

CURRICULUM VITAE FOR STACEY RUBIN ROSE, M.D., F.A.C.P., F.I.D.S.A.

PERSONAL STATEMENT

I am committed to optimizing the health and well-being of patients, trainees and providers.

I have held leadership roles in medical education at both graduate (as Associate Director of the Internal Medicine Residency Program) and undergraduate (as Director, Assistant and Associate Dean of Curriculum for the School of Medicine) levels. In these roles, I facilitated curriculum development, implementation and oversight, including efforts to improve the clinical learning environment.

Additionally, I have a strong personal and professional interest in wellness, and have led several initiatives at local, regional and national levels aimed to reduce burnout and increase physicians' sense of meaning in the workplace. Most recently, I was appointed Associate Director for the Baylor College of Medicine Center for Professionalism, which seeks to create and nourish a culture of civility and compassion across the College, through education, remediation and building community.

Through my clinical Infectious Diseases practices at McNair and Thomas Street Health Center, I aim to provide high quality care to patients with general Infectious Diseases or HIV-related conditions or risk factors. Fundamentally, I strive to be a strong clinician for my patients, an accessible teacher and mentor for trainees, and an effective leader and scholar in medical education, professionalism, and wellness.

I. GENERAL BIOGRAPHICAL INFORMATION

A. Personal

1. Full Name: Stacey Rubin Rose
2. Citizenship: USA

B. Education

1. **Undergraduate Education:**
 - a. Pomona College in Claremont, CA; no degree conferred (transferred to University of Pennsylvania); August 1997 – May 1998
 - b. University of Pennsylvania in Philadelphia, PA; Bachelor of Arts (Major: The Cognition and Culture of Language); January 1999 - May 2001 (graduated Summa Cum Laude)
 - c. Boston University in Boston, MA; Post-Baccalaureate Premedical Education; August 2001 – December 2002
2. **Medical Education:** Baylor College of Medicine in Houston, TX; Doctor of Medicine; 2003-2007
3. **Postgraduate Training:**
 - a. Internal Medicine Residency at Baylor College of Medicine in Houston, TX; 2007-2010
 - b. Chief Residency in Internal Medicine at Baylor College of Medicine in Houston, TX; 2010-2011
 - c. Clinical Fellowship in Infectious Diseases at National Institutes of Health (NIH) in Bethesda, MD; 2011-2014 (including research training in the Fungal Pathogenesis Unit under the mentorship of Michail Lionakis, M.D., Sc.D.)
4. **Masters in Public Health:** University of Texas School of Public Health, Houston, TX, 2023-present

C. Academic Appointments

1. Faculty Position(s) at BCM

a. Current faculty positions:

1. Associate Professor, Department of Internal Medicine and Division of Infectious Diseases; April 2022 to present
2. Associate Professor, Department of Education, Innovation and Technology (secondary appointment); October 2022 to present
3. Associate Director, Center for Professionalism; December 2022 to present

b. Previous faculty position:

1. Instructor, Department of Internal Medicine; 2010 – 2011 (served as attending physician at Ben Taub Hospital and Quentin Mease ambulatory center during Chief Residency)
2. Assistant Professor, Department of Internal Medicine and Division of Infectious Diseases; July 2015 – March 2022
3. Associate Director, Internal Medicine Residency Program; July 2015 – August 2018
4. Resident Wellness Director, Internal Medicine Residency Program; August 2018 – June 2020
5. Director of Clinical Sciences Curriculum, School of Medicine; August 2018 – July 2019
6. Assistant Dean of Clinical Curriculum, School of Medicine; July 2019 – July 2021
7. Associate Dean of Curriculum, August 2021 – December 2022

2. Previous Faculty Position(s) at Other Institutions: n/a

3. Faculty Appointments at Other Institutions While at BCM: n/a

D. Other Advanced Training/Experience:

1. **Lightyear Leadership:** professional development course focused on wellness and leadership, including training as a content facilitator (eight, two-hour sessions, Baylor College of Medicine, Houston, TX, 2016 – 2017)
2. **Association of American Medical Colleges (AAMC) Teaching Quality Improvement and Patient Safety Workshop (Te4Q):** faculty development program to learn effective strategies for teaching quality improvement and patient safety (QI/PS) to medical students, residents, and other clinicians. (November 9-10, 2017)
3. **American College of Physicians Well-Being Champion Training:** 1-day training session with Dr. Mark Linzer, a leader in the field of physician wellness, provided to ACP Wellness Champions (April 17, 2018)
4. **Peer Coaching of Teaching:** observation and feedback of wellness curriculum facilitation by Iris Mushin, M.Ed., MBA (www.MedRAP.org) (February 13, 2019)
5. **Peer Coaching of Teaching:** observation and feedback of didactic teaching by peer coach through the office of faculty development at Baylor College of Medicine (worked with Jonathan Levitt, PhD; involved pre-session, then observation of lecture to students on May 21, 2019, followed by feedback session on May 28, 2019) (overall effectiveness rating of 5)
6. **Baylor College of Medicine Department of Medicine Faculty Educators' Orientation:** 4-hr workshop focused on core educator competencies, including presentation skills, clinical teaching and delivery of effective feedback. (September 25, 2019)
7. **School of Medicine Educational Leadership Onboarding Session:** 4-hr training for educational leaders at BCM (November 15, 2019)
8. **Baylor Medicine Start with Heart Training:** two, 2-hr trainings on communication with patients and colleagues. (December 18, 2019; October 7, 2020)
9. **AAMC Professional Development:** "Checklists and Discussion: Medical Students in the Clinical Learning Environment During COVID-19." 2-hr professional development webinar for medical education leaders regarding adjustments to the curriculum and learning environment due to COVID-19. (July 21, 2020)
10. **Texas Childrens Hospital:** "E-Rounds, an educational innovation, lessons learned." 1-hr training for clinical educator and leaders regarding learning accommodations in response to COVID-19 (August 4, 2020)
11. **Master Teacher Fellowship Program:** two-year program intended to improve knowledge of key educational principles and theories; skills in lecturing, facilitating, designing and evaluating; interest in and ability to serve as an educational leader; and self-reflection and readiness to benefit from constructive feedback from learners and peers. (October 2019 – August 2021)
12. **Baylor College of Medicine Office of Faculty Development sessions for educator development** (Examples: sessions on active learning, curriculum development, feedback) (2018-present)
13. **Internal Medicine Residency Program Visiting Professorship Seminar:** "Promoting Wellness among faculty and trainees." 1-hr session for educators, led by Dr. Keri Palamara, Massachusetts General Hospital (May 5, 2021 - virtual)
14. **AAMC Virtual Workshop:** "Maximizing Team Performance Through the Framework of Relational Coordination." Two, 1.5 hour workshops facilitating improved effectiveness at work via evidence based communication strategies (June 1-3, 2021)

15. **AAMC IDEAS Webinars:** “Disrupting Bullying in Academic Medicine.” One-hour interactive virtual webinar (Jan 27, 2023); “Becoming Active Bystanders and Advocates: Teaching Medical Students to Respond to Bias in the Clinical Setting (March 21, 2023).
16. **AAMC Building Better Curriculum Webinar:** “Using Curriculum Mapping Data to Evaluate by Cohort.” 1-hr session for educators and curriculum mapping specialists led by faculty from Morsani College of Medicine, University of South Florida (August 11, 2021)
17. **IAMSE Winter 2022 Webcast Audio Seminar Series:** “New Horizons: Restructuring the basic and clinical sciences beyond USMLE, Integrating Basic Science in the Clerkships: Innovative Strategies and Persistent Challenges” (January 5, 2022)
18. **Health Policy Day:** half-day virtual seminar highlighting policy challenges and advocacy opportunities to improve healthcare for incarcerated persons. Baylor College of Medicine (May 4, 2022)
19. **American Leadership Forum, fellowship program (Class 57):** year-long program which “strengthens Fellows’ capacity to address collective societal issues collaboratively and builds a strong leadership network to work for positive change in our community.” Fellows are invited following a nomination and selection process, based on demonstrated skills in leadership and commitment to community engagement. (May 2022 – May 2023)
20. **Claire Huckins Professional Development Workshop:** 4-hr in person program for the Senior Dean’s Leadership Team to enhance skills in communication and management (October 5, 2022)
21. **Inter-Institutional Interactive Retreat on Educational Research and Scholarship:** 4-hr virtual workshop to aid faculty in advancing educational scholarship. McGovern Medical School / Baylor College of Medicine (September 27, 2022)
22. **Academy for Professionalism in Health Care roundtable:** “The Power of Coaching: How Coaching Can Build Internal and External Resources to Up-Level Your Career.” 1 hr virtual discussion (April 9, 2023).
23. **National Board of Medical Examiners, Item-Writing Workshop:** 2-hr workshop to improve skills in drafting NBME-style questions (April 25, 2023).
24. **American Medical Association webinar:** “The Current State of Residency Well-being: National Data on Key Drivers and Opportunities for Improvement.” 1-hr session to update the GME community regarding resident wellness strategies and assessment techniques (July 26, 2023).
25. **Mayo Clinic Symposium:** “Organizational Professionalism and Values in Health Care: Navigating Contemporary Challenges.” 1-day in person convening of national leaders in medical professionalism (October 5, 2023).
26. **2023 Annual Texas NMDOH Consortium Conference: Advancing Research, Policy and Practice:** 4-hr program focused on strategies to address non-medical determinants of health. Houston, Texas (Rice University Research building) (December 8, 2023)
27. **Executive Leadership in Academic Medicine (ELAM) Regional Conference:** 2-day in person conference focused on skills development in leadership in academic medicine. Baylor College of Medicine, Houston, Texas (March 1-2, 2024)
28. **AAMC Leading for Impact (Pilot):** 2-day in person conference for training in strategic planning and organizational alignment. Washington, DC (planned for June 25-27, 2024)

E. Other Information

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1. Honors or Awards:

- Dean's List, University of Pennsylvania, Philadelphia, PA (1999-2001)
- Golden Key Honor Society, University of Pennsylvania, Philadelphia, PA (2001)
- Phi Beta Kappa, University of Pennsylvania, Philadelphia, PA (2001)
- Competitive Scholarship, Baylor College of Medicine, Houston, TX (2003)
- High Honors in Basic Sciences, Baylor College of Medicine, Houston, TX (2005)
- Alpha Omega Alpha Medical Honor Society, Baylor College of Medicine, Houston, TX (2006)
- Effie and Wofford Cain Foundation Grant, funded an international medical elective in Botswana, Africa (2007)
- Baylor Medical Alumni Association Outstanding Student Award, Baylor College of Medicine, Houston, TX (2007)
- The Musher Prize in Adult Infectious Diseases, Baylor College of Medicine, Houston, TX (2007)
- The Harry and Rose Caplovits Internal Medicine Award, Baylor College of Medicine, Houston, TX (2007)
- House Staff Teaching Award, Baylor College of Medicine, Houston, TX (2008)
- Winner of Doctor's Dilemma Competition, Texas chapter of the American College of Physicians, San Antonio, TX (2009)
- Ben Taub General Hospital Internal Medicine Resident of the Month (April 2009)
- Ben Taub General Hospital MICU Resident of the Month (July, August 2009)
- House Staff Teaching Award, Baylor College of Medicine, Houston, TX (2009)
- Award for Excellence in Ambulatory Care Clinic, Baylor College of Medicine, Houston, TX (2010)
- Henry D. McIntosh Award for Outstanding Resident in Internal Medicine, Baylor College of Medicine, Houston, TX (2010)
- NIAID Merit Award for Leadership on the Inpatient Ward Service, NIH, Bethesda, MD (2012)
- Ranked at the 97th percentile nationwide in the In-Service Examination of Infectious Diseases, NIH, Bethesda, MD (2013)
- 53rd Interscience Conference on Antimicrobial Agents and Chemotherapy (ICAAC) Infectious Disease Fellows Grant Program Award from the American Society of Microbiology (ASM), Denver, Colorado (2013)
- Service First nomination (by a patient) for exceptional care at Thomas Street Health Center (July 2016)
- Fellow, American College of Physicians (ACP) (2017)
- Mentor, Albert Schweitzer Fellowship (faculty mentor for medical students engaging in a one-year service project with a focus on women living with HIV) (May 2017)
- Baylor College of Medicine Peer Recognition Award (June 2017)
- AAMC Early Career Women Faculty Leadership Development Seminar Attendee (July 2017)
- AAMC Te4Q (Teach for Quality) Faculty Development Course Attendee (November 2017)
- Accreditation Council for Graduate Medical Education (ACGME) Back to Bedside Awardee (Faculty mentor) (one of 30 projects selected among 223 applications; notified in October 2017)
- Well-being Champion, Texas ACP Chapter (one of two representatives of the Texas chapter at the national ACP level) (November 2017)
- Texas Super Doctors: Rising Stars: 2018, 2019, 2020; Super Doctors 2021, 2022, 2023, 2024 (peer selection process, recognizing top 2.5% of physicians in the area)
- *Houstonia* magazine Top Doctors 2018, 2019, 2020, 2021, 2022, 2023
- Sunshine Grant Awardee (October 2018) for wellness activity: "From Complaints to Commitments"
- "That's the Way" award (May 2019) in recognition of dedication and exceptional service to patients in the Baylor College of Medicine Faculty Group Practice

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- AAMC Certificate in Teaching Quality Improvement and Patient Safety (July 2019)
- Professional Educator Appreciation and Recognition (PEAR) award (March 2020); bestowed by Curriculum Committee student representatives based on nominations from medical students
- Baylor College of Medicine Young Alumnus Award (2020) for “outstanding contributions to biomedical and/or medical science through clinical service, research, education and/or administrative leadership”
- Baylor College of Medicine Norton Rose Fulbright Faculty Excellence Award: *Teaching & Evaluation* (2020) (awarded by a peer-review committee based on submitted portfolio and recommendation letters)
- Clark Faculty Service Award nominee (2021)
- Baylor College of Medicine Outstanding Faculty Award (2021): one of 5 faculty selected by the graduating class of 2021 from the BCM School of Medicine
- Baylor College of Medicine Norton Rose Fulbright Faculty Excellence Award: *Enduring Materials* (2021) (awarded by a peer-review committee based on submitted portfolio and recommendation letters)
- Fellow, Infectious Diseases Society of America (IDSA) (2021)
- Baylor College of Medicine (BCM) Women of Excellence Award (2022) (in recognition of service to the College through demonstrated leadership in addressing diversity, equity, and inclusion)
- Baylor College of Medicine School of Medicine CREW (Curriculum Renewal Workgroup) Faculty Award (2023) (in recognition of dedication and expert contributions to Curriculum Renewal for the School of Medicine)
- Department of Education, Innovation and Technology Hackathon: 2nd Place (project: Adaptive Strategies in Professionalism Education Network [ASPEN]) (2023)
- Baylor College of Medicine Norton Rose Fulbright Faculty Excellence Award: Educational Leadership (2024) (awarded by a peer-review committee based on submitted portfolio and recommendation letters)

2. Board Eligibility/Certification

- ABIM Internal Medicine Certification (2010; re-certified 2020)
- ABIM Infectious Diseases Certification (2013; re-certified 2023)
- Texas Medical License, N4047, Expiration 5-31-2025
- Certified in Advanced Cardiac Life Support (ACLS) (Expiration 6-15-2024)

3. Other Non-academic Positions

- a. Research Assistant, Laboratory of Cognitive Neurobiology, Boston University, Boston, MA, 2001-2002
- b. Gastroenterology Technician, Newton-Wellesley Hospital, Boston, MA, 2002-2003

II. RESEARCH INFORMATION

A. Research Support:

ACTIVE RESEARCH SUPPORT

1. Healing the healers: an intervention to promote and assess wellness among internal medicine residents

- a. Name of funding agency: BCM Fulbright and Jaworski (F&J) Educational Grant and internal funding
- b. Investigator relationship: for F&J Grant: Associate Investigator (PI: Anoop Agrawal, M.D.); for internal funding: Primary Investigator

- c. Dates of funding: \$5000; 9/2016 – 6/2017; internal funding, 2017-present
 - d. Annual direct cost and direct cost for overall period: Annual \$5000; \$5,000 overall
 - e. Grant or contract: Protocol #H-39124
2. **Impact of Art Education on Medical Student Observation Skills and Tolerance of Ambiguity**
 - a. Name of funding agency: BCM Center for Professionalism and internal funding
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: BCM Center for Professionalism grant 2020-2021; internal funding 2016-present
 - d. Annual direct cost and direct cost for overall period: grant award = \$1000; annual cost (invoice for MFAH) ~\$1500
 - e. Grant or contract: Protocol # H-40699
 3. **Humanism Rounds: Fighting Physician Burnout Through Strengthened Human Connection**
 - a. Name of funding agency: Baylor College of Medicine Internal Medicine Residency (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2018-present
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # H-42485
 4. **Peer-to-Peer Problem Solving: A Case-Based Curriculum to Cultivate Professionalism among Internal Medicine Residents**
 - a. Name of funding agency: BCM Center for Professionalism and Baylor College of Medicine Internal Residency (internal funding)
 - b. Investigator relationship: Faculty Mentor / co-PI (Chief resident investigator: Jonathan Lim)
 - c. Dates of funding: BCM Center for Professionalism grant 1/2018 – 12/2018; internal funding 2018-present
 - d. Annual direct cost and direct cost for overall period: total award = \$1000
 - e. Grant or contract: Protocol #H-43192
 5. **Active Learning for Antibiotic Therapy**
 - a. Name of funding agency: Baylor College of Medicine School of Medicine (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2021-present
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # H-46585
 6. **An intergenerational, interdisciplinary workshop to address challenges in the clinical learning environment**
 - a. Name of funding agency: Baylor College of Medicine (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2020-present
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol #H-48964
 7. **Professional Educator Appreciation and Recognition (PEAR) Awards: Understanding the Drivers and Impact of a Student-Led Initiative to Recognize Exemplary Professional Behaviors**
 - a. Name of funding agency: Baylor College of Medicine School of Medicine and Center for Professionalism (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2023-present
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # H-53587

COMPLETED RESEARCH SUPPORT

- 1. Microbiomic and Immunologic Profiling of Women with Antibiotic-induced Vaginal Candidiasis.**
 - a. Name of funding agency: NIAID, NIH (Intramural)
 - b. Investigator relationship: Lead Associate Investigator (PI: Michail Lionakis, M.D., Sc.D.)
 - c. Dates of funding: 2011-2013; co-investigator; no funds received; non-transferable to BCM
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # 13-I-0181
- 2. The Natural History, Immunologic Correlates and Genetic Defects in Patients with Mucocutaneous and Invasive Fungal Infections**
 - a. Name of funding agency: NIAID, NIH (Intramural)
 - b. Investigator relationship: Associate Investigator (PI: Michail Lionakis, M.D., Sc.D.)
 - c. Dates of funding: 2011-2013; co-investigator; no funds received; non-transferable to BCM
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # 11-I-0187
- 3. Screening Protocol for Detection and Characterization of Infectious and Infection Susceptibility**
 - a. Name of funding agency: NIAID, NIH (Intramural)
 - b. Investigator relationship: Associate Investigator (PI: Steven Holland, M.D.)
 - c. Dates of funding: 2011-2013; co-investigator; no funds received; non-transferable to BCM
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # 07-I-0033
- 4. Detection and Characterization of Host Defense Defects**
 - a. Name of funding agency: NIAID, NIH (Intramural)
 - b. Investigator relationship: Associate Investigator (PI: Steven Holland, M.D.)
 - c. Dates of funding: 2011-2013; co-investigator; no funds received; non-transferable to BCM
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # 93-I-0119
- 5. Defining expectations: Implementation and Assessment of a Milestone-Based Curriculum and Evaluations Process for Clinical Rotations**
 - a. Name of funding agency: Baylor College of Medicine (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2015-2021
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol #H-38205
- 6. Diagnostic utility of PCR in Identifying Non-tuberculous Mycobacterium from Paraffin Embedded Tissue Samples**
 - a. Name of funding agency: Baylor College of Medicine (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2016-2018
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol # H-38754
- 7. Implementation and Assessment of a formal Night Float Curriculum: An Internal Medicine Quality Improvement Initiative**
 - a. Name of funding agency: Baylor College of Medicine (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2016-2018
 - d. Annual direct cost and direct cost for overall period: n/a

- e. Grant or contract: Protocol # H-39150
- 8. **Phase II, Double-Blind, Multicenter, Randomized, Placebo-Controlled Trial to Assess the Safety, Reactogenicity and Immunogenicity of Two Doses of Multimeric-001 (M-001) Followed by Two Doses of an Influenza A/H7N9 Vaccine Administered with or without MF59 Adjuvant**
 - a. Name of funding agency: DMID
 - b. Investigator relationship: Independent Safety Monitor (volunteer) (PI: Dr. Robert Atmar)
 - c. Dates of funding: 2017-2019
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol #14-0112, A
- 9. **Accreditation Council for Graduate Medical Education (ACGME) Back to Bedside Initiative**
 - a. Name of funding agency: ACGME
 - b. Investigator relationship: Faculty Mentor
 - c. Dates of funding: \$2000, 1/2018 – 12/2018; renewed through 12/2019
 - d. Annual direct cost and direct cost for entire period: annual cost \$2000
 - e. Grant or contract: 53262-I
- 10. **From Complaints to Commitments: developing a system for improving faculty and staff well-being by addressing unit-level concerns**
 - a. Name of funding agency: Baylor College of Medicine (internal funding)
 - b. Investigator relationship: Primary Investigator
 - c. Dates of funding: 2018-2020
 - d. Annual direct cost and direct cost for overall period: n/a
 - e. Grant or contract: Protocol #H-44784

B. National Scientific and Professional Participation

1. Editorial Contributions:

- a. **Journal Editorial boards: n/a**
- b. **Editor roles:**
 - i. Guest co-editor (with Dr. Ellen Friedman) for *Pediatric Annals*, 2024 issue on “Topics in Professionalism” (in preparation)
- c. **Ad Hoc Reviewer:**
 - *Clinical Infectious Diseases* (2012 to present)
 - *Transplant Infectious Diseases* (2013 to present)
 - *American Journal of Obstetrics and Gynecology* (2013 to present)
 - *Clinical Microbiology Reviews* (2013 to present)
 - *Medical Mycology* (2014 to present)
 - *Journal of Infection* (2016 to present)
 - *Journal of Immunotherapy and Precision Oncology* (2019 to present)
 - *Journal of Workplace Behavioral Health* (2024 to present)
 - *Emerging Infectious Diseases* (2024 to present)

2. Review Panels and Selection Committees:

- Abstract judge, **Houston ACP Associates Day**, Baylor College of Medicine, April 28, 2018

- Abstract judge, **TXACP Annual Meeting**, Austin, Texas, November 17, 2018; October 26, 2019
- Abstract reviewer, **AAMC Learn Serve Lead** 2020; 2022; 2024
- Abstract reviewer, **SGEA Annual Conference** 2020; 2024
- Abstract reviewer, **ID Week Conference** 2020; 2021; 2022; 2023; 2024
- Abstract appreciation program, **ID Week Conference** 2023
- Abstract reviewer, **BCM Academy of Distinguished Educators**, Annual Showcase of Educational Scholarship 2021; 2022
- Abstract judge, **BCM Academy of Distinguished Educators**, Annual Showcase of Educational Scholarship 2023
- Abstract reviewer, **H.J.N. Taub & J.K. Alexander Medical Student Research Symposium** 2023, 2024
- **IDSA Community of Leaders** Selection Task Force (invited member) 2023
- Subject Group Lead for Bartonellosis section of the **NIH-CDC-HIVMA/IDSA Guidelines for Prevention and Treatment of Opportunistic Infections in Adults and Adolescents with HIV**, November 2019 – present.
- Invited consultant: **FDA/CDER/Division of Anti-Infectives (DAI) Antimicrobial Drugs Advisory Committee (AMDAC)** (January 24, 2023). (meeting convened to review a new antifungal drug and make recommendations to the FDA regarding its approval) [meeting recording: <https://www.youtube.com/watch?v=NMS5UcgaIq8>]
- Invited reviewer of applications to the **IDSA Medical Education Community of Practice** (February 2024)
- Project reviewer, **AAMC UME Section on Creating a Framework for Professionalism** (September 2023 to present)
- Judge, **BCM Department of Education, Innovation and Technology Annual Hackathon** (May 2024)

3. Professional Societies:

- Member, Alpha Omega Alpha Medical Honor Society (2006 to present)
- Fellow, American College of Physicians (2006 to present; Fellowship status 2017)
- Member, American Medical Association (2006 to present)
- Member, American Association of Medical Colleges (2010 to present)
- Fellow, Infectious Diseases Society of America (IDSA) (2011 to present; Fellowship status 2021)
 - Member, IDSA Education committee (October 2019 to October 2021)
 - Vice Chair, IDSA Education committee (October 2021 to October 2023)
 - Member, IDSA Professional Development committee (October 2023 to present)
- Member, American Society of Microbiology (2013 to present)
- Member, Alliance for Academic Internal Medicine (2015 to present)
- Member, Academy for Professionalism in Health Care (2023 to present)
 - Elected as Board Member in July 2023
 - Member, Mentorship subcommittee Aug 2023
- Member, An International Association Medical Education (AMEE) (2023 to present)

4. Elected Positions:

- Wellness Champion, Texas ACP chapter (one of two nominees to represent Texas at the national level) (November 2017 – present)
- Education Committee, Infectious Diseases Society of America (member: October 2019 – October 2021; Vice Chair of the committee October 2021-2023)
- Professional Development committee, Infectious Diseases Society of America (October 2023 to present)
- Rising Leaders Task Force, Infectious Diseases Society of America (June 2021 – February 2022)

5. Invited Lectures, Presentations, Research Seminars

a. International: n/a

b. National:

- **Co-moderator** for two sessions during **ID Week**: “Big Beasts I” and “Diagnosing Pneumonia: From the Golden Age of Classic Microbiology to the New Era of Molecular Microbiology.” New Orleans, LA, October 2016.
- **Co-presenter** (with Dr. Wilson Lam), webinar to **American College of Physicians** Advisory Board: “Narrative Medicine / Story slam and building a wellness program.” September 25, 2018.
- **Co-presenter** (with Dr. Sabina Lee), webinar to **American College of Physicians** Well-being Champions: “How to start (or reignite) your champion work.” Session focused on the success we have had in implementing novel programming for the Texas Chapter of the American College of Physicians related to physician well-being. September 3, 2019.
- **Co-presenter** (with Dr. Gary Buckholz, Dr. Jeff Dewey; Dr. Hayley Wolfgruber) for 90-min workshop, “Mentoring for Change: Faculty Breaking Down Barriers for Resident Led Initiatives.” **Accreditation Council for Graduate Medical Education (ACGME)** Annual Educational Conference, San Diego, CA, February 29, 2020.
- **Keynote speaker** for faculty / staff CME focused on well-being: “Planting seeds of change: practical tools to cultivate wellness for you and your work unit.” **Valley Children’s Place**, Madera, CA, October 8-9, 2020 (two sessions delivered via WebEx).
- **Invited keynote speaker** for NIAID Grand Rounds at the **National Institutes of Health**: “The M.E.A.T. of medical education.” Bethesda, MD, May 21, 2021 (interactive, remote presentation via Zoom).
- **Invited co-presenter** (with Dr. Clifford Dacso) for **PrimaryCareNOW**, a Pri-Med Virtual Conference: “Top Questions I Get Asked About... Telehealth, Burnout, and Wellness” Houston, TX, June 11, 2021 (interactive, remote presentation with national audience).
- **Invited presenter** for **Spino-Plastics Reconstruction Symposium**: “Managing infections in Spinal Fusion” Virtual multidisciplinary conference (neurosurgery, orthopedics, plastic surgery); live and virtual presentation, August 7, 2021 (>100 attendees with international representation)
- **Invited speaker, Infectious Diseases Board Review** course (George Washington University / National Institutes of Health): “Kitchen Sink: Syndromes Not Covered Elsewhere.” Virtual conference, August 25, 2021; In person conferences, August 24, 2022; August 23, 2023; planned participation August 21, 2024.

- Invited presenter for **Rising Leaders** series for the **Infectious Diseases Society of America**: provided two asynchronous webinars and two live reflection sessions on “Communication and Conflict Resolution,” December 2021 – February 2022.
- c. **Regional:**
- **Invited Speaker / Panel Member, Kenneth Schwartz Rounds:** “Wellness for Health Care Providers.” The Methodist Hospital, Houston, TX, June 15, 2017. ~20 hours of preparation.
 - **Invited Speaker, Texas Children’s Health Plan (TCHP) Grand Rounds** Continuing Medical Education (CME) Series: “Wellness for Health Care Providers.” TCHP, Houston, TX, February 8, 2018. ~20 hours of preparation, > 200 attendees from Texas and Southeastern United States.
 - **Invited Speaker, Texas Children’s Center for Women and Children,** Annual Training: “Rekindle the joy: optimizing resiliency and efficiency to improve health care provider well-being.” June 14, 2018 at Greenspoint location in Woodlands, TX and June 21, 2018 at Southwest location in Houston, TX. ~20 hours of preparation, > 100 attendees, comprised of physician and staff employees.
 - **Invited Facilitator, Texas Medical Association (TMA) Physicians Health and Wellness Exchange “think tank.”** Houston, TX, March 2, 2019. ~3 hours of preparation. >100 attendees, comprised of medical professionals across Texas.
 - **Invited Panel Speaker,** “From Complaints to Commitments: sharing best practices for wellness at work” at **Annual Meeting of the Texas Chapter of the American College of Physicians,** San Antonio, TX, October 27, 2019. Presentation involved a panel of speakers discussing tips for improved efficiency in different practice settings, followed by a facilitated problem-solving session with engagement of the audience. ~20 hours of preparation, ~20 attendees comprised of practicing internists across Texas.
 - **Invited Speaker / teaching panel:** “Requirements for Reporting.” **Texas A&M Engineering in Medicine (EnMed) program,** Houston Methodist Hospital. ~5 hours of preparation, ~30 attendees (first year medical students). Delivered as a recorded session, February 2021.
 - **Invited speaker:** “Evidence-based strategies in self-care.” **AIDS Education and Training Center (AETC)** (Case management frontline / in-service training), Houston, TX, Virtual, 1 hour presentation (~8 hours of preparation), 82 attendees. June 21, 2023; re-invited to present to Thomas Street at Quentin Mease staff on August 16, 2023 (~40 attendees)
 - **Invited keynote speaker and visiting professor, Grand Rounds, HCA Houston Healthcare Kingwood.** Houston, TX. 1 hour presentation (~8 hours of preparation), ~70 attendees (residents and faculty). August 7, 2023.
 - **Invited keynote speaker for University of Texas Medical Branch education retreat** on the topic "From Seedlings to Physicians: 5 Ingredients to Nourish an Ideal Learning Environment." (90-min workshop, ~15 hours of preparation; ~80 faculty attendees from basic science and clinical departments). In person presentation in Galveston, TX on December 5, 2023.
 - **Invited keynote speaker for Houston/Harris County Joint HIV Prevention and Care Conference** on “Evidence based strategies in self-care.” 1 hour interactive session, ~8 hrs of preparation; 100 attendees from the AIDS education and Training Center Program, the Houston Health Department and Harris County Public Health. In person presentation in Houston, TX on January 17, 2024.
 - **Invited keynote speaker for the 38th Annual Cullen Course Clinical Advances in Ophthalmology** on “Social connection and contagion: possibilities and pitfalls for medical professionals.” 1 hour interactive presentation, ~8 hrs of preparation. >200 attendees from across the Texas region. Presented in person in Houston, TX on February 23, 2024.

- **Invited keynote speaker for Texas Dermatological Society conference** on “Social connection and contagion; possibilities and pitfalls for medical professionals.” 1 hour interactive presentation, ~1 hr of preparation. >150 attendees from across the Texas region. In person presentation in Houston, Texas on April 19, 2024.
- **Invited facilitator for Virtual Health Policy Symposium: When Medicine Becomes Political, session: “Transcending Politics.”** Presented in collaboration with the BCM Center for Medical Ethics and Health Policy, May 14, 2024.

C. Publications

1. Full Papers in Peer Review Journals

a. Published:

1. Chandra D, **Rose SR**, Carter RB, Musher DM, Hamill RJ. Fluid-containing emphysematous bullae: a spectrum of illness. *Eur Respir J*. 2008 Aug;32(2):303-6. doi: 10.1183/09031936.00158807. PMID: 18669786. (BCM)
2. **Rose SR**, Petersen NJ, Gardner TJ, Hamill RJ, Trautner BW. Etiology of thrombocytosis in a general medicine population: analysis of 801 cases with emphasis on infectious causes. *J Clin Med Res*. 2012 Dec;4(6):415-23. doi: 10.4021/jocmr1125w. Epub 2012 Nov 11. PMID: 23226175. (BCM)
3. **Rose SR**, Lindsley MD, Hurst SF, Paddock CD, Damodaran T, Bennett J. Gastrointestinal basidiobolomycosis treated with posaconazole. *Med Mycol Case Rep*. 2012 Nov 15;2:11-4. doi: 10.1016/j.mmcr.2012.11.001. eCollection 2012.5. PMID: 24432205. (NIH)
4. **Rose SR**, Vallabhajosyula, S, Velez MG, Fedorko DP, VanRaden MJ, Gea-Banacloche JC, Lionakis MS. The utility of bronchoalveolar lavage Beta-D-Glucan testing for the diagnosis of invasive fungal infections. *J Infect*. 2014 Sep;69(3):278-83. doi: 10.1016/j.jinf.2014.04.008. Epub 2014 May 4. PMID: 24797077. (NIH)
5. Drummond RA, Collar AL, Swamydas M, Rodriguez CA, Lim JK, Mendez LM, Fink DL, Hsu AP, Zhai B, Karauzum H, Mikelis CM, **Rose SR**, Ferre EM, Yockey L, Lemberg K, Kuehn HS, Rosenzweig SD, Lin X, Chittiboina P, Datta SK, Belhorn TH, Weimer ET, Hernandez ML, Hohl TM, Kuhns DB, Lionakis MS. CARD9-dependent neutrophil recruitment protects against fungal invasion of the central nervous system. *PLoS Pathog*. 2015 Dec 17;11(12):e1005293. doi: 10.1371/journal.ppat.1005293. eCollection 2015 Dec. PMID: 26679537. (NIH)
6. Elise M. N. Ferre, **Stacey R. Rose***, Sergio D. Rosenzweig, Peter D. Burbelo, Kimberly R. Romito, Julie Niemela, Lindsey B. Rosen, Timothy J. Break, Wenjuan Gu, Sally Husberger, Sarah K. Browne, Amy P. Hsu, Shakuntala Rampertaap, Muthulekha Swamydas, Amanda L. Collar, Heidi H. Kong, Chyi-Chia Richard Lee, David Chascsa, Thomas Simcox, Angela Pham, Anamaria Bondici, Mukil Natarajan, Joseph Monsale, David E. Kleiner, Martha Quezado, Ilias Alevizos, Niki M. Moutsopoulos, Lynne Yockey, Cathleen Frein, Ariane Soldatos, Katherine R. Calvo, Jennifer Adjemian, Morgan N. Similuk, David M. Lang, Kelly D. Stone, Gulbu Uzel, Jeffrey B. Kopp, Rachel J. Bishop, Steven M. Holland, Kenneth N. Olivier, Thomas A. Fleisher, Theo Heller, Karen K. Winer, Michail S. Lionakis. Redefined clinical features and diagnostic criteria in autoimmune polyendocrinopathy-candidiasis-ectodermal dystrophy. *JCI Insight*. 2016;1(13):e88782. doi:10.1172/jci.insight.88782 (*co-first author) PMID: 27588307. (NIH)
7. Sampaio EP, Ding L, **Rose SR**, Cruz P, Hsu AP, Kashyap A, Rosen LB, Smelkinson M, Tavella TA, Ferre EMN, Wierman MK, Zerbe CS, Lionakis MS, Holland SM. Novel STAT1 mutation disrupts small ubiquitin-related modifier (sumo) conjugation causing gain of function. *Journal of Allergy and Clinical Immunology*. 2017 Aug 28.pii: S0091-6749(17)31340-4. doi: 10.1016/j.jaci.2017.07.027. [Epub ahead of print] PMID: 28859974 (NIH)

8. **Rose SR**, Sugui J, Nardone G, Kwon-Chung J, Lionakis MS. Host immune status-specific production of gliotoxin and bis-methyl-gliotoxin during invasive aspergillosis in mice. *Scientific Reports*. 2017 Sep 8;7(1):10977. doi: 10.1038/s41598-017-10888-9. PMID 28887465 (NIH)
9. Andrew Bratsman BS, Kristen Mathias MD, Rory Laubscher PhD, Larissa Grigoryan MD PhD, **Stacey Rose MD**. Outpatient fluoroquinolone prescribing patterns before and after US FDA boxed warning. *Pharmacoepidemiology and drug safety*. 2020;29(6):701-707. doi:10.1002/pds.5018. PMID 32390266 (BCM)
10. Chascsa, D.M., Ferré, E.M., Hadjiyannis, Y., Alao, H., Natarajan, M., Quinones, M., Kleiner, D.E., Simcox, T.L., Chitsaz, E., **Rose, S.R.**, Hallgren, A., Kampe, O., Marko, J., Ali, R.O., Auh, S., Koh, C., Belkaid, Y., Lionakis, M.S. and Heller, T. (2020), APECED-Associated Hepatitis: Clinical, Biochemical, Histological and Treatment Data from a Large Predominantly American Cohort. *Hepatology*. 2020 Jun 17. doi: 10.1002/hep.31421. PMID 32557834 (NIH)
11. Streight KL, Dao H, **Rose S**. Indeterminate QuantiFERON-TB Gold Screening Results in the Setting of Biologic Therapy. *Skinmed*. 2021 Apr 1;19(2):103-109. PMID: 33938431. (BCM)
12. **Rose, S.**, Hamill, R., Caruso, A., Appelbaum, N. Applying the Plan-Do-Study-Act cycle in medical education to refine an antibiotics therapy active learning session. *BMC Med Educ* 21, 459 (2021). <https://doi.org/10.1186/s12909-021-02886-3> PMID: 34461873 (BCM)
13. Durbin SV, Solder BP. [**S. Rose** - acknowledged] The PEAR Awards: A Novel Approach to Recognizing Professionalism and Connection Between Teachers and Students. *Acad Med*. 2022;97(11):1579. doi:10.1097/ACM.0000000000004921. PMID: 36287718 (BCM)
14. Rezaei S, Childress A, Kaul B, Magill Rosales K, Newell A, **Rose S**. Using visual arts education and reflective practice to increase empathy and perspective taking in medical students. *MedEdPORTAL*. 2023;19:11346. https://doi.org/10.15766/mep_2374-8265.11346 PMID: 37745278 (BCM)
15. **Rose, Stacey**, MD, Kusnoor, Anita, MD, Huynh, Phuong, PhD, Greely, Jocelyn, MD, Rojas-Khalil, Yesenia, MD, Kung, Doris, DO, Gill, Anne, DrPH, RN, MS, Ismail, Nadia, MD, MPH, MEd, Appelbaum, Nital, PhD. (2024). Addressing unprofessional behaviors in the clinical learning environment: lessons from a multi-year virtual, intergenerational, interdisciplinary workshop. *Medical Education Online*, 29(1). <https://doi.org/10.1080/10872981.2024.2316491>
16. Briles B, Kahl A, Anaissie J, Brettmann L, Pathak U, Staggers KA, Popat S, Agrawal A, **Rose S**, Taylor J. Levels and drivers of burnout during the COVID-19 pandemic among a diverse group of resident physicians. *Postgrad Med*. 2024 Jan;136(1):44-51. doi: 10.1080/00325481.2024.2303974. Epub 2024 Jan 17. PMID: 38193442.
17. Kaplan, Jennifer & Agrawal, Suchi & Kumar, Disha & Xu, Ann & Staggers, Kristen & Symmes, Anna & Styskel, Reina & Styskel, Brett & Agrawal, Anoop & **Rose, Stacey**. (2024). Humanism Rounds: A Multifaceted “Back to Bedside” Initiative to Improve Meaning at Work for Internal Medicine Residents. *Medical Science Educator*. 10.1007/s40670-024-02017-9.

b. Accepted / in press: n/a

c. In preparation:

1. Tomlinson M, Nasto K, Gosselin K, Friedman EM, Gill A, and **Rose, SR**. Fruits of the Professional Educator Appreciation and Recognition (PEAR) awards: learning what students value in their medical educators. Under review by *Medical Science Educator*.
2. Scott C, Seo J, Appelbaum N, Lim J and **Rose SR**. Keep Calm and Carry On: A Case-based, Emotional Intelligence Workshop for Internal Medicine Residents to Manage Interpersonal Conflict. In preparation for submission to *SGIM Forum*

2. Full Papers Without Peer Review

a. Published: n/a

b. In Preparation: n/a

3. Abstracts

1. McGaughy JA, **Rubin S**, Stollstorff M, Baxter MG, Eichenbaum HB. 192 IgG-Saporin-induced cortical, cholinergic deafferentation in rats produces a dissociation in the function of prelimbic / infralimbic and orbitofrontal cortex in an attentional set-shifting task. Program No. 674.4. 2002 Abstract Viewer /Itinerary Planner. Washington, DC: Society for Neuroscience, 2002. Online. (Boston University)

2. **Rose SR**, Gardner T, Hamill RJ. Etiology of thrombocytosis in a general medicine population: analysis of 801 cases with an emphasis on infection. Baylor Research Symposium, Houston, TX, 2008. (Poster) (BCM)

3. **Rose SR**, Cevallos ME, Tweardy DJ, Trautner BW. Race, Gender and E. coli Adherence. Baylor Research Symposium, Houston, TX, 2009. (Poster) (BCM)

4. **Rose SR**, Kolpakchi A, Lu L. An Iron-loving Killer. Society of General Internal Medicine, Southern Regional Meeting, New Orleans, LA, 2010. (Poster) (BCM)

5. **Rose SR**, Arya M. Hip Fracture with a Twist. American College of Physicians, Associates Day. Houston, TX, 2010 (Poster) (BCM)

6. **Rose SR**, Lionakis MS. Microbiomic and Immunologic Profiling of Women with Antibiotic-induced Vaginal Candidiasis. NIAID Fellows Retreat. Bethesda, MD, 2013 (Poster) (NIH)

7. **Rose SR**, Vallabhajosyula S, Fedorko DP, Gea-Banacloche JC, Lionakis MS. The Utility of Bronchoalveolar Lavage (BAL) Beta-D-Glucan (BDG) testing for the diagnosis of invasive fungal infections (IFI). Interscience Conference on Antimicrobial Agents and Chemotherapy (ICAAC), Denver, CO, 2013. (Poster; highlighted during faculty-led poster walk) (NIH)

8. **Rose SR**, Lionakis MS. Microbiomic and immunologic profiling of women with antibiotic-induced vaginal candidiasis. NIAID Fellows Retreat, Bethesda, MD, 2013. (Poster) (NIH)

9. **Rose SR**, Sugui JA, Nardone GA, Kon-Chung JK, Lionakis MS. Host-specific production of gliotoxin (GT) and bis-methyl-gliotoxin (bmGT) during invasive aspergillosis (IA). ICAAC, Washington, DC, 2014. (Poster) (NIH)

10. Chasca DM, Simcox T, **Rose SR**, Kleiner D, Ferre E, Natarajan M, Ali R, Auh S, Koh C, Lionakis MS and Heller T. Autoimmune Polyendocrinopathy-Candidiasis-Ectodermal Dystrophy (APECED)-Related Hepatitis: Variant of Autoimmune Hepatitis or New Clinical Entity? Digestive Diseases Week, San Diego, CA, 2016 (Oral presentation) (NIH)

11. Emge D, Harris N, Stager C, Lasco T and **Rose S**. Polymerase chain reaction (PCR) on pathology tissue samples improves clinical care for *Mycobacterium avium complex* (MAC) when diagnostic uncertainty remains after standard evaluation. ID Week, New Orleans, LA, October 2016. (Poster) (BCM)

12. Mukil Natarajan, Elise M.N. Ferre, Anamaria Bondici, **Stacey R. Rose**, Michail S. Lionakis. Chronic mucocutaneous candidiasis in American patients with APECED. ID Week, New Orleans, LA, October 2016 (Poster) (NIH)

13. Reina Uchino, MD, Deepthi Sudhakar, MD, Bhavika Kaul, MD, Anoop Agrawal, MD, Sabina Lee, MD, **Stacey Rose, MD**. Nurturing wellness of physicians-in-training: an intervention to promote and assess wellness among internal medicine residents. Texas ACP, Houston, TX, November 2016 (Poster) (BCM)

14. Styskel B; Sudhakar D; Kaul B; Agrawal A; Lee S; **Rose S**. Nurturing wellness of physicians-in-training: an intervention to promote and assess wellness among internal medicine residents. (updated presentation) Baylor Research Symposium, Houston, TX, April 2017 (BCM)

15. Yarlagadda S; **Rose S.** Blame it on the mosaic X: a case of CGD in a female. Baylor Research Symposium, Houston, TX, April 2017 (Poster) (BCM)
16. Knights S; **Rose S.** A case of vertebral osteomyelitis caused by *Candida lusitanae*. Baylor Research Symposium, Houston, TX, April 2017 (Poster) (BCM)
17. Reina Uchino Styskel, Anoop Agrawal, MD, Meroe Morse, Sabina Lee, **Stacey Rose.** Improving wellness among internal medicine residents: a curriculum to decrease trainee burnout. Beyond Resiliency Training (conference on Burnout / Well-being). MD Anderson Cancer Center. Houston, TX, September 25, 2017 (Poster) (BCM).
18. Anoop Agrawal, Meroe Morse, Sabina Lee, **Stacey Rose.** Healing the healers: an intervention to assess and improve wellness within the BCM internal medicine residency program. BCM 2017 Academy of Distinguished Educator's, Annual Showcase of Educational Scholarship. September 29, 2017 (Poster) (BCM).
19. Cai C; Motazed T; Morse M; **Rose S.** Sharing the firsts: a wellness initiative. Alliance for Academic Internal Medicine (AAIM) Skills and Leadership Conference, Grapevine, TX, October 20, 2017 (Poster) (BCM)
20. Reina Uchino Styskel, Anoop Agrawal, MD, Meroe Morse, Sabina Lee, **Stacey Rose.** Improving wellness among internal medicine residents: a curriculum to decrease trainee burnout. Texas ACP, San Antonio, TX, November 11, 2017 (Poster) (BCM).
21. Kristen Mathias, BA, Rory Laubscher, PhD, Susan Schindler, LVN, **Stacey Rose, MD.** Evaluating the appropriateness of antibiotic prescriptions in a university-affiliated clinic, 2014-2016. 18th Annual Henry J.N. Taub & James K. Alexander Medical Student Research Symposium, Houston, TX, March 8, 2018 (Poster) (BCM).
22. Reina Uchino Styskel MD, Brett Styskel MD, Jeffery Aldrich MD, Mahmoud Allahham MD, Kati Choi MD, Kevin Ting MD, Zachary Yeung MD, Yuanyue Sun MD, Lubna Khawaja MD, Sabina Lee MD, Meroe Morse MD, Anoop Agrawal MD, **Stacey Rose MD.** Humanism Rounds, A Pilot Study: Decreasing Resident Burnout Through Strengthened Human Connection. Baylor Research Symposium, Houston, TX, April 5, 2018 (Poster) (BCM).
23. Reina Uchino Styskel, MD, Anoop Agrawal, MD, Meroe Morse, MD, Sabina Lee, MD, **Stacey Rose, MD.** Improving wellness among internal medicine residents: a curriculum to decrease trainee burnout. Baylor Research Symposium, Houston, TX, April 5, 2018 (Poster) (BCM).
24. **Stacey R. Rose,** MD, FACP; Jonathan Lim, MD; Naseem Alavian, MD; Shradha Kulkarni, MD; Nadia Ismail, MD, MPH, Med; Joel Purkiss, PhD, Ellen Friedman, MD, FACS, FAAP. Emotional intelligence in the workplace: a case-based curriculum to cultivate a culture of professionalism in an internal medicine residency program. BCM 2018 Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 21, 2018. (Poster) (BCM).
25. LN Herrera MD; RJ Hamill MD, **SR Rose,** MD. Beyond reporting: using an Accreditation Council for Graduate Medical Education (ACGME) milestone-linked evaluation system to improve clinical infectious diseases rotations for Baylor College of Medicine internal medicine residents. ID Week, San Francisco, CA, October 4, 2018. (Poster) (BCM).
26. A. Commanday, **S. Rose,** V. Hemmige, J. Rubin, T. Giordano. Human Immunodeficiency Virus (HIV) diagnostic limbo: a retrospective review of discordant HIV test results in a large, academic health center over a 10-year period to guide clinicians in distinguishing false positive versus acute HIV infection. ID Week, San Francisco, CA, October 4, 2018. (Poster) (BCM).
27. D. Vila, **S. Rose.** When Word of Mouth is the Answer: A Case of Secondary Syphilis. Southern Region of the Society of General Internal Medicine meeting, Houston, TX, February 14-16, 2019 (Poster) (BCM).
28. **Stacey Rose,** MD; Meroë B. Morse, MD, Anoop Agrawal, MD; Sabina Lee, MD. From complaints to commitments: a grassroots effort to improve faculty and staff well-being within the Baylor College of Medicine Faculty Group Practice. Physician Health and Wellness Exchange, Texas Medical Association (TMA), Houston, TX, March 2, 2019 (Poster) (BCM)

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29. Reina Uchino Styskel MD, Brett Styskel MD, Tim Chew MD, Anna Gravier MD, Chiemeziem Eke MD, Holland Kaplan MD, Ashley Patel MD, Anoop Agrawal MD, **Stacey Rose MD**. Humanism Rounds: fighting resident burnout through strengthened human connection. Accreditation Council for Graduate Medical Education (ACGME) Annual Educational Conference, Orlando, FL, March 7, 2019. (Poster) (BCM)
30. Lim J, **Rose S**, Alavian N, Ismail N, Purkiss J, Friedman E. Emotional intelligence in the workplace: a case-based curriculum to cultivate a culture of professionalism among trainees. Southern Group on Educational Affairs (SGEA) Conference, Orlando, FL, March 29, 2019 (Poster) (BCM).
31. Bratsman A, Mathias K, Grigoryan L, **Rose, SR**. Outpatient Fluoroquinolone Prescribing Patterns Before and After FDA Warning. Society for Healthcare Epidemiology of America (SHEA) Conference, Boston, MA, April 25, 2019 (Poster) (BCM).
32. Tabilona JR, **Rose SR**, Chan G, Lim J. A brief yet effective intervention to improve resident education and comfort in caring for the lesbian, gay, bisexual and transgender (LGBT) population. 2019 LGBT Health Workforce Conference, New York, NY, May 3, 2019 (Poster) (BCM)
33. **Stacey Rose**, MD, Nital Appelbaum, PhD, Core Clerkship Directors*, Nadia Ismail, MD MPH, Joel Purkiss, PhD. Perceived value of feedback on performance from faculty correlates with overall quality of feedback on core clinical clerkships: opportunities for targeted interventions. BCM 2019 Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 20, 2019. (Poster) (BCM).
34. **Stacey Rose**, MD FACP, Sabina Lee, MD FACP, Cynthia Peacock, MD FACP FAAP. Meeting members where they are: wellness activities of the Texas chapter. American College of Physicians Board of Governors Conference, Tucson, AZ, September 25, 2019 (Poster) (BCM).
35. Eva Clark, MD, PhD, Prathit A. Kulkarni, MD, Mayar Al Mohajer, MD, MBA, **Stacey Rose**, MD, FACP, Jose Serpa, MD, MS, Geeta Singhal, MD, Med, FAAP, Thomas Giordano, MD, MPH. Optimizing rounding efficiency on the Infectious Diseases inpatient service: a multi-generational conversation. ID Week, Washington, D.C., October 5, 2019 (Poster) (BCM)
36. Anna Gravier MD, Holland Kaplan MD, Jennifer Kaplan MD, Ann Xu MD, Reina Uchino Styskel MD, Brett Styskel MD, Anoop Agrawal MD, **Stacey Rose MD**. Humanism Rounds: fighting resident burnout through strengthened human connection. Center for Innovation and Leadership in Education (CENTILE) conference, Washington, D.C., October 27, 2019 (Poster) (BCM)
37. **Rose, SR**, Appelbaum N, Caruso A, Hamill R. Using student feedback to “one-up” an active learning session: application of the Plan-Do-Study-Act paradigm to medical education. AAMC Learn Serve Lead: The Virtual Experience, Washington, D.C., November 16-18, 2020 (Oral abstract) (BCM)
38. **Rose, SR**, Ismail N, Purkiss J, Appelbaum N. The power of performance feedback from faculty during clerkship rotations: identifying targets for feedback interventions. AAMC Learn Serve Lead: The Virtual Experience, Washington, D.C., November 16-18, 2020 (Poster) (BCM)
39. Anna Gravier MD, Holland Kaplan MD, Jennifer Kaplan MD, Ann Xu MD, Chiemeziem Eke MD, Ashley Patel MD, Tim Chew MD, Reina Uchino Styskel MD, Brett Styskel MD, Anoop Agrawal MD, **Stacey Rose MD**. Humanism Rounds: fighting resident burnout through strengthened human connection. Baylor Research Symposium, May 2020 (Poster - virtual) (BCM) (awarded 1st place in Medical Education Research category)
40. Childress A, Magill K, Kaul B, Newell A, **Rose, S**. Using Visual Arts Education and Reflective Practice to Increase Empathy in Medical Students. BCM 2020 Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 18, 2020. (Poster) (BCM).
41. **Rose S**, Huynh P, Kusnoor A, Gordy S, Gill A, Appelbaum N*, Ismail N*. An Intergenerational, Interdisciplinary Workshop to Address Challenges in the Clinical Learning Environment. BCM 2020 Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 18, 2020. (Poster) (BCM). *co-senior authors.
42. Eva Clark, MD, PhD, Prathit A. Kulkarni, MD, Mayar Al-Mohajer, **Stacey Rose, MD**, Jose Serpa, MD, Geeta Singhal, MD, Thomas P. Giordano, MD. Optimizing feedback strategies on the

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Infectious Diseases inpatient service: a multi-generational conversation. ID Week virtual conference, October 21-24, 2020. (Poster) (BCM)

43. Yasmine Koukaz, MD, MPH and **Stacey Rose, MD**. House staff are human, too: guided debriefings after patient deaths help residents cope in the time of COVID. Society of General Internal Medicine Annual Meeting, April 20-23, 2021 and TEACH-S Conference, May 14, 2021 (Poster) (BCM)

44. Gillean Kelly, Anjay Batra, Jocelyn Greely, Doris Kung, Andrew Caruso, Navdeep Sekhon, William Huang, **Stacey Rose**, Nadia Ismail, and Christine Roth. Teaching high-value care in the clinical undergraduate medical curriculum. Henry JN Taub & JK Alexander Medical Student Research Symposium, March 25, 2021 (Poster) (BCM) (awarded 1st place in Educational Research category for Henry J.N. Taub Young Investigator Award)

45. Rueda, A, Love S, Sekhon N, Gay L, Huang W, Barbour K, **Rose S**. Embracing Feedback: A guide to putting feedback strategies into practice to promote medical student professional development and growth mindset. BCM 2021 Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 17, 2021 (Poster) (BCM)

46. Anaissie J, Brettman L, Pathak U, Popat S, Andrews K, **Rose, S**, Agrawal A, Taylor J. The Effects of COVID-19 on Burnout in a Diverse Group of Resident Physicians. 100th Annual Meeting of the South Central Section of the American Urologic Association, Scottsdale, AZ, September 29, 2021 (Poster) (BCM)

47. W. Huang, D. Kung, N. Ismail, **S. Rose**. Benefits of an effective collaboration with curriculum deans and other clerkship directors. Society for Teachers in Family Medicine 2022 Conference on Medical Student Education, January 26, 2022) (Oral Presentation – recorded) (BCM)

48. **Rose S**, Huynh P, Appelbaum N, Kusnoor A, Gill A, Ismail N. Addressing Challenges in the Clinical Learning Environment through a Virtual Intergenerational and Interdisciplinary Workshop: A Two-Year Experience. AAMC SGEA Annual Meeting, Virtual Conference, March 2022 (oral presentation) (BCM)

49. Navya Kumar, Amy Engler MD, Nital Appelbaum PhD, Reginald Toussant Jr. MEd, Achilia Morrow MD, Lee Poythress MD, **Stacey Rose MD**. Antiracism Training through Narrative Medicine: A Pilot Intervention for Medical Students. Department of Medicine's 2022 Virtual Housestaff Research Symposium, April 2022 (poster) (BCM) (awarded 1st place in Educational Research category); also presented at BCM Annual Educational Showcase, September 2022 (selected as a "finalist" in the trainee category).

50. **S. Rose**, A. Kusnoor, A. Gill, N. Appelbaum. Implementation of a virtual workshop to address bias and other negative behaviors in the clinical learning environment. Accepted for oral presentation to the Academy for Professionalism in Health Care (APHC) conference at Case Western Reserve University and Cleveland Clinic and via zoom, June 8, 2023 (oral presentation) (BCM)

51. Tomlinson, M, Nasto K, Gill A, Friedman E, **Rose S**. PEAR (Professional Educator Appreciation and Recognition) Awards: Perspectives from a Student-led Educator Appreciation Award. Texas Educator's Academies Collaborative for Health Professions – Southeast (TEACH-S) 2023 Educational Symposium. Tilman J. Fertitta Family College of Medicine, Houston, Texas. June 14, 2023 (poster) (BCM)

52. **S. Rose**, A. Gardner, E. Friedman. Cups of coffee to address professionalism concerns: lessons learned from a 10-year experience. American Board of Medical Specialties (ABMS) annual conference, Rosemont, Illinois, September 19-21, 2023 (oral presentation) (BCM)

53. **S. Rose**, A. Gardner, E. Friedman. Power of Professionalism (POP) Awards: A Low-Cost, Collaborative Strategy to Validate and Amplify Positive Professionalism. American Board of Medical Specialties (ABMS) annual conference, Rosemont, Illinois, September 19-21, 2023 (oral presentation) (BCM)

54. Claire Scott MD, Jung Seo MD, Jonathan Lim MD, Anita Kusnoor MD, **Stacey Rose MD**. Keep Calm & Carry On: Promoting Emotional Intelligence and Conflict Management Skills Among Internal

Medicine Residents. BCM Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 15, 2023. (Poster) (BCM).

55. Tomlinson, M, Nasto K, Gill A, Friedman E, **Rose S**. PEAR (Professional Educator Appreciation and Recognition) Awards: Perspectives from a Student-led Educator Appreciation Award. BCM Academy of Distinguished Educators Annual Showcase of Educational Scholarship, Houston TX, September 15, 2023. (Poster) (BCM).

56. **Rose, SR**; Friedman, EM. Comparing cross generational perspectives following an interactive professionalism education session. Academy for Professionalism in Health Care virtual conference: Reimagining Professionalism: Using Cultural and Generational Lenses. November 17, 2023 (via Zoom). (oral presentation) (BCM)

57. Molina-Nava, Anna; Friedman EM; **Rose SR**. Fostering a shared vision of positive professionalism through crowdsourcing and videography. Keck School of Medicine 2024 Innovations in Medical Education Online Conference. February 16, 2024. (oral presentation) (BCM)

58. **S. Rose**, E. Friedman, A. Heinen, A. Caruso. How to (Painlessly) Incorporate Small Doses of Professionalism Education into Today's Learning Climate, Southern Group on Educational Affairs (SGEA) Annual Meeting, Houston, Texas, April 11, 2024 (workshop) (BCM)

59. **S. Rose**, A. Lara, JL Raphael, D. Reed. Addressing Accountability: Working with Faculty, Staff and Learners who Fall Short of Expectations. Academy for Professionalism in Health Care (APHC) hybrid conference, Navigating Ambiguities in Professionalism: Teaching, Assessment, Remediation, and Clinical Care, Drexel University College of Medicine (Queen Lane Campus) in Philadelphia, Pennsylvania and Via zoom, June 4, 2024 (workshop) (BCM)

60. **S. Rose**, A. Gardner* and E. Friedman. Reinforcing Professional Behaviors in Medical Education through the Power of Professionalism Reward. The International Association for Health Professions Education (AMEE) Conference in Basel, Switzerland (PechaKucha oral presentation) (BCM) (*presenter)

61. **S. Rose**, A. Lara, D. Reed. Addressing Accountability: Working with Faculty, Staff and Learners who Fall Short of Expectations. American Board of Medical Specialties (ABMS) Conference in Rosemont, Illinois, accepted for presentation September 25, 2024 (workshop) (BCM)

4. Books

a. **Complete Books Written:** n/a

b. **Books Edited (include names of other editors, if applicable):** n/a

c. **Book Chapters Written:**

1. **Rose SR**. Infectious Disease. In: Perez MC, Botsford LK, Liaw W, eds. *Deja Review: Family Medicine*. New York, NY: McGraw-Hill, 2008.

2. **Rose SR** and Kulkarni, P. Approach to HIV infection. In: Toy EC, Toy AL, eds. *Case Files Teaching Cases*. New York, NY: McGraw-Hill, 2019. Online at:

<https://www.teachingcasefiles.com/>

3. **Rose SR** and Koehler, J. Bartonella, including cat-scratch disease. In: Bennet JE, Dolin R and Blaser M, eds. *Mandell, Douglas and Bennett's Principles and Practice of Infectious Diseases*, 9th edition. Philadelphia, PA: Elsevier, 2019. [new edition draft in progress]

4. Hamill RJ and **Rose SR**. Mycotic infections. In: Papadakis MA, McPhee SJ, Rabow MW, eds. *Current Medical Diagnosis and Treatment* New York, NY: McGraw-Hill. Co-author in 2019, 2020, 2021, 2022, 2023, 2024 editions.

5. **Rose SR**, Ahmed A, Fukuta Y. Management of infection in the instrumented spine. In: Bohl M, Reece E, Ropper A, Winocour S, eds. *Spinoplastics Reconstruction*. New York, NY: Thieme. *In press*.

5. Other Works Communicating Research Results to Scientific Colleagues:

- a. **Practical Reviews Internal Medicine, Oakstone Publishing:** regular contributor with both written and audio analysis of recently published articles, plus development of questions for continuing medical education (November 2015 – present)
1. Bloodstream infections secondary to *Clostridium difficile* infection: risk factors and outcomes (November 2015)
 2. FilmArray respiratory panel assay: comparison of nasopharyngeal swabs and bronchoalveolar lavage samples (December 2015)
 3. Clinical performance of a matrix-assisted laser desorption ionization-time of flight mass spectrometry method for detection of certain blaKPC-containing plasmids (January 2016)
 4. Screening yield of HIV antigen / antibody combination and pooled HIV RNA testing for acute HIV infection in a high-prevalence population (February 2016)
 5. Association between vaccine refusal and vaccine-preventable diseases in the United States: a review of measles and pertussis (March 2016)
 6. Impact of fluoroquinolone exposure prior to tuberculosis diagnosis on clinical outcomes in immunocompromised patients (April 2016)
 7. Antibiotic resistance among urinary isolates from female outpatients in the United States in 2003 and 2012 (May 2016)
 8. Efficacy of oral vancomycin in preventing recurrent *Clostridium Difficile* infection in patients treated with systemic antimicrobial agents (June 2016)
 9. *Mycoplasma genitalium* prevalence, co-infection, and macrolide antibiotic resistance frequency in a multicenter US clinical study cohort (July 2016)
 10. A single-dose zoledronic acid infusion prevents antiretroviral therapy-induced bone loss in treatment-naive HIV-infected patients: a phase IIb trial. (August 2016)
 11. Antibodies to toxin B are protective against *Clostridium difficile* infection recurrence (September 2016)
 12. Receipt of antibiotics in hospitalized patients and risk for *Clostridium difficile* infection in subsequent patients who occupy the same bed (October 2016)
 13. Is there room for prevention? Examining the effect of outpatient facility type on the risk of surgical site infection (November 2016)
 14. Invasive systemic infection after hospital treatment for diabetic foot ulcer: risk of occurrence and effect on survival (February 2017)
 15. Acute respiratory infection and the use of nonsteroidal anti-inflammatory drugs on risk of acute myocardial infarction: a nationwide case-crossover study (March 2017)
 16. Antibiotic prescribing for nonbacterial acute upper respiratory infections in elderly persons (May 2017)
 17. Effect of repeated vaccination with the same vaccine component against 2009 pandemic influenza A(H1N1) virus (May 2017)
 18. Effectiveness of probiotic, prebiotic and synbiotic therapies in reducing postoperative complications: a systematic review and network meta-analysis (June 2017)
 19. Decreased azithromycin susceptibility of *Neisseria gonorrhoea* isolates in patients recently treated with azithromycin (July 2017)
 20. Marijuana use impacts midlife cardiovascular events in HIV-infected men (August 2017)
 21. Proton pump inhibitors as a risk factor for norovirus infection (September 2017)
 22. Increased risk for meningococcal disease among men who have sex with men in the United States, 2012-2015 (October 2017)
 23. Risk of acute liver injury after statin initiation by human immunodeficiency virus and chronic hepatitis C virus infection status (November 2017)
 24. Self-administered versus directly observed once-weekly isoniazid and rifapentine treatment of latent tuberculosis infection: a randomized trial (December 2017)

25. Prolonged versus short-term intravenous infusion of antipseudomonal beta-lactams for patients with sepsis: a systematic review and meta-analysis of randomized trials (January 2018)
26. Diagnostic usefulness of varicella-zoster virus real-time polymerase chain reaction analysis of DNA in saliva and plasma specimens from patients with herpes zoster (February 2018)
27. Asymptomatic summertime shedding of respiratory viruses (March 2018)
28. Identification of prosthetic joint infection pathogens using a shotgun metagenomics approach (April 2018)
29. Nationwide cohort study of antiretroviral therapy timing: treatment dropout and virologic failure in China, 2011-2015. (June 2018)
30. Prevalence and correlates of *Trichomonas vaginalis* infection in men and women in the United States (July 2018)
31. Intra-season waning of influenza vaccine effectiveness (September 2018)
32. Obesity increases the duration of influenza A virus shedding in adults (February 2019)
33. Testosterone in men with chronic hepatitis C infection and after hepatitis C viral clearance (February 2019)
34. Rates of new HIV diagnoses after reported STI, women in Louisiana 2000-2015: implications for HIV prevention (May 2019)
35. Hepatitis C virus treatment with directly acting agents reduces the risk of incident diabetes - results from ERCHIVES (May 2019)
36. Weight gain associated with integrase strand transfer inhibitor use in women (September 2019)
37. Gentamicin compared with ceftriaxone for the treatment of gonorrhoea (G-ToG): a randomised non-inferiority trial (September 2019)
38. Determining the utility of methicillin-resistant *Staphylococcus aureus* nares screening in antimicrobial stewardship (December 2019)
39. Food insecurity is associated with lower levels of antiretroviral drug concentrations in hair among a cohort of women living with HIV in the United States (December 2019)
40. Screening for Hepatitis C Virus Infection in Adolescents and Adults: US Preventive Services Task Force Recommendation Statement (March 2020)
41. Long-Acting Cabotegravir and Rilpivirine for Maintenance of HIV-1 Suppression (March 2020)
42. Antibiotic prescribing and respiratory viral Testing for acute upper respiratory infections among adult patients at an ambulatory cancer center (June 2020)
43. National French survey of COVID-19 symptoms in people aged 70 and over (June 2020)
44. Duration of outpatient antibiotic therapy for common outpatient infections, 2017 (September 2020)
45. Risk of incident diabetes mellitus, weight gain, and their relationships with integrase inhibitor-based initial antiretroviral therapy among persons with HIV in the US and Canada (September 2020)
46. Three versus six weeks of antibiotic therapy for diabetic foot osteomyelitis: a prospective, randomized, non-inferiority pilot trial (December 2020)
47. Outdoor transmission of SARS-CoV-2 and other respiratory viruses, a systematic review. (December 2020)
48. Treatment of male sexual partners of women with bacterial vaginosis (BV); a randomized, double-blind, placebo-controlled trial (February 2021)
49. Efficacy and safety of hydroxychloroquine vs placebo for pre-exposure SARS-CoV-2 prophylaxis among health care workers: a randomized clinical trial (February 2021)
50. Comparative effectiveness and harms of antibiotics for outpatient diverticulitis: two nationwide cohort studies. (April 2021)
51. Clinical and immunologic outcomes after immediate or deferred antiretroviral therapy initiation during primary Human Immunodeficiency Virus infection: the Sabes randomized clinical study. (April 2021)

52. Antibiotic therapy for 6 or 12 weeks for prosthetic joint infection. (June 2021)
53. High prevalence of anal high-grade squamous intraepithelial lesions, and prevention through human papillomavirus vaccination, in young men who have sex with men living with HIV. (June 2021)
54. Effectiveness of the recombinant zoster vaccine in adults aged 50 and older in the United States: a claims-based cohort study. (October 2021)
55. Clinical and genomic characterization of SARS CoV-2 infections in mRNA vaccinated health care personnel in New York city. (October 2021)
56. Infective endocarditis among high-risk individuals - before and after the cessation of antibiotic prophylaxis in dentistry: a national cohort study. (February 2022)
57. Necessity of COVID-19 vaccination in persons who have already had COVID-19. (February 2022)
58. Integrase strand transfer inhibitors are associated with incident diabetes mellitus in people with HIV. (May 2022)
59. Association of adverse events with antibiotic treatment for urinary tract infection. (May 2022).
60. Increased stroke risk following herpes zoster infection and protection with zoster vaccine. (July 2022)
61. Treatment of anal high-grade squamous intraepithelial lesions to prevent anal cancer. (July 2022)
62. Increased risk of herpes zoster in adults ≥ 50 years old diagnosed with COVID-19 in the United States. (October 2022)
63. Outcomes of partial oral antibiotic treatment for complicated *S. aureus* bacteremia in people who inject drugs. (October 2022)
64. Effect of fluvoxamine vs placebo on time to sustained recovery in outpatients with mild to moderate COVID-19: a randomized clinical trial. (February 2023)
65. Twice-daily oral zinc in the treatment of patients with coronavirus disease 2019: a randomized double-blind controlled trial. (February 2023)
66. Evaluating the PEN-FAST Clinical Decision-making Tool to Enhance Penicillin Allergy Delabeling. (June 2023)
67. Sustained viral suppression with dolutegravir monotherapy over 192 weeks in patients starting combination antiretroviral therapy during primary HIV infection (EARLY-SIMPLIFIED): a randomized, controlled, multi-site, non-inferiority trial. (June 2023)
68. Immunogenicity and Reactogenicity of Coadministration of COVID-19 and Influenza Vaccines. (September 2023)
69. Timing and Predictors of Loss of Infectivity among Healthcare Workers with Mild Primary and Recurrent COVID-19: a Prospective Observational Cohort Study. (September 2023)
70. Effectiveness of prophylactic oral and/or vaginal probiotic supplementation in the prevention of recurrent urinary tract infections: A randomized, double-blind, placebo-controlled trial. (December 2023)
71. Effect of daily vitamin D supplementation on risk of upper respiratory infection in older adults: A randomized controlled trial. (December 2023)
72. False-Reactive Fourth-Generation Human Immunodeficiency Virus Testing in Cancer Patients. (January 2024)
73. Association of nirmatrelvir for acute SARS-CoV-2 infection with subsequent Long COVID symptoms in an observational cohort study (January 2024)

- b. **Podcast for Pri-MED continuing education platform** (converted from in person conference due to COVID-19): “Benefits of wellness coaching and how to get your patients involved.” Available online (published October 2020): <https://www.pri-med.com/online-education/podcast/baylor-rose-wellness-coaching>.
- c. **Invited contributor to Aquifer Pearls (online medical education blog): Rose, SR and Ismail, N.** “Building a Core Clinical Virtual Integrated Curriculum.” Published online 5-11-2020. <https://aquifer.org/blog/buidling-core-clinical-virtual-integrated-curriculum/>
- d. **Subject group lead for Guidelines for the Prevention and Treatment of Opportunistic Infections in Adults and Adolescents with HIV: “Bartonellosis.”** Published online 6-11-2021. <https://clinicalinfo.hiv.gov/en/guidelines/adult-and-adolescent-opportunistic-infection/bartonellosis-0>
- e. **Invited co-author for Medscape Education, Centers for Disease Control and Prevention:** “Clinical Management of Bartonellosis: Assessing Key Concepts and Considerations”. (CME/CNE-accredited text-based program supported by Federal funds from Centers for Disease Control and Prevention). Published online 3-31-2023. <https://www.medscape.org/viewarticle/990115>
- f. **Podcast for Healthcare Professionalism: Education, Research & Resources:** “Implementation of a Virtual Workshop to Address Bias and Other Negative Behaviors in the Clinical Learning Environment.” <https://bit.ly/PF-APHC-Podcast>. Published 12-30-2023.

6. Other Works Communicating Research Results to General Public:

1. **Rose, SR.** “What caused *C. auris* to emerge on several continents around the same time?” *Healio, Infectious Diseases News*. March 2017. <http://www.healio.com/infectious-disease/nosocomial-infections/news/print/infectious-disease-news/%7Bebc5db70-219e-46cd-b86e-4dc343dee5be%7D/what-caused-c-auris-to-emerge-on-several-continents-around-the-same-time>
2. Televised interview aired on Univision/ Telemundo regarding sepsis and bloodstream infections, focused on this story: <https://www.telemundo.com/noticias/2018/04/23/hospitalizanal-expresidente-bush-dias-despues-de-la-muerte-de-su-esposa>. Aired April 2018.
3. Live, televised interview with Fox 26 News regarding *Capnocytophaga canimorsis* and other zoonotic infections, focused on this story: <https://fox6now.com/2018/07/30/hit-him-with-a-vengeance-bacteria-found-in-dog-saliva-forces-amputation-of-west-bend-mans-limbs/>. Aired 8/1/2018.
4. Televised interview with Fox 26 News regarding E. coli contamination of romaine lettuce: <http://www.fox26houston.com/health/healthworks/4-lettuce-varieties-that-are-safe-to-eat-after-cdc-recommends-tossing-romaine> Aired 11/21/18.
5. Invited contributor to online article, “How should you clean your home after a cold or flu?” <https://home.howstuffworks.com/home-improvement/household-hints-tips/cleaning-organizing/should-clean-home-after-cold-or-flu.htm> Published online 1/17/19.
6. Televised interview with Fox 26 News regarding West Nile Virus. <https://www.fox26houston.com/morning-news/409310189-video> Aired 5-28-19.

7. Invited contributor to online article, “Embrace your travel bug without getting sick.”
<https://www.bcm.edu/news/infectious-diseases/embrace-your-travel-bug-without-getting-sick>
Published online 7-24-19.
8. Live, televised interview with Fox 26 news regarding COVID-19:
<https://www.fox26houston.com/video/651681>
9. Invited speaker with Houston Public Media “Houston Matters” regarding COVID-19 pandemic:
3/6/20; 3/27/20; 4/10/20; 5/1/20; 7/14/2020.
<https://www.houstonpublicmedia.org/search/?search=stacey+rose#gsc.tab=0&gsc.q=stacey%20rose&gsc.page=1>
10. Invited contributor to US News and World Report digital article “Do Face Masks Work? Types and Effectiveness.” <https://health.usnews.com/conditions/articles/do-face-masks-work-types-and-effectiveness>. Published online 4-3-2020.
11. Invited contributor to Houston Chronicle digital article “Coronavirus in Houston: We answer your COVID-19 questions.” <https://www.houstonchronicle.com/news/houston-texas/houston/article/answer-faq-q-a-coronavirus-questions-covid-19-15153134.php>. Published online 4-20-2020.
12. Televised interview with Fox 26 News regarding “Celebrating mother’s day from a distance” during COVID-19 pandemic: <https://www.fox26houston.com/video/682289>. Aired 5-7-2020.
13. Invited contributor to USA Today digital article “Is it safe to go to the pool over Memorial Day during COVID-19? Can grandkids visit? Your reopening questions, answered.”
<https://www.usatoday.com/story/news/nation/2020/05/20/coronavirus-reopening-questions-what-safe-you-and-your-family/5221144002/>. Published online 5-20-2020.
14. Televised interview with Channel 2 News (Houston) regarding rising COVID-19 cases:
<https://www.click2houston.com/news/local/2020/06/10/doctor-new-houston-area-covid-19-metrics-are-cause-for-concern/>. Aired 6-9-2020.
15. Televised interview Channel 13 ABC News (Houston) regarding face-masks and COVID-19 risk: <https://abc13.com/masks-what-kind-of-mask-is-best-face-covid-19/6262603/>. Aired 6-26-2020.
16. Invited radio interview, Houston Public Media. “For Parents Of Young Children, COVID-19 Brings A Unique Set Of Challenges.”
<https://www.houstonpublicmedia.org/articles/news/health-science/2020/07/17/378165/for-parents-of-young-children-covid-19-brings-a-unique-set-of-challenges/> Aired 7-17-2020.
17. Televised interview Channel 13 ABC News (Houston): “Doctors urge people to get flu vaccine as coronavirus pandemic carries on.” Aired 7-22-2020. <https://abc13.com/flu-vaccine-coronavirus-covid-19-dr-stacey-rose/6329839/>
18. Televised interview Fox 26 News regarding COVID-19 and nursing homes / senior living centers. Aired 8-12-2020.
<https://mms.tveyes.com/MediaCenterPlayer.aspx?u=aHR0cDovL21lZGhY2VudGVyLnR2ZXIicy5jb20vZG93bmhvYWRnYXRld2F5LmFzcHg%2FVFXNlcklEPTQ1NTgyNCZNREIEPTEzNjA4MDMyJk1EU2VIZD0xOTg5JIR5cGU9TWVkaWE%3D&expand=true>
19. Invited radio interview, Houston Public Media (aired on National Public Radio website in addition to local radio station): “As Hurricane Evacuees In Texas Return Home, Experts Worry About Spread Of Coronavirus.” Aired 8-28-2020.
https://urldefense.proofpoint.com/v2/url?u=https-3A_www.npr.org_sections_hurricane-2Dlaura-2Dlive-2Dupdates_2020_08_28_907131702_as-2Dhurricane-2Devacuees-2Din-2Dtexas-2Dreturn-2Dhome-2Dexperts-2Dworry-2Dabout-2Dspread-2Dof-2Dcoronav-3Fft-3Dnprml-26f-3D907131702&d=DwIGaQ&c=ZQs-KZ8oxEw0p81sqgiaRA&r=snbrAKXm4S0Y1b0heyYXaQ&m=7bhjZKFar--oZqsYQI1NOhJpm-5Tv4rW1_qTiUg2WJo&s=3ypPaOgW1na5IxJHVWkGx_bhDNv78WFXIfRiJz-lvGI&e=

20. Invited podcast, Medicine Mentors: “How to Prevent Burnout with Dr. Stacey Rose.” Aired 9-11-2020. <https://themedicinementors.libsyn.com/how-to-prevent-burnout-with-dr-stacey-rose>
21. Invited member, Advisory Committee to the COVID HACKS (Healthy Actions, Community, Knowledge and Safety) curriculum project, led by Dr. Nancy Moreno, Director of Center for Educational Outreach, Baylor College of Medicine. Participation October – November 2020. <https://www.bioedonline.org/lessons-and-more/resource-collections/covid-19-pandemic/>
22. Live, televised interview Fox 26 News regarding COVID-19 and updated mask guidelines. Aired 11-12-2020. <https://www.fox26houston.com/video/870259>.
23. Invited contributor, Verywell Health article on CDC updates for COVID-19 quarantine guidelines: <https://www.verywellhealth.com/cdc-covid-19-transmission-quarantine-guideline-5094969>. Published online 1-11-2021.
24. Invited contributor, Verywell Health article on recommendations for quarantine after COVID-19 vaccination: <https://www.verywellhealth.com/cdc-vaccinated-people-quarantine-guidelines-5112618>. Published online 2-16-2021.
25. Invited contributor, Wall Street Journal article: “In Texas, Storms Raise Concerns of New Covid-19 Spread”: <https://www.wsj.com/livecoverage/covid-2021-02-19/card/vrUtfq4QgcL4DCH1ps4P>. Published online 2-19-2021.
26. Invited contributor, Verywell Health article on recommendations for face mask standardizations related to COVID-19. <https://www.verywellhealth.com/new-national-face-mask-standards-5113658>. Published online 2-24-2021.
27. Televised interview for Univision regarding COVID-19 and mask policy updates: <https://www.univision.com/local/houston-kxln/por-que-expertos-piden-seguir-utilizando-mascarilla-a-pesar-de-que-texas-cancelo-orden-que-hacia-obligatorio-su-uso-video>. Aired 3-9-2021.
28. Televised interview for FOX 26 news regarding COVID-19 and clinical presentation in children. <https://www.fox26houston.com/news/children-likely-to-be-asymptomatic-and-not-tested-for-covid-19-but-still-spreading-disease>. Aired online 3-12-2021.
29. Invited contributor for Health.com article regarding Johnson and Johnson COVID-19 vaccination: <https://www.health.com/condition/infectious-diseases/coronavirus/cerebral-venous-sinus-thrombosis-pause-johnson-and-johnson-vaccine>. Published online 4-14-2021.
30. Invited contributor for Associate Press article regarding medical student education on vaccines: <https://apnews.com/article/fact-checking-afs:Content:10057158313>. Published online 4-16-2021.
31. Invited contributor for Health Day article: As COVID Rules Ease, Common Colds Rebound Across America. <https://consumer.healthday.com/6-24-as-covid-rules-recede-common-colds-rebound-across-america-2653478411.html>. Published online 6-25-2021.
32. Televised interview for ABC 13 news regarding COVID-19 and the delta variant. <https://abc13.com/amp/delta-variant-covid-19-breakthrough-cases-in-texas-vaccine/10866357/>. Aired July 7, 2021.
33. Invited contributor, National Geographic article: “Severe breakthrough infections remain very rare despite rising concerns.” <https://www.nationalgeographic.com/science/article/severe-breakthrough-infections-remain-very-rare-despite-rising-concerns>. Published online July 26, 2021.
34. Live interview for Fox26 news regarding COVID-19: “Omicron: Expert On Current Risk, Masks, And When Wave Will Peak.” Aired January 12, 2022.
35. Televised interview for Univision (Austin) regarding boil-water notice and health implications. <https://www.univision.com/local/austin-kakw/estos-son-los-riesgos-a-la-salud-de-tomar-agua-sin-hervir-video>. Aired February 9, 2022.

36. Televised interview for Univision news regarding necrotizing fasciitis (flesh-eating bacteria): <https://www.univision.com/local/houston-kxln/bacteria-come-carne-estos-son-los-grupos-de-riesgo-y-los-consejos-de-expertos-para-evitar-contagiarse-video>. Aired May 9, 2022.
37. Televised interview for KHOU2 news regarding Monkeypox in schools. <https://www.khou.com/article/news/health/monkeypox/houston-texas-monkeypox-in-schools/285-e849d636-a019-4ada-aed4-146ca5b780b1>. Aired August 10, 2022.
38. Televised interview for KHOU2 news regarding modified COVID-19 vaccinations (bivalent). <https://www.khou.com/article/news/health/coronavirus/new-covid-boosters-texas-houston/285-687aeb59-5266-45ad-87d8-227a9643ab35>. Aired September 2, 2022.
39. Invited radio interview, Houston Public Media regarding boil water notice / health risks: <https://www.houstonpublicmedia.org/articles/news/health-science/2022/11/28/438210/why-do-you-need-to-boil-your-water-under-houston-boil-water-notice/>. Aired Nov 28, 2022.
40. Invited contributor for Washington Post article regarding fatal infections related to medical tourism: <https://www.washingtonpost.com/health/2023/05/25/fungus-outbreak-mexico-clinics/>. Published May 25, 2023.
41. Invited contributor for Baylor College of Medicine article, “What’s in the water? Microorganisms in recreational waters.” <https://www.bcm.edu/news/whats-in-the-water-microorganisms-in-recreational-waters> Published online 6-28-2023.
42. Televised interview for Fox26 news regarding sepsis: “What are the risks of bacterial infections? <https://www.fox26houston.com/video/1242559> Aired (live) June 30, 2023.
43. Invited contributor for Houston Press article: “Stomach Bugs Could Be On The Prowl At Local Pools and Water Parks.” Published online 7-6-2023. <https://www.houstonpress.com/news/are-you-taking-a-dip-with-diseases-16019692>
44. Invited contributor for Axios Houston article: “How bad is Texas beach fecal contamination actually?” Published online 8-4-2023. <https://www.axios.com/local/houston/2023/08/04/beach-fecal-contamination-high>
45. Invited contributor for Washington Post article regarding infections during air travel: “Diarrhea and vomit seats: Why planes are extremely gross right now.” Published in print and online 9-7-2023. <https://www.washingtonpost.com/travel/2023/09/07/delta-flight-diarrhea-air-canada-vomit-seat/>
46. Invited contributor for Washington Post article regarding air travel-related infections: “Just how germey are airplanes? We put one to the test.” Published in print and online 10-3-2023. <https://www.washingtonpost.com/travel/2023/10/03/germiest-spots-plane-tray-table/>
47. Invited contributor for VeryWell Health article regarding air travel-related infections: “Airplanes may not be as dirty as you think.” Published online 11-20-2023. <https://www.verywellhealth.com/planes-germs-8403578>
48. Invited contributor for Culver City Observer publication, “Can I get sick from my pet?” Published online 4-18-2024. <https://www.culvercityobserver.com/story/2024/04/11/health/baylor-college-of-medicine-health-brief/13524.html>

D. Innovation and Commercialization: n/a

III. TEACHING INFORMATION

A. Educational Leadership Roles (titles, dates, responsibilities)

1. Associate Director, Internal Medicine Residency Program; July 2015 – August 2018
 - Responsibilities:

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- i. Participated in curriculum oversight and management in accordance with accreditation standards
 - ii. Developed and implemented a new assessment program aligned with ACMGE milestones, including educator training and feedback
 - iii. Created and maintained a Toolkit as a comprehensive guide to the Residency Program, posted on Blackboard (learning management system)
 - iv. Developed and implemented a resident wellness program and associated curriculum, activities, and educator development (including the creation of a Resident Wellness Committee)
 - v. Mentored resident-led innovations in resident wellness including the Back to Bedside Humanism Rounds project (ACGME grant funded)
 - vi. Helped with recruitment processes and interviews for new trainees
 - vii. Mentored chief residents in curriculum development and implementation
 - viii. Served as faculty advisor for interns/ residents
- 2. Resident Wellness Director, Internal Medicine Residency Program; August 2018 – June 2020
 - 1. Responsibilities: managed wellness curriculum and related activities for residents
- 3. School of Medicine Curriculum Leadership (2018 – 2022)
 - 1. Director of Clinical Sciences Curriculum, School of Medicine; August 2018 – July 2019
 - 2. Assistant Dean of Clinical Curriculum, School of Medicine; July 2019 – July 2021
 - 3. Associate Dean of Curriculum, August 2021 – December 2022
 - 4. Responsibilities:
 - i. Supervised / mentored educational leaders in the SOM curriculum including course / clerkship / subinternship / selective directors, including leading weekly meetings to address challenges and implement solutions and innovations
 - ii. During COVID-19 pandemic, worked with educational leaders at SOM and across the College to develop and implement schedule and course modifications to ensure students were able to complete all SOM program objectives prior to graduation
 - iii. Worked with other Deans / Directors and the Curriculum Committee Chair to oversee the SOM curriculum including accreditation oversight and personnel management
 - iv. Conducted annual educational leadership assessments for faculty in the SOM curriculum to review performance, provide feedback, and set goals for the following academic year (~50 meetings per year)
 - v. Participated in the self-study process, data collection instrument (DCI) preparation, and accreditation site visit for the LCME (2021), including serving as Chair of an LCME self study subcommittee
 - vi. Developed tools to facilitate educator development and / or address accreditation requirements (e.g. BCM PowerApp; Successfactor modules)
 - vii. Reviewed and adjudicated grade disputes and other grievances
 - viii. Led and participated in a variety of activities aimed at continuous quality improvement of the curriculum (in collaboration with the Office of Education, Assessment and Research and the Curriculum Committee) including course reviews, curricular phase reviews and ad-hoc interventions to address any identified challenges
 - ix. Collaborated with leadership for the Simulation Program to develop and revise standardized patient programs and assessments across the School of Medicine curriculum

- x. Oversaw management of electives, including collaborating with the Office of the Registrar and the Elective Subcommittee to develop and implement new processes for elective scheduling and curriculum management
 - xi. Worked with the Office of the Registrar and Office of Student Affairs to address student concerns related to student schedules, academic lapses / remediation efforts
 - xii. Co-led School of Medicine Curriculum Renewal efforts (through the Curriculum Renewal Workgroup, or CREW) to develop and implement a novel curriculum, founded on principles of integration of basic science, clinical and health systems education, and active learning modalities; worked with SOM leadership and IT to integrate Osmosis platform for student use
 - xiii. Collaborated with leaders at Temple to develop and implement plans to launch the School of Medicine regional campus
4. Infectious Diseases Fellowship Program Track Co-director - “Systems Based Practice in Infectious Diseases” Track (Jan 2024 to present): developed and implemented specialty track within the fellowship program for individuals interested in systems-based care and public health promotion. Role includes mentorship and guidance of participating fellows in meeting the clinical and scholarly aspects of the track.

B. Didactic Coursework

1. Courses Taught at BCM Within the Primary Department

a. Resident education:

1. **Resident wellness curriculum, *Course Director and Teaching Faculty*:** variety of didactic and interactive seminars aimed to educate trainees in strategies to recognize and reduce burnout and promote well-being. Each presentation required 15 hours of preparation (plus 2 hrs per session for annual updates) and was delivered as part of scheduled didactic sessions, such as noon conference and Wednesday school, as well as intern orientation activities. Some sessions were co-led with other wellness faculty, chief residents or other trainees on the wellness committee.
- a. Introduction to Wellness (Intern Bootcamp: 6/15/16; 6/14/17; 6/13/18; 6/19/19)
 - b. Introduction to Mindfulness (noon conference: 7/26/16; 8/9/16; 7/12/17; 7/19/17; 7/21/17)
 - c. Dealing with Uncertainty and Loss (noon conference: 8/30/16; 9/13/16; 9/20/16)
 - d. Creating and Sustaining a FUN-ctional Team (noon conference: 10/21/16; 11/1/16)
 - e. The Art of Medicine (noon conference: 1/31/17; 2/3/17; 2/7/17)
 - f. Patient Memorials (led by Gold Humanism residents) (noon conference: 2/13/17; 2/14/17; 2/15/17; 2/12/18; 2/14/18; 2/16/18)
 - g. Positive Psychology (noon conference: 2/21/17; 2/28/17; 3/7/17)
 - h. FIRSTS series (led by wellness committee trainees) (noon conference: 3/8/17; 3/17/17; 3/28/17; 8/23/17; 9/15/17; 10/30/19; 11/12/19)
 - i. Nutrition: You Are What You Eat (noon conference: 5/5/17; 5/9/17; 5/23/17)
 - j. *The Fatigue Prescription*, part 1: workshop focused on self-reflection (Wednesday school, ~weekly sessions 3/8/17 – 4/26/17)
 - k. *The Fatigue Prescription*, part 2: workshop focused on vision / goal-setting (Wednesday school, ~weekly sessions, 5/3/17 – 6/7/17)
 - l. The Line of Choice: workshop based on Lightyear Leadership concept to improve how we respond to moment-to-moment challenges (Wednesday school, weekly sessions, 8/23/17 – 10/11/2017)

- m. Let's Get Physical (co-led with Power of Vitality super-users, Dr. Fairnholt and Dr. Changela) (noon conference: 10/24/17; 11/3/17; 11/7/17)
 - n. Art Observation (led by Dr. Katie Scally) (noon conference 2/6/18, 2/7/18, 2/13/18)
 - o. Wellness Journal Club: "circumstantial" versus "existential" burnout (co-led with Dr. Anoop Agrawal and Dr. Meroe Morse) (noon conference: 3/9/18; 3/14/18; 3/20/18)
 - p. Doctors, Revolt! And Introduction to Back to Bedside (co-led with Dr. Anoop Agrawal) (Wednesday school, weekly sessions, 3/7/18 – 4/25/18)
 - q. Surviving and thriving at BCM (Wednesday school, ~weekly sessions, 6/27/18 – 8/15/18)
 - r. Reflections: peer-to-peer sharing of a "patient that mattered" highlighting mindfulness and appreciative inquiry as means of enhancing meaning at work (co-led with Dr. Sabina Lee, Dr. Anoop Agrawal) (noon conference, 8/22/18; 8/29/18; 9/4/18)
 - s. Balancing effort and reward: discussion of quotation on role of kindness in patient care and effort / reward balance model as relates to residency training (Wednesday school, ~weekly sessions, 1/9/19 – 2/27/19) (2 sessions delivered by other wellness faculty – Dr. Meroe Morse, Dr. Anoop Agrawal)
 - t. It was the best of times, it was the worst of times: active listening and reflection of positive and negative drivers of resident well-being (Wednesday school, ~weekly sessions, 5/1/19 – 6/12/19) (4 sessions delivered by other wellness faculty – Dr. Meroe Morse, Dr. Anoop Agrawal)
 - u. Collaborative session with Museum of Fine Arts Houston (MFAH), part of intern orientation 6/13/19 and 6/20/19 (co-developed with Dr. Anoop Agrawal and Kelly Magill from education department at MFAH), followed by Wednesday school sessions (weekly) from 8/21/19 – 10/9/19. Wednesday school sessions included resident-led discussions of medical errors in addition to the MFAH-staff led observations and reflections of artwork.
 - v. Making the most of your new role (Wednesday school, ~weekly sessions, 6/26/19 – 8/14/19) (4 sessions delivered by other wellness faculty – Dr. Meroe Morse, Dr. Anoop Agrawal, Dr. Sabina Lee, Dr. Galant Chan)
2. **Resident noon conference series, *Teaching Faculty*.** One-hour lectures to Internal Medicine residents as part of regular didactic series on topics related to Infectious Diseases or medical education. Prep time for each session = 15 hrs, plus 2 hrs for annual updates.
- a. **Update in HIV, *Teaching Faculty*.** Dates of participation: 12/14/2015; 12/15/15; 12/18/15; 4/11/17; 4/12/17
 - b. **Optimizing Feedback, *Teaching Faculty*.** Co-led with Dr. Erica Lescinskas. Dates of participation: 2/22/17; 2/24/17; 3/3/17
 - c. **Practical approach to Influenza, *Teaching Faculty*.** Dates of participation: 12/2/16; 12/13/16; 1/22/19; 1/23/19
 - d. **Chronic management of patients living with HIV, *Teaching Faculty*.** Dates of participation: 12/12/2017; 12/18/2017; 12/29/2017; 10/23/2019
 - e. **Primary Care for Persons Living with HIV, *Teaching Faculty*.** Dates of participation: 11/13/18; 11/14/18; 11/20/18; 10/23/19
 - f. **HIV: Diagnosis, Treatment and Long Term Consequences.** Date of participation: 11/4/2020
3. **Resident Wednesday School series, *Teaching Faculty*.** One-hour sessions to Internal Medicine residents as part of regular didactic series on topics related to Professional Development. Prep time for each session = 15 hrs; each session is delivered multiple times per year to reach all residents.

- a. **Ethics: Informed Consent, Teaching Faculty.** Part of EP-3 module from Center for Ethics and Professionalism. Dates of participation: weekly, 5/3/17 – 6/7/17
- b. **Leadership Communication Curriculum, Course director and Teaching Faculty.** Series of one-hour sessions aimed to engage residents in meaningful, peer-to-peer discussions on conflict resolution and professionalism using a case based curriculum. Course / cases developed with Jonathan Lim, chief resident in collaboration with the Office of Professionalism; sessions led by chief resident and/or faculty.
 - i. Session #1: ~weekly, 6/27/18 – 8/15/18
 - ii. Session #2: ~weekly 8/22/18 – 10/9/18
- c. **Lesbian, Gay, Bisexual and Transgender Health and Pre-Exposure Prophylaxis for HIV, Teaching Faculty.** Co-presented with speakers Dr. Galant Chant and Dr. Charlene Flash, with incorporation of publically available educational material from the Fenway Institute). Dates of participation: 10/24/18; 11/7/18

b. Medical student education:

1. **APEX course, Contributor** to 'Chest Pain' module; taught clinical skills to graduating medical students to aid in transition to internship. 2009, ~3 hours preparation
2. **Patient, Physician and Society 2, Instructor;** taught history and physical exam skills to medical students. 2010-2011, ~1-2 hours per week.
 - a. **The Art of the Human Body, Course Co-Director and teaching faculty.** Medical student elective, offered yearly. ~25 hours of preparation (plus 10 hrs annual update), plus 4-5, two-hour sessions at BCM and/or Museum of Fine Arts Houston. Involvement began in December 2015, served as course co-director 2018 – 2020.
 - b. **HIV Cases, Teaching Faculty.** One-hour case discussion presented quarterly to students on Core Medicine rotation. ~15 hours of preparation with 2 hrs annual updates. Involvement started in March 2016. Dates of participation: 3/9/16, 6/8/16, 9/7/16, 11/30/16, 2/8/17, 3/9/17, 5/10/17
3. **Patient, Physician and Society 3, Facilitator** for Breaking Bad News sessions. ~1 hour of preparation per session. Dates of participation: 9/17/2015; 9/14/2016; 9/13/2017; 9/11/19; 9/16/20.
4. **Transition to Clinical Medicine, Facilitator** for SOAP note writing session. ~1 hour of preparation per session. Date of participation: 11/29/2016; 11/28/2017; 11/27/2018
5. **Antimicrobial Therapeutics, Teaching Faculty.** One-hour active learning session presented quarterly to students on Core Clerkship for Internal Medicine. ~25 hours of preparation plus ~5 hrs annual updates. Dates of participation: 2/17/17; 4/7/17; 7/28/17; 11/17/17; 2/23/18; 7/27/18; 10/19/18; 1/25/19; 3/22/19; 5/17/19; 7/26/19; 9/20/19; 1/31/20; 3/27/20; 8/14/20; 9/11/20; 11/6/20, 1/29/21, 3/26/21, 5/7/21, 7/16/21, 11/5/21; 3/27/22; 5/6/22; 8/12/22; 11/18/22; 3/10/23; 5/5/23, 7/28/23, 9/22/23, 11/3/23, 1/26/24, 4/5/24; planned 5/17/24)
- f. **Infectious Diseases / Microbiology Lectures** (foundational science curriculum), *Teaching Faculty.*
 1. *Legionella, Mycoplasma and Chlamydia.* one-hour lecture, given annually; ~20 hours of preparation plus 5 hrs annual update (dates of participation: 3/18/16, 3/24/17, 3/20/18, 3/18/19; 3/13/20; 3/22/21 – recorded; 3/21/22 – recorded; 3/20/23 - recorded)
 2. *Infective Endocarditis.* one-hour lecture, given annually; ~20 hours of preparation plus 5 hrs annual update (dates of participation: 4/28/17, 4/27/18, 4/30/19, 4/28/20 – recorded; 5/5/21 – recorded; 5/3/22 – recorded; 5/2/23 - recorded)
 3. *Pneumocystis jirovecii* and Yeasts. one-hour lecture, given annually; ~20 hours of preparation plus 5 hrs annual update (dates of participation: 5/23/17, 5/21/19, 4/17/20 – recorded, 4/23/21; 4/22/22 – recorded; 4/21/23 – in person)

g. Facilitating the Journey from Medical Student to Physician, *teaching faculty* (co-taught with Dr. Friedman, Center for Professionalism). Medical student elective, offered yearly as 8, one-hour sessions held at BCM. Jan – March 2023; October – December 2023.

2. **Courses Taught at BCM External to the Primary Department: n/a**
3. **Courses Taught at Other Institutions While at BCM: n/a**
4. **Courses Taught Prior to BCM: n/a**

C. Curriculum Development Work

a. ACGME (Accreditation Council for Graduate Medical Education) Milestone Curriculum Project (BCM)

1. Course: Clinical Curriculum for the Internal Medicine Residency Program
2. Role: *Project Leader*
3. Audience: Internal Medicine Residents
4. Description: Led an overhaul of the curriculum and evaluations process for all clinical rotations within the Internal Medicine Residency Program in order to capture data regarding ACGME milestones as well as to establish clearer expectations for both residents and faculty in terms of educational goals and objectives. The “Overall Curriculum” document is now available on Blackboard for use by faculty and residents. Also developed an online residency “toolkit” to help clarify expectations outside of the clinical curriculum. Ongoing activities include faculty and resident development in using the new curriculum and evaluations system, real-time feedback to evaluators to optimize use, and the creation of an up-to-date reference for logistical information for each rotation. July 2015 – July 2017, required ~500 hours of preparation.

b. BSLMC Night Float Curriculum (BCM)

1. Course: Baylor St. Luke’s Medical Center Night Float Rotation (a clinical rotation within the Internal Medicine Residency Program)
2. Role: *Contributor*
3. Audience: Internal Medicine Residents
4. Description: Worked with BSLMC intensivists and Chief Residents to establish a new didactic curriculum for the BSLMC Night Float rotation with course content provided overnight by supervising attending(s). September 2015 – June 2016, ~monthly meetings, ~50 hours of preparation.

c. Resident Wellness Curriculum (BCM)

1. Course: Healing the Healers: A Wellness Initiative for the Baylor Internal Medicine Residency Program
2. Role: *Project Leader*
3. Audience: Internal Medicine Residents
4. Description: Led the development of a Wellness curriculum to improve the emotional, physical and social well-being of Internal Medicine residents. Curriculum included formal (e.g. didactic) components as well as a variety of activities to encourage utilization of learned strategies in mindfulness / stress reduction / positive psychology plus social events outside of work. Surveys regarding trainee burnout / wellness were administered periodically to measure the impact of this quality improvement initiative. We also established a resident wellness committee which has led to other resident-led interventions. February 2016 – 2019, 2-4 hours per month.

d. Virtual Clinical Curriculum (BCM)

1. Course: n/a; designed as supplementary curriculum due to COVID-19 pandemic associated changes to clinical courses
2. Role: *Project Leader*

3. Audience: medical students
4. Description: Led the development of a virtual clinical curriculum to supplement education during suspension of clinical rotations during COVID-19 pandemic. Developed curriculum for content related to COVID-19 (including specific course objectives and assessment quiz); worked with faculty course directors for clerkships, sub-internships, selectives to develop and implement curriculum for respective content areas. March – April 2020, ~25 hours.

e. Educator Development modules on SuccessFactors

1. Courses: Educator Guide for inclusive, bias-free and anti-racist pedagogy; Microaggression and Mistreatment
2. Role: *Faculty Mentor*
3. Audience: Faculty
4. Description: Identified project leads and mentored faculty in the development of asynchronous modules for educator development. January 2021 – April 2023, ~20 hours.

D. Non-didactic Teaching

1. Resident Training:

- a. **Attending physician, Internal Medicine, Ben Taub General Hospital**, Baylor College of Medicine, Houston, TX, 2010.
- b. **Attending physician, Internal Medicine Continuity Clinic, Quentin Mease**, Baylor College of Medicine, Houston, TX, 2010-2011.
- c. **Attending physician, Infectious Diseases, Baylor Medicine (McNair)**, Baylor College of Medicine, Houston, TX, 2015-present. Supervise residents in clinic (~1 trainee / ~4 hrs per week)
- d. **Attending physician, Infectious Diseases, Thomas Street Health Center**, Baylor College of Medicine, Houston, TX, 2015-present. Supervise residents in clinic (~1 trainee / ~4 hrs per week)
 - a. Includes roles as HIV Educational Faculty, BCM - Houston AIDS Education and Training Center, 2021-present
- e. **Resident Faculty Advisor, Baylor College of Medicine**, Houston, TX, 2015 – 2020; advised ~5-20 residents at a time, including semi-annual meetings and other advising sessions as warranted, with mentorship related to personal and professional development
- f. **Resident one-on-one mentoring**: mentor for residents and fellows interested in Infectious Diseases clinical or education research, wellness scholarship, or medical educational scholarship (2015-present, variable hours per week per trainee)

2. Clinical Fellow Training: n/a

3. Research Fellow Training: n/a

4. Graduate Student Training: n/a

5. Medical Student Mentoring:

- a. **One-on-one mentoring** for students interested in Infectious Diseases, Medical Education or Professionalism scholarship (January 2016 – present; variable hours per week per trainee)
 1. Alexander Commanday, September 2015 – 2020 (supervised clinical observations sessions at Thomas Street Health Center; mentor for research project related to challenges in interpreting 4th generation HIV testing)
 2. Maria Espinosa, October 2016 – June 2019 (supervised clinical observation sessions at Baylor Clinic and Thomas Street Health Center; mentor for Albert Schweitzer Fellowship – a service project focused on caring for females living with HIV)
 3. Alexander Tatara, January 2017 – June 2018 (career counseling)

4. Liezelle Lopez: May 2017 – present (supervised clinical observation sessions at Thomas Street Health Center; career counseling; Curriculum Renewal task force; matched for residency at University of Cincinnati March 2021)
5. Cynthia Truong: May 2017 – June 2018 (mentor for Humanism in Medicine initiative to incorporate art / music and other wellness activities into clinical settings, both for patient and provider benefit; regular sessions initiated at Smith Clinic beginning October 20, 2017)
6. Kristin Mathias: August 2017 – June 2019 (mentor in scholarly work related to outpatient antimicrobial stewardship)
7. Amit Narawane: April 2018 – present (supervised clinical observation sessions at McNair; career counseling, development of research project related to HIV)
8. Andrew Bratsman: June 2018 – May 2020 (mentor in scholarly work related to outpatient antimicrobial stewardship)
9. Kaitlyn Streight: September 2018 – June 2021 (mentor in scholarly work related to quantiferon gold testing)
10. TJ La: January 2019 – present (career guidance)
11. Benjamin Solder: January 2019 – present (mentor in scholarly work related to professionalism – PEAR awards)
12. Sarah Janouris: January 2019 – present (mentor in scholarly work related to professionalism – PEAR awards and career guidance)
13. Navya Kumar: August 2019 – present (mentor in scholarly work related to diversity, equity and inclusion – Narrative Medicine)
14. Kristiana Nasto: January 2023 to present (mentor in scholarly work related to professionalism – PEAR awards)
15. Madeline Grace: January 2023 to present (mentor in scholarly work related to professionalism – PEAR awards)

b. Other one-on-one mentoring:

1. Jennifer Kaplan – resident in Internal Medicine, now fellow, BCM Endocrinology; mentored in career development and scholarly activity in humanism in medicine (fall 2022 to present)
2. Joseph Canterino – Assistant Professor at Yale School of Medicine; curriculum development for residents on Infectious Diseases rotations (fall 2023 to present)
3. Gioconda Mojica – Assistant Professor in Ophthalmology, McGovern Medical School at UT Health (through APHC mentorship program) (April 2024 to present)
4. Annamaria Molina-Nava – masters student at Texas State University – Sam Houston (obtaining masters in Healthcare Administration) (July 2023 to May 2024)
5. Jennifer Whitaker – Assistant Professor of Medicine, Infectious Diseases (January 2024 to present); assistance with educational portfolio development, sponsorship for OI guidelines committee
6. Kelli Bagwell – Infectious Diseases fellow, part of Systems Based Practice in Infectious Diseases track

c. Group mentoring:

- i. **Participant in Residency Mock Interviews workshop** (10/5/2016; 10/3/2017). 4-hour session in which medical students participate in simulated interviews with faculty.
- ii. **Participant in Internal Medicine Interest Group Subspecialty Forum** (10/11/2017; 10/7/2019, 11/4/2020, 11/14/2022). 2-hour session in which medical students meet with faculty in an informal setting to discuss specialty-specific career opportunities.

- iii. **Facilitator / host for Finding Meaning in Medicine student group** (5/16/2019).
Hosted 2-hour session in my home for medical students interested in discussing burnout / well-being and enhancing meaning in medicine.

E. Faculty Development or Continuing Medical Education:

- a. **Presenter**, Faculty Group Practice Quality and Safety Grand Rounds. “Managing the Challenging Patient.” ~8 hours of preparation plus one-hour lecture on April 20, 2016.
- b. **Presenter**, Internal Medicine Intern Orientation: “Using feedback and evaluations for professional development.” Dates of participation: 6/22/16; 6/20/17; 6/20/2018
- c. **Presenter** for Faculty Development, Ben Taub Hospital Medicine Faculty Meeting: “Optimal Use of Feedback and Evaluations.” Ben Taub Hospital, October 5, 2016.
- d. **Co-presenter**, Baylor College of Medicine, Faculty Development Educator Bootcamp: “Giving feedback.” Baylor College of Medicine, Houston, TX. October 18, 2019. Interactive session developed and presented with Dr. Susan Raine to engage faculty in developing and practicing strategies for effective feedback to trainees. ~60 attendees.
- e. **Co-presenter**, Baylor College of Medicine, Faculty Senate presentation: “Curriculum adaptations during COVID-19.” Baylor College of Medicine, Houston, TX. August 26, 2020.
- f. **Co-presenter**, “Minimizing Bias in the MSPE.” Baylor College of Medicine, Houston, TX. February 28, 2020. Interactive session developed and presented with Dr. Anne Gill to educate clinical course directors and coordinators regarding implicit bias and strategies to minimize the effects of bias when providing feedback about learners. ~40 attendees.
- g. **Facilitator**, “Career Advancement Series.” Baylor College of Medicine, Houston, TX. Interactive sessions sponsored by the Office of Faculty Affairs and Development and the Office of Diversity, Equity and Inclusion, aimed to guide junior faculty along their career trajectories. Participation for 2022-2023 cohort: January 12, February 9, March 9 and May 11, 2023; reinvited for 2023-2024 cohort (December 13, 2023; February 21, March 20, April 10, 2024.) ~20 attendees per session.
- h. **Presenter**, “Creating and Maintaining an Educational Portfolio.” Baylor College of Medicine, Houston, TX. Interactive session presented to the Infectious Diseases Peer Mentoring Group. May 13, 2024. ~10 attendees.

F. Lectures and Presentations:

1. **International:** n/a
2. **National:** [see also section II.B.5 re: invited lectures, presentations, seminars)
 - a. **Author and Faculty Presenter** for “Peer-to-Peer Pearls: Improving Trainee Wellness Through Shared Experiences.” Co-presented with resident facilitators: Cecelia Cai; Christine Bui. 90-minute workshop for the national Accreditation Council for Graduate Medical Education (ACGME) Annual Educational Conference, Orlando, FL, March 2, 2018.
 - b. **Co-presenter** (with Dr. Tyson Pillow and Dr. Sara Andrabi) for “Integrating a Learning Management System into your Milestones Assessment.” 90-minute workshop for the national Accreditation Council for Graduate Medical Education (ACGME) Annual Educational Conference, Orlando, FL, March 9, 2019.
 - c. **Co-Author and Presenter** (with Dr. Meroe Morse) for workshop “Faculty are key to cultivating a culture of well-being: a workshop to engage educators in planting personal and organizational seeds of change.” 90-minute workshop for the Southern Group on Educational Affairs (SGEA) Annual Meeting, Orlando, FL, March 30, 2019.
 - d. **Facilitator** for workshop: “Achieving Success and Scholarship as an Infectious Diseases Health Professions Educator Through Curriculum Development.” 4-hr hybrid in person / virtual workshop for the ID Week Annual Meeting, Washington, DC, October 19, 2022. (workshop

presenters: Michael T. Melia, MD; Erin Bonura, MD, MCR; Brian S. Schwartz, MD; Vera Luther, M.D; Emily Abdoler, MD, MAEd); re-invited as facilitator for ID Week 2023 (October 11, 2023)

3. **Regional:** [see section II.B.5 re: invited lectures, presentations, seminars)

4. **Local:**

i. **Wellness lectures / presentations:**

- i. **Presenter**, Graduate Medical Education Council Meeting: “Resident Wellness: Why It Matters, Where We Are, Where We Want to Be.” Baylor College of Medicine, Houston, TX, November 15, 2016.
- ii. **Keynote Speaker**, Pathology and Immunology 5th Annual Education Retreat: “Physician Wellness: Why It Matters and What We Can Do.” The Women’s Pavilion; Houston, TX, April 13, 2017.
- iii. **Invited Lecturer**, Urology Resident Didactics: “Physician Wellness Among Residents.” The Methodist Hospital; Houston, TX, May 4, 2017.
- iv. **Invited Lecturer**, Pulmonary and Critical Care Fellowship Program Annual Retreat: “Physician Wellness.” McNair Campus, Baylor College of Medicine, Houston, TX, May 5, 2017.
- v. **Co-planner / presenter** (in collaboration with BCM Resident Wellness Committee; BCM BeWell; Office of Student Services): BCM Wellness Fair, Baylor College of Medicine, Houston, Texas, September 5, 2017
- vi. **Invited speaker**, Infectious Diseases Fellows’ Retreat: “Wellness for Infectious Diseases Fellows.” Baylor College of Medicine, Houston, TX, February 23, 2018.
- vii. **Invited Speaker**, Undergraduate Medical Education Mentors – Faculty Development series: “Burnout and Adaptability.” Baylor College of Medicine, Houston, TX, February 28, 2018.
- viii. **Invited Co-Speaker**, Baylor College of Medicine General Internal Medicine Section Grand Rounds: “Faculty Wellness Workshop: An Evidence-Based Approach and Collaborative Program. (Co-led with Dr. Meroe Morse). Ben Taub Hospital, Houston, TX, March 7, 2018.
- ix. **Invited Speaker**, Infectious Diseases Fellows’ Orientation: “Introduction to Wellness.” Baylor College of Medicine, Houston, TX, July 2, 2018; July 3, 2019.
- x. **Presenter /facilitator**, Baylor College of Medicine, Faculty Group Practice: “From complaints to commitments.” McNair Medical Center, Houston, TX. December 18, 2018. Part of Sunshine Grant Award, workshop developed with collaborators (Dr. Meroe Morse and Dr. Sabina Lee) to enable attendees to identify opportunities for positive change within their practice units.
- xi. **Co-presenter**, Internal Medicine Grand Rounds and Center for Professionalism: “Humanism Rounds.” Presentation developed and presented with residents Dr. Reina Uchino and Brett Styskel. Baylor College of Medicine, Houston, TX. February 14, 2019.
- xii. **Invited Speaker**, OB GYN Resident Didactic Series: “Resident wellness and the second victim.” Baylor College of Medicine; Houston, TX, April 3, 2019.
- xiii. **Invited Speaker**, Pediatrics Hospital Medicine faculty meeting: “Wellness Workshop.” Texas Children’s Hospital; Houston, TX, April 17, 2019.
- xiv. **Keynote Speaker**, Pathology and Immunology 7th Annual Education Retreat: “Wellness Workshop.” The Women’s Pavilion; Houston, TX, April 18, 2019.
- xv. **Presenter / facilitator**, Baylor College of Medicine, Faculty Group Practice: “From complaints to commitments – part 2.” McNair Medical Center, Houston, TX. May 23,

2019. Part of Sunshine Grant Award, workshop developed with collaborators (Dr. Meroe Morse and Dr. Sabina Lee) to facilitate unit-level practice improvements for enhanced provider well-being.

- xvi. **Invited co-Speaker**, Ethics Grand Rounds: “TeleMedicine: Real Challenges for a Virtual Visit.” Baylor St. Luke’s Medical Center, Houston, TX. Dec 16, 2020 (via zoom). Co-developed and presented with Dr. Savitri Fedson from the Center for Medical Ethics and Health Policy.

j. **Infectious Diseases lectures / presentations:**

- i. **Invited speaker**, Internal Medicine Grand Rounds, Baylor College of Medicine, Houston, TX. *Dysbiosis and Immunopathology in the Pathogenesis of Antibiotic-Induced Vaginal Candidiasis*. September 3, 2015, ~20 hours preparation.
- ii. **Presenter**, Citywide Infectious Diseases, Baylor College of Medicine, Houston, TX. *Hepatitis B Immune Reconstitution Syndrome*. February 3, 2016. ~15 hours of preparation.
- iii. **Presenter**, Citywide Infectious Diseases, Baylor College of Medicine, Houston, TX. *Abdominal Actinomyces*. September 14, 2016. ~15 hours of preparation.
- iv. **Presenter**, Citywide Infectious Diseases, Baylor College of Medicine, Houston, TX. *Plasmablastic lymphoma in HIV*. April 26, 2017. ~15 hours of preparation.
- v. **Presenter**, Citywide Infectious Diseases, Baylor College of Medicine, Houston, TX. *HIV Immune Complex Kidney Disease*. August 8, 2018. ~15 hours of preparation.
- vi. **Invited panelist**, Graduate School, Baylor College of Medicine Keystone Course, focus on COVID-19. Baylor College of Medicine, Houston, TX, August 11, 2020.
- vii. **Invited speaker**, Otolaryngology Resident Didactic Series, *ENT Infections*. May 10, 2021, ~10 hours of preparation.

k. **Center for Professionalism Presentations**

- i. **Invited speaker: “Conflict Resolution in Teams.” Project Management Community of Practice Master Class, Leadership Spotlight, Baylor College of Medicine**, Houston, TX. Virtual, 30 min presentation, ~20 attendees. April 26, 2023.
- ii. **Invited speaker: “Giving and Receiving Feedback.” BCM Post Baccalaureate Certificate of Completion in Biomedical Science and Health Equity, Engaging Teams and Leadership Course**. Houston, TX, in-person, 1 hour presentation (~5 hours of preparation), ~25 learners. June 1, 2023.
- iii. **Invited speaker, “Conflict Resolution.” Orthotics and Prosthetics Transition to Practice Course**, ~20 learners, June 6, 2023.
- iv. **Invited speaker, “Professionalism Matters” Grand Rounds**. Presented to multiple departments at Baylor College of Medicine, Houston, TX (2023 – 2024)
 1. **Radiology resident education series: 7-11-2023** (~30 learners)
 2. **DEIT Grand Rounds: 7-26-23** (~70 learners and faculty)
 3. **Orthopedic surgery Grand Rounds: 8-4-2023** (~50 learners and faculty)
 4. **MEDVAMC Medical Care Line Grand Rounds: 9-7-2023** (~70 learners and faculty)
 5. **The H. Ben Taub Department of Physical Medicine & Rehabilitation Grand Rounds: 10-25-2024**
 6. **Department of Dermatology Grand Rounds: 11-16-2024**
 7. **Department of Pediatrics Grand Rounds: 2-16-2024**
 8. **Texas Children’s Hospital – Austin Campus: 2-9-2024** (as part of Physician Onboarding)

- v. **Invited speaker**, “Psychological Safety” workshops. Educational series developed and presented for interactive discussions with fellows and faculty from Pediatric Gastroenterology, Baylor College of Medicine, Houston, TX, 2-10-2023; 8-15-2023 (~30 learners and faculty)
- vi. **Invited speaker**, “Professionalism Seminar” educational session with Child and Adolescent Psychology residents, Baylor College of Medicine, Houston, TX 7-12-2023 (6 learners)
- vii. **Invited speaker**, “Promoting a Positive Learning and Working Environment: Practical Approaches in Giving and Receiving Feedback.” Interactive session developed and implemented for the Neurosurgery residents and faculty, Baylor College of Medicine, Houston, TX, 9-15-2023. (~40 learners and faculty)
- viii. **Invited speaker**: “Successful mentorship is a two-way street.” Baylor College of Medicine Orthotics and Prosthetics Continuing Professional Development series, online presentation January 18, 2024. (~15 faculty)
- ix. **Invited speaker**: “Interprofessional collaboration: why, what and how.” Gastroenterology Grand Rounds (residents and faculty), Baylor College of Medicine, Houston, TX, 2-8-2024.
- x. **Invited speaker**: “Social connections and contagion: possibilities and pitfalls for medical professionals.” Physical Medicine and Rehabilitation Resident Education Symposium at TIRR, Houston, TX, 4-18-2024.

G. Visiting Professorships: n/a

IV. PATIENT CARE AND CLINICAL CONTRIBUTIONS

A. Patient Care Responsibilities

- 1. Department-wide: n/a
- 2. Section or Specialty: n/a
- 3. Clinical Service:

a. **Faculty Group Practice Infectious Diseases Clinic (McNair campus):** outpatient general Infectious Diseases clinic, one half-day every other week; ~35 wRVU per month

b. **Thomas Street Health Center:** outpatient HIV and Primary Prevention clinics, one half-day every other week; ~35 wRVU per month

B. Clinical Leadership or Business Development

- a. Interim Medical Director, Baylor Infectious Diseases outpatient clinic; June – October 2020; instituted monthly huddle, improved Press Ganey scores

C. Voluntary Health Organization Participation: n/a [see V.3 re: Service Contributions]

D. Contributions, Initiatives or Recognition Related to Patient Safety and Healthcare Quality: n/a

E. Contributions to Health and Science Policy (institutional, regional, state or federal level): n/a

V. SERVICE CONTRIBUTIONS

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A. Administrative Assignments and Committees

1. Department or Center Administration, Committees, etc.

- a. Member, Resident Service and Evaluation Committee, 2015 – 2018
- b. Member, Grand Rounds Planning Committee, 2016 – present
- c. Faculty Chair, Resident Wellness Committee, 2016 – 2020
- d. Member, Education Vice Chair Group and Liaison for Infectious Diseases Section, September 2017 – 2019
- e. Interviewer for Infectious Diseases Fellowship Program, 2023 to present

2. Institution-wide or School Administration, Committees, etc.

- a. Medical Student Liaison program, January 2016 – present
- b. BCM BeWell Wellness Champion, August 2017 – present
- c. Voting member, Curriculum Committee, August 2018 – December 2022
- d. Chair, Subinternship and Clerkship Subcommittee, August 2018 – December 2022
- e. Member, Distance Learning Working Group, October 2018 – present (invited by Dr. Alicia Monroe, former Provost, BCM)
- f. Member, Student Services committee, October 2018 – June 2021
- g. Member, Harris Health Medical Staff Committee for Professionalism and Well-being ('PAW'), January 2019 – December 2020 (invited by Dr. David Robinson, Chair, Medical Executive Board, Harris Health system)
- h. Member, Curricular Renewal Working Group, June 2019 - present
- i. Chair, Faculty and Resources subcommittee for BCM LCME Self-Study (appointed by Dr. Jennifer Christner, Dean of the School of Medicine, BCM), January 2019 – September 2021
- j. Co-Chair, USMLE Step 1 Task Force (appointed by Dr. Nadia Ismail, Senior Vice Dean, School of Medicine, BCM), November 2020 – February 2021
- k. GSBS Post-Baccalaureate Certificate of Completion in Biomedical Sciences and Health Equity Program - Promotions Committee member, November 2021 – present
- l. Invited member, Master Teacher Fellowship Program Advisory Committee, July 2022 – present
- m. Gold Humanism Honor Society Faculty Selection Committee, May 2023 – present

B. National, Regional or Local Participation in Professional or Voluntary Organizations

- Co-chair, **TXACP Wellness Task Force**, March 2018 – 2021; participation included monthly meetings, planning for wellness sessions at annual chapter meeting, assessment of wellness survey data among chapter members to inform future directions (co-chair: Sabina Lee, MD, FACP)
- Invited Member / BCM Representative, **Physician Engagement Resiliency Taskforce**, Resident Wellbeing Subgroup, The Methodist Hospital, January 2018 – July 2019
- Invited member, **Southern Group on Educational Affairs (SGEA) Focus Group on Assessing Readiness for Residents (ARR)**, Orlando, FL, March 29, 2019
- **Vice Chair, Infectious Diseases Society of America Education Committee** (member - October 2019 – October 2021; Vice Chair October 2021 – October 2023)
- Invited member (selected among applicants), **Advisory Taskforce for the AAMC GEA CLASS Project** (focused on improving the transition from undergraduate to graduate medical education including clinical skills assessment), December 2021 – present)
- Invited participant: **IDWeek Visiting Professor Program** (review / comment on presented abstracts for virtual IDWeek conference, 2021)

- Invited participant: **IDWeek Mentorship Program** (mentor junior faculty at IDWeek Conference, 2022)
- Invited member, **Harris County Community Services** community engagement stakeholder group (to evaluate use of funding from HUD for housing, infrastructure and community services) (June 2023 to present)
- Member, planning committee, **Southern Group on Educational Affairs (SGEA)** annual conference (August 2023 to April 2024)
- Project Reviewer (selected among applicants), for the **AAMC GEA Undergraduate Medical Education Framework for Professionalism Guidelines** (September 2023 to present)
- Board member (elected position), **Academy for Professionalism in Health Care (APHC)** (July 2023 to present)

E. Other Pertinent Information (not given above, including community service):

1. Previous patient care responsibilities

a. During Infectious Diseases Fellowship at NIH, Bethesda, MD:

1. **Inpatient training (2011-2012):** NIH, Johns Hopkins Hospital, Georgetown University Hospital, Washington Hospital Center, George Washington University Hospital
2. **HIV continuity clinic (2011-2013):** NIH, Washington Hospital Center
3. **Patient care related to clinical research protocols (2011-2014):** NIH

b. During Residency at Baylor College of Medicine, Houston, TX:

1. **Inpatient training (2007-2010):** Ben Taub General Hospital (BTGH), Michael E. DeBakey Veterans Affairs Medical Center (VAMC), St. Luke's Episcopal Hospital (SLEH)
2. **Internal Medicine continuity clinic (2007-2010):** BTGH, Quentin Mease, VAMC

2. Previous clinical laboratory responsibilities

a. During Infectious Diseases Fellowship at NIH: Performed a variety of clinical and translational experiments in the Fungal Pathogenesis Unit, NIAID, NIH, under the mentorship of Michail Lionakis, M.D., Sc.D. Participated in the design and execution of protocols, with subsequent data analysis / manuscript development.

b. During Residency at Baylor College of Medicine: Participated in a Clinical Research Elective under the mentorship of Barbara Trautner, M.D., Ph.D. investigating the role of race and gender in *E. coli* adherence to the female urinary tract. Participated in the design and execution of the protocol.

3. Previous administrative assignments

a. During Infectious Diseases Fellowship at NIH:

1. Representative for Institutional ACGME Site Visit (peer-selected), 2013
2. NIAID Infectious Diseases Fellowship Advisory Board, 2012 – 2014

b. During Internal Medicine Training at Baylor College of Medicine:

1. Quality Control Committee 2009-2010
2. Residency Review Subcommittee, 2008-2010
3. Recruitment Committee, 2008-2010
4. Representative for Residency ACGME Site Visit (peer-selected), 2007

4. Foreign language skills: proficient in Spanish

5. Community Service: member of ERJCC Board of Directors (Chair of Medical Advisory Task Force and multiple other volunteer positions); member of NCJW Advocacy Committee; regular volunteer with Generation Serve

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