely agree. I'm a pediatric nurse psychologist, also a clinical child
11 psychologist, I see a lot of children who have ADHD. I have never used these devices
12 clinically, for exactly the reasons Dr. McGough outlined.

13 You know, one of the key components of the diagnosis is that children have to
14 demonstrate in pyramids in at least a couple of settings, you know, everyday settings, and
15 one of the problems of these devices is it assesses children completely that are removed
16 from how they feel and function in their everyday settings. So that's a big challenge.

17 I think there was one other risk that I had wondered about with these devices, which
18 has to do with the potential loss of confidentiality or privacy. When these software
19 programs are used, it's often necessary to enter a child's date of birth and date of
20 evaluation so that some values can be generated in comparison to age-based norms and
21 more and more of these -- you know, the devices and the companies that administer them
22 are moving to cloud-based systems and so that information is kind of getting out there and
23 has to be maintained in a secure way. Again, I don't think there is a medical harm to a child
24 for completing one of these tasks, but it's just one of those maybe additional risks that I
25 might think about if somebody's information is being collected.

1 You know, another risk, I think, which is not directly device related, has to do with
2 just the financial burden or financial cost. I would be concerned that these could be added
3 as part of a diagnostic workup when it has been clearly expressed by Dr. McGough, they're
4 not really needed if you do a good diagnostic evaluation of a child following the evidence-
5 based guidelines that have been outlined. And so I just would be concerned about these
6 being added to assessments and workups and adding unnecessary cost to families.

7 DR. JENSEN: Thank you, Dr. Adams.

8 Dr. Lyden.

9 DR. LYDEN: Yeah, I have a question for Dr. McGough and Adams and the others that
10 actually treat these patients. A two-part question. The first part is yesterday we heard
11 about completely different types of devices for which the evidence was one-millionth of the
12 evidence that we have on these devices today and where there was evidence, it was very
13 clear the devices didn't function at all. I'm hearing you say these devices are so-so but
14 really don't complement or replace a good examination by an expert practitioner. Here in
15 Los Angeles, our problem is access. We have far more children that need to be evaluated,
16 and young adults, than there are clinicians willing to see them.

17 Are these devices good enough that in the hands of a general practitioner they could
18 at least give some indication towards a diagnosis that would at least be an interim solution
19 until my patient can get in to see one of you?

20 DR. McGOUGH: I think the problem, again, is that the sensitivity and specificity is
21 like 50%. We also have to recognize we live in a world where kids spend two-plus hours a
22 day on Nintendo, so they've gotten really good at these games and again, the devices just
23 don't pick up the problem. A better method would be to simply implement a use of
24 behavioral rating scales and screens, that's more of the standard. Those are very well
25 normed and can certainly show you if a person is outside. It's cheap, it takes 5 minutes for

1 a parent to fill out in your waiting room, and it takes 15 seconds for you to look at it and say
2 yeah, I need to ask a few more questions here and I can probably start treatment. So
3 there's not a lot of added value. It's a bit pseudoscience relying on these things. I always
4 kind of laugh when I see people coming in with these results. It's not really harmful, but it's
5 expensive, and I think it gives people some false sense of security.

6 DR. ADAMS: Yeah, I agree. There was a paper published a few years ago in the
7 *American Academy of Child and Adolescent Psychiatry*, I think Jarrett (2018), Ollendick was
8 the senior author, that looked at the incremental validity of a different task like this, the
9 Conners' Continuous Performance Test, which is very similar in how it's utilized in relation
10 to things like rating scales such as the Vanderbilt or Conners' Parent Rating and Teacher
11 Rating Scales, and really didn't find much incremental validity.

12 And so I think, again, it just underscores the fact that there's not a lot of added value
13 to using these. Again, sensitivity and specificity are not great. And the American Academy
14 of Pediatrics has also already published really good practice parameters for general
15 practitioners that they can follow to make the diagnosis in the general setting. You know,
16 for garden variety ADHDs specialty care probably isn't needed to do the assessment and
17 diagnosis.

18 DR. JENSEN: Dr. Ortiz, did you have a question?

19 DR. ORTIZ-AGUAYO: No, actually Dr. Adams addressed what I was going to say in
20 terms of the public health aspect of this and the reality that the majority of ADHDs are
21 diagnosed and managed at the level of general pediatrics and, as she mentioned, the
22 American Academy of Pediatrics has very robust tools for the clinicians to do this and it's
23 actually core requirements for training.

24 One thing that I did have a question about -- well, two. One is procedural to what
25 we're doing today, which is we are -- we're not talking about removing these devices from

1 the market, we are talking about they exist, they're already out there, they're properly
2 classified, right? But our, you know --

3 DR. JENSEN: Our job is to help the FDA determine what classification the device
4 belongs in and we're focusing on safety and efficacy, and I think so far what I'm hearing
5 from the panelists is that the device is essentially safe, the patients aren't getting shocked
6 by it or anything like that.

7 DR. ORTIZ-AGUAYO: Um-hum.

8 DR. JENSEN: The question is how does the efficacy fall into it, right?

9 DR. ORTIZ-AGUAYO: As Dr. Lyden mentioned, yesterday -- it's better numbers than
10 we saw yesterday but there's no added value and to me, the primary risk, as Dr. McGough
11 mentioned, is delaying treatment along with any potential undue distress on the families or
12 financial distress.

13 There was something in the Executive Summary that I did want to ask the reviewers
14 about, which was the use of some of these devices in concussion and in potential detection
15 of subclinical concussion, because that brought my eye a little bit more than the utility for
16 ADHD.

17 DR. JENSEN: Can I have our reviewer discuss that portion of the evaluation?

18 DR. ZHENG: Dr. Jensen, this is Lin. I'm going to turn to -- if I can invite Mr. Jay Gupta
19 to sit in for that question. Jay is the assistant director for the neurodiagnostic devices team.

20 DR. JENSEN: Thank you. Dr. Gupta.

21 MR. GUPTA: Yeah. Hi, folks. Can you hear me okay?

22 DR. JENSEN: Yes.

23 MR. GUPTA: Yeah, so these products are not specifically cleared or intended to be
24 used to aid in the assessment of concussion or any aspects of concussion. We do have
25 other neurocognitive task batteries that are computerized that are intended for that

1 purpose, but those are regulated separately. These specific products are intended only for
2 the assessment of attention and specifically, the only diseases or conditions that are
3 specified for use with these is ADHD.

4 DR. JENSEN: So if someone were to use this device in a post-concussion syndrome,
5 that would be off-label use of the device.

6 MR. GUPTA: That is correct. Some of these products are -- you know, as we
7 mentioned, they are broadly indicated just for assessing attention or inhibitory control or
8 whatever. And so if a clinician determines that they need to assess that in whatever patient
9 they have before them, that would potentially still be on label but it wouldn't provide
10 specific information related to symptoms of concussion and it wouldn't provide the
11 comparison to a reference database of potentially concussed patients or perform --

12 (Cross-talk.)

13 DR. McGOUGH: In the statement, no.

14 MR. GUPTA: -- in concussed patients.

15 DR. JENSEN: Thank you.

16 Dr. Trumbower, do you want to ask your question? You're muted. Yes, I think we
17 can -- you're unmuted now.

18 DR. TRUMBOWER: I am unmuted?

19 DR. JENSEN: No, you're good.

20 DR. TRUMBOWER: Oh, okay. Very good. I just had a question about individuals with
21 a history of epilepsy or anything along those lines, especially if they're doing computer-type
22 evaluations that may involve patterns of visual stimuli that could trigger seizure.

23 DR. JENSEN: Dr. Gupta, do you have information on that?

24 MR. GUPTA: We don't have specific information on any risks associated with the
25 visual stimuli as they relate to inducing seizures. That's typically not the type of visual

1 stimuli that would be associated with these products, but yeah, that is not something we
2 have data on.

3 DR. JENSEN: Thank you. I have a --

4 DR. GOODMAN: Can I ask a question?

5 DR. JENSEN: I'm sorry, Dr. Goodman, is that you?

6 DR. GOODMAN: Yeah, it's me. There are several of us that have our hands up, so I
7 went first.

8 (Cross-talk.)

9 DR. JENSEN: -- participant thing and look at who has their hand up. Okay, good. So
10 Dr. Goodman and then Dr. Anderson and then Dr. Galen.

11 So Dr. Goodman, why don't you go?

12 DR. GOODMAN: Yeah. First a disclaimer. I'm not a child psychiatrist and I haven't
13 used these devices but, as an adult psychiatrist, I've often run into patients, adult patients,
14 who may not have had a diagnosis of ADHD as a child but now come and say that they do
15 have ADHD and they would like to be on medications and in some cases I suspect that
16 they're seeking treatment with stimulants, not so much for treatment of a disorder, but for
17 enhancement of performance. So that's one of the concerns we have clinically.

18 My question, in terms of these devices -- there's several questions. One is are they
19 normed for age or are they just designed for children and adolescents, that's my first
20 question. But I do have a follow-up to that and I wondered, Dr. McGough, if you know the
21 answer or somebody from the FDA knows the answer to that.

22 DR. JENSEN: So Dr. McGough or Dr. Adams, could you answer Dr. Goodman's first
23 question?

24 DR. MCGOUGH: You know, honestly, I am -- typically, what you get back is an
25 indication that you're in the clinical range and you're not in the clinical range for the test.

1 That implies it's age normed but honestly, I don't know that. I don't think these have been
2 used broadly in adults with ADHD, but I really don't know. That is a very interesting
3 question. Again, you could -- there's a rating scale called the BRIEF Rating Scale that
4 captures the same thing and it's easily done and that is normed, but I don't know if that
5 would -- I think Dr. Goodman's question would be important to know.

6 DR. ADAMS: Yeah, so I know that the T.O.V.A. testing only has norms up to about
7 age 17. I'm just looking at the information that the company has on line and it looks like
8 they have a preschool test and a school-age test that -- but oh, no. Actually, they say they
9 have an adult test that goes to age 80-plus. So what the extent of the norms are for that
10 age group or if the norm was as robust as the pediatric groups, I don't know, and we'd have
11 to do a little bit more digging for that. And the BRIEF and the second version, the BRIEF-2,
12 have adult versions as well as child versions that are normed at an age-appropriate cutoff.

13 DR. JENSEN: Thank you. Dr. Goodman. Did you have --
14 (Cross-talk.)

15 DR. GOODMAN: -- answer my question which is related to my initial concern about
16 there might be some patients that illegitimately think they have ADHD and they need
17 medication treatment or some that are seeking a medication treatment. Can one fake
18 results? So in other words, ensure poor performance on reaction time. And is there a way
19 with the test being able to identify those individuals who are not showing effort so that you
20 can identify that these were intentionally bad results? Do we know if there's any way in
21 some of these tests of validating that?

22 DR. JENSEN: So Dr. Adams or Dr. McGough, do you have any information about
23 that? Dr. Adams.

24 DR. ADAMS: I could do some digging, but I don't know off hand. A lot of the rating
25 scales actually do have those sort of lie detector questions built in just to look at

1 consistency of responses or a tendency to amplify responses excessively. I'm not sure if
2 these computerized assessments have those similar checks.

3 Dr. McGough, do you know?

4 DR. MCGOUGH: I don't think there's -- there's like, not a fake bad scale --

5 DR. ADAMS: Yeah.

6 DR. MCGOUGH: -- or whatever comes out. I mean, you could go in and just work to
7 blow it, but I don't think this test would be particularly useful. I would not count on this
8 test to give me an indication that this person is malingering. I mean, it's just that there
9 would be other ways to look at that imperfectly, but -- and I think there are much better
10 clinical ways to make a diagnosis in an adult, but -- yeah. No, it would be -- there's nothing
11 in these instruments that's going to give you a signal of that.

12 DR. ADAMS: Right.

13 DR. JENSEN: Dr. Goodman. Well, let's let Dr. Goodman make his comment and then
14 Dr. Adams.

15 DR. GOODMAN: I said that concluded my questions.

16 DR. JENSEN: Okay. Dr. Adams.

17 DR. ADAMS: Well, I was just going to add that I work in pediatrics, but my
18 understanding of making the adult diagnoses, it is much more challenging, and part of the
19 challenge is that the symptoms have to have been present during the childhood years and
20 so there's a lot of digging that has to go into gathering that history and trying to connect
21 dots, and so it can't just be based on performance in a moment, there also has to be that
22 arc of development of symptoms having to have been present in childhood.

23 DR. JENSEN: Thank you.

24 Dr. Anderson, you have a question?

25 DR. ANDERSON: Well, actually, I had a comment about the financial burden. To me,

1 that's one of the main concerns, that parents may pay for these tests and pay a lot of
2 money believing that something technological is somehow much more valuable than the
3 behavioral assessments, which our colleagues tell us they're really the best way to assess
4 these disorders.

5 Another comment echoing Dr. Goodman's commentary, you know, the diagnosis of
6 ADHD is sometimes sought by parents and students because it gives kids extra time on
7 exams but I'm wondering, is there any worry that these types of assessments would be used
8 to again fake bad or to get the diagnosis of ADHD to have extra time on exams or other
9 accommodations that students and their parents sometimes want?

10 DR. JENSEN: So I guess one question, is there a risk that this device will be used, or
11 these devices will be used as the only way an individual is diagnosed with ADHD? And
12 therefore there's potential for abuse there as opposed to a complementary device with
13 actual evaluation of patients by a qualified psychiatrist.

14 DR. MCGOUGH: So I think again, let's recognize these have been in the community
15 for decades and some clinicians do do that, they run their T.O.V.A. and then they base it on
16 that. But I think the FDA-proposed labeling is appropriate, it does make it clear. Even the
17 booths at meetings will tell you this isn't the whole thing. So I'm not so worried about that.
18 I mean, people may do it fine but again, no big deal.

19 I think, in truth, one of my concerns is that the sensitivity is just not great but, based
20 on one who is clinically symptomatic, and I do have test results that show there is delays in
21 response inhibition, for example, that does tend to support my diagnosis. We have other
22 ways of measuring it but if it's there, I would be less concerned about initiating treatment if
23 I was worried about that. The problem is, I think, people could be denied treatment is
24 probably more of the risk. But if they have delays in response inhibition, there is some
25 problem going on. A good clinician would wonder well, is it depression, is it anxiety, there

1 could also be other explanations, but perhaps there's an incremental bit of support to what
2 you were going to do anyway, but the absence of a finding isn't going to change my
3 thinking.

4 DR. JENSEN: Okay. Dr. Adams, anything to add with that?

5 (Off microphone response.)

6 DR. JENSEN: Dr. Galen, you have a question?

7 DR. GALEN: Thank you, Dr. Jensen.

8 And I first of all would say I'm not an expert or I do not treat individuals with ADHD
9 or assess them. My question is more on the technical aspects of the software and hardware
10 of the device, as a biomedical engineer. Given that there's a high rate of errors in reaction
11 time, is there any specified sampling frequency for these devices? Because that's one area
12 where that error could arise. That's number one, so that's a question to the FDA panel.

13 And I think Dr. Adams mentioned before about confidentiality of how information is
14 stored within these devices, so that's my second concern. And I think both of those risks
15 should be noted by the FDA. Thank you.

16 DR. JENSEN: Dr. Adams or Dr. McGough or anybody else on the Panel who has --

17 DR. MCGOUGH: So what you get back is errors of omission and errors of
18 commission, so you get people who respond too quickly and they get it wrong or you get
19 people who miss it and -- sorry. And because of their attention deficit, like they don't see --
20 apologies, they don't see the stimulus and they miss it. So the software does give you that
21 information, which you can interpret. So I don't know the answer to the other part of the
22 question, but that's actually exactly what you get back from this is are they catching the
23 signal and responding perfectly or are they responding too quickly and getting it wrong?

24 DR. GALEN: Thank you, Dr. McGough.

25 DR. JENSEN: Dr. Adams.

1 DR. ADAMS: Yes, some of the programs -- I'm probably most familiar with T.O.V.A.,
2 of the ones that were discussed in the summary, will also give you kind of how those rates
3 of response change over different blocks of time over the course of the tests and you can
4 look at whether that performance level is sustained in a consistent manner or not.

5 DR. JENSEN: Ms. Edwards, you had a question or a comment?

6 MS. EDWARDS: I do. I wonder, are the patients or their families informed of the
7 lack of efficacy of these devices before they're charged, you know, before they take these
8 tests?

9 DR. ADAMS: That's a great question. Actually, one of the notes that I had put into
10 the document was -- so like one of the other --

11 (Audio feedback.)

12 DR. ADAMS: -- the IRB at our institution and I would love to see an informed consent
13 process for assessments like this, but that's probably outside of the purview of the FDA's
14 discussion today.

15 DR. JENSEN: Any other comments or questions?

16 DR. PENG: Yes, I do have a few comments. So actually -- mainly, is clinical diagnosis
17 from three source: parents, school, and patient self and a friend. So those history (ph.)
18 should be measured by treating physician. So this device, the reason the sensitivity and the
19 specificity is low is because ADHD is a complex disease and oftentimes is a comorbidity with
20 the other disease such as autism, Collet syndrome, anxiety, depression, learning disability,
21 they can all coexist. So this, all of those device should be a tool for ADHD symptom test.
22 It's not specifically for any disease, so that's the reason the specificity and the sensitivity is
23 low. So my point is two reasons, because this disease so complex, it should be diagnoses
24 from all of the resource reported childhood behavior from school, parents, and a child's
25 friends or the child self. There's a test that is a child performance only, this is wide angle,

1 provide some information to aid follow the ADHD diagnosis. So the final diagnosis for ADHD
2 is still based on the clinician's overall assessment. Yeah, that's all my comments.

3 DR. McGOUGH: Yeah, so --

4 DR. JENSEN: Dr. McGough.

5 DR. McGOUGH: Yeah. So yes, diagnosis of ADHD is properly made by having a
6 certain number of clinically significant symptoms in multiple settings and those symptoms
7 are normed. The reason we require six symptoms is that gets you to the 93rd percentile of
8 your age group and that's very well established, and that is the gold standard. These tests
9 get at some aspects of brain functioning in some of these people, but for all the reasons
10 we've said it's not at all specific to this disorder.

11 So again, I think the FDA's labeling, they're not going to pull these things and people
12 pay for them, but I think the caveats that the FDA has suggested are pretty much where
13 they should be.

14 DR. PENG: Yeah, it's similar to the gold standard in U.S. psychology testing. Yeah,
15 that is only a tool to assess, you know, cognition (ph.) of dementia, psychological disease,
16 it's similar to that. But the device -- a child, another reason for child forward to 18 years
17 old. So the -- from the device, it gives the child ages to take the test. If we allowed the
18 child to take the -- psychology testing, the paper/pencil test, a child will not finish because
19 the brain fatigue and the visual fatigue. So this is similar to that, for this kind of a device,
20 just as a tool to aid in the diagnosis. Unfortunately, it is low sensitivity and specificity
21 because ADHD can be a disease alone but oftentimes coexist with other psychiatric disease,
22 as well.

23 DR. JENSEN: Thank you very much. Any other comments from the Panel?

24 Dr. Goodman.

25 DR. GOODMAN: Yeah, I have sort of another question about the psychometric

1 properties of these tests and I want to know about what is known about the sensitivity to
2 change. So if the test shows that somebody has problems with reaction time or some other
3 metrics on the test suggests they have problems with attention, if you repeat the test,
4 assuming there's no problems with repeating it, there's no practice effects, will it show
5 improvement with effective treatment?

6 DR. JENSEN: So the question is essentially can the device be used to actually watch
7 progression of treatment?

8 DR. GOODMAN: Correct.

9 DR. MCGOUGH: The FDA provided some data about this in the briefing materials, it's
10 variable. Some of them are more medication sensitive than others. Probably if you isolated
11 the group that had the problems to begin with, remember, that's only going to be half of
12 your sample, you might show more effects. So this is always, at best, a secondary measure
13 in any study that's done and there are incremental benefits, but it's not -- the much better
14 way to assess responses is the kid sitting still at school and getting better grades or the
15 parents stop fighting with each other over the kid. So there is maybe some benefit if you
16 were in disabled range to begin with, but it's not hugely efficacious in that regard.

17 Heather, you may have another idea.

18 DR. ADAMS: No, I completely agree. I think that, you know, looking at how
19 children's function changes in their everyday settings is, to me, the best indication as to
20 whether a child is receiving benefit. I don't know if it's appropriate to think about these
21 computerized tests as sort of the biomarker that's intermediary, but it's imprecise and
22 maybe that's not the best to think of it, either. The other thing is if you give a child
23 medication and then you bring them back into their clinic or some room to do this test for
24 15 minutes, that's a 15-minute snapshot of their day. That has to be done at a certain point
25 of time based on the medication that they're taking and when that medication is peak in

1 their body and all the rest. But those ratings of the child's performance are going to
2 capture how they're doing across a period of hours or days in multiple settings and that's
3 going to be -- to me -- more useful in understanding whether the treatment is working and
4 whether there are times of the day where you don't have the coverage for the medication,
5 for example, or you have wear-off or -- I'm sort of rambling now but I'm just kind of
6 expanding, I guess, on what Dr. McGough said.

7 DR. JENSEN: Thank you.

8 Dr. Cooper, you have a question?

9 DR. COOPER: Yes. Well, it goes back to the comment about the IRB. I mean, I think
10 one of the things, we should be able to recommend that there be a careful review of the
11 informed consent process when using these, especially about the efficacy and the
12 confidentiality of information.

13 DR. JENSEN: Thank you.

14 Dr. Gupta.

15 MR. GUPTA: Yeah, I just wanted to add one comment related to Dr. Galen's question
16 about sampling frequency, just to note that these products are -- that there is bench testing
17 performed as part of the clearance process, as part of the 510(k) submission, in order to
18 verify that the devices measure reaction time as accurately as possible and part of that is
19 assessing sampling frequency.

20 DR. JENSEN: Thank you very much.

21 DR. COOPER: Thank you.

22 DR. JENSEN: So it looks like we have all of the questions answered. It may be time
23 to go to the actual questions themselves. So thank you very much for that robust
24 discussion. Let's focus our discussion now on the FDA questions. Copies of the questions
25 can be found in your electronic documents and on the FDA website. I want to remind the

1 Panel, this is a deliberation period among the Panel members only. Our task at hand is to
2 answer the FDA questions based on the data in the panel packs, the presentations, and the
3 expertise around the table. Dr. Mohua Choudhury will now read FDA Question Number 1,
4 there are three questions total.

5 Dr. Choudhury, please proceed.

6 DR. CHOUDHURY: Hi, everyone. Can you hear me okay?

7 DR. JENSEN: Yes.

8 DR. CHOUDHURY: Great. So for Question 1, FDA has identified the following risks to
9 health for attention task performance recorders intended to (1) measure reaction time and
10 associated patient performance in response to attention tasks only, and (2) aid in
11 assessment or diagnosis of specific diseases or conditions.

12 Shown here are risks specific to the intended use category to measure reaction time
13 and associated patient performance and response to attention tasks only.

14 And shown here are risks specific to the second intended use category, which is use
15 to aid in assessment or diagnosis of specific diseases or conditions.

16 Given the identified risks to health, please comment on whether you agree with
17 inclusion of all the risks in the overall risk assessment of attention task performance
18 recorders under product code "LQD." In addition, please comment on whether you believe
19 that any additional risks should be included in the overall risk assessment of these attention
20 task performance recorders.

21 Do we stop here for discussion?

22 DR. JENSEN: Yes, I think we had discussed this already in our previous discussion. I'll
23 just look and see if anybody has any of their hands up. I think I can summarize this. I think
24 the Panel agrees with the inclusion of the risks in the overall risk assessment of these
25 devices. Other risks that were of concern included the potential loss of confidentiality and

1 privacy, so we would recommend that there's the controls put into place to ensure that the
2 data is confidential. The other risk that is of concern is one of financial burden and I guess
3 that falls under a social type of risk, but it's a very real risk and so the question then
4 becomes whether or not, in the use of these devices, informed consent should be required
5 and that the parents and/or patient fully understands that, based upon the efficacy data,
6 which is suspect, that they are assuming a potential financial risk to acquire data that may
7 not be useful.

8 DR. ZHENG: Thank you, Dr. Jensen. All of the Panel members' recommendations are
9 noted, we appreciate it very much. Thank you.

10 DR. JENSEN: You're welcome. Shall we go on to Question 2?

11 DR. CHOUDHURY: Section 513 of the Food, Drug, and Cosmetic Act states a device
12 should be Class III if:

- 13 • insufficient information exists to determine that general controls are
14 sufficient to provide reasonable assurance of its safety and effectiveness or
15 that application of special controls would provide such assurance, AND
- 16 • the device is life-supporting or life-sustaining, or for a use which is of
17 substantial importance in preventing impairment of human health, or if the
18 device presents a potential unreasonable risk of illness or injury.

19 A device should be Class II if:

- 20 • general controls by themselves are insufficient to provide reasonable
21 assurance of the safety and effectiveness, AND
- 22 • there is sufficient information to establish special controls to provide such
23 assurance.

24 A device should be Class I if:

- 25 • general controls are sufficient to provide reasonable assurance of the safety

1 and effectiveness, OR

- 2 • insufficient information exists to:
 - 3 ○ determine that general controls are sufficient to provide reasonable
 - 4 assurance of the safety and effectiveness, OR
 - 5 ○ establish special controls to provide such assurance, BUT
 - 6 I. is not purported or represented to be for a use in supporting or
 - 7 sustaining human life or for a use which is of substantial
 - 8 importance in preventing impairment of human health, and
 - 9 II. does not present a potential unreasonable risk of illness or injury.

10 FDA believes general controls by themselves are insufficient to provide reasonable
11 assurance of the safety and effectiveness, and sufficient information exists to establish
12 special controls to adequately mitigate the risks to health and provide reasonable assurance
13 of device safety and effectiveness for this device type. As such, FDA believes that Class II is
14 the appropriate classification for attention task performance recorders. Following are
15 risk/mitigation tables which outline the identified risks to health for this device type and
16 recommended controls to mitigate the identified risks, delineated by intended use.

17 Shown here are risks and corresponding mitigation measures specific to use to
18 measure reaction time and the stated patient performance in response to attention tasks
19 only, without aiding in assessment or diagnosis.

20 And shown here are risks and corresponding mitigation measures specific to use to
21 aid in assessment or diagnosis of specific diseases or conditions.

- 22 a. Please discuss whether the identified special controls appropriately mitigate the
- 23 identified risks to health for attention task performance recorders intended to
- 24 measure reaction time and associated patient performance in response to
- 25 attention tasks only, without aiding in assessment or diagnosis. This is the first

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1 intended use category that was identified in previous slides. Please also discuss
2 whether additional or different special controls are recommended.

3 DR. JENSEN: So can I go back to the ability -- are we going to do Questions 2a and
4 2b? Let's do them one at a -- well, actually -- I'm sorry, go ahead. Just go ahead and give us
5 Question 2b.

6 DR. CHOUDHURY: Okay.

7 b. Please discuss whether the identified special controls appropriately mitigate the
8 identified risks to health for attention task performance recorders in the second
9 intended use category, which are intended to measure reaction time and
10 associated patient performance in response to attention tasks for the aid in
11 assessment or diagnosis of specific diseases or conditions. Please also discuss
12 whether additional or different special controls are recommended.

13 DR. JENSEN: Okay, so can we now go back to the screen where I can see all the
14 Panel members? And in addition to this question, I just want to go back to Question 1 for a
15 moment, which you don't have to go back to, but to add a potential risk, there are Panel
16 members that are concerned that given the nature of the tests it's possible that the patient
17 may have a risk of induced epilepsy and whether or not that's a consideration under the
18 potential risks that we need to address.

19 So okay, I think I have everybody up here now. Let's talk about whether or not the
20 panelists believe that the special controls that have been identified by the FDA are
21 appropriate for the device or was there any that they need to add. I'm just going to go
22 around my little panel here and I'll start with Dr. Adams.

23 DR. ADAMS: In regards to whether these devices induce seizures in patients with
24 epilepsy, I don't know that I have the data to answer that.

25 DR. JENSEN: So we're just going to add that, if it's possible, potential risk to list the

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1 of potential risks that the companies -- the devices -- looking at what the risks are that may
2 be identified with the devices. But in terms of -- so we're going about now the classification
3 of the devices.

4 DR. ADAMS: Oh. Oh, okay.

5 DR. JENSEN: I'm sorry if I didn't make that clear. So the question is do you believe
6 that the classification of Class II with the special controls that have been outlined --

7 DR. ADAMS: Yes, I agree.

8 DR. JENSEN: Dr. McGough.

9 DR. McGOUGH: I would agree, also.

10 DR. JENSEN: Dr. Johnston.

11 DR. JOHNSTON: I agree, Class II.

12 DR. JENSEN: Dr. Trumbower.

13 DR. TRUMBOWER: I agree, Class II.

14 DR. JENSEN: Dr. Goodman.

15 DR. GOODMAN: I agree, it should be classified as Class II and with the special
16 controls, particularly labeling, which I think is quite important.

17 DR. JENSEN: Thank you.

18 Dr. McDavitt.

19 DR. McDAVITT: Yes, Class II.

20 DR. JENSEN: Dr. Lyden.

21 DR. LYDEN: Class II.

22 DR. JENSEN: Dr. Galen.

23 DR. GALEN: Yes, Class II.

24 DR. JENSEN: Dr. Ortiz.

25 DR. ORTIZ-AGUAYO: Class II.

1 DR. JENSEN: Dr. Kennedy.

2 DR. KENNEDY: Class II.

3 DR. JENSEN: Dr. Dorsey.

4 DR. DORSEY: Yes, agree to Class II.

5 DR. JENSEN: Dr. Anderson.

6 DR. ANDERSON: Yes, Class II.

7 DR. JENSEN: Dr. Cooper.

8 DR. COOPER: Yes, Class II.

9 DR. JENSEN: Dr. Pilitsis.

10 DR. PILITSIS: Yes, Class II.

11 DR. JENSEN: I think we've got everybody on the Panel now. So the recommendation
12 of the Panel to the FDA is that this device remain -- be classified as Class II with the special
13 controls, as outlined.

14 So the third question.

15 DR. CHOUDHURY: There is a third question, I'm just checking to see if folks want to
16 have any additional discussion about special controls.

17 Lin, did you want to chime in?

18 DR. ZHENG: Yeah. Just we want to see if the panelists have any comment on our
19 proposed special controls as written or if you have any additional suggestions for special
20 controls that you would like the FDA to consider.

21 DR. JENSEN: Dr. Johnston.

22 DR. JOHNSTON: I may have missed it, but I did not hear what we discussed for a
23 special control related to the privacy or breach of privacy issue, if they're in the cloud, that
24 it is violated, so I would suggest that a special control for that be addressed.

25 DR. ZHENG: Okay, thank you. Yeah. And we -- that is something that the Agency

1 does review in terms of cybersecurity risk and sometimes that's reviewed as part of the
2 software verification and validation, and at times we can also write an additional special
3 control specific to the cybersecurity risk, dependent on how data is shared from the device,
4 but we will definitely consider that, so thank you.

5 DR. JENSEN: Dr. Zheng, can the FDA also write a special control requiring informed
6 consent?

7 DR. ZHENG: That is typically not something that we've done before. I'm not too sure
8 and I can -- I'll invite our OHT 5 associate director for policy to chime in, as well, Mr. Sergio
9 de del Castillo. Most of the time, for special controls, where we do have more regulatory
10 oversight is to the labeling and if that is something that could be incorporated into the
11 labeling, I think that's something where we would have more regulatory control over. But
12 I'll turn to Sergio to see he has anything to add.

13 DR. JENSEN: Dr. de del Castillo.

14 MR. DE DEL CASTILLO: I'm not a doctor, but thank you. So I really don't have much
15 to add, I was just going to point out that I don't know that we have the authority to require
16 informed consent when a device is used, particularly if it's a prescription-use-only device,
17 but we can rely on the labeling to provide additional information about the safety and
18 effectiveness of the products, so we'll take that into consideration, as well.

19 DR. JENSEN: Thank you very much.

20 Can we go to our third question now?

21 DR. CHOUDHURY: Please discuss whether you agree with FDA's proposed
22 classification of Class II with special controls for attention task performance recorders. If
23 you do not agree with FDA's proposed classification, please provide your rationale for
24 recommending a different classification.

25 DR. JENSEN: Thank you for that question.

1 I think as the previous discussion showed, that there was unanimous response from
2 the Panel that Class II was an appropriate classification. Is that adequate?

3 DR. ZHENG: Yes. Thank you, Dr. Jensen and the panelists.

4 DR. JENSEN: You're very welcome. All right, so let's move on to the next device.
5 Our second presentation today is by -- is from Ms. Kiyana Weatherspoon, who is now going
6 to present on the optical contour sensing device.

7 Ms. Weatherspoon, please proceed.

8 MS. WEATHERSPOON: Good morning, my name is Kiyana Weatherspoon and I am a
9 reviewer in the Division of Neuromodulation and Physical Medicine Devices within the
10 Office of Neurological and Physical Medicine Devices in CDRH's Office of Product Evaluation
11 and Quality.

12 Today I will be presenting information regarding the effort to classify optical contour
13 sensing devices under product code LDK. These devices are currently unclassified and we
14 are looking for your feedback and recommendation on the appropriate regulatory
15 classification for these devices.

16 Here is the outline for today's presentation. We will begin the presentation by giving
17 a brief device description followed by outlining the indications for use for these products,
18 providing the regulatory history, clinical background, information related to the literature
19 review, medical device reports, recall history, risks to health and mitigations, our proposed
20 classification, and we will conclude with a couple of questions to the Panel.

21 Optical contour sensing devices are intended to measure various anatomical
22 landmarks (for example, the spine or foot) for medical purposes. This could include
23 monitoring and detection of musculoskeletal balance, posture and vertebral curvature or
24 quantification of body angles related to postural asymmetries.

25 These devices may consist of an optical system which can be a camera or optical

1 scanner, for example. These products may also utilize sensors and software to allow for
2 evaluation and assessment of these landmarks.

3 Most of the devices that have been cleared under product code LDK are over-the-
4 counter devices, although some devices, such as the CryoVizion System, have been cleared
5 for prescription use.

6 Representative indications for use for these devices include the following:

- 7 • To quantify angles on digital photograph depictions such as body angles related
8 to postural asymmetries;
- 9 • To detect and monitor scoliosis;
- 10 • To screen and monitor scoliosis, lordosis and kyphosis;
- 11 • To provide topographical images to assist in the assessment of postural
12 asymmetries;
- 13 • To evaluate musculoskeletal balance, posture and vertebral curvature; and
- 14 • To measure surface manifestations of the internal parameters of kyphosis,
15 lordosis, and Cobb angle.

16 Optical contour sensing devices are a preamendments, unclassified device type.
17 Preamendment devices are devices that were marketed prior to the Medical Device
18 Amendments Act of 1976. These optical contour sensing devices are currently regulated
19 through the 510(k) pathway and are cleared for marketing if found to be substantially
20 equivalent to a legally marketed device. However, there's no regulation associated with the
21 LDK product code because they are currently unclassified.

22 The following table includes the 510(k)s that have been cleared under the LDK
23 product code. These include the CryoVizion System, Quantec Spinal Measurement System,
24 Metricom, Terran Biomechanical Analysis System, the Integrated Shape Imaging System,
25 and the Contourograph M-500.

1 Many of the devices noted on the previous slide are intended to detect and monitor
2 scoliosis, kyphosis, and lordosis. As outlined in the clinical background of the Executive
3 Summary, scoliosis is a lateral curvature of the spine that is greater than 10 degrees.
4 Kyphosis is a forward curvature of the thoracic spine beyond the normal range of 30 to 50
5 degrees. Lordosis is a backwards curvature of the cervical and lumbar spine when viewed in
6 the sagittal plane.

7 The etiology of scoliosis is not well understood and may arise due to genetic
8 degenerative changes or an underlying medical condition, such as osteoporosis.

9 Management for this disease can be in the form of nonnarcotic pain medicine,
10 various physical exercises, injection therapies, or surgical intervention. These management
11 options are individualized and depend on the etiology, deformity, severity, and symptoms
12 the patient is experiencing.

13 A literature search was conducted in order to assess information as it relates to
14 safety and effectiveness of LDK products. An initial literature search was conducted in
15 PubMed and Embase, which was limited to human studies that assessed safety or
16 effectiveness of the cleared LDK products. These publications also had to be in English and
17 not part of a systematic literature review. Unfortunately, this initial search did not yield any
18 results related to safety or effectiveness of optical contour sensing devices.

19 Therefore, a second search was conducted using a time period from when devices
20 were first cleared. However, this search also showed results unrelated to safety or
21 effectiveness of optical contour sensing devices.

22 A third search was then conducted which focused on the specific brand names of the
23 products that were 510(k) cleared. These were screened for the inclusion of the device
24 name and whether they assessed device safety or effectiveness in scoliosis diagnosis. From
25 this search, 10 relevant articles were identified and reviewed as part of this literature

1 review.

2 Most publications that were part of this literature review did not directly assess
3 safety. However, given that these devices do not subject the users to radiation, these are
4 generally recognized as low risk.

5 It was also acknowledged in the publications for this literature review that replacing
6 X-ray with optical contour sensing devices for scoliosis diagnosis would lower the exposure
7 to radiation.

8 During the literature review, a few publications argued that LDK devices should not
9 replace X-rays for scoliosis diagnosis because there was evidence which suggested that
10 some devices could be inaccurate. However, most of the publications reviewed favored
11 optical contour sensing devices in place of X-rays for diagnosis of scoliosis.

12 In summary, it was concluded that optical contour sensing devices could replicate
13 X-ray in diagnosis of scoliosis. Additionally, although most of the publications associated
14 with this literature review did not assess safety, it was widely acknowledged that these
15 devices minimize radiation exposure when compared to X-rays.

16 It is important to note that the literature review was limited. The first two
17 systematic searches using the pre-specified terminology yielded no relevant publications, as
18 the publications were not related to the assessment of the safety or effectiveness of optical
19 contour sensing devices. Therefore, these conclusions are based on 10 relevant
20 publications which focused on brand name specific searches on assessing safety and
21 effectiveness in scoliosis diagnosis.

22 The next three slides provide background information for medical device reports, or
23 MDRs. This information was summarized previously in the presentation for attention task
24 performance recorders under product code LQD.

25 To further contribute to the benefit-risk assessment of optical contour sensing

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1 devices, MDRs were reviewed. The Manufacturer and User Facility Device Experience, or
2 MAUDE, was reviewed for the optical contour sensing devices cleared under product code
3 LDK between April 1st, 1980 and December 31st, 2020. No MDRs were reported.

4 This slide provides background information for recalls in the medical device recall or
5 MDR database. This information was summarized previously in the presentation for
6 attention task performance recorders under product code LQD.

7 A review of the recall database found no recalls for devices under the LDK product
8 code.

9 Although no risks were identified during the literature or MDR review, FDA identified
10 the following probable risks to health based on the intended use and technological
11 characteristics of optical contour sensing devices. Please note that we will ask for your
12 input regarding the potential risks FDA has identified.

13 Given that some devices have been cleared to detect and monitor different
14 conditions, the first risk identified is the risk of device failure or malfunction, which could
15 lead to inaccurate results and diagnoses. If this were to occur, a user could potentially be
16 improperly managed and have worsening of their condition.

17 The second risk identified was the risk of user error, which could lead to inaccurate
18 results and diagnoses. If this were to occur, this could also lead to improper management
19 or worsening of the patient's condition.

20 We propose that these risks will be sufficiently addressed by general controls and do
21 not require special controls as part of the device regulation process.

22 This slide outlines our proposed regulation and classification for devices under the
23 LDK product code given the intended use or risks that may result from device use. Devices
24 under this product code will be identified as follows: An optical contour sensing device is
25 intended for measuring various anatomical landmarks for medical purposes, such as to

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1 detect abnormalities associated with postural asymmetry. The device may consist of optical
2 system(s) such as a camera, optical scanner, or other optical unit, and may also utilize
3 sensors and software for anatomical evaluation and assessment.

4 We also propose that these devices be classified as Class I exempt with general
5 controls.

6 And with that, this concludes our presentation. Thank you for your time and
7 attention. We do believe that your feedback is important and wish to gather your thoughts
8 on the following questions.

9 DR. JENSEN: Thank you very much for that presentation. I want to open the floor to
10 the experts around the table to begin deliberating on optical contour sensing devices,
11 considering your expertise, everything you have read in the panel packs and heard in
12 today's -- well, we didn't have anything in the Open Public Hearing, so from the
13 presentations. So I want to open it up to our panelists.

14 It looks like Dr. Pilitsis has something to say, please start.

15 DR. PILITSIS: Thanks, Dr. Jensen.

16 So you know, I will say that I was -- I'm a neurosurgeon, I was a bit unaware of these
17 devices until this panel discussion, so I did a quick Google search to see what they look like
18 and basically, it's a camera that is able to use external landmarks to track scoliosis.

19 When you think about scoliosis X-rays, there's a huge amount of radiation and these
20 patients are really frequently tracked, it's oftentimes children who we don't want to expose
21 to radiation and again, it's like whole body films in different viewpoints and so this isn't just
22 a chest X-ray once every 5 years, this is a big lift. And the idea that we can use this to be
23 able to reduce that, you know, I'm not sure that I would say diagnose, which is one of my
24 sticking points here, but definitely the hollowness, I think it's really low risk and even if you
25 had a baseline and then to track that could be really helpful and I think it really adds value

1 with low risk to the patient. Thanks.

2 DR. JENSEN: Thank you very much.

3 Dr. Lyden.

4 DR. LYDEN: A question for the reviewers. I think I heard you say that most of these
5 devices were over the counter and so my question is who actually uses them? Is this a
6 device used in a medical office by a practitioner or by the parents? Who does the work?

7 DR. JENSEN: And to add to that, one of them was prescription and why was that one
8 prescription? Dr. Weatherspoon? Or Ms. Weatherspoon.

9 MS. WEATHERSPOON: So the individuals that typically use these devices are medical
10 professionals such as podiatrists, chiropractors and the like.

11 Vivek, do you want to comment on the most recent device being cleared for
12 prescription use as opposed to over the counter?

13 DR. PINTO: Yeah. Actually, I don't have -- to answer that question, I'll have to look
14 back, but also I would note there's multiple, I guess, uses here that we identified and found
15 in our search. I do note that we had limited information in the literature, so we really relied
16 on what we found in our internal records --

17 (Audio feedback.)

18 DR. PINTO: -- but it's not simply used for scoliosis monitoring --

19 DR. JENSEN: Well, so the literature that you gave us to review was all spine, yet it
20 looked like there were indications for like the foot and some other things, so there's no data
21 on that whatsoever, correct? On other body parts. It looks like all you had was spine.
22 Dr. Pinto, am I correct on that?

23 DR. PINTO: Sorry, I thought Kiyana was answering.

24 MS. WEATHERSPOON: I believe that is correct because the first literature reviews
25 that we were conducting, we had a bunch of different things to look at during that

1 literature review. However, the first literature review and the second literature review did
2 not have any relevant articles that were related to safety and effectiveness of these
3 devices. So the literature that focused on scoliosis diagnoses, in that we were able to find
4 some literature related to safety and effectiveness of these devices.

5 DR. JENSEN: So I, like Dr. Pilitsis, had never heard of these, either, and when I went
6 on line -- and it was really hard to find much on line also. But one of the things I noticed is
7 that, as you noted in your review, they really sort of focused on these two companies, the
8 Quantec, and there was the ISIS and the ISIS2, and just from the literature review for the
9 Quantec, it's unlikely to supplant X-rays from a significant Cobb angle in one of the reviews.
10 Another review, it mimicked X-ray in diagnosing mild scoliosis and then another review, it
11 was reliable for monitoring it.

12 So I agree that it's really important to not irradiate these patients, but the question
13 becomes whether or not these should be used to diagnosis scoliosis. Perhaps the diagnosis
14 needs to be made the traditional way with X-rays, but would it actually be appropriate,
15 more appropriate to use it to follow scoliosis so that you can eliminate those?

16 Dr. Kennedy, I see you have your hand up.

17 DR. KENNEDY: Yeah, so before I came to Vanderbilt, I was at Stanford, and my
18 practice partners had a large scoliosis clinic in the Department of Orthopaedic Surgery
19 there. These things are generally -- so I am familiar with them, they're the cottage industry
20 of people that work on posture and they do a postural for a number of reasons. So these
21 type of devices are generally used by that group, meaning whether it's a physical therapist
22 or a chiropractor or even a non-medical person that is doing posture, they might come
23 through and try to follow and show the patient what they're doing and how their posture is
24 changing. They're generally not used by scoliosis surgeons for following, diagnosing, or
25 doing -- while I completely get the desire to decrease radiation, we had many an instance

1 where people would come in and then say well, it's not that much changed on my posture
2 analysis, here's my video of this, and then we take the scoli films, you're like yeah, well, you
3 can compensate a lot with these. So they're not accurate enough to be used or to
4 determine the need for surgery or surgical planning, which is what most physicians are
5 using them for. I don't know if some of the bracing and some of that, I'm not aware of most
6 people using it for that. If you're at a point bad enough to need it for bracing, you are -- for
7 adolescents, you are generally followed with serial radiographs.

8 The real cottage industry, though, for this is not pediatric in screening and following
9 that subset of patients, the real industry here is people that have a postural abnormality,
10 whether it's fixed or not fixed, and they're getting some sort of treatment for it and they're
11 being followed for it in that perspective. You know, there are people who come in with an
12 increasing kyphosis where you don't need to follow it radiographically. You don't even need
13 to follow it, you're just following it symptomatically, but people like to see that they're
14 getting better with whatever treatment they're engaging in.

15 DR. JENSEN: Thank you very much.

16 DR. KENNEDY: That's generally what I have seen.

17 DR. JENSEN: So Dr. Tjoumakaris, do you have a comment?

18 DR. TJOUMAKARIS: Yes, thank you.

19 So I agree with Dr. Kennedy and Dr. Pilitsis. I'm a neurosurgeon out of Philadelphia
20 and I don't think that these devices, from all the literature and the presentation, we haven't
21 really established efficacy. I mean, they seem to be safe. But they shouldn't replace
22 standard of care, especially from a surgeon's perspective. However, I agree with Dr. Pilitsis,
23 there is a great concern, if a child is diagnosed at a young age, this is a lot of cumulative
24 radiation in the spine, especially if it could be ordered from ancillary stuff, a therapist may
25 order an X-ray and so on and so forth. So perhaps this should decrease the frequency of

1 monitoring X-rays, which you still have established in a diagnosis, get the proper Cobb angle
2 if it ever requires surgery and then I'm not sure, you know, what standard of care in an
3 asymptomatic patient is, whether it's every couple of years to get these X-rays, perhaps we
4 can decrease that frequency but still maintain standard of care in between.

5 DR. JENSEN: Very good. Other comments, I guess, but because this has software
6 involved with it, sort of harkening back to our first device that we talked about, a way to
7 protect patient confidentiality, there's a risk any time -- obviously, you're using a software
8 system that gets dumped into a database -- for loss of patient confidentiality, so that could,
9 I guess, be a potential risk to include and make sure that the software is safe.

10 Any other individuals have anything to bring up? Any questions to ask the Panel?

11 (No response.)

12 DR. JENSEN: So I guess one question I have for the Panel, does anybody see a need
13 for a special control with this device, since that would kick it up into a Class II?

14 (No response.)

15 DR. JENSEN: All right. So shall we then move on to the questions?

16 MS. WEATHERSPOON: Yes.

17 DR. JENSEN: Okay. So at this time let us focus our discussion on the FDA questions,
18 and copies of the questions can be found in your electronic documents and on the FDA
19 website. I want to remind the Panel this is a deliberation period among Panel members
20 only. Our task at hand is to answer the FDA questions based on the data in the panel packs,
21 the presentations, and the expertise around the table.

22 Ms. Kiyana Weatherspoon will now read the FDA question. There are two.

23 And Ms. Weatherspoon, please proceed.

24 MS. WEATHERSPOON: So FDA has identified the following risks to health for optical
25 contour sensing devices:

- 1 • Device failure/malfunction leading to inaccurate results and diagnoses
2 • Use error leading to inaccurate results and diagnoses

3 Please comment on whether you agree with inclusion of all the risks in the overall
4 risk assessment of optical contour sensing devices under product code "LDK." In addition,
5 please comment on whether you believe that any additional risks should be included in the
6 overall risk assessment of these optical contour sensing devices.

7 DR. JENSEN: Okay, so for our Panel, does anybody have anything to add besides the
8 potential cybersecurity issues? You would agree with those risks?

9 (No response.)

10 DR. JENSEN: All right, so seeing the responses from the Panel, it looks like there are
11 -- we would agree with the risks that you have indicated and would also include the risk of
12 inappropriate data breach that would expose the patients' medical records, that that needs
13 to be addressed.

14 And let's go on to the next question, please.

15 MS. WEATHERSPOON: Are you all able to see my screen?

16 DR. JENSEN: No.

17 MS. WEATHERSPOON: How about now?

18 DR. JENSEN: Yes.

19 MS. WEATHERSPOON: Okay, perfect. Section 513 of the Food, Drug, and Cosmetic
20 Act states a device should be Class III if:

- 21 • insufficient information exists to determine that general controls are
22 sufficient to provide reasonable assurance of its safety and effectiveness or
23 that application of special controls would provide such assurance, AND
24 • the device is life-supporting or life-sustaining, or for a use which is of
25 substantial importance in preventing impairment of human health, or if the

1 device presents a potential unreasonable risk of illness or injury.

2 A device should be Class II if:

- 3 • general controls by themselves are insufficient to provide reasonable
- 4 assurance of the safety and effectiveness, AND
- 5 • there is sufficient information to establish special controls to provide such
- 6 assurance.

7 A device should be Class I if:

- 8 • general controls are sufficient to provide reasonable assurance of the safety
- 9 and effectiveness, OR
- 10 • insufficient information exists to:
 - 11 ○ determine that general controls are sufficient to provide reasonable
 - 12 assurance of the safety and effectiveness, OR
 - 13 ○ establish special controls to provide such assurance, BUT
 - 14 I. is not purported or represented to be for a use in supporting or
 - 15 sustaining human life or for a use which is of substantial
 - 16 importance in preventing impairment of human health, and
 - 17 II. does not present a potential unreasonable risk of illness or injury.

18 FDA does not believe that special controls will be required for optical contour
19 sensing devices under product code "LDK" and that general controls will be sufficient to
20 provide a reasonable assurance of the safety and effectiveness for optical contour sensing
21 devices. As such, FDA believes that Class I is the appropriate classification for optical
22 contour sensing devices under product code "LDK."

23 Please discuss whether you agree with FDA's proposed classification of Class I with
24 general controls for optical contour sensing devices under product code "LDK." If you do
25 not agree with FDA's proposed classification, please provide your rationale for

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1 recommending a different classification.

2 DR. JENSEN: Okay. So to the FDA, Dr. Pinto, in looking at the request for anybody
3 wanting to add special controls, the Panel, no one on the Panel seemed to indicate that a
4 special control is needed. Last chance for anyone on the Panel who wants to speak up.

5 (No response.)

6 DR. JENSEN: I don't see anything. So based upon that, then the Panel would agree
7 with the FDA that classifying this device into Class I is appropriate. Does that answer your
8 question?

9 DR. PINTO: Yes, thank you, Dr. Jensen and the panelists.

10 DR. JENSEN: You're welcome.

11 All right, so we have a third one to do. We're an hour, a little over an hour ahead of
12 time. Would everybody like to press on and to go on to the third one? I see a whole lot of
13 heads nodding. Very good, okay. So we're not going to break for lunch. Instead, we are
14 going to move on to discuss the plunger-like joint manipulator. We will now hear from
15 Ms. Kaitlin Olsen, who will present on plunger-like joint manipulators.

16 Ms. Olsen, please proceed.

17 MS. OLSEN: Good afternoon. My name is Kaitlin Olsen and I am a lead reviewer in
18 the Division of Neuromodulation and Physical Medicine Devices within the Office of
19 Neurological and Physical Medicine Devices in CDRH's Office of Product Evaluation and
20 Quality.

21 Today I will be presenting information regarding our effort to classify plunger-like
22 joint manipulators regulated under product code LXM. These devices are currently
23 unclassified and we are looking for your thoughts and recommendations on the appropriate
24 regulatory classification for these devices.

25 This is the outline for my presentation today. These are the items that we will be

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1 discussing.

2 Plunger-like joint manipulators are intended to be used by licensed chiropractors,
3 medical doctors, and other licensed healthcare professionals, for the external analysis and
4 adjustment of the spinal column and/or extremities.

5 Most cleared plunger-like joint manipulators are handheld electromechanical
6 instruments, which are either AC or battery powered. The power generated charges a
7 solenoid which then generates a thrust force delivered to the patient via a plunger attached
8 to a metal stylus.

9 Other plunger-like joint manipulators are composed of an actuator or electronic
10 control and position stand which contain a release mechanism preventing excessive
11 pressure being applied to the patient.

12 For both handheld and free-standing devices, the patient is positioned on the table
13 while the chiropractor positions the stylus against the desired region of vertebrae. Thrust
14 force can be adjusted and controlled by either clutches, tension knobs, or adjusting the
15 capacitor's voltage.

16 The indications for use or IFU statement identifies the condition and patient
17 population for which a device should be appropriately used. Plunger-like joint manipulators
18 are indicated for chiropractic adjustment, mobilization, or manipulation of the spine and/or
19 extremities. Most IFU statements do not identify a specific disease or a condition to be
20 treated, but almost all specify targeting specific vertebrae, ligaments, or soft tissue.
21 Devices have been cleared for either over-the-counter or prescription use.

22 Plunger-like joint manipulators are a preamendment, unclassified device type. This
23 means that this device type was marketed prior to the Medical Device Amendments Act of
24 1976. It was not classified by the original classification panels. Currently, these devices are
25 being regulated through the 510(k) pathway and are cleared for marketing if their intended

1 use and technological characteristics are substantially equivalent to a legally marketed
2 predicate device. Since these devices are unclassified, there is no regulation associated
3 with the LXM product code.

4 To date, a total of 30 510(k)s have been cleared through the premarket notification
5 510(k) pathway under the plunger-like joint manipulator product code LXM. Please refer to
6 Section 2 of the Executive Summary for a complete list of cleared devices under product
7 code LXM.

8 Plunger-like joint manipulators are used for spinal manipulation, also referred to as
9 spinal adjustment, which is a form of manual therapy involving the deliberate high-velocity,
10 passive movement of a joint in the spine or periphery.

11 The goal of manipulation includes reducing symptoms, such as pain, through passive
12 movement of the affected and surrounding areas.

13 Manipulation or adjustment can be considered an appropriate treatment for
14 musculoskeletal pain in the neck, back, shoulders, and certain headache syndromes.

15 Acute and chronic musculoskeletal pain is the primary indication for plunger-like
16 joint manipulators, which can result from various problems including strain, sprain, overuse,
17 tendinopathies, and arthritis.

18 Alternative treatment options for musculoskeletal pain include:

- 19 • Manual manipulation
- 20 • Heating or cooling therapies
- 21 • Bracing
- 22 • Therapeutic exercise
- 23 • Topical analgesics
- 24 • Injection or local anesthetics
- 25 • Various oral medications

1 We conducted a literature review to identify any published information between
2 April 27th, 2010 and December 31st, 2020, regarding the safety and effectiveness of
3 plunger-like joint manipulators. Searches were limited to publications in English and
4 excluded conference proceedings and abstracts.

5 A total of seven articles were selected for review based on their relevance to the
6 reported safety and/or effectiveness of these devices. Of the seven articles, six reported
7 randomized controlled trials, or RCTs, and one reported a prospective observational cohort
8 study. I'll briefly summarize some of the take-home points for each of these review articles
9 in the next few slides.

10 In terms of safety, three of five articles reported adverse events associated with the
11 use of plunger-like joint manipulators when treating neck pain. The reported adverse
12 events include:

- 13 • Pain
- 14 • Arm weakness and numbness
- 15 • Headache
- 16 • Fatigue
- 17 • Dizziness
- 18 • Stiffness, soreness, and pain during neck movement

19 No articles reported adverse events for treatment of low back pain.

20 Of the seven articles, four of the five studies reported statistically and/or clinically
21 significant reduction in pain, while the remaining two studies did not provide statistically or
22 clinically significant improvement in low back pain compared to manual manipulation or
23 usual medical care.

24 In summation, minimal safety risks were reported in the literature with three of
25 seven studies reporting mild and transient adverse events.

1 Five studies evaluated the effectiveness of plunger-like joint manipulators in the
2 treatment of neck pain. Four of these studies reported statistically and/or clinically
3 significant reduction in neck pain. The remaining two studies evaluated the effectiveness of
4 plunger-like joint manipulators in the treatment of low back pain. These studies did not
5 demonstrate statistically or clinically significant improvement in pain or disability outcomes
6 compared to manual manipulation or usual medical care.

7 It should also be noted that the identified studies evaluated plunger-like joint
8 manipulators for spinal manipulation only, even though these devices are also cleared for
9 other uses such as extremity manipulation and mobilization.

10 The next three slides provide background information for medical device reports or
11 MDRs. For the sake of time, I will not go through this information in detail since it was
12 summarized previously in the presentation for attention task performance recorders under
13 product code LQD.

14 To further contribute to the benefit-risk assessment of plunger-like joint
15 manipulators, the Agency reviewed individual medical device reports, or MDRs, for this
16 product code using the FDA's Manufacturer and User Facility Device Experience or MAUDE
17 database. The Agency searched the MAUDE database to identify adverse events related to
18 the use of plunger-like joint manipulators under product code LXM entered between
19 April 1st, 1988 and December 31st, 2020.

20 The search identified five relevant MDRs. Of these five relevant MDRs, four MDRs
21 were related to injury and one MDR reported malfunction. Of the four MDRs relating to
22 injury, two reports noted an unspecified injury, one report noted pain and hearing loss, and
23 one report noted pain, paralysis, and dyspnea. The malfunction report was a manufacturer
24 report that noted failed repair of the device and no known patient involvement.

25 This slide provides background information for recalls in the medical device recall

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1 database. For the sake of time, I will not go through this information in detail since it was
2 summarized previously in the presentation for attention task performance recorders under
3 product code LQD.

4 A review of the medical device recall database identified one Class II recall. A model
5 8000 Atlas C-1 orthogonal adjusting instrument was recalled in 2013 because the firm was
6 marketing their device without marketing authorization.

7 To determine the appropriate classification for plunger-like joint manipulators, we
8 have identified risks associated with these devices and possible mitigations for these risks.
9 We will be asking the Panel for input on the list of risks and mitigations.

10 To identify the risks of these devices, we used FDA's MAUDE database to identify
11 MDRs and the information available to FDA regarding cleared devices. We also conducted
12 the previously discussed literature review.

13 Here are the five risk categories we've identified for plunger-like joint manipulators:

14 Adverse tissue reaction. This can result from the use of device materials that are not
15 biocompatible.

16 • Electrical shock or burn. This can result from electrical failure or malfunction.

17 • Pain. This could be due to a mechanical, electrical, or software malfunction
18 causing device failure. Types of pain include neck pain, radiating pain, and mid-
19 back pain.

20 • Discomfort. This can be caused by a mechanical, electrical, or software
21 malfunction causing device failure. Types of discomfort include headache,
22 fatigue, dizziness, stiffness, mild soreness, arm weakness, and arm numbness.

23 • Tissue injury. This could be due to a mechanical, electrical, or software
24 malfunction causing device failure. An example of tissue injury includes bruising
25 from excess force or pressure.

1 Here is a table with the identified risks and proposed mitigation measures which will
2 be addressed through special controls. We believe general controls by themselves are
3 insufficient to provide reasonable assurance of safety and effectiveness and sufficient
4 information exists to establish special controls to adequately mitigate the risks to health
5 and provide reasonable assurance of device safety and effectiveness for this device type.

6 To mitigate the risk of adverse tissue reaction, we recommend biocompatibility
7 evaluation.

8 To mitigate the risk of electrical shock or burn, we recommend electromagnetic
9 compatibility or EMC testing and electrical, mechanical, and thermal safety testing.

10 To mitigate the risks of pain, discomfort, and tissue injury, we recommend EMC
11 testing, electrical, mechanical, and thermal safety testing, nonclinical performance testing,
12 software validation, verification, and hazard analysis and labeling controls.

13 Here is our proposed classification regulation for plunger-like joint manipulators.
14 Part (a) of the regulation defines the device as follows: A plunger-like joint manipulator is
15 an electromechanical device intended to perform chiropractic adjustment or manipulation
16 of the spinal column and/or extremities. Joint manipulation is achieved through a thrust
17 force delivered to the patient via a plunger attached to a metal stylus, positioned over the
18 desired region of the vertebra.

19 Furthermore, we are proposing these devices be classified as Class II devices with
20 special controls.

21 Based on the identified risks and recommended mitigation measures, FDA believes
22 that the following special controls will provide reasonable assurance of safety and
23 effectiveness for plunger-like joint manipulators under product code LXM:

24 1. The patient-contacting components of the device must be demonstrated to be
25 biocompatible.

- 1 2. Electromagnetic compatibility and electrical, mechanical, and thermal safety
2 testing must be performed.
- 3 3. Nonclinical performance testing must characterize the thrust force applied to
4 the patient.
- 5 4. Software verification, validation, and hazard analysis must be performed.
- 6 5. Labeling must include:
 - 7 (i) A warning that the device could cause pain, including neck pain, radiating
8 pain, mid-back pain, and tissue injury.
 - 9 (ii) A warning that the device could cause discomfort, including headache,
10 fatigue, dizziness, stiffness, mild soreness, arm weakness, and arm
11 numbness.

12 This concludes our presentation. Thank you very much for your time and attention.

13 DR. JENSEN: Thank you very much for your presentation.

14 I would like to open the floor to the experts around the table to begin deliberating
15 on the plunger-like joint manipulator devices, considering everything you've read in your
16 panel packs and from the presentations, and I'd like to start by saying is there anybody on
17 the Panel that actually uses these devices? I went online trying to look at some -- find some
18 pictures of them and some of them just look like handheld massagers. And so anybody who
19 actually uses the device? Let's see, I've got three hands up, so let's go first to Dr.
20 Trumbower.

21 DR. PINTO: Dr. Jensen, could I make one comment? I'm sorry to interrupt.

22 DR. JENSEN: Yes.

23 DR. PINTO: Yeah, so there was a statement in the Executive Summary and in the
24 presentation that these devices were cleared for prescription and over-the-counter use.
25 We did go back to look at our cleared devices and we confirmed that they're all for either

1 prescription use or they didn't specify and likely it's because we didn't incorporate
2 indications for use for them until -- I can't remember the date, but it was sometime in the
3 late '90s or early 2000s. But we believe that these are all intended to be used for
4 prescription use only.

5 DR. JENSEN: Okay. And it sounded like they were to be used by licensed
6 practitioners, it wasn't like they could write a prescription and the patient could take it
7 home.

8 DR. PINTO: Yes.

9 DR. JENSEN: Okay. All right, so let's -- thank you very much, Dr. Pinto, for that
10 clarification.

11 Dr. Trumbower, you had your hand up, let's start with you.

12 DR. TRUMBOWER: Yeah. My main point was related to the comment regarding
13 over-the-counter use of this technology. The efficacy is just not strong at all and the
14 potential for causing paralysis is a big concern of mine. Certainly there wasn't, to the best
15 of my knowledge, any indication of whether or not there are limits to the doses with this
16 technology and whether or not the paralysis or weakness may be permanent and in what
17 ways do the studies indicate the potential source or target of the intervention and perhaps
18 some of the symptoms, the negative symptoms, may be related to abnormal changes within
19 the spinal cord itself.

20 So if they're applying different types of electromechanical perturbations to the
21 spine, certainly if the spine is already compromised due to degenerative disease changes,
22 narrowing of the cord, there's no reason to suggest that adding perturbations to that area
23 could actually narrow the cord even further and result in a spinal cord injury and so that's a
24 big concern. And I wouldn't necessarily think that if it is over the counter or if it's in a
25 facility that they may be able to actually associate the two. So that's probably one of the

1 biggest concerns I have with this device and perhaps how the labeling for potential risks,
2 especially with the risk being more on the subjective pain and discomfort, which seemed to
3 be kind of the same in some ways, and related to the fact that it's device failure, I would say
4 that it's not just the device failure that can contribute to these negative effects.

5 DR. JENSEN: Thank you very much. Yeah, the two complications concerned me,
6 also. Unfortunately, there was not a lot of data about in what context those complications
7 occurred. Looking at the studies, sometimes it wasn't -- the treatment wasn't just the
8 device, it was the device plus manipulation. And the other complication that occurred, the
9 one with hearing loss, made me very concerned that perhaps these patients actually had
10 vertebral artery dissections and so they were throwing clots in the anterior and superior
11 cerebellar artery, which could result in hearing loss, or they could take out PICO, which
12 would definitely give them paralysis.

13 So there would be -- I have a lot of questions around those two cases. Do we have
14 any more data specifically about the patients who clearly had neurological disturbance
15 afterwards, because one of the things you don't mention in terms of tissue injury on your
16 risks is one of actually vascular injuries, since the vertebral artery runs through the
17 transverse processes of the cervical spine.

18 So to that point, Dr. Tjoumakaris has her hand up and I'll ask her to go ahead and
19 make her comments.

20 DR. TJOUMAKARIS: Yes, thank you, Dr. Jensen. That's exactly my thought, I'm
21 actually -- I'm a cerebrovascular neurosurgeon specialist and I have seen, at least once in
22 my patients that I recall, patients that present with vertebral artery dissection.
23 Unfortunately, these are not uncommon complications even with non-device chiropractic
24 manipulation but unfortunately, there is this misconception that these devices are safer in
25 manipulating and really, the concern is the -- cervical spine. And as you mentioned, the

1 vertebral dissection could be flow-limiting or could at least thrombo-embolize and lead to
2 posterior circulation infarcts. Some could be as lucky as just having hearing loss or
3 paresthesia. Others, unfortunately, can be life threatening and lead to vascular occlusion
4 and thrombosis.

5 So I would agree that adding a warning for vascular injury with life-threatening
6 complications is indicated and have major safety concerns before the device is approved for
7 even physician prescriptions, let alone over the counter.

8 DR. JENSEN: Thank you for that. I agree entirely. Again, though, the question
9 becomes was the patient manipulated in addition to the use of the device, because as those
10 of us who treat these patients know, we've all seen patients who come in with chiropractic
11 manipulation and with vertebral artery dissection, so that's a confounder. I hate to just say
12 hey, it was due to the device but the patient was awesome.

13 Dr. McDavitt, you're next up.

14 DR. McDAVITT: Thanks. So there's a lot of people that practice manipulation and
15 there's various grades of manipulation. I'm not endorsing the mechanical component, but I
16 just want to talk about the risks and I mean, there's been lots of studies done on the risks of
17 cervical high-rotation velocity vertebral artery damage, some not knowing if it was there
18 beforehand and some not knowing it afterwards.

19 But I just would like to point out that the International Federation of Orthopaedic
20 Manipulative Physical Therapists, an international organization, worldwide, it sets up a
21 whole criteria on practice screening before providing these situations, so there are
22 screening criteria available. There is a lot of controversy about whether or not the actual
23 positioning of the test for screening people for these vertebral artery issues is actually
24 worse than the manipulation procedures, so they have taken the approach of staying away
25 from that as much as possible in order to do screening. So I guess, you know, we're not

1 going to talk about techniques because we're not supposed to point fingers and that's -- the
2 issue is, is where should we classify it. And I agree, I think there should be conditions, but
3 I'm concerned about using the term licensed because there are professions that -- licensed
4 systems that have an associate's degree, physical therapy being one, chiropractic being
5 another, that could be considered as licensed, but they're not qualified. So I think
6 somehow if we're going to put a condition there that these people need to be trained,
7 specifically trained in manipulation and do proper screening before using any type of
8 device.

9 It's interesting to me that I noticed that what little studies were there, there were
10 very little effects on the lumbar spine and more of the issues related to the cervical spine.
11 Well, frankly, as someone practices -- therapy, these devices are so small, they'd be so
12 subtle in terms of affecting larger joints, so probably there's more uses than that. But if you
13 see how these are used, I mean, there are some practitioners using it on animals (ph.).

14 So I'm not going to go there, but I just wanted to mention that (a) I think there
15 should be proper screening, like any other manipulation procedure, that that shouldn't be
16 lost, and (b) we talk about people that are licensed; they should be qualified, not just
17 licensed because that can be something that's sub-classification of license. So I'll stop
18 there.

19 DR. JENSEN: But Dr. McDavitt, when you say proper screening of the patient, can
20 you expand on that some?

21 DR. McDAVITT: Sure. It's a huge document, but let's just take some simple patient
22 questionnaires, you know, dizziness issues, things that create peripheral extremity mobility
23 types of things that might be considered similar to -- people talking about different changes
24 in their hearing or when you screen the cranial nerves, looking for those responses, all
25 those things that -- I mean, there's even a subtle -- there's a subtle "when in doubt, you

1 don't do it." And frankly, there's so many other procedures in manual therapy that can be
2 done without a rotation that -- you know, the risk-benefit equation.

3 But the problem I think that Dr. Trumbower was talking about is when you're doing a
4 manual therapy technique you're feeling responsiveness from the patient and you're
5 screening as you're doing it. It's not just -- you just don't walk up and just do a procedure,
6 there's whole steps forward to doing a procedure and when you have a mechanical device
7 you lose all of that because now there's somebody between you and what you feel for
8 tissue reactivity, tissue response, patient response, all of that's gone. So I would think that
9 that would take a little bit more training and a little bit more responsiveness to think about.
10 So I think you lose that control factor when you start messing with that. Maybe somebody
11 else has something to say.

12 DR. JENSEN: Thank you very much for that.

13 Dr. Lyden, you're next.

14 DR. LYDEN: So Dr. Johnston and I come at this from the opposite end of the field, we
15 receive the stroke patient after the event and the history of this goes back a long ways. Let
16 me assert, first of all, that the instructions for use statements for all of these devices state
17 they are intended for adjustment. So the fact that manipulation happened at the time of
18 the use of the device, when the injuries occurred, is not a confounder, it's actually the
19 intended use. So these devices are intended to be part of a spinal manipulation or a spinal
20 adjustment. So that's what they're for. And reviewing each, every single one says intended
21 for use as manipulation.

22 Now, manipulation has a history. Some of you have seen stroke patients, but I know
23 I speak for Dr. Johnston when I say we see one every other month, maybe one every 3
24 months. It is not as common as it used to be, and the American Society of Chiropractors has
25 stated in policy and in guideline documents that if manipulation is done correctly, it does

1 not pose a risk. So there's an area of uncertainty there, whether dissections occur as a
2 result of improper technique or if it's an inherent risk of spinal manipulation with or
3 without this mechanical device. And the typical outcome of the dissections that I see are
4 significant neurological disability or death due to basilar occlusion.

5 So given the uncertainty, I think the only reasonable classification for this device is
6 Class III because we just really don't have the data to know what the true incidence of death
7 and stroke are after this device use and if I understand your briefing correctly, a Class III
8 designation would then allow the device manufacturers the opportunity to file a PMA,
9 which would enable all of us to look at more data, assemble the data, and think through
10 really what is the risk of this device, what is the risk of this procedure, and what is the
11 evidence that there's a benefit that outweighs the risk of stroke and death.

12 DR. JENSEN: Dr. Cooper.

13 (No response.)

14 DR. JENSEN: Dr. Cooper, you're still --

15 DR. COOPER: Yeah, sorry about that. It just took me a second to get the mute off.

16 So I agree, this is really -- I think this should be started as a Class III device. It's really
17 a robot, a medical robot, even though it's a handheld medical robot or at least it should be
18 treated that way, from my perspective, and that way we can be sure that people are
19 properly trained to use it, people -- that there's sufficient safety mechanisms, feedback
20 control mechanisms, and it's also sufficiently regulated because that's basically what it is,
21 it's a handheld robot.

22 DR. JENSEN: Thank you very much.

23 Dr. Pilitsis, are you still on? Hi, let's have your thoughts on this, too, please.

24 DR. PILITSIS: You know, I heard everything that was said and I think that the vascular
25 complications are, of course, really frightening. I do like the idea that was proposed by one

1 of the panelists in terms of making sure that this is somebody that is qualified to do
2 manipulation and use this in conjunction with that -- I do -- and I thought the points about
3 the lumbar and the cervical spine were interesting, as well. You know, while I have a great
4 fear as a neurosurgeon about the cervical spine, I have less fear in terms of the lumbar
5 spine. I get that it's probably not going to work as well there, but different sets of controls
6 for those two things are probably appropriate.

7 DR. JENSEN: Thank you very much.

8 Anybody else? Dr. Dorsey.

9 DR. DORSEY: So can we make it contraindicated for use in the neck?

10 DR. JENSEN: To our FDA panelists, Dr. Pinto, can you answer that question?

11 DR. PINTO: Yeah. So for a contraindication, you can propose to, but it also works
12 the same, as I understand, as an indication where you have to have the data to support
13 that.

14 DR. DORSEY: Well, I think we have great data to support that. I see no evidence of
15 efficacy at all. I think it's reasonable assurance of lack of effectiveness.

16 DR. PINTO: Yeah, I'm sorry. I was just trying to explain the --

17 DR. DORSEY: Yeah, yeah, yeah. And I think all we're hearing is significant -- I mean,
18 we have -- so I don't think there's any question that this device has -- based on the evidence
19 that we have to date, that there's more harm than benefit and that it should be
20 contraindicated for use in the neck, and if the device needs to remain on the market
21 because it is a preamendment device, then just having it for the lower back for Class III and
22 have evidence to be brought forth to demonstrate its effectiveness for that indication
23 would be reasonable.

24 DR. JENSEN: Yeah, Dr. Loftus.

25 DR. LOFTUS: Yeah, thank you, Dr. Jensen. Look, I know I'm here as the director, but

1 I have to talk clinically just for a second about this. I was just waiting for all of the vascular
2 neurologists and vascular neurosurgeons to talk about this thing, I mean, this -- not
3 necessarily with this device, but this is a common devastating problem that we all see and
4 we've all been astounded by the level of denial in the chiropractic community when we see
5 these things happen.

6 I will point out, you don't need to use a device to get a vertebral injury, they happen
7 all the time in the absence of that just from various maneuvers including one that seems to
8 be particularly suspect, called the toggle move, they're done on a drop table, and I just --
9 we've seen it over and over again and I just had to say it. Thank you.

10 DR. JENSEN: Dr. Johnston, you look like you want to say something.

11 DR. JOHNSTON: No, I'm in agreement with all of these comments about concern
12 about vascular risk.

13 DR. JENSEN: And just looking at the data, you know, I went through the Executive
14 Summary and all of the different trials, and although the FDA came up with there being an
15 improvement in pain, there was really only one trial, which was that prospective,
16 randomized, double-blinded, placebo-controlled trial of C5 instrumentation for shoulder
17 pain, and that was really the only one where it was clearly the device application versus the
18 placebo that actually showed statistically significant difference in the outcomes. The other
19 ones, there was either a trend or it was never just the device, it was the device plus
20 manipulation or muscle adjustment or whatever.

21 So in terms of efficacy, that was the only thing that I saw that actually seemed like it
22 was -- it actually showed true efficacy. The rest of it, to me, it's very confounded by the fact
23 that there are other maneuvers that are associated with use of the device. So that's kind of
24 the struggle I have as to whether or not what we're being tasked with doing is looking at the
25 device and what all the literature seems to be is looking at a procedure that is more than

1 just placement of the device on the area. So that's an issue for me. But I don't get a vote,
2 I'm just the chairperson, so somebody -- anybody else want to have more conversation
3 about this?

4 (No response.)

5 DR. JENSEN: Okay, so let's go to our questions, then. At this time we're going to
6 focus our discussion on the FDA questions. Copies of the questions can be found in your
7 electronic documents and on the FDA website. I want to remind the Panel, this is the
8 deliberation period among the Panel members only. Our task at hand is to answer the FDA
9 questions based on the data in the panel packs, the presentations, and the expertise around
10 the table. Dr. Olsen will now read FDA Question Number 1. There's three of them.

11 MS. OLSEN: Can you all see my screen?

12 DR. JENSEN: Yes.

13 MS. OLSEN: Okay. FDA has identified the following risks to health for plunger-like
14 joint manipulators:

- 15 • Adverse tissue reaction
- 16 • Electric shock or burn
- 17 • Pain
- 18 • Discomfort
- 19 • Tissue Injury

20 Please comment on whether you agree with inclusion of all the risks in the overall
21 risk assessment of plunger-like joint manipulators under product code "LXM." In addition,
22 please comment on whether you believe that any additional risks should be included in the
23 overall risk assessment of these plunger-like joint manipulators.

24 DR. JENSEN: So I think, based upon the discussion, we agree with the risks that you
25 include. However, there are other risks that need to be included and that would include

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1 injury to the blood vessels, stroke, death, disability. And anybody on the Panel have
2 another risk? Spinal cord injury and paralysis.

3 DR. LYDEN: To be evidence based for a second, the relationship between
4 manipulation and vascular injury is solid. The damage to the spinal cord is a little bit
5 weaker in my understanding of the literature. I'm not sure that is as substantiated as
6 vascular injury.

7 DR. JENSEN: So I would say that you could have a vascular injury resulting in a stroke
8 of the spinal cord which is then spinal cord injury, I think, are you -- you must be referring
9 to traumatic injury, like the actual device causing trauma to the spinal cord directly,
10 correct?

11 DR. LYDEN: Right, I'm not aware of that height, that level of causality being
12 established in the literature the way it is for vascular injury.

13 DR. JENSEN: Right, thank you.

14 DR. TRUMBOWER: Just a quick comment. I think in many cases the spinal injuries
15 are due to secondary injury to areas around the cord, so presumably it could be a pretty
16 significant change from blood flow, it could be inflammatory response that can put pressure
17 on the cord. So any of those things will lead to spinal cord injury.

18 DR. JENSEN: So there could be a potential, although it doesn't seem -- although we
19 don't have any data as to the case where the patient did have paralysis, as to whether or
20 not that was a vascular or a traumatic injury, at least paralysis could be included, and
21 whether or not you want to go further to talk about it being direct injury to the spinal cord,
22 it's a possibility but unsubstantiated, at least based upon the data that we have.

23 So anybody else have any other additional risks that they want to include?

24 DR. JOHNSTON: Can I just comment on that, Dr. Jensen? If we are concerned that
25 spinal cord is too strong, can we still include paralysis as a potential risk because

1 obviously --

2 DR. JENSEN: Well, there was actually -- my take on it, we actually do have a
3 complication that was paralysis and it's associated with the use of the device. Now,
4 whether that was due to direct trauma or due to vascular injury --

5 DR. JOHNSTON: Exactly.

6 DR. JENSEN: -- who knows without more information?

7 DR. LOFTUS: Dr. Jensen.

8 DR. JENSEN: Yes, sir.

9 DR. LOFTUS: Just a question as to semantics. I can't comment as a Panel member, I
10 know, but really, when you talk about vascular injuries or brain and brain stem injuries, it's
11 really not the spinal cord. We talk about a vertebral injury, customarily what we've seen is
12 it's either cerebella or brain stem injuries.

13 DR. JENSEN: This is true. If the anterior spinal artery comes off of that vessel,
14 however, you can have upper cervical cord injury, but I'm just saying, at the angiography
15 unit.

16 DR. LOFTUS: Of course. Thank you.

17 DR. JENSEN: Okay, so can we go on to Question 2, please? Have we adequately
18 answered the FDA's question?

19 DR. PINTO: Yes, thank you.

20 DR. JENSEN: Let's go on to Question 2, please.

21 MS. OLSEN: Section 513 of the Food, Drug, and Cosmetic Act states a device should
22 be Class III if:

- 23
- insufficient information exists to determine that general controls are

24 sufficient to provide reasonable assurance of its safety and effectiveness or

25 that application of special controls would provide such assurance, AND

- 1 • the device is life-supporting or life-sustaining, or for a use which is of
- 2 substantial importance in preventing impairment of human health, or if the
- 3 device presents a potential unreasonable risk of illness or injury.

4 A device should be Class II if:

- 5 • general controls by themselves are insufficient to provide reasonable
- 6 assurance of the safety and effectiveness, AND
- 7 • there is sufficient information to establish special controls to provide such
- 8 assurance.

9 A device should be Class I if:

- 10 • general controls are sufficient to provide reasonable assurance of the safety
- 11 and effectiveness, OR
- 12 • insufficient information exists to:
 - 13 ○ determine that general controls are sufficient to provide reasonable
 - 14 assurance of the safety and effectiveness, OR
 - 15 ○ establish special controls to provide such assurance, BUT
 - 16 I. is not purported or represented to be for a use in supporting or
 - 17 sustaining human life or for a use which is of substantial
 - 18 importance in preventing impairment of human health, and
 - 19 II. does not present a potential unreasonable risk of illness or injury.

20 FDA believes general controls by themselves are insufficient to provide reasonable
21 assurance of the safety and effectiveness and sufficient information exists to establish
22 special controls to adequately mitigate the risks to health and provide reasonable assurance
23 of device safety and effectiveness for this device type. As such, FDA believes that Class II is
24 the appropriate classification for plunger-like joint manipulators. The following is a
25 risk/mitigation table outlining the identified risks to health for this device type and the

1 recommended controls to mitigate the identified risks.

2 The identified risks to health include adverse tissue reaction, electric shock or burn,
3 discomfort, and tissue injury and pain.

4 Please discuss whether the identified special controls for plunger-like joint
5 manipulators appropriately mitigate the identified risks to health and whether additional or
6 different special controls are recommended.

7 DR. JENSEN: So to our panelists, I think in terms of this question, the proposed
8 special controls addition should include a warning that the device could cause all of the
9 potential negative effects such as stroke, paralysis, death, that we talked before, that have
10 been listed as complications with this device.

11 Can I have the whole Panel picture back up again, please? Thanks.

12 Does anybody else want to add a special -- another special control or see any
13 additions to this list?

14 Dr. Dorsey.

15 DR. DORSEY: I think it should be contraindicated for use in the neck.

16 DR. JENSEN: Very good, thank you.

17 Yes, as Dr. Dorsey has indicated, that these devices should be contraindicated for
18 cervical treatments. Anybody else?

19 (No response.)

20 DR. JENSEN: Okay, so let's go on to your third question, please.

21 MS. OLSEN: Please discuss whether you agree with FDA's proposed classification of
22 Class II with special controls for plunger-like joint manipulators devices. If you do not agree
23 with FDA's proposed classification, please provide your rationale for recommending a
24 different classification.

25 DR. JENSEN: Okay, so if we could go back to the Panel again, let's go around the

1 room. I think we've had some robust discussion as to whether or not this should be a Class
2 II device or a Class III device. Is everybody clear on the difference between the two?

3 Anybody have any questions they want to ask about that?

4 (No response.)

5 DR. JENSEN: All right, so let's go ahead and start with Dr. Trumbower. Class I, Class
6 II, or Class III?

7 DR. TRUMBOWER: Class III.

8 DR. JENSEN: Dr. Johnston.

9 DR. JOHNSTON: Class III.

10 DR. JENSEN: Dr. McDavitt.

11 DR. McDAVITT: Class III.

12 DR. JENSEN: Dr. Lyden.

13 DR. LYDEN: Class III.

14 DR. JENSEN: Dr. Galen.

15 DR. GALEN: Class III.

16 DR. JENSEN: Dr. Dorsey.

17 DR. DORSEY: Class III. One note, I think for future ones, I think it would be good to
18 have more practitioners involved in this because left to our own devices, neurologists are
19 really risk averse and will -- we err on the side of safety, but having others who are more
20 familiar with the devices and the potential benefits would be helpful.

21 DR. JENSEN: Thank you very much for that clarification.

22 Dr. Kennedy.

23 DR. KENNEDY: Class III.

24 DR. JENSEN: Dr. Ortiz.

25 DR. ORTIZ-AGUAYO: Class III.

1 DR. JENSEN: Dr. McGough.

2 DR. McGOUGH: Class III.

3 DR. JENSEN: Dr. Goodman.

4 DR. GOODMAN: I think Class III, but at some point I'd like to understand the
5 implications of whether that would effectively take these devices off the market, for
6 example, what additional studies would the manufacturers have to perform. So I'm going
7 with the Class III, but I don't understand the implications for marketing of the product.

8 DR. JENSEN: Dr. Pinto, could you outline what will be required of the Class III
9 designation?

10 DR. PINTO: Yeah. Actually, I do want to reference the Panel to the introduction
11 regulatory sheet, there is a specific section that outlines this and I can -- I mean, I don't
12 want to just read it verbatim but actually, Sergio, you did such a great job yesterday
13 describing that scenario and what would be required, could you chime in?

14 MR. DE DEL CASTILLO: So as we mentioned yesterday, the Day 1 Panel meeting, if
15 the FDA agrees that this should be Class III and put out a final rule with that classification,
16 the companies, the manufacturers of those devices, would have to submit a premarket
17 approval or PMA application for our review. During that time, however, they are still
18 permitted to legally market those devices, they would not be immediately taken off the
19 market.

20 As part of the PMA, the company would be required to provide sufficient valid
21 scientific evidence to demonstrate reasonable assurance of safety and effectiveness. If the
22 PMA is not approved, meaning that we do not have sufficient evidence of reasonable
23 assurance of safety and effectiveness, then the product would be considered misbranded
24 and they would be required to remove it from the market.

25 DR. JENSEN: Thank you very much for that clarification.

1 Let's go back to our panelists. Okay, where did I end up? Dr. Goodman, did you
2 vote?

3 DR. GOODMAN: Yeah, I did. I voted for a III and I asked the question about the
4 locations for marketing.

5 DR. JENSEN: Sometimes the pictures make it rearranged and I forget where I am.

6 Dr. Pilitsis. You're muted. Yeah, you're muted.

7 DR. PILITSIS: Class III.

8 DR. JENSEN: Class III, okay.

9 Dr. Anderson.

10 DR. ANDERSON: Class III.

11 DR. JENSEN: Dr. Tjoumakaris.

12 DR. TJOUMAKARIS: Class III.

13 DR. JENSEN: So to the FDA panel, it's pretty clear that -- oh, Dr. Cooper.

14 DR. COOPER: Class III.

15 DR. JENSEN: Sorry. I'm sorry, I did not mean to skip you.

16 So to the FDA panel, to the FDA, it looks like the Panel unanimously agrees that this
17 device should be a Class III device. From our discussion and the reason we came to this, the
18 Panel came to this conclusion, is that there's clearly safety issues that -- with the device and
19 that use of the device can lead to significant morbidity and potentially mortality, although
20 there is no fatalities that were described in the literature.

21 To that end, the efficacy is suspect, too. It's clearly not there. For the lumbar spine
22 and the cervical spine, there's very little data. So we have what's considered to be a
23 significant safety issue with very little efficacy data and therefore the Panel feels that this
24 should be classified as a Class III. Does that answer your questions?

25 DR. PINTO: Yes, it does. I was going to ask a further question, if you would consider

1 to propose a split classification based on the region, but I think you answered that, too, but
2 if there's any further comment there.

3 DR. JENSEN: I think as Dr. Dorsey said, you could endorse it for the lumbar spine, but
4 then there's no efficacy there. The two trials that you had were negative, so it doesn't
5 really meet the efficacy here.

6 I would invite Mr. Wreh and Ms. Edwards to comment.

7 Mr. Wreh.

8 MR. WREH: Thank you, Dr. Jensen.

9 Well, I don't have anything to comment on, you know, my only concern is that we
10 classified the device as Class III but, as the FDA say, it requires a PMA. So I think the
11 manufacturer will be impacted by this presentation of their new product. So I'm not an
12 expert in this field, so I would trust the judgment of the doctors to recommend it. Thank
13 you.

14 DR. JENSEN: Ms. Edwards.

15 MS. EDWARDS: Hi. Well, I think you all have covered my concerns and I'm glad you
16 changed it to level III because I was concerned and it's really scary to think about what
17 could happen to a patient with someone who's not experienced in using that device, what
18 they could do to a patient. So as a consumer, you all have -- yeah, your votes and your
19 -- yeah, you have reflected my concern. Thank you.

20 DR. JENSEN: Thank you very much for your comments.

21 MR. WREH: Dr. Jensen, if you'll allow me to ask the FDA just one question, please.

22 DR. JENSEN: Yes, Mr. Wreh.

23 MR. WREH: Okay, so Dr. Vivek and I think, Lin. The question is Class I and 510(k) are
24 the same, but they expect -- they are recommending Class III. Please explain why you're
25 recommending Class I 510(k) exempt in the Executive Summary.

1 DR. JENSEN: So Mr. Wreh, I believe the FDA was recommending Class II because
2 they had added special controls to the device.

3 MR. WREH: Okay, okay. I'm sorry. Okay, thank you.

4 DR. JENSEN: Um-hum.

5 MR. WREH: That answered my question. Thank you.

6 DR. JENSEN: Okay, so in summary of today's meeting, it looks like we looked at
7 these three devices, the FDA Panel has agreed with the classifications of the first two
8 devices and disagreed with the third. I think we've had discussion on that.

9 Does the FDA have any other questions for the Panel at this time?

10 DR. PINTO: No, we don't. Unless Chris, or Dr. Loftus, do you have any?

11 DR. LOFTUS: I'd like the privilege of making a closing comment, but that's just a
12 gratitude comment. I can wait until you're ready.

13 DR. JENSEN: Well, so I was going to -- before I adjourn the Advisory Committee
14 meeting, I was going to thank everybody, thanks to all the panelists and to our Industry
15 Representative and our Consumer Representative for all of your contributions today.

16 And I would like to invite Dr. Loftus to make some closing remarks.

17 DR. LOFTUS: You're very kind, Dr. Jensen. Thank you.

18 I just want to express my gratitude to two groups of people, number one, the Panel
19 members. This is a huge lift, two clinical days, two busy days you spent with us doing things
20 that are very important for us to accomplish our mission, so the level of expertise that
21 we've seen both days is, as it always is, just outstanding. The dialogue is outstanding
22 among people from diverse backgrounds but very bright and very experienced and very
23 talented and with the right motivations, so we're thankful for that.

24 And second, to the staff. I mean, you can see -- you don't see what goes on in the
25 background, but everything you see on the slides, in the panel pack, have been gone over

1 and reviewed, I can't tell you how many levels of review to get ready for this. The staff is
2 likewise an enormous lift, too, and the Panel, and just my gratitude to all of them. I
3 wouldn't even single anybody out because so many of them -- and so much hard work, you
4 can see it in what went on in these 2 days. So we thank you very much and we appreciate
5 the efforts of our staff and it's been a very good session. Thank you.

6 DR. JENSEN: Yes, I really would like to echo that. The presentations were absolutely
7 fantastic and you were really working so hard to give us the information that we need to
8 make these decisions, and so thank you so much for your diligence in the presentations that
9 you've done.

10 So these proceedings for the Neurological Devices Panel of the Medical Devices
11 Advisory Committee meeting for June 3rd and 4th are concluded and we are now
12 adjourned. Everybody have a great day.

13 (Whereupon, at 11:48 a.m., the meeting was adjourned.)

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C E R T I F I C A T E

This is to certify that the attached proceedings in the matter of:

NEUROLOGICAL DEVICES PANEL

June 4, 2021

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A handwritten signature in black ink that reads "Tom Bowman". The signature is written in a cursive style with a horizontal line extending from the end of the name.

TOM BOWMAN

Official Reporter