# Message-Centered vs. Publics-Centered Campaigns: The Cocreational View

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## Challenge Well Known

#### Intentions are good

Best available science is necessary, but seldom sufficient for effective health risk communication

- Current models, focusing mostly on what we should say, work – sometimes
- Two aspects of all communication -content and implied relationship
- Tool for equal focus on relationships cocreational model.

## Current Models Work ---Sometimes

- Health promoting behaviors: absolute median change of 8.4 percentage points (CDC Community Guide, 6/3/2014)
- Snyder (2007), Meta-analysis 9 article 440 campaigns

The level of effectiveness of health campaigns that include some form of the media depends . . . seatbelt campaigns (r = .15) . . . have had the greatest success rates, whereas youth drug and marijuana campaigns have had the least success (r = .01-.02) (p. 2).

ightharpoonup r = is effects size

## Growing Challenges

- Obesity, 1980–2016, adult doubled;
   children tripled (Trust for America's Health, 2016)
- Publics changing
- 80% distrust government (Thompson, Atlantic, 4/2010)
- Only 40% have "great deal" of trust in media (Gallup, 9/28/2015)

## How We Communicate About Health May Be Part of Problem

- "Health communication campaigns apply integrated strategies to deliver messages designed, directly or indirectly, to influence health behaviors of target audiences." (Community Guide, CDC, 3/4/2015,)
  - Note message centeredness
  - Mostly 1-way, some 2-way about how to get across the message we already decided on
  - Instrumental/behaviorist vs. cocreational

## Subjective/Human Component in all Risk Communication

- Risk measured on 1 10 scale
  - Hazard = technical risk (R X P)
- Expert 8-2 or 9-1technical vs. subjective
- Publics 5-5 or 4-6 technical vs. subjective
- We have to learn more about the 1-9, not imply it is wrong

# Two Aspects of All Health Campaigns

- 2 aspects of all communication
  - Content
  - Relationship
- Coats (2009) . . .

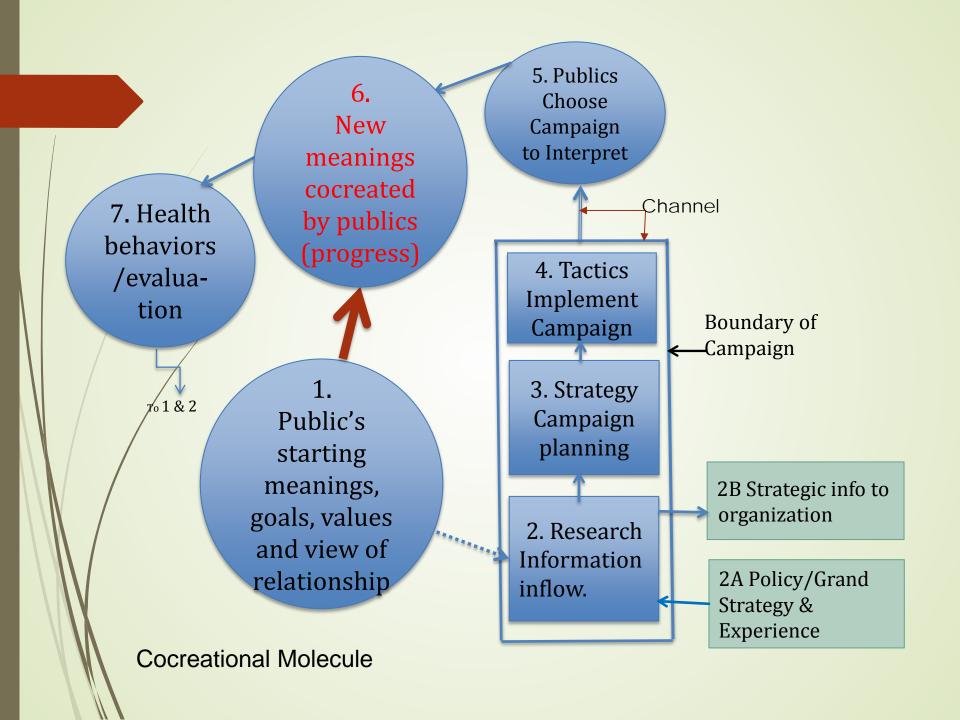
Each person responds to the *content* of communication in the *context* of the relationship between the communicators. The word meta-communication is used in various ways . . . but Watzlawick uses it to mean the exchange of information about how to interpret other information.

## Message today

Treat message relationship as equal in importance to message content.

## Cocreational

- Cocreational requires a change in assumptions
  - Publics at center content secondary
  - Do not instrumentalize publics even for good motives



## Conclusion

- The scientific content has to be right

   but good intentions and good
   content are not enough
- 2. Publics "hear" technical content and the relationship we imply with them (e.g., information gods)
- 3. Publics can actually understand our campaign more fully than we do
- Our publics cocreate the real meaning of our campaigns

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